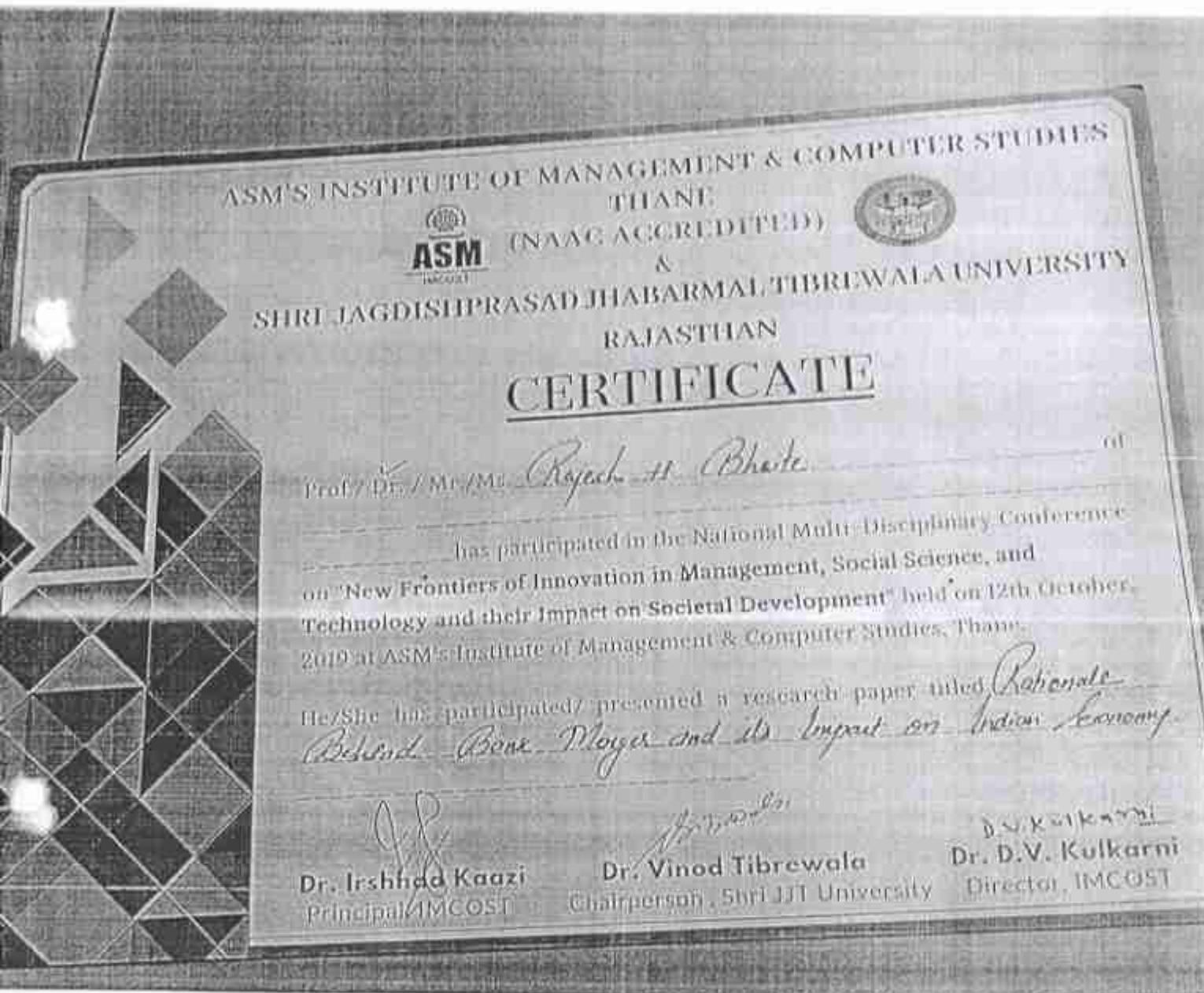


2018-19



Volume 5
Issue II
Oct 2019

ISSN 2395- 5066

AUFAIT

(EXPERTISE)

A Research Journal of Innovative Teaching Techniques & Skill Development
(Three Issues per year)

An Initiative by SRSS SKILL DEVELOPMENT CENTRE

Our Branches

Shri JJTU Skill Development Centre
(Jhunjhunu)



SPDT Skill Development Centre
(Mumbai)

Published by JJT University Jhunjhunu Rajasthan (India)



14. Recent Trends followed in Online Shopping
Jyoti Gupta, Cyril S. Saji
15. Rationale Behind Bank Merger and its Impact on Indian Economy
Dr. Rajesh H. Bhoite
16. A Study on Digital Marketing and its Impact
Darvesh M. Shirke
17. Green Computing Using Big Data in an "Environmentally Friendly" Manner
Gaurav A. Singh, AnkutKeshavlal Joshi
18. A Study of Cyber Security Challenges and its impact on Social Development
Gauri Gaurav Vartak
19. Effect of Change in Molarity on the Properties of ZnS Thin Films Prepared by Chemical Bath Deposition Process
Gazala Parveen Agasbal, Dr. A. N. Chatterki
20. A Study on productive usage of Smartphone in reference to students
GeenaPanicker, SurabhiMedda, Khushboo Padiyar
21. Security Updates and Patches
Rajkamal Prasad, Girish Bonde
22. Awareness about Cryptocurrency in India
Hritik Majumder
23. Electric Vehicles -The Future of Automobile Sector
Hritik Saraf, Bhumi Goswami, Avush Kumar Saha
24. A Study on Social Media an alternate Pedagogy in Higher Education.
EswariMaruthurvar
25. A Study on Understanding of Social Networking Ethics among UG& PG Students
Jewel Sabhani, Akash Gupta
26. A Studyon the Queuing Theory and Replacement theory with a reference of Mathematical Modeling
Jitendra M. Soni



RATIONALE BEHIND BANK MERGER AND ITS IMPACT ON INDIAN ECONOMY.

Dr. Rajesh H. Bhoite, Assistant Professor

Department of Business Economics

Ajman I- Islam's,

Akbar Peerbhoy College of Commerce and Economics, Mumbai

Email id: drrajeshbhoite77@gmail.com

Abstract

Bank mergers have taken place for many times in previous times and it has been a practice now to merge weak banks with the stronger ones to enjoy the economies of scale and operational efficiency. Under bank merger two banks pool their resource together, collaborates with staff and operations and head towards profitability. Recently the major bank reforms have been announced by the Indian Government to enhance the financial management due to slow down of the Indian Economy. Total public sector banks have been reduced to 12 to speed up the banking operations at national as well as international level. The bank mergers have impact on its stakeholders. The impact is perceived accordingly by the affected concerns. This paper is an attempt to highlight impact of recent bank mergers on employees, customers and entire Indian Economy.

Keywords- merger, amalgamation, public sector banks, Indian Economy

INTRODUCTION

Bank merger is on rise in an economy. Time to time banks have been merged for the better financial management and operation efficiency and cost advantage. The very purpose behind such merger is to make banks efficient and better in performance. The financial conditions of the banks are the reason for merger too. Merger pools together banks resources together and helps to strengthen their operations. Recently Finance Minister, Nirmala Sitharam announced merger of ten nationalized banks into four banks. Total banks were 27 initially and now there are brought to 12 after the decision of the merger. In a last few years, banking sector has been witnessing many mergers and it is being continued as and when needed.



LITERATURE REVIEW

Petkar Seema (2012) studied merger and acquisition of Indian banking during last decades she studied procedures, risk and benefits in two banks i.e ICICI and Saurashtra bank. She studies impact of this merger on these two banks on stakeholders.

Abhay Kant (2016) studied the concept and trends of the merger and legal framework of the selected commercial banks in India. he analyzed the performance of these banks in pre and post merger period and made a comparative study of the financial performance of them. He brought forwards impact of such merger.

J D Patel (2015) carried a study on financial performance of individual regional rural banks in gujarat. He studied Girajat Gramin Bank, Dena Girajat Gramin Bank, Samastha Gramin bank for his analysis. He studies three banks and gave comparative outcome on and after merger period.

Priyanka Ghosh (2014) tried to find out the impact of mergers and acquisitions on financial performances on shareholders and the wealth of the acquire bank. She stated importance of acquisitions in financial growth and its impact on the economy.

OBJECTIVES OF THE STUDY

1. To highlight the history of bank mergers.
2. To discuss the rationale behind recent bank mergers.
3. To show the impact of bank mergers on employees and customers and economy.

RESEARCH METHODOLOGY

The paper is descriptive in nature. No empirical data is a part of this paper. The inflation is sourced from articles, theses, journals and related books. It is purely a secondary data based paper.



ANALYSIS & INTERPRETATION

❖ HISTORY OF BANK MERGERS

Good number of times banks have been merged together. The given is the history of bank mergers.

* Before 1990

In 1969, SBI acquired Bank of Bihar and in 1970 National Bank of Lahore. In 1985 Union Bank of India got merged with Miraj Bank Ltd. In 1985 Canara Bank got merged with Laxmi Commercial Bank. In 1985 SBI acquired Bank of Cochin. In 1986 Punjab National Bank acquired Hindustan Commercial Bank. In 1988 bank of Baroda got merged with Traders Bank. In 1989 Allahabad Bank Got merged with United Industrial Bank.

* From 1990 to 1999

In 1990 Indian Overseas Bank acquired Bank of Tamilnadu. In the same year Indian Bank got merged with Bank of Tanjavore. In the same year again Central bank of India got merged with Purvanchal Bank. Again in the same year Bank of India acquired Parul Central Bank. In 1993 Punjab National Bank got merged with New Bank of India. In 1994 Bank of India got merged with Bank of Karad. In 1995 SBI acquired Kashinath State Bank. In 1996 Oriental Bank of Commerce got merged with Punjab Cooperative Bank. In 1997 Oriental Bank of Commerce acquired Baroda Bank. In 1999 India Bank of India got merged with Sikkim bank. In 1999 bank of Baroda got merged with Bareilly corporation bank.

* Between 2000 to 2009

In 2000 HDFC bank got merged with Times Bank. In 2001 ICICI bank got merged with Bank of Madura. In 2002 Bank of Baroda got merged with Benares State bank. In 2002 ICICI bank merged ICICI Ltd. In 2003 Punjab National Bank acquired Nedungadi Bank; in 2004 Oriental Bank got merged with Global Trust Bank of India. In the same year Bank of Baroda got merged with South Gujarat Local Area bank. In 2005 Bank of Punjab acquired Cenmuron bank. In the same year IDBI Ltd acquired IDBI bank. In 2006 IDBI got merged with United WesternBank. In the same year Naunital Bank got merged with bank of Baroda. Again in the



same year Federal Bank got merged with Ganesh Bank of Kurandwad. In the year 2007 Indian overseas bank acquired Bharat Overseas bank and ICICI bank got merged with SBI Bank. In 2008 HDFC got merged with Centurion Bank of Punjab.

* Between 2010 to 2017

In 2010 ICICI bank got merged with Bank of Rajasthan. In 2014 Kotak Mahindra Bank got merged with ING Vysya Bank. In the year SBI got merged with its entire 5 associate bank.

❖ RECENT BANK MERGER IN INDIA

Due to slowed economic growth and crisis, Finance Minister SMT Nirmala Sitharaman announced merger of 10 public sector banks into only 4 banks. Therefore from 19 only 12 banks will be in public sector being nationalized.

- o Merger 1 Oriental bank of Commerce and United bank of India got merged with Punjab National bank being second largest bank in India
- o Merger 2 Canara bank and Syndicate bank got merged (4th largest)
- o Merger 3 Andhra Bank and Corporation bank got merged with Union bank of India (5th largest bank)
- o Merger 4 Indian bank and Allahabad bank got merged (7th largest)
- o Already merger: Vijaya bank and Dena bank got merged with Bank of Baroda.

Final 12 public sector banks are:

- * Punjab National Bank
- * Canara and Syndicate Bank
- * Indian and Allahabad bank
- * Bank of India
- * Bank of Baroda
- * Bank of Maharashtra
- * Central bank of India
- * Indiavseas bank
- * Punjab and Sindhi bank



- * Bhartiya State bank
- * Uco bank

❖ RATIONALE BEHIND BANK MERGER

From time to time banks have been merged for economic efficiency and financial management. The purpose of recent merger is to keep fewer banks to boost the economic growth. Most of the time it is assumed that the weak banks can be kept survives through merger but no special parameters are there to prove it. Usually banks are merger to save non performing banks but today merger is done to increase profitability, turnaround strategies are introduced to make them more efficient by changing their structure and pattern.

Merger helps the banks with higher NPA to get merged with stronger banks to save themselves from bankruptcy. The RBI control becomes better due to fewer banks. The bank drawbacks are well managed. It is also expected that the bigger banks would focus on international market whereas the middle level banks will focus on the national markets.

❖ IMPACT OF BANK MERGER ON EMPLOYEES AND CUSTOMERS

Basically merged banks employees are absorbed and there are no chances of retrenchment. It is assured by the policy makers that no employee will be harmed by merger. Besides they will be benefited. But the chances of excessive labour force cannot be overlook which may lead to more unemployment. Merger also results in closure of many bank branches. Employee transfers are done which may be opposed by them creating conflicts. Promotions will also be affected. The bank cultures may clash too as independency is crushed. The care should be taken that there is no lack synergy among employees.

In case of customers, the anchor banks customers are less likely to be affected psychologically whereas the merged banks customers may be directly affected. There will be question of changing cheque books, KYC submission, interest rates, shareholders interest etc.



❖ IMPACT ON INDIAN ECONOMY

In the view of Nitaraman, they are creating next generation banks with huge capacity building. It will robust banking system Indian Economy. She believed the scaling up would results in gaining more resources and it would result in reduction in lending cost. It will increase the money supply and demand for goods and services. The demand for real estates and other sectors will increase business and it will help to sustain growth. Government assured biggest chunk of capitalization to move out banks from PCA and believe that it will expand their business. The benefits of bank merger will be resulting in economies of scale as well. There are loopholes too of such bank mergers on the economy as it may destabilize financial conditions. In the words of Suvaashree Ghosh "Government created banking behemoths to boost India's flagging Economy".

SCOPE OF THE STUDY

It is the fact that the merger is essential for scaling of the business and gaining large number of customers as well. It is good for reducing cost, upgrading technologies, increasing profits and improving management. But at the same time it affects operational efficiency, customers and employees as well. The stakeholders get affected by the decision of the banks mergers and so it is essential to understand the impact on bank mergers on entire economy.

CONCLUSION

It is clear that the finance ministers look at bank merger as a catalyst step towards enhancing capacity of banks credit, reduction in lending cost, updating technologies and increasing ability to raise market resource and increasing profits curbing NPA's. But at the same time there are some direct and indirect impact of such merges observed on the stakeholders and economy as a whole.

BIBLIOGRAPHY/ REFERENCES

- Petkar Seema(2012), 'Acquisition and Merger in Indian Banking Industry With special reference to ICICI and Sambhu bank, JUIT university



- Abhay Kanti (2016), Pre and Post merger Performance of Commercial Banks in India ,Department of Accountancy and Law, Dayalbagh Educational Institute
- J D Patel(2015) , 'The performance of RRBs in Post merger period' Neer Narmad South Gurajat University, Surat
- Priyanka Ghosh (2014) " Bank merger in India: Impact on financial performances and shareholders wealth of the acquirer bank, IITI university
- Leelakar, V(2007), Indian Financial Sector Reforms, Speech Retrieved fromwww.rbi.org on 14th July 2007
- Ramkrishnan H (2007) August 06: Insurance license only if banks qualify for Basel 2, Economic Times
- Dr. Goyal and Vijay Joshi: ' Mergers and Banking Industry of India: Some emerging issues, Asian Journal Business and Management Sciences, Vol.1 n0.2, pp 157-165
- <http://affariesscloud.com>
- www.businessstoday.in
- www.bankersclub.in
- www.thehindubusinessline.com
- www.business-standard.com



2018-19

KNOWLEDGE SCHOLAR

An International Peer Reviewed E-Journal of Multidisciplinary Research

Frequency: Bi- Monthly (06 issues per year)

Nature: Online

Special Issue— March 2019 Volume -1

Guest Executive Editor
Prof. Mohammed Tahir
H/c, Principal

Guest Editor-in-Chief
Dr. Rajesh Bhoite
Assistant Professor
Dept. of Economics

AI's Akbar Peerbhoy
College of Commerce &
Economics, Grant Road (E),
Mumbai

One Day National Multi-Disciplinary
Conference
on
"Recent Trends and Issues in Commerce,
Economics and Management in India"

Saturday, 30th March 2019

Organized by
Anjuman-I-Islam's
Akbar Peerbhoy College of Commerce &
Economics
Grant Road (E), Mumbai
NAAC Accredited College

In Association with
University of Mumbai
Mumbai
Maharashtra



Publisher

Knowledge Publishing, Printing and Distribution House,
Aurangabad, Maharashtra State, India
Address :- H. No. 1-27-15, Manzoor Pura, Collector Office Road,
Aurangabad (M.S.) India.
Mobile: 09881520380, 08237348416, 09766337888
Email:- knowledgepublishinghouse@gmail.com
Website:- <http://www.knowledgepublishinghouse.com>



14.	An Overview of Global Financial and Economic Crisis	Dr. Rakesh H. Bhonde	103-107
15.	Impact of GST on Digital Marketing	Zakira R. Matwankar	108-113
16.	A Comparative Study of Indian Economy with Special Reference to World Economic Ranking	Dr. Shrawan Kumar Mehta	114-119
17.	Role of Mathematics in Business Economics	Prof. Mohammad Arif	120-124
18.	Impacts of SEZ on Employments and investments in India	Dr. Ashfaq Ahmed Khan CA. Salim J. Khan	125-128
19.	A Study on Foreign Oil Dependence in India	Samiya Khatib Taramum Jeehani	129-132
20.	A study of Saludat Interest Free Microfinance Society: A Case Study	Dr. Shabnum Khan	133-141
21.	Foreign Direct Investment Scenario in India	Shobhana Dangwar	142-148



An Overview of Global Financial and Economic Crisis

Dr. Rajesh H. Bhoite *

* Assistant Professor,
Department of Business
Economics,
Ajman-I-Islam's Akbar
Peethbhy College of
Commerce and Economics
Mumbai, Maharashtra
India.

QR Code



Abstract: In a developing country like India, the role and importance of small scale industries is very significant towards poverty eradication, employment generation, rural development and creating regional balance in promotion and growth of various development activities.

It is estimated that this sector has been contributing about 40% of the gross value of output produced in the manufacturing sector and the generation of employment by the small scale sector is more than five times to that of the large scale sector.

This clearly shows the importance of small scale industries in the economic development of the country. The small scale industry has been playing an important role in the growth process of Indian economy since independence in spite of stiff competition from the large sector and not very encouraging support from the government.

Keywords: India, small-scale industry, poverty eradication, employment generation, rural development, etc

❖ INTRODUCTION:

Financial crisis is condition where savings are withdrawn in fear that assets will be lost if continued to be remained in that institution. It can also be called as bursting of speculative financial bubbles and stock market crash or currency crisis. It is occurred if institutional assets are overvalued or behavior of investors. An Economic Crisis is situations where there is sudden fall down in economic activities due to financial crisis and an economy suffers from fall in liquidity, change in price levels, fall in GDP and employment level. World economic crisis is also known as Global Economic Crisis which is caused by coming together of several structural and cyclical

changes or fluctuations. Over the years, the world has been facing Global crises and had tried to either avoid or overcome them.

❖ OBJECTIVES OF THE STUDY:

1. To highlights history of worldwide Financial and Economic Crisis
2. To study recent financial and economic crisis heading and their causes
3. To discuss threats of such crises and suggest actions to overcome it.

❖ SCOPE OF THE STUDY:

When a world has been through financial and economic crisis since years, it is necessary to understand the reasons behind it and to be



ready to face such crises in near future. Governments can keep its monetary and fiscal tools ready to face such crisis when occurred. Being globalized, there is impact of such crises from one country on other countries too. To avoid it, it is important to learn more about these crises.

* RESEARCH METHODOLOGY:

This research paper is purely descriptive and sources from secondary data. It is opinion based paper. The data has been taken from articles, newspapers, theses, dissertations, and websites.

HISTORY OF FINANCIAL CRISES WORLDWIDE:

YEAR	CRISIS	CAUSE BEHIND
1982	LatAm Sovereign Debt Crisis	It was a result of debt repayment inability by Latin American Countries like Mexico, Brazil and Argentina. Due to the recession, they were not able to pay interest too and declared their insolvency to the world. The crisis was handled by converting debts into different types of bonds.
1980s to 1990	Savings and Loan Crisis	It was a result of liberal lending of loans for longer periods in United States. Due to hike in interest rates, there were

1987	Stock market Crash	NPIs resulting into loan crisis. It took place where the Dow Jones index lost 508 points or 23% of its value in US. It is known as global market crash. The debate was on growth of programme lending.
1988	Junk bond crash	The cause of the crash is considered to be the collapse of Drexel Burnham Lambert, resulting into bankruptcy in early 1990. It was largely due to its heavy involvement in junk bonds.
1991	Tequila Crisis	The crisis was triggered by a reversal in economic policy in Mexico, whereby the new president removed the tight currency controls. While the controls had established a degree of market stability, they had also put an enormous strain on Mexico's finances.
1997-1998	Asian Crisis	It is traced to Thailand's currency fall. The crisis was spread to South Korea, Indonesia, Laos, Hong Kong and



		Malaysia	Impact Factor (SJR) - 5.266
1999	Dotcom	It was internet and technology related crisis. The economy had slowed and interest rate hikes had diluted the easy money that was propping up these companies. Many dotcoms went bust and were liquidated. And eBay and Amazon became millionaire in short time.	beyond balance sheets. Due to lack of transparency it takes place often. Along with it, the liquidity mismatch also the responsible factor for financial crises. The difference between borrowing and lending's is the matter of concern here. The excessive lending by Lehman brought liquidity crisis in USA. Interest fluctuations and improper control over it also adds reasons for crises. The interests are deregulated and also the control over it is spectacular. The interest changes affects demand and supply of money resulting liquidity traps.
2007	Global	It resulted in the collapse of a number of large financial institutions and is considered by many economists to be the worst crisis since the Great Depression.	The excess subsidies on debt based financing also brings financial crisis. The adverse taxation and excess flow through subsidies give birth to financial crisis. Apart from this, the governance led to crisis, it may a result of bank instability or failures of commercial banks to follow moral suasion instructed by central bank. The management inefficiency is the main factor responsible for it. The clear reason behind it frauds, Greed, politics.
2008	Financial Crisis	While the causes are numerous, the main trigger is considered to be the crash of the US housing market.	❖ Effects of Financial and Economic Crises:
			<ul style="list-style-type: none"> • Due to over lending and liquidity crunches; the money is used to repay loans when banks limit their lending's. As a result the money is destroyed and disappears from the economy. • Due to recession in the economy, PCI sinks in the LDC's with high growth of population. It also results in high inflation rate, higher indebtedness, currency devaluation and BOP deficits.

❖ Causes of behind Financial and Economic Crises:



The main reason behind Financial Crises is the Leverages. The excess leverage is the core of all banking and financial crises. It goes



- It directly affects living condition of the people in that country. The recently Yemen, Venezuela and many more countries are going through such crisis and the rate of inflation is beyond limits. The lives of people are being affected.
- There is fall in employment level, income level and therefore results in declined savings and the employment. It results in fall in level of productivity.
- Due such crises, Growth is affected being an important various in the economic analysis.
- There is also the effect on financial markets of the country. The short and long term lending's affected widely and affects growth of the economy.

How can crises be avoided?



To avoid Crises, the role of Central bank is very important, it must announce monetary policies from time to time to control or create money supply. During crises, Central bank should try to bring balance between two fold objectives of creating and controlling supply

of money. During inflation, tight monetary policy should be introduced. In case the demand for money is falling down, interest rates must be adjusted. The role of monetary policy helps in brings disciplines in lending and borrowing. The sound monetary policy surely brings some kind of control over the financial crunch.

Along with the role of monetary policy, Fiscal policy can also handle the situation of crisis. The government should manage its revenues, expenditure and debts to keep a distance from crisis. The over borrowing may lead to deficit due to the excessive interest payments. The new taxes should be introduced to raise the public revenue and unproductive public expenditures should be cut down to reduce the financial burden of government.

Bank policies and capital market strategies should be brought to increase level of savings in the economy. When the MPC is high in developing countries, MPS tends to be low. The financial authorities should introduce financial incentives for the investors to enable them to save more. MMMF should be encouraged along with capital market Mutual Funds.

❖ CONCLUSION:

Financial and Economic crises occurs more often affecting economic, social, financial aspects of the economy. It is the outcome of many loopholes in the economic and financial policies. Even though it can be well handled by the thoughtful policies, supervision and regulatory mechanism. The appropriate



monetary and fiscal policies can help reducing negative impacts of such crises the global economies.

❖ REFERENCES:

1. Bruno Giarthet(2010), "The Financial and Economic Crisis and Developing Countries" Graduate Institute Geneva, pp 189-213
2. Maphi and Younes(2014),"Impact of Financial Crises on Growth and Investments: An analysis of Panel Data" Journal of International and Global Economic Studies"pp 32-57.
3. Sabstian, Jan, Detlef,Alejandro(2010)"The Financial and Economic Crisis of 2008-2009 and Developing Countries", UN conference, UNCTAD
4. Oura And Falend(2010),"What Caused the Global Financial Crisis Evidence on the drivers of Financial Imbalances 1999-2007, IMF working paper.
5. <https://www.managementsstudyguide.com/global-economic-crisis.htm>
6. <http://capitalinstitute.org/blog/six-root-causes-financial-crisis/>
7. <https://positivemoney.org/issues/recessions-crisis/>



2018-19



Bunts Sangha
Anna Leela College of Commerce & Economics
Shobha Jayaram Shetty College of BMS
Shashi Mahadevan Shetty Higher Education Complex,
Opp. Buntara Bhayana Kund (East), Mumbai - 400070



An Interdisciplinary National Conference "AIM 2020 : Strategies & Challenges"

The University certifies that Mr. M. Dr. Rajesh Patre
of Abdullah E. Islam Akbar Peekhowy College of Commerce & Economics
participated/presented/published paper titled Digitalization of India - Scope
& challenges to e-commerce business in interdisciplinary National Conference
"AIM 2020 : Strategies & Challenges" organized on 22nd, 23rd & 25th February, 2019 by Research and
Development Committee in association with IQAC.

CONFERENCE COORDINATOR

IQAC Coordinator

Pan. Deshmukh
Principal





Peer Reviewed Referred And
UGC Listed Journal
Journal No. 40776

AJANTA

Volume-VIII, Issue-I
January - March - 2019
Part - II

IMPACT FACTOR / INDEXING
2018 - 5.5
www.sjifactor.com

Ajanta Prakashan



CONTENTS OF PART - II

S.No.	Title & Author	Page No.
11	Emerging Trends in Communication Jesusan Issac	72-79
12	Goods and Service Tax Dr. Mino Madlani Mukesh Kanojia	80-88
13	A Study on Factors Influencing Buying Behaviour of Consumers towards Particular brand of Shampoo Mr. Sooraj Shetty Mrs Priyanka Salwade	89-95
14	Financial Inclusion in India Ms. Mitali Sawant	96-101
15	Application of Marketing in the Field of Sports Industry Mr. Manoj R. Verma	102-107
16	Study of Problems faced by Students in Learning Mathematics in First Year Commerce and Management Studies Miss. Esther Rani Nadar	108-113
17	A Study of Investment Avenues in Stock Market Swapna Karmokar Siddhesh Shetty	114-120
18	Digitalization of India- Scope and Challenges to E-Commerce Business Dr. Rajesh H. Bhoite	121-126
19	Role of Social Media:- Impact on Youth Namrata Rajesh Singh	127-134
20	An Analysis of Usage of Smart Phones in Day to Day Activities in the Field of Education CA Amogh Desai	135-140
21	Machine Learning for Water Main Pipe Condition Assessment Poonam Shityalkar	141-148
22	Data Center Using Green Cloud Computing: A Way to Manage Servers Mr. Nilesb Mali	149-152



18. Digitalization of India-Scope and Challenges to E-Commerce Business

Dr. Rajesh H. Bholte

Assistant Professor, Department of Business Economics, Ajuman-I- Islam's, Akbar Peerbhoy
College of Commerce and Economics, Mumbai.

Abstract

E-commerce refers to the sale and purchase of goods and services through electronic mode. It is done through Internet. With increase in internet use, the E-commerce is on the rise in India. It operates in four of the major market segmentations, B2B, B2C, C2c and C2B. Today almost all kind of goods and services can be availed online easily. People are enjoying online shopping to save their time and energy. It is the easiest way of demanding goods electronically. Being techno savvy, mobile users are now the evangelist of mobile commerce. With rise in sites like Face book and other social Medias the E-commerce is on the boost. These drivers are behind the growth of online business. In emerging waves of digitalization, it is sure that the initiative of the Government towards digitalization can further increase scope for E-commerce as number of people will be prone to use of mobile banking for buying commodities. It can be the key factor in prospering E-commerce business in coming days. Looking into the rapid growth of technical transformation in India, E-commerce will be the most preferred mode for potential markets. This paper is a descriptive study of prospectus of E-commerce in Digital India today.

Key words: Digital economy, E-commerce, M-commerce, internet network.

Introduction

The history of E-commerce is trace to the 1960's when Electronic Data Interchanged was being used by the business houses for sharing their documents with other companies. E-commerce is the process of buying and selling of goods and services or the transmitting the data online. It occurs between businesses to business (B2B), business to consumers (B2C), Consumers to Business (C2B) and consumers to consumers (C2C). It is synonym with term e-business or - marketing or e-trade. In general talks, it is known as online shopping. It has many variety of application such as email, online carts, catalogs, and file transfer and web services. It also has components such as social media marketing and targeted advertising. Due to ever



changing market, there are vast opportunities for business to improve their relevance by expanding their market in the online world.

Objectives Of The Study

1. To understand the term Digitalization comprehensively
2. To study the nature of E-Commerce.
3. To highlight prospective scope and challenges to E-commerce in the Digital India Mission

Scope Of The Study

Today there is ever increasing trend of online shopping by the masses. Especially the educated population. All kinds of goods are being ordered online to save time and energy. It has been very easy to demand goods online in a shorted span of time since some years. E-commerce is on the rise in India. But after the announcement of Mission of digital India, there has been an ever increasing importance attached to this term. Many service industries like banks too are offering online services through net banking and even mobile banking. Therefore there is a need to understand how a great change can be bought in E-commerce business through digitalization. Even the better governance is brought with the help of digitalization.

Research Methodology

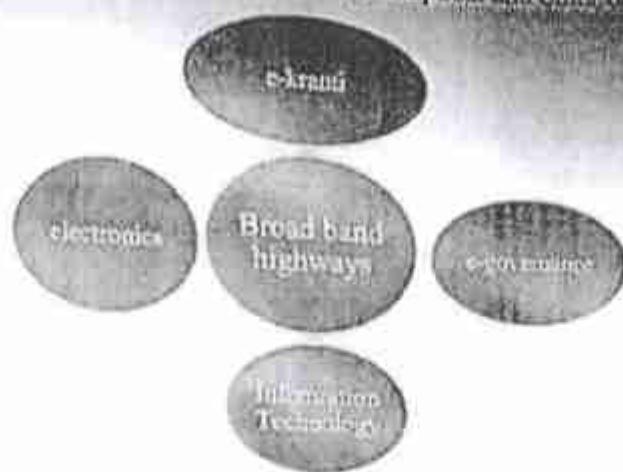
The study is purely secondary data based. The information has been used form journal articles, websites, new write-ups, and theses published. It is descriptive kind of study with no empirical data used.

Digital India And E-Commerce

In the year 1990's there was an initiative of e-governance for sectoral application with more citizen-centric services. This led for a need of transforming India into a digitally empowered society and knowledge economy. New government has focused more on the digitalization of the economy with less cash transactions. The purpose is to accelerate more funds in the banks and financial institutions and curb corruption in the country. There has be a wave of digital mode of payment today. Digital India has been umbrella programme that covers multiple government ministries and departments. It is a mission towards cash less economy. It is expected to be implemented by all in the nation. It aims to provide much thrust to following pillars of growth areas. The more use of mobile devices combined with internet access via affordable broadband solutions is also driving the tremendous growth in E-commerce. Smart



words are being used for online shopping and various payments widely by the users. A growing number of internet savvy consumers are posting and accessing classified for jobs. Online business is being taken place from Amazon, Flipkart, Snapdeal and other online websites.



Step Towards Better Governance

JAM	Jan-dhan-Aadhaar mobile trinity for direct benefit transfer to enhance service industry efficiency and to eliminate leakage and curbed corruption
Jeevan Praman	For verifying pensioners using Aadhaar digital identity.
Umang	It has put the power of governance in the hands of common people. It offers 307 government services. It serves time of surfing various websites
eNAM	It is pan-India electronic trading portal which networks the existing APMC mandis to create a unified national market for agricultural commodities.
eVISA	It involves complete online application for which no facilitation is required by any intermediary or agents.
eCourts	It helps in keeping a track of case status of ongoing cases across in India.
GeM	It is a transparent online market place for government procurement. It creates opportunity for micro, small and medium enterprises to sell their products to Government departments and PSUs
Digilockers	It helps in eliminating the need to carry any paper to avail a government services.

Business Models Of E-Commerce

MODEL	DESCRIPTION
B2C	The business firms or retailers directly sell to consumer. E.g Amzon.



	Flipcart
B2B	Business selling directly to another business.
C2B	Consumer sells products to the businesses.
C2C	Sell from consumer to consumer at eBay.
G2B	Government approach to businesses like tenders and support auctions.
B2G	Businesses sell to government departments.
G2C	Consumers are linked to the government departments.
G2Citizens	Government approaches to citizens directly.
P2P	Two individual interacts directly with each other without any intermediary.

Digital Steps Towards Cash Less Economy:

1. **I-ways:** According to government target for year 2014-2015, 50,000 villages were to be connected through a national optic fiber network. The target achieved is only 12percent till date showing poor implementation.
2. **Railways and e-commerce:** mobile app has been launched by railways for passengers to post their grievances. There are many Wi-Fi equipped railway stations. Getting into logistic partner of Amazon, Flip cart and snap deal, railway policy is in work. New restriction have been put online ticket bookings.
3. **FDI e-commerce:** The Ministry of Commerce and industry is not in favour of allowing FDI in business-to -consumer segment of the e-commerce sector at present. There is a positive signal for allowing FDI in online retail on some occasion.
4. **Budget for investments:** up to 1000 crores fund has been announced for tech sector. Its allocation and usability is yet unclear.
5. **Online certificates:** The Government of has launched online services to obtain Birth certificates, Caste certificates, Domicile, Marriage, Death, Driving etc certificates etc. even application for PAN card, TAN card, Ration card and Passport can be sent online.

Digital Indian Economy Targets

Digital India is a programme that is started by GOI with an objective of making all government services electronically for the citizen welfare. It aims at creating online infrastructure. This initiative is launched by Prime Minister Narendra Modi in the year 2015. Through this programme, Indian government aims to create more jobs and bring large



2018-19



Achievers College of Commerce & Management

Certificate

I certify that Dr. Rajesh Bhatre

participated / acted as chairperson / presented the paper entitled Debate over reservation policy in India

one day interdisciplinary International Conference on

"Impact of Social Welfare Schemes in India"

held on Saturday, 16th February, 2019 at Achievers College of Commerce & Management,
Near New High School, Joshi Baug, Kalyan (w) - 421 301.

Dr. Mahesh R. Bhiroandikar
Chairman

Dr. Sangita G. Naik
Convenor / Convener / Principal



AARHAT MULTIDISCIPLINARY INTERNATIONAL EDUCATION RESEARCH JOURNAL (AMIERJ)

A Peer Reviewed Multidisciplinary Journal

SJIF Impact Factor 6.236

ISSN: 2278-5655

Volume-VIII, Special Issues-XI



ACHIEVERS COLLEGE OF COMMERCE & MANAGEMENT, KALYAN (W) – 421 301

Organized

One Day

Interdisciplinary International Conference

On

IMPACT OF SOCIAL WELFARE SCHEMES IN INDIA

EDITORS

Dr. (CA) Mahesh K. Bhiwandikar

Dr. Mrs. Sangita G. Naik

BOARD OF EDITORS

Sonam C. Kotwani

Surabhi Mane



Contents

Sr. No.	Title And Name Of The Author(S)	Page No.
1	'A Critical Analysis Of Mahila E-Haat'- A Woman Welfare Scheme In India' <i>Dr. (CA) Mahesh Bhivandkar</i>	1
2	'Pradhanmantriyojana- Gramin (PMAY-G) For Boosting The Housing Sector In India' <i>Dr. Kailash Rajendra Ankar</i> <i>Mr. Omkar M. Sahalkar</i>	7
3	Analysis Of Financial Institutions And Their Role In Disbursement Of Mudra Yojana <i>Dr. Vishnu N. Yadav</i> <i>Mr. Tushar Raut</i>	12
4	'Impact Of Mudra Schemes In India' <i>Dr. Manisha Bhingardive</i>	17
5	Women And Child Welfare Schemes In India' <i>Dr. Dhiraj B. Shekhawat</i> <i>Dr. Shubhangi N. Chitnis</i>	21
6	Women Empowerment In India With Special Emphasis On Intrinsic And Extrinsic Values: A Case Study Of Kalyan City' <i>Dr. Ms. Madhu Shukrey</i> <i>Ms. Ankita Malpani</i>	24
7	Debate Over Reservation Policy In India' <i>Dr. Rajesh Bhoite</i>	28
8	'Pradhan Mantri Mudra Yojana: An Overview' <i>Dr. Ms. V. V. Nishandar</i>	32
9	Socio Economic Impact Of Various Government Schemes' <i>Mr. Amol S. Kadam</i> <i>Dr. Ramesh D. Darekar</i>	35
10	A Critical Analysis Of Start-Up India, Stand Up India Campaign <i>Dr. B.R. Kamble</i>	39
11	A Critical Analysis Of UJJAWALA: A Comprehensive Scheme For Prevention Of Trafficking And Rescue, Rehabilitation And Re-Integration Of Victims Of Trafficking And Commercial Sexual Exploitation' <i>Dr. Sangita Girish Naik</i>	43

DEBATE OVER RESERVATION POLICY IN INDIA

Dr. Rajesh H. Bholle,

Assistant Professor, Department of Business Economics

Ajman-I- Islam's, Akbar Peerbhoy College of Commerce and Economics, Mumbai

INTRODUCTION:

The reservation policy in India is especially introduced for the Schedule Caste, Scheduled Tribes, OBC and other backward classes to have their representation in the education, jobs and the parliament. The reason behind this policy is the social and economic discrimination done to the lower communities by the dominating classes. The oppressed, exploited and socially denied classes were supposed to be given equal opportunity in the education and jobs. The main purpose is to give them dignity and social status. Reservation is a quota based affirmative action.

Committees for Reservation policy:

Sl.no	Commission	Year	Presentation
1	Hunter	1882	Free education and access to jobs
2	Kelkar	1953	Assessed the situation of socially and educationally backward classes
3	Mandal	1979	Suggested the change in quota and increased it
4	Sacchar	2003	Assessed the socio-economics condition of Muslims in general and castes there in

These various commissions assessed the condition of backward classes and suggested some solutions to bring them up and lift to the level of other well to do classes. All the commissions felt the necessity to continue reservation to create equal opportunity environment in the country.

Currently, as per the government policy, 15% of the government jobs and 15% of the students admitted to universities must be from Scheduled castes and for the Scheduled tribes there is a reservation of about 7.5 %. Other than this, the state governments also follow their own reservation policies respectively based upon the population constitution of each state. So nearly 50% seats are reserved (Sumedha U.)

OBJECTIVES OF THE STUDY:

1. To highlight and discuss debate over reservation policy in India
2. To analyse the responses by the respondents
3. To conclude with critical view on the same

METHODOLOGY:

The paper is empirical in nature. The secondary data has been taken from various reference books, thesis, journal articles, scholarly articles. The primary data is taken from 50 respondents belonging to SC, ST, OBC categories to seek their opinion on reservation being educated ones.

WHY THE RESERVATION?

The main purpose of reservation in India has been to bring about an improvement in the welfare, which have been socially and economically depressed. They are called as "Socially and educationally backward classes". The caste segmentation in India is very complex and still majority sub caste's have not been benefited to the extent general caste people have been well set up with exception to some of economically poor's.



ARGUMENTS IN FAVOR OF RESERVATION

- It must be given to the oppressed classes who are exploited over the years by the upper communities
- It will give them a chance to have their representation in the politics to raise voice for them
- It will help to educate them to know their rights and fight for the same. They can be helped to know their socially status in the country.
- It is necessary to give caste identification and to save them from humiliation on the name of caste.
- It is an affirmative action necessary to create equal opportunity to all
- Their socio-economic condition can be improved by the reservation policy. It will protect their interest over the years until the dominating classes continue to humiliate them.

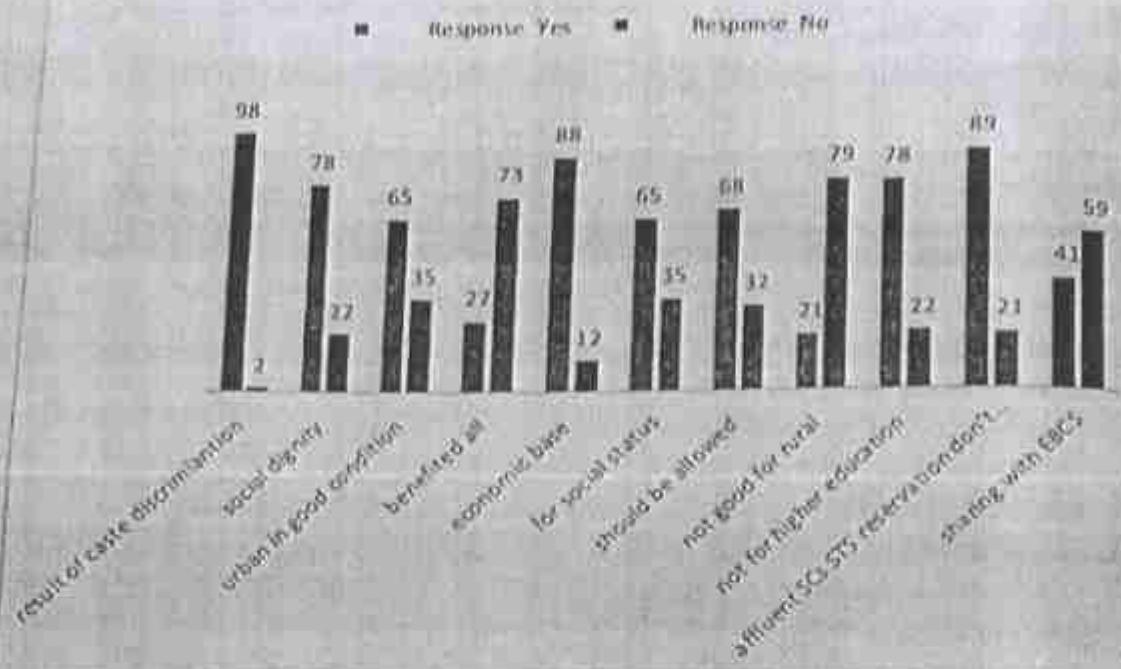
ARGUMENTS AGAINST:

- Some think that instead caste based reservation, there should be income based reservation as economically weak people belong from upper communities too.
- Reservation is misused by affluent backward people too. Though they don't need.
- Some feel that it has resulted in bringing new caste system creating inequalities.
- Seeing in the cities and towns some settled SCs STs and OBCs population, there are views as they don't need further reservation.

ANALYSIS OF DATA

- 98 percent respondents believe that reservation is a result of social and caste discrimination and still people follow caste system thought they don't declare. 2 percent did not respond.
- 72 percent respondents agree that reservation is not only given for presentation in education and jobs but also to raise social dignity. 28 percent did not respond.
- 65 percent respondents think that urban population of backwards classes is in good condition than rural dwellers. In rural areas caste system is still in force.
- 27 percent agree that reservation has benefited to all. In their views, still the condition of ST is not improved as they are staying in the same condition as they were since policy inception. They have no access to urban life style and living.
- 88 percent respondents agree that reservation should be given on economic basis. But at the same time, they do believe that beneficiaries will be from these communities only.
- 65 percent gave their views that reservation is not only economical but it is due to social status and until the social upliftment is done, reservation is needed.
- 68 percent think that only needy backward classes should be allowed to take the reservation.
- 21 percent respondents agree that reservation policy has not been so fruitful to raise the socio-economic status of backward classes. Especially in rural area.
- 82 percent respondents believe that the economic based reservation does not guarantee that it will go to the deserving EBCs.
- 78 percent respondents feel that quota should not be kept for higher education and welcome the verdict of supreme court with expectation that there should be honest policy implemented.
- 89 percent respondents feel that affluent SC and STs should not be given reservation on economic basis.
- 41 percent respondents are ready to share reservation with the needy EBC classes.
- 100 percent believe that reservation policy is being used by the political purpose in this country.

Responses



Source: Response of respondents

FACTS AND NEWS ON RESERVATION

- Senior former Law Minister Shanti Bhushan along with senior advocate Rajeev Dhavan opposed the quota in promoting claiming that it violates the right of equality and equal opportunities in employment.
- Supreme Court raised the question that why quota is needed for the affluent and high position holding SCs, STs and OBCs. But at the same time they assure adequate presentations at such posts.
- Recent agitations by the Patels/Patidars in Gujarat, the Marathas in Maharashtra and the Jats in Haryana demanding inclusion in the list of Socially and Educationally Backward Classes (SEBCs)
- In the Views of Dr. Babasaheb Ambedkar, the Hindu oppressed Dalits and Adivasis. The mere assistance won't them to come up but the societal views and treatment can bring a difference.
- 16 percent quota has been given to Marathas to raise their educational and economic condition stating that they do not have adequate representation in public employment.
- 10% reservation for the people who earn below Rs. 8 lakh per annum, Narendra Modi government initiated another quota based politics.

CONCLUSION

Reservation policy is basically a result of Hindu stratification and Varna system. The oppressed and exploited classes needed it to regain their dignity and social status. The reservation policy resulted beneficial to many and is still being implemented in India. But the demand by other communities for economic reservation has created a political debate nowadays. Whether it is social or economic, is a question. The reality still prevails that poverty is peculiar feature of backward communities. Until social equality is not attained, there will be no solution for it. In the words of Dr. Babasaheb Ambedkar, until the casteism is in practice, India will never be developed. Mahatma Gandhi proclaimed to cease himself as Hindu if casteism is a part of it (Untouchable by



Mulk Raj Anand). The fact remains that until mind of people is not changed and social stratification is not stopped, reservation will have to be continued.

BIBLIOGRAPHY:

1. Sukhdeo Tharu & Chittaranjan (2006), "Reservation Policy in India: Dimensions and Issues", Working Paper Series, Volume 2, 2006.
2. Mulk Raj Anand, "Untouchable"
3. www.insightsonindia.com
4. <http://www.yourarticlelibrary.com/essay/reservation-system-in-india-concept-arguments-and-conclusions/24973>
5. www.ndtv.com/india-news/supreme-court-questions-reservations-for-family-of-affluent-sc-at-people-asks-should-chief-secretary-1905316
6. <https://www.deccanchronicle.com/opinion/columnists/290917/>
7. <https://countercurrents.org/2019/01/08/discriminatory-reservation-of-savarnas/>
8. <http://www.legalservicesindia.com/article/1331/Critical-Analysis-on-Reservation-Policy-in-India.html>



2018-19.



T.Z.A.S.P MANDAL'S
PRAGATI COLLEGE OF ARTS & COMMERCE, DOMBIVLI

(Permanently Affiliated to University of Mumbai)
Pragati College Road, Dombivli (E), Dist. Thane, Pin - 421 201 (Maharashtra)



Indian Bank Sponsored
ONE-DAY MULTIDISCIPLINARY NATIONAL CONFERENCE
ON
CHANGING PERSPECTIVES IN COMMERCE, MANAGEMENT, ECONOMICS & TECHNOLOGY

Certificate

I hereby certify that Prof. Dr. M. M. RAMESH H. CHOITRE
of ATULAN M. TSAM S. AKBAR PERRBHRY COLLEGE OF has participated / presented
COMMERCE AND ECONOMICS MUMBAI
paper (In absentia) in one-day multidisciplinary national conference on "Changing Perspectives in Commerce,
Management, Economics & Technology" jointly organised by Department of Economics &

Self financing department Pragati College of Arts & Commerce, Dombivli (E) held on 15th February, 2019.

CRITICAL ANALYSIS OF PUBLIC POLICY IN INDIA

The title of the paper is

DR. AVINASH SHENDRE
Convenor & Vice-Principal



DR. A. P. MAHAJAN
Professor &
Chairperson of the Conference



20*

AARHAT MULTIDISCIPLINARY INTERNATIONAL EDUCATION RESEARCH JOURNAL (AMIERJ)

A Peer Reviewed Multidisciplinary Journal

ISSN: 2278-5655

SJIF Impact Factor 6.236

Volume-VIII, Special Issues-VII

Department of Economics & Self Financing Department

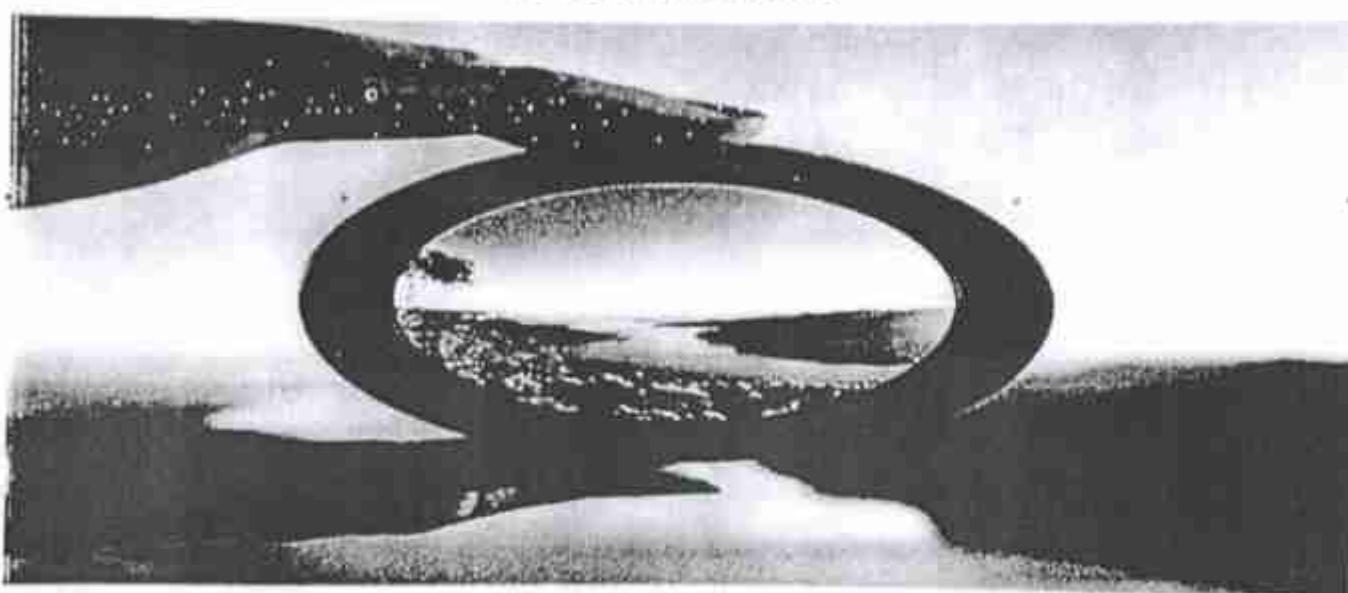
Organized

Indian Bank Sponsored

One Day Multidisciplinary National Conference

On

**"CHANGING PERSPECTIVES IN COMMERCE,
MANAGEMENT, ECONOMICS AND
TECHNOLOGY"**



15th February, 2019

T.Z.A.S.P. Mandal

Central College of Arts & Commerce, Dombivli (E)

D.A.C. Road, Dombivli (E), Dist. - Thane, Maharashtra - 421 211.



Reaccredited by

NAAC with B Grade (CGPA 2.82)



Chief Editor

Dr. Avinash B. Shendre

INDEX

Sr. No.	Title Name	Name of the Participate	Page No
1	Cross Border Trade And Its Impact On Community Livelihoods: A Study With Special Reference To Northeast Of India And Border Countries	Dr. Nutanjan Salwani Dr. Sarika Lohana	1
2	A Study On The Metamorphosis Of Economic Scenario From Cheers To Fears	Dr. Sathish Babu	9
3	Pharmaceutical Product Lifecycle Management And Strategies	Prof. Lalitkumar Bhode	15
4	Post-Merger Challenges Faced By State Bank Of India	Dr. Jyoti Singh	24
5	A Study Of Competitiveness Of Readymade Garment Industry In Mumbai	Prof. Vitthal Sontakke	31
6	Demonetization And Its Impact On The Indian Economy	Dr. Dewrao S Manwar	40
7	Critical Analysis Of Public Policy In India	Dr. Rajesh H Bhoite	45
8	A Study On Business Models Of Augmented Reality In Indian Context	Soma Sekhar Dontur Dr. Sathish Babu	48
9	Indian Capital Market - Impact Of FIIs On Indian Stock Market	Dr. V. Aditya Srinivas	54
10	Demonetization And Its Impact On Indian Economy	Dr. Chandrashekhar V. Joshi	63
11	GST: Is New Path For MSME's Development?	Dr. Pandurang Patil	69
12	Cashless Economy- Both The Sides Of The Coin, In Indian Context	Mrs. Tejal Gade	73
13	Demonetization: Effects On Indian Economy	Mohit Sudhir Kamble	78
14	Merger And Acquisition Is A Way Towards Changing Globalized World	Dr. Shaikhi Neelam M Salim	84
15	Higher Education Boost To Indian Economy	Ms. Neetu Methwani	89
16	GST And Its Impact On MSME's	Dr. Prasannajit R Gawai	97
17	Higher Education Boost To Indian Economy	Sayali Krishna Salunke	100
18	Attitudinal Shift In Schooling Preferences Of Poor In India	Mrs. Vaishali S Dhamnapathee Ms. Sara Dalvi	103
19	Impact Of Rupee Depreciation On Indian Economy	Ms. Shalaka Prakash Chavan	112
20	Demonetization And Its Impact On Indian Economy	Nausheen Parkar	116
21	Impact Of Oil Price Volatility On Indian Economy	Dr. Smita H. Dubey Dr. Harish K. Dubey	120
22	Demonetization And Its Impacts On Financial Sector: An Overview	Archana N. Kulkarni	125
23	Effect Of Demonetization On Construction Labour In Unorganised Sector	Ashwini Anantara Patil	129
24	A Study On The Impact Of GST On India's MSME	Raju Ambhore	133
25	To Study About The Impact Of Financial Markets On Indian Economy	Prof. Nirav Rashikant Goda	139
26	Impact Of Household Environment On Poor Students Studies	Mrs. Vaishali S Dhamnapathee Ms. Shraddha Shrivastav Ms. Ishika Narvekar	145



CRITICAL ANALYSIS OF PUBLIC POLICY IN INDIA

Dr. Rajesh H. Bhosle,

Assistant Professor, Department of Business Economics,

Ajman I. Islam's Akbar Peerbhoy College of Commerce and Economics, Mumbai

Abstract

Public policy is the instrument by which access of the resources is provided to the stakeholders and also the welfare is achieved through its implementation. Various policies announced by the government have an influence on its citizens. The question arises about broadness and comprehensiveness of it towards inclusive growth. Public policy consists laws, and mandate prepared for the betterment of the citizens. Every initiative of the government with new policy increases expectations of the people in the light of betterment of them or their class. This paper is an attempt to focus on the public policy nature, its theories, models, problems and suggestions. The public policies of developed countries are different from developing countries. There is always scope for imitation and systematic formulation and implementation of it if compared with.

Key words: policy, models, theories, decision making, governance

Introduction of Public Policy

Every Government is accountable for the welfare of the state and its positive policies to raise the standards of citizens and level of growth. Public policy is the means by which government maintains addresses the needs of the citizens through its positive actions abided by constitutions. It is intangible term which is associated with attributes like laws, regulations and mandates. It is also known as nucleus of governance. It is a very wider social science which encompasses all public administration and political sciences. It deals with values and codes. It is government activities which includes ideas generation, formulation, planning, implementation and monitoring. In the democratic country like India, it is very complex and influencing due to the disagreements. It defines the course of action taken by the state towards public welfare. Obviously it must be accepted by the society at hand. The agreement of all the stakeholders is very essential while formulating public policy. The appropriate policy ensures good governance. Both the terms are closely related to each other.

Need of the study:

Public policies not only affects all the classes of the country but also epics its values and intentions of the government. The every policy announced by the government is to be agreed upon and well accepted by the each stakeholder and leaves vast scope for its extension. Today all the policy and decision making of the government needs not only the conceptualization but also the honest implementation. The feedback of the stakeholders gives encouragement to the new policies. Therefore there is a need to understand the public policy and its limitations in the light of suggestive measures to make country a state of welfare.

Objectives:

- To understand the nature and theories of public policy.
- To bring out its problems and various models of public policy.
- To conclude with suggestive solutions to cherish public policy in India.

Methodology:

The paper is purely secondary data based and holds the opinions of the writer to spread thoughtful dimensions to it. The information is taken from articles, Write-ups, theses, research papers and essays.

Theories of public policy:

Sr.No	Theories	Nature
1	Group Theory	It shows the equilibrium of group struggle. It flows towards the policy which is being influenced. E.g. Farmers and Agriculture policy.
2	Elite Theory	It is result of manipulation by elites for their betterment in the name of people's demand. E.g. Pension to the Political leaders.
3	System Theory	Here policy is an outcome of political system where demand is integrated in the process of policy making. E.g. Administration Price policy.
4	Rational theory	It seeks maximization of net value achievements providing welfare to each and one.
5	Justice Theory	It holds the fundamental right of being considered while framing the policies. Consensus is absolutely important in this case. This theory was brought forth by John Rawls.
6	Trusteeship theory	This theory is put forth by Mahatma Gandhi. According to him no resource is belonged to the state but it originally belongs to the people. State is just a custodian of these resources.

Models of Public policy:

- ❖ **Welfare Model** supports equal opportunity to all to enjoy the resources and basic fundamental rights being a part of the society. It is equity and equality based public policy and is more democratic in nature. The country like India demands more of such policies.
- ❖ **Participative Model** is a model of decentralization where people participate in decision making to demand policies of their need and do decide what would be the course of action. It is also democratic model but very difficult to hold in the country with high population.
- ❖ **Elite Model** believes in hypotheses that the elite classes should be given importance and provide more of the policies as they are able to bring the best result of provided resources. This model is control oriented.
- ❖ **Redistributive Model** ensures that everyone gets an access to all the resources and utmost freedom of socio-political rights.

Problems in Decision Making:

Public policies in India covers Energy, Health, Education, Food, Environment, Real Estate, ICI, Financial Sectoral etc. (Social Policies) etc. Along with there are two major policies affecting nation as a whole - Monetary Policy and Fiscal Policy. Public policy in India is very complex and being a democratic country, it is always a debate over it. In the words of Moore' one of the good policy making process is one that is committed to producing high quality decision and not a particular decision and that invests any decision with a high degree of legitimacy, power and accuracy.

- ❖ **Overlap between policy making and implementation:** There is always an overlap between the ministers and secretaries role in framing and implementing policies. A lot of time is spent on cross debates in day to day administrations. The much time is spent in parliaments and there is less time for implementation.
- ❖ **Thinking and Action:** There is a problem of fragmentation in the structure. The policy of one department affects the policy of other and therefore it is very essential to understand the common agenda covering the departments, sections and the divisions. E.g. Reservation to Marathas and impact on other communities.



- ❖ **Lack of healthy Debate:** Most of the time, policy announced lacks all side dimensions in debate and it is hastily formulated. It is caused due to lack of identifying proper stakeholders; there is lack of good consultative structure. Lack of consensus before adopting suitable policy.
- ❖ **Improper Systematic analysis:** Many a times the representatives of the citizens are not educated and lack professionalism in public administration. They are not able to analysis cost, benefits and trade off while formulating the policies.
- ❖ **Lack of Continuity and Commitment:** There is discontinuity and commitments to the policy change in the government more often is because of priorities. The situation demand new organisations, resources and technical know how to achieve the goals of policy

Suggestions and solution:

- **Less Fragmentation:** It is necessary that everyone should be given focus area and specialized assignment in the reformed structure. The hierarchical fragmentation should be minimized and attempt should be made to remove excessive assignments to the secretaries and ministers.
- **Well Integration:** Provide each ministry the special "Policy Advisory Group" which would consist of selected top civil servants, officers and bureaucrats, industry representatives and academicians from different expertise.
- **Skilled Personnel's:** Consideration has to be provided to the professional and knowledge competencies during recruitment. The IAS officers should be allowed to work in general management enabling them to come up with right policies. The area of specialization should not be overlooked. The attention should be given that they have knowledge of public administration and they do handle the difficulties.

Conclusion:

Being democratic, the country like India needs well thought and people oriented public policies, looking into its demographic features, the policy is to be framed with utmost care and comprehensive result oriented. The policy makers are advised to be educated and professional to find out the need of the classes and formulate suitable policies to attain inclusive and sustainable development. The justice theory, trusteeship theory, rational theories spectacular and peculiar while formulating policies. The outcome of theories can give the best environment in country showing feedback of being in better position by the stakeholders.

Bibliography:

- Avinash & Vishal (2015), "Public Policy and Governance in India", Vision, 18,4(2014), 257-260.
- SaliniPardeep, 1987, Public Policy: Conceptual Dimensions, KitabMahal, Allahabad.
- S.B.M Marume (2016), "Public Policy and factors influencing Public Policy" JIESI, Volume 5 Issue 6, PP6-14.
- Edwards, George C. III (1980). Implementing Public Policy. Washington, D.C.: CQ Press
- Article " Public Policy" in journal 'Chronicle'



2019-20

V-CMT 2020



VSIT | Vaidika School of
Information Technology
and Management

two day international multi-disciplinary conference on

Health Care Management : Today & Tomorrow

★ CERTIFICATE ★

This is to certify that

Mr. Ms. Rajesh H. Bhatke

of Akbar Peerbhoy College has submitted/presented the paper titled

Public Health care System in India - Facts & challenges

in the International Multi-Disciplinary conference held on 7th & 8th February 2020.

Dr. S. N.

Dr. Lakshmi Ravitha
Conference Convener

✓ Dr. S. N.

M. Mitali Satam
Conference Convener

✓ Dr. S. N.

Dr. Rohini Kelkar
Principal

Technical Sponsor: **IEEE BOMBAY SECTION**



Public Health Care System in India- Facts and Challenges

Dr. Rajesh H. Bhoite

Assistant Professor, Business Economics, Akbar Peerbhoy College of Commerce and Economics, M/S Road, Dadar, Grant Road, Mumbai.

ABSTRACT

India has vast health care system in public as well as private sector. The public sector system is cheap as compared to developed countries but it is not adequate to cater the need of huge population of the country. Private sector, on the other hand is good in services but it is costly and unaffordable locally. To have access for medical services, public health system is to be improved by the government. The problems of shortage of hospitals, qualified doctors, less intake capacities, poor services are to be overcome by bringing improved policies and strategies. India has been gaining importance worldwide for medical tourism and therefore the public health care system should be given importance to keep confidence among the foreigners too. It will not only help to enhance an image of the country but also will help to build good human capital base in the nation. The health nation is represented by healthy people and therefore the priority should be given to not only setting up new primary centers but also should ensure that they are operationally efficient.

This paper is an attempt to highlight the facts of Indian Health care system and target the public health care system in India stating challenges faced by it.

Keywords: Public Health care system, CAGR, Human capital, accessibility, affordability

1. INTRODUCTION

India is one of the highly populated countries in the world. Hence the health care system is vast in our country. It clearly shows urban-rural divide. Indian health care system is one of the cheapest among developing countries but locally it is unaffordable many a times. In Public sector it is subsidized but services are unsatisfactory whereas in private sector it provides best services but it is beyond the abilities of local people being highly expensive. Medical tourism is on rise in India so GOI is claiming much improvement in the system. In our country, the health care system is mostly administered by the states keeping in mind health services to be provided in rural areas and poorest region.

At one hand where system is claimed to be improved, there is discrepancy in the quality and coverage of medical services in India. There are enumerable problems like shortage of beds, poor buildings, unhygienic space, shortage of doctors, poor food etc. in public health care system. At the same time the best quality is served in private health care system. Then too according to IIEF, India may rank amongst the first three health care markets in coming years. The reason is low cost medical services and growing CAGR. Generally, Health care system is operated through five segments.

- Hospitals & Pharmaceuticals (All health care centers and Manufacturing)
- Diagnostics : (Laboratories)
- Medical instruments (Surgical and Lab instruments)
- Medical insurances (for reimbursement)
- Telemedicine : (access to rural and remote areas)



Our Heritage

ISSN: 0474-9040
Vol. 68 Issue 6, February 2020



According to IBEF the facts of health care system are:

Number of hospitals	1,96,312
Private medical colleges (till 2015)	215
Blood bank	2760
Ayush hospital	3601
Government medical colleges	189
Post graduate students in medical	25346
MHBS medical colleges	404
Number of Sub-centres	256926
Doctor to patient ration	1:1674
Market size	USD 110 billion

Sources: www.ibef.com

2. NEED AND SIGNIFICANCE OF THE STUDY

Being populated nation, medical services to each citizen is a human right. But yet health care system in India is not well developed. There are incidences where women had to give birth to children on road or hospital premises, dead body had to be carried on shoulders due to chargeable ambulances (Orissa), the girl had to hold saline stand for hours to save father in west Bengal, rice was served on the floor to the patients in U.P and so on. It is really a serious matter to be thought upon questioning whom we are serving. Why can the better access of health be provided to everyone. The condition of public health care system is questionable in India today. Hospitals are provided with the best medical machineries but the intake capacity is too less that people have to wait for the admission or die. There is no other option when private system is too costly. So there is a need to understand the challenges of the Public health care system in India today.

3. OBJECTIVES OF THE STUDY

1. To highlight the nature of Public Health Care system in India.
2. To discuss the problems of Public Health Care system in India.
3. To state challenges and incidences related to PCS system.
4. To suggest some measures to curb the problems of PCS system.



Our Heritage

ISSN: 0474-9010
Vol-68 Issue-67 February 2020

4. METHODOLOGY OF THE STUDY

All the data used in the study is purely secondary in nature. It has been referred from primary surveys and reports of government as well as private agencies and institutions. Apart from it, related information has been taken from various articles, research papers, journal write-ups and online sources.

5. LITERATURE REVIEW

- **Goel (1984)** tried to indicate role of public health administration in socio-economic development from the angle of equal distribution of the resources. The book tries to find out the role and significances of the PHA comprehensively.
- **Madavalli Swati (2010)** studies the public health centers in rural Maharashtra and tried to show condition of these centers with references to services provided with its structure, the cost and delivery. The main objective of the study was to highlight the features of PHCs in Maharashtra and impact on its stakeholders.
- **Jimmy (2011)** investigated and ascertained overall health care mechanism in the targeted primary Health Centers (PHC) including OT, IP facilities. She tried to ascertain basic infrastructural facilities of PHCs in the selected areas and found deficiencies therein. She studies overall impact of PHCs in the district. She gave suggestions for the betterment of these PHCs.
- **Hemraj (2012)** studied the existing status of NRHM activities in the selected areas in the state. He focused studies on hilly regions of Himachal Pradesh. He studies fund flow mechanism and its utilization at all levels and suggested measures for effective implementation of NRHM.
- **Robit (2012)** put forth the study of existing Health Management Information System in Rajasthan mainly in Public Health System. He attempted to develop framework for evaluation of HMI and also showed its strength and weaknesses. He also suggested some measures to enhance the HMI system in Rajasthan.

6. ANALYSIS OF THE STUDY

Challenges

- India spends half on health care system compared with BRICS nations. There are high maternity deaths, low life expectancy too.
- There is shortage of beds and also trained service providers including doctors. Per doctor numbers of patients are in thousands. So difficult to provide on time and best services.
- Accessibility is a big problem in case of cancer, surgery patients as they cannot wait for long to get treatment.
- Managing large hospital with human and physical infrastructure is difficult.
- Matching standards with private health care system to provide quality medical services.
- Controlling growth of non-communicable diseases creating threat to the mankind.
- Enhancing medical education and research for the betterment of people and control on emerging diseases.
- Better implementation of RBSY and NRHM to achieve desired goals.
- Regulations to be strengthened and along with free insurance to the needy ones.
- Increasing percent in GDP to be spent on medical expenditures, especially high drug expenditures.
- Legislative reforms should also be introduced to develop public health care system.

Recent Real cases (limited)

- Nearly hundreds of children have died in last a few months again in Jharkhand and Bihar.
- In 2016, A Tribal man from Odisha had to carry death body of his wife on shoulders for almost 10 km as he had no money and authorities denied him to give ambulance.



Our Heritage

ISSN: 0474-9030

Vol. 68 Issue 67 February 2019

- A Women from Shevasti district from U.P had to give birth to the child on road as she was turned away from two hospitals due to lack of money.
- In metro cities, there is always a problem of medical services in public hospitals. There are enumerable cases like this.

7. MEASURES

- There has to be a serious monitoring of primary and sub centers opened for providing good health care.
- The investments should be made on infrastructure as well when new hospitals are being opened.
- Doctors and service providers should be given consideration financially and academically through research and development programmes.
- Like private hospitals, Hygiene environment should be encouraged in the hospital.
- Subsidized health care should be enhanced through more policies and programmes announced.
- Medical education and ethical service should also be encouraged with professionalism courses provided to the new generation medical service providers.
- Special consideration should be given to health care information system, management, operational efficiency and leadership.
- Ensuring accessibility, affordability and accessibility in the health care system.
- There should well integrate health care system controlled by each state with moral obligation.
- Special consideration should be given to the children, old people and BPL population.

8. CONCLUSION

It is necessary that government should increase public spending on PHC as the majority population of the country belongs to lower income group. And it is difficult for them to get accessibility to timely and proper medical services. Human capital can never be made efficient unless provision for developing PHC is sought. The healthy people represent health nation. Health care of each citizen should be taken care of by the government enabling them to have affordable medical services.

9. REFERENCES

1. S.L. Goel "Public Health Administration," Sterling Publishers Pvt. Ltd. New Delhi, 1984.
2. Mandeville, Swapnil A (2010). Public health centers in rural Maharashtra- a statistical study, JJTU, Rajasthan
3. Ms.Jimmy Antony,"A critical study of Efficacy of Primary Health centers for the promotion of Community Health in Kerala With Special Reference to Ernakulum District, 2011
4. Rohit (2012)."Evaluation of Health Management Information System- A study of Rajasthan State" JK Laximpant University,2012
5. Hemraj Sharma, "Performance Evaluation of NRHM- A study of Himachal Pradesh",HP university, 2012
6. Report on "Review of Health Care in India "Center for Enquiry into health and Allied Themes,2005
7. Report on "Health care in India-current state and key imperatives: "Review of National Health Policy 2015.
8. Report on " India's Health Care system-overview and quality improvements"2013
9. www.ibf.com
10. Indian Brand Equity Foundation
11. Compound Annual Growth Rate



COVID-19 LED FISCAL PRESSURE IN INDIA**DR RAJESH HARIHARA DIBBLE**

DOI: Dr. Rajesh Hariharan Dibble, Al Akbar Peerless College of Commerce and Economics, Grand Road, Mumbai, Maharashtra. E-mail: drdibble@hotmail.com

ABSTRACT

The pandemic has affected all the sectors and businesses in India. Informal segments of many industries got badly affected due to supply and demand mismatch. Labour shortage and wages fall in demand, etc. Mumbai is known for its leather business which has been flourishing for the years and has been one of the major centers of the leather business. Along with cable industries, many migrated communities from different states have become part of this industry. The contribution of migrant entrepreneurs and labour has been playing a very important role in the growth of the leather business in Mumbai. Already, the business has many problems related to its growth. And over to it, the Covid-19 pandemic brought a tremendous impact on it. The business was badly affected and faced many problems, but even though the optimism of the entrepreneurs has sustained them in the business and still wish to continue with the same business albeit av well.

Keywords: fiscal policy, public revenue, public debt, public expenditure

INTRODUCTION**BASIC BACKGROUND OF THE STUDY**

India, being a highly populous country, has more concern with its fiscal policy as the government has to find out many ways to generate more income as public revenue and utilize the same as public expenditure for economic and social welfare. If there is a shortage of revenue, the government is set to taking public debt from internal and external sources. It results in fiscal pressure. The situation has worsen after the evoke of the pandemic (Covid-19). The government had to spend a large amount on the health sector and also on social welfare. There was a mismatch between revenue and expenditure and so external borrowing is in more demand. It is expected that this fiscal pressure would stay for a longer period in every nation in the world had to go through this experience. All nations had to go through the same experience. The condition of developing countries like India is not less than any challenge.

PROBLEM STATEMENT

The pandemic has led to significant deterioration in fiscal balances resulting in a long-term fiscal bind. The government has to reduce the taxes to provide support to the people during a pandemic and to increase aggregate demand to boost the investments. On the other hand, public expenditures went on increasing on health sectors and social infrastructure. Meanwhile, to handle the situation, GOI had to borrow debts from ADB, IMF, and other international institutions. This has also brought pressure on BOP. Overall, the pressure is visible on fiscal balance in India. This is going to again affect economic growth and development as a fall in revenue income, increase in public debt has led to fiscal pressure on the economy.

SIGNIFICANCE OF THE STUDY

Fiscal policy plays an important role in social welfare, economic growth, and economic development in India. The governments tries to impose new taxes and generate more



income. At the same time, spends money on various projects to create physical and social infrastructures. It also incurs expenditure from internal and external borrowings. This policy helps in influencing and stimulating the economy toward economic progress creates employment, accelerates savings and investments, regulates trade cycles, inflation, and employment level. The fiscal pressure brings a negative impact on GDP, infrastructure, and the welfare of the people. Therefore, this study is relevant to check out such pressure and suggest ways to rectify the same.

OBJECTIVES OF THE STUDY

1. To review the increase in public expenditure during Covid-19.
2. To review the increase in public debt during Covid-19.
3. To conclude with some suggestions to reduce fiscal pressure.

LITERATURE REVIEW

Abdullah, M. (2000) studied the performance of Indian states in the post-reform period showing fiscal finance and its utilization. The paper was more on the performance of states showing disparities. Ahmad I. & Stern (1984) highlighted tax reform in India and the role of indirect taxes in India. The paper consisted of all kinds of indirect taxes which penetrate more public income. Dasgupta, D. et al. (2000) described inequality and sectors disparity in different states of India. There is no equal development and some states are more developed than others in India. To understand this disparity, they carried out a study. Deaton, A. and Gannan, T. (1992) wrote a working paper on tax reform and demand analysis in Pakistan. The paper linked taxes with demand side economics. Bhadarkar, A. (2005) highlighted fiscal performance of the states India. He highlighted how fiscal performance in these states is different and what is the reason behind it. Kumar, N. I. and Das Gupta, S. (2004) focused on public revenue generation and many revenue gap in a country. The study was related to revenue shortage compared with public expenditure. Prasada, P. (2005) studied the impact and incidence of tax and its impact on the income of people staying in Sri Lanka. The study showed how the impact and incidence affected migration and tax shifting. (1991) highlighted the impact of acceleration in economic growth in India. Many dimensions were considered related to economic growth. Tripathi, S. (1994) studied progressive taxation and its impact on welfare and inequality in India.

RESEARCH METHODOLOGY

To understand the impact of covid-19 on fiscal policies, secondary data is used from official records of the government of India. To supplement primary data, the information is also taken from reference books, research articles, theses, and news write-ups. The paper is purely based on secondary data and is opinion based.

ANALYSIS OF DATA

A1 Gross Domestic Product

The chart indicates a change in GDP since 2012. Throughout there is a rise in GDP and also a fall. Between 2012 to 2017 there is a consistent rise in GDP but from 2018, a fall in GDP is being observed. It became negative as an impact of a covid-19 pandemic in the year. There are many reasons for the fall in GDP such as fall in commercial activities; industrial slow down, loss of jobs, and unsatisfactory performance of various sectors.



B) Public Expenditure

The Indian government increased public expenditure in India. During the covid pandemic, it went to the highest level. GOI had to spend more on medical treatment and also on vaccination. Total spending in 2021-2022 is expected to be ₹1.81 trillion, which is more than the year 2020-2021. The expenditure has risen to 11 percent in this year. Revenue expenditure in India is increasing for years and it is maximum during economic pandemic time.

C) External Borrowing

This diagram shows that the government resorts to more between the years 2018 to 2020. The main reason behind this was a sudden increase in public expenditure due to the covid-19 pandemic. The GOI had to raise loans from international institutions such as IMF and ADB. The loan has been taken for the cause of corona situation handling. In November 2020, ADB approved a \$1.5 billion loan to the Indian government to produce and purchase vaccines and to save lives. The projects of social security were sanctioned. This created burden over the GOI as these all are supposed to repay along with interest.

SUGGESTIONS

- Government should minimize revenue expenditure and try to increase revenue income by introducing new taxes
- Government should keep a check on public borrowing and should repay interest and loans on the time
- GOI should be more education and awareness about covid-19 pandemic
- Public expenditure should be done on needed areas and unnecessary expenditures should be reduced
- There should be transparency in government borrowings and their utilization
- Deficit should be controlled and monetized deficit should be avoided

CONCLUSION

India has been having deficits for years. There is always pressure on the fiscal policy being the largest nation. But during covid-19, the pressure was felt as there was less provision for revenue surplus and the government had to borrow and spend on the health care system. Every borrowing has been in question as there is a burden of interest payment. There is a fall in revenue, an increase in public expenditure, and public debts during the pandemic period leading to fiscal pressure.

REFERENCES

1. Abhisheki, M.N. (2000). Economic Performance of States in the Post Reform Period. *Economic and Political Weekly*, 35(19), 1637-1648.
2. Ahmed, I., and Stern, N. (1984). The Theory of Reform and Indian Indirect Taxes. *Journal of Public Economics*, 25(3), 259-298.
3. Dinesh, D., Mitra, P., Mukherjee, R., Sarkar, S., Chakrabarti, S. (2000). Growth and Interstate Disparities in India. *Economic and Political Weekly*, 35(27), 2413-2420.
4. Dholakia, A. and Grinmeier, F. (1992). Demand Analysis and Tax Reform in Pakistan. USMS Working Paper 85. Washington D.C., World Bank.
5. Dholakia, A. (2005). Measuring Fiscal Performance of States. *Economic and Political Weekly*, 40(41) 3121-3128.



6. Forum, D. J. and D. K. Gupta, N. (2003) *Raise Revenue Cap of the State: Dimensions of the Problem and Possible Approaches for a Solution*. India: Finance Commission
<http://www.fincocommission.gov.in/pdf/reports/2003/03.pdf>
7. Gaudia, P. (1997) Incidence of Commodity Taxation on Income Distribution in Sri Lanka. Paper presented in the PWP meeting in Colombia
<http://www.colombia-pwp.org/paper/1997/10.pdf>
8. H.H. (1991) Spatial Dimension of the Acceleration of Economic Growth in India. Economic and Political Weekly, 29(35):2303-2309
9. Karanam, I. and Venkatesha, G. (2000) Impact of Grants on Tax Effort of Local Government. Economic and Political Weekly, 35(43):994-999pp
10. Vazquez, S. (1994) On the Progressivity of Commodity Taxation. In W. Eichbaum and F. Modigliani. Measurement of Welfare and Inequality. Springer-Verlag. Heidelberg. pp. 36-76



2020-21


Aayushi International Interdisciplinary Research Journal

E-mail : amjprnoder@gmail.com Website : www.ajrjournal.com

Peer Reviewed & Indexed Journal

Special issue No. 84

Dr. Babasaheb Ambedkar an Architect of India



Editor

Ms. MEGHAVI G. MESHRAM
Mr. NARESH W. PATIL

PRESIDENT OF AAYUSHI



Impact Factor - 7.149

ISSN- 2349-638x

Aayushi
International Interdisciplinary
Research Journal (AIIRJ)

PEER REVIEWED & INDEXED JOURNAL

April - 2021

Theme of the Special Issue

Dr. Baba Saheb Ambedkar : An Architect of India

Chief Editor

Pramod P. Tandale

Editor

Prof. Meghavee G. Meshram

Prof. Naresh W. Patil

IMPACT FACTOR

SJIF 7.149

For details Visit our website

www.aiirjournal.com



Objectives Of The Study

- To highlight the socio-economic thoughts of Dr. Balawali Anbuellai for modern India.
- To identify the opinions of respondents on the relevance of socio-economic vision of Dr. Balawali Anbuellai today.
- To state the significance of these visions towards modern India.

Analysis Of The Data

Questionnaires were filled from more than 200 respondents using convenient sampling to understand their views on Dr. Balawali Anbuellai's contribution towards socio-economic development of India. Following is the analysis of data collected:

1. Social Views:

Chart 10



- Nearly 34 percent respondents strongly approved and 13 percent respondents approved that social justice and equity is must for the development of India.
- 15 percent respondents strongly approve and the same number approve that non-violence can solve the social issue.
- Nearly 62 percent respondents strongly approve that democratic ways are the best way to have modern India. It is approved by more 31 percent.
- Almost 98 percent respondents strongly approve and approve that social injustice is an evil to the society.
- Social harmony being national integration is strongly agreed and agreed by almost 92 percent people.
- 90 percent respondents believe public revenue should be used to maximize social welfare.
- To achieve equity (progressive tax system) is followed. Nearly 83 percent agree on taxing high to rich and less to poor.
- Only 10 percent agree that industrialization is the core of economic development. Whereas 20 percent neither agreed nor disagreed on it.
- 98 percent respondents feel that equity if provided, social capital will always be high and it will to a welfare state.
- 86 percent respondents agree that there should be equal pay irrespective of gender; whereas 14 percent disagree on equal pay.



- Nearly 92 percent respondents believe that women empowerment is must for good socio-economic status.

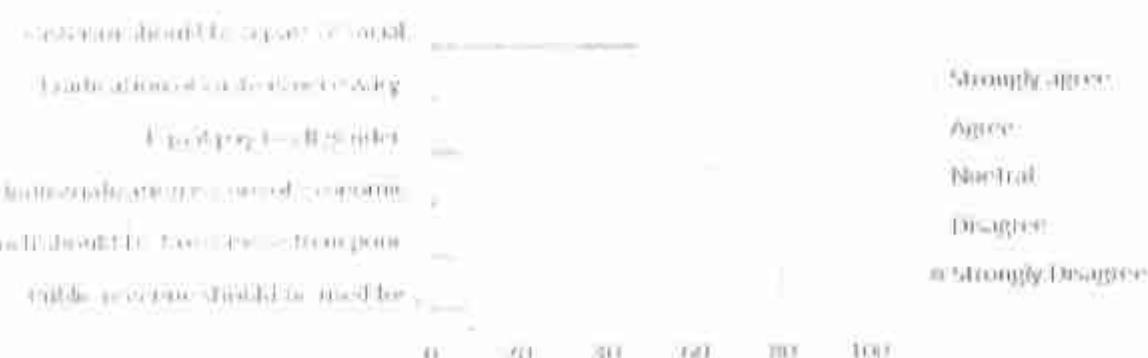
2. Socio-economic Views:

Socio-Economic views:



- Capitalism is never ending system and so 69 percent respondents believe that it not only exist but increase/exploitation of the labour.
- Agriculture fully under private sector but the role of state is important to safeguard the interest of farmers and so 65 percent respondent believes that, it should be a state economy.
- Privatisations to the some extent is good but privatizing all the public sector companies and units is dangerous as it creates dictatorship. Nearly 69 percent agreed on it.
- Laws are framed for social welfare and so if they should be socially fit is what agreed by 80 percent of our respondents.
- Politics should be self funded and not on people's source is agreed by only 45 percent.

Equity and Disparity



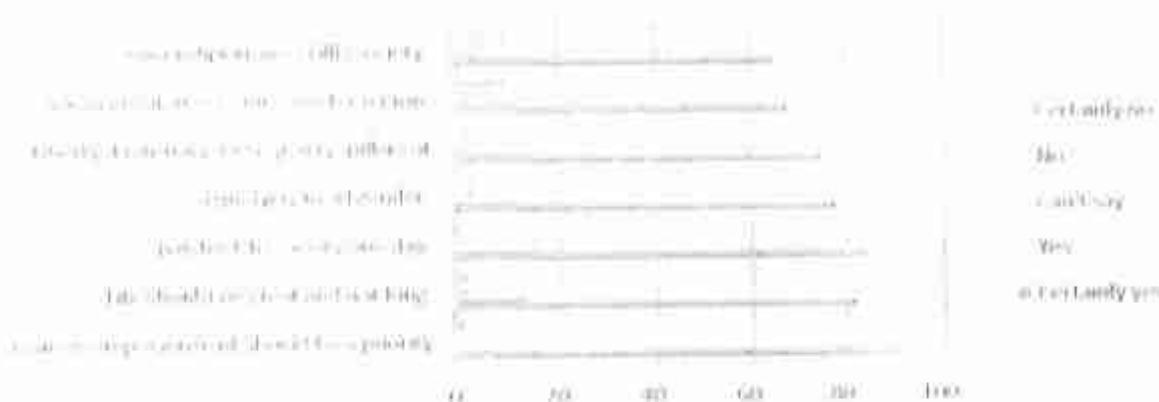
- Public revenue collected through tax and non-tax revenue should be used for maximizing social welfare is strongly agreed by 45 respondents and agreed by 25 respondents whereas 10 percent disagreed on it.
- To remove the disparity of income, rich should be taxed high and poor should be taxed less is the opinion of 81 percent people.



- Industrialization brings economic growth and development. It brings urbanization. It is agreed by 90 percent respondents.
- There should not be disparity between men and women regarding equal pay. 75 percent believe that they should be paid equal.
- Caste is a blot on social system and more than 82 percent respondent believe that it should be eradicated and modern India should be the identity.
- More than 81 percent people feel that Casteism should not be based on social system.

ii) Virtues and Values:

Chart title



- Religion is being used to create caste and social discrimination, as 90 percent respondents agreed that once religiousness kills social spirit.
- Women empowerment is a need of an hour and ahead. 89 respondents believe that women should be empowered and must be given priority everywhere.
- Education is the most important than long life, this thought is supported by 82 percent respondents. Because they look for betterment of self and others lives.
- We are society and we are given by society, so we must pay to our society. 81 is 100 believed by respondents.
- We believe in liberty, fraternity and equality as a attributes mentioned in the Constitution and also are the pillars for nation building, it is supported by 90 percent respondents.
- Human suffer, when society is fragmented and divided, it is believed by 80 percent of respondents. 75 percent supported fragmentation.

5. Present and relevance of Dr. B.B. Ambedkar

Socio-economic thoughts of Dr. Ambedkar are more relevant is agreed by 89 percent people. Whereas 11 feel that it is irrelevant to the some extent. Almost 93 percent respondents agreed on his way of thinking toward socio-economic status of India is most relevant and appropriate and gives positive nod for social reforms.

Conclusion

It is concluded that majority of the people believe in the socio-economic thoughts of Dr. Ambedkar and wish to have policies framed on his thoughts. The last longing vision of him can make



India a truly modern and welfare state. To have better society and strong economic base, his views should be followed to analyze and change the socio-economic system in India. It will help in removing the mentioned social problems and factors creating hindrance in the growth and development of India.

References:

1. Ormsen, Carl (2000). Ambedkar: Towards an Enlightened India; New Delhi: Preman India.
2. Shrivastava, M.L. (1987). Dr. Bhimrao Ambedkar: His life and work. New Delhi: National Council of Educational Research and Training.
3. Bhadramani, Lachman (2020). Ambedkar's critique of recognition. In: Tofani, Centre for the Study of Developing Societies, Studies in Indian Politics (SACI), pp 1-12.
4. Ganguly, R. (2012). "The Dalitabadi Ambedkar and Women Empowerment." Social Work, Vol. XI (1), pp. 401-425.
5. Mehta, (2000) "B.R. Ambedkar: Man and His Vision." New Delhi, Sterling Publisher Private Limited, p. 72.
6. Zeger, E. Pimpalkar and Chitra Lipasi (2014). "The Economic Thoughts of Dr. Bhimrao Ambedkar with Respect to Agriculture Sector." Developing Country Studies, www.intechopen.com, Vol. 4, No. 25, pp. 84-87.
7. Kumar, Arind (2019). "Ambedkar's Economic Ideas & Contributions." JOMR: Journal Of Humanities And Social Science., Vol. 2(1), No. 1, pp. 50-56.
8. Vaidikar, B. (2020). "The Economic Thoughts of Dr. B.R. Ambedkar A Review." Journal of Emerging Technologies and Innovative Research, Vol. 7, No. 2, pp. 1232-1238.



M. No.	Name of the Author	Title of the Paper	Page No.
1	Dr. Jyoti Bhavande	Ground Breaking path towards Social Reconstruction: Dr. Ambedkar on Women Empowerment	01
2	Dr. Aparajita Dutt,	Dr. Babasaheb Ambedkar- An Architect of the Constitution of India	07
3	Dr. Rakesh Ranichandra Bhoite	An inquiry on Dr. Babasaheb Ambedkar long lasting socio-economic vision for the foundation of Modern India.	12
4	Dr. Mali Devi Savantya	Atta Deep Bhav I- Rethinking Social Work in the light of Ambedkar's Thought	18
5	Mr. Melvilkumar Marudhur Patil	Dr. Babasaheb Ambedkar's Social Movement Ponna Pact	23
6	Prof. Vilasrao Maneya	Question of Gender Equality in India from Ancient to Modern Era In the view of Dr. B. R. Ambedkar	27
7	Prof. Naresh Waradeo Patil	Dr. Babasaheb Ambedkar's Views on Democracy	31
8	Dr. P. Charles Christopher Raj	Dr. Babasaheb Ambedkar And His Approach To Water Problem In India	37
9	Dr. Mahendra Kadam Sonawane	Contribution Of Dr. Babasaheb Ambedkar Towards Improvements In Economic Sector	43
10	Dr. Smriti Jondhury	Dr. Babasaheb Ambedkar as a Leader of the Marginalized Group	49
11	Dr. G. Sheela Edward	Dr. Babasaheb Ambedkar and Untouchability	54
12	Mr. Uday Modak	Dr. B.R Ambedkar's Views on Caste, class and labour	59
13	Rajendra Banerjee	Dr. Babasaheb Ambedkar's Thought on Education and Labour Welfare: Its Relevance in the Present Pandemic situation	64
14	Kalpani Rajandhartha	Relevance Of Dr. B.R. Ambedkar's Ideology And His Contribution To The Suppressed People	69
15	Jawinder Singh	Dr. Babasaheb Ambedkar's views on Social & Dalit Movement	74



An inquiry on Dr. Babasaheb Ambedkar long-lasting socio-economic vision for the foundation of Modern India.

Dr. Rajesh Harichandra Bhoite

L.D.O.O. Business Economics

Zainuddin Mian's Alpa Peethbey College of Commerce and Economics
Mumbai Shankar Ali Road, Grant Road, Mumbai - 03

Abstract

Many economists have mentioned their theories and views towards the development of developing countries over years. The relevance and application of those views and theories play an important role to change the state of condition of their nation. India is one of the developing countries in the world with largest population is one of the first to think about economic vision and its application. Dr. Bhimrao Ambedkar's views for economy was more interesting in nature as he not only gave views for problem of rupes to improve international trade and develop it but also gave number of solution to solve the social problems in the nation. All societies cannot be always same as thought on the welfare of labor, women, and children and backward areas the country. The contributions in the welfare of these communities is still visible in the nation and has been continuing their interest over a period of time.

When economy is not at an developed state and still facing some economic problems, there is a need to consider views of Dr. Ambedkar to frame strong policies and execute them to have a strong moral economy contributing well being of the people. This paper shows the empirical views of the people towards views of Dr. Ambedkar's for better development of modern state.

* About Dr. Babasaheb Ambedkar.

Dr. Babasaheb Bhimrao Ambedkar was one of the most influential personalities who changed culture of society. He was not architect of Indian constitution, pioneer of RBI set up but also a great socialist and economist. He gave respect and status to the exploited class and weaker of the society. He not only protected lower communities, but also made a way for women empowerment, labour welfare. He was a visionary man who contributed in disciplines like economics, sociology, law, environmental sciences. Though he was born in the family of untouchable, his thoughts and actions were always considered superior. He fought against social evils and stratification. He believed in equality, equity and equality. He is the highly qualified person in the history of traditional India. He wrote about international trade, devaluation of rupee and many economic issues. Somewhere Indian policy makers missed him while framing socio-economic policies to have better condition today.

1. Concept of Socio-economic development

Socio-economics is a social science that studies how economics and social progress are related. It shows how modern societies progress because of economic decisions and policy and development of global economy. It is a comprehensive area which covers every social and economic factor. Not only economic growth in quantitative measure is adequate to call a nation developed, but social welfare has to be the associated attribute to it. Looking into India's today's condition, economic decisions are not



several socialist and also the social condition of the people is not satisfactory. It is easier to understand through the economic standard of living of people and creation of human capital.

2. Economic thoughts of Dr. Babasaheb Ambedkar

- He was the prolific economist who contributed the best economic thoughts which had been in the form of Arthurian economy and are still relevant.
- He gave his views on problem of rupee in his book.
- His bill was based on the idea of Dr. Ambedkar given to the Hilton commission.
- His theory was based on economic equity.
- He first opposed bengal and support gold standard system to solve the problem of rupee.
- He wrote on paper state financial relationship.
- He was against total capitalism as it leads to exploitation.
- Agriculture is the core industry of state and not private firms.
- Monopoly of the state should be on insurance sector what he believed in.
- Basic industries should be in the hand of government and should never be privatized.
- Rural development leads to better social life.
- Land reforms is necessary to avoid exploitation.

3. Social Thoughts of Dr. Babasaheb Ambedkar

- Labour welfare should be main rule of business class.
- Women empowerment should be given priority to have gender equality.
- Better of backward classes should be done through social policies.
- Social equality should be encouraged as discrimination gives rise to social conflicts.
- Farmer welfare should be provided as they are the main contributor in social progress.
- Caste discrimination should be the feature modern society.
- Right to economically backward classes irrespective to caste, class and creed.
- 4. Today socio-economic problems in India
- Farmer's agitation against Farmer's Bill?
- Concern of Insurance sector as LIC in threat of partial privatization.
- Merge of Banks on large scale.
- Due to extreme unemployment.
- What is accountability of government if all is sold in private hands?
- Why nationalization of industries and banks is under threat?

Need Of The Study

We are in the era of modern state and still suffering from so many socio-economic issues in India. Income inequality is severe, inter-class conflicts are on rise, capitalism is being observed in new scenario, service sector, there is social disharmony due to religious conflict, violence against women, and problems of circulation of rupee and so on. There for a question arises on our policies and strategies. Can we take into consideration thoughts of Dr. Ambedkar and frame policies to have better socio-economic status of India? It is the main idea behind this paper. The enquiry is made to young minds regarding their opinion stating how Dr. Ambedkar is relevant today and how his thoughts if implemented in action can change the society and its outlook. The paper narrated significance of his great thoughts to have welfare state.



2020 - 21

Dr. VN Brims

Srujan

Peer reviewed Journal



Vidya Prasarak Mandal's
Dr. V. N. Bedekar Institute of Management Studies, Thane

Content

1.	A Study on Advancement In Rural Economy Via Digitalization <i>Mohit Sachan, Mausam Pillai, Kusuki Nanda</i>	1
2.	Impact of Online and Offline Advertising on Purchase Intent for Consumer Durables <i>Imreke Imre, and Dr. Renu Dhami, Kamal K. Puriya</i>	5
3.	The Effect of Demographic on the Effectiveness of Hybrid Learning <i>Sneha Parate, Dr. Smita M. Jadhav</i>	11
4.	Understanding the Expectations of rural management students (age 21-25) with reference to employment and retention <i>Umesh Manohar Bhosale, Neelkshi Mehta, Ramesh Samant</i>	17
5.	The Perception of Consumers Towards Online Payment System <i>Latika Ahire, Sonamalika Patel, Dr. Meenakshi Malhotra</i>	23
6.	Financial Performance Evaluation of Indian Tyre Industry – A Comparative Study Between JK Tyre and APOLLO Tyre <i>Abhishek Prasad, Sahoo</i>	33
7.	"The study of pre and post effect of Non Banking Financial Company's crisis in India" <i>Mehul Patel, Mahul Patel, Samir Patel</i>	42
8.	Borrower COVID Crisis <i>Shankar Chatterjee</i>	52
9.	A Comparative Study of Indians Perception And Expectation Gap of Public and Private Sector Banks in Mumbai <i>Neha Sarker, Mahul Patel, Paresh Patel, Vaishali Patel</i>	62
10.	Workplace Mentoring and its Role in Promoting Employee Development <i>Sumanth Sarker</i>	69
11.	A Study of Factors Influencing Online Shopping of Electronic Products <i>Rajesh Kumar, Dr. Pritiwaraj Banikarikar</i>	74
12.	Shopping During Covid-19 in India - A Study of Consumer Behaviour Pattern in Recent Lockdown period <i>Vijay Kulkarni, PVK Maniv, Savitri Somwarkar</i>	79
13.	A study to find the impact of "Employee Absenteeism" on work performance of Technical staff in a Division Private Limited. <i>Sharmistha Mitra, Kanchan Mitra</i>	83
14.	Sector wise Impact on Gross State Domestic Product of Top 3 states in India <i>Premendra Singh, Sudhirash N. Naikar</i>	89
15.	A Study on "Social Media Influencers Affecting The Buying Patterns of Consumers in Mumbai <i>Indravati Devi, Pooja Bhattacharya, Milon Ganguly</i>	100
16.	Business Intelligence: An Innovative Approach in Banking Sector <i>Umesh Sarker, Dr. Abhishek J. Patel</i>	104
17.	Reinventing Capitalism <i>Dipak Jainshree</i>	111
18.	Rural Transformation Through Digitalisation in India <i>Abhishek Patel</i>	114
19.	Rural Economy and role of Digital Technology <i>Simpade Jyoti</i>	122



Impact of online and offline Advertising on Purchase Intent for Consumer Durables

Anusha Tiwari

Associate Prof., Dr. V.H. Bedekar Institute of Management Studies.

Dr. Rakesh Bhosle

Associate Prof., Dr. Syedna Jilani Alkar Patelbhai College of Commerce & Economics.

Kennath K. Unjani

Associate Professor, Dr. V.H. Bedekar Institute of Management Studies.

Abstract: Purpose: The purpose of this paper is to identify whether the type of medium or advertising i.e., radio, TV, print and mobile advertising on consumer durable, on the purchase intent of Indian consumer.

Design/methodology/approach: Using the statistical tool (ANOVA) approach (RCS 1.5.0.13), we have identified the relationship between the dependent variables and the independent variables as per the scope of the research paper.

Findings: The paper shows that not only radio advertising but also the offline advertising of the consumer durable, the print media, mobile media, television advertising and offline push factor on consumer durable has an impact on the purchase intent of consumer durable. Both radio and offline advertising has a positive impact on consumer durable purchase intent. The different types of media are highly appreciable and considerable being advertised.

Originality/validity/extension: Online, no advertising were mainly focused on either online or offline advertising. Also the combination of few of them, which considered the consumer durability along with the purchase intention. In this context, it is a new approach of advertising pattern, i.e., both online and offline purchase intent of factor in the purchase intent whether it is purely from online or offline purchase for a future consumer durability.

Keywords: Advertisements, radio, advertising, offline advertising, consumer durable, Indian consumer.

Introduction

Consumer is a person who buys, possess and services the consumer is a person who acquires goods or services for personal consumption rather than for resale or for commercial purposes such as rental or service. People are those who purchase products or services. The consumer refers to individual and services. They are people who buy products or services for their personal consumption. The consumer is a person who buys products or services for their personal consumption. They are the end user, in the distribution chain of goods and services. In this scenario, the consumer might not be the buyer. For example, young children are the end user of toys, but they cannot buy them. Therefore, in the marketing, the buyer and consumer are often different people.

India's consumer market is among the crest of the country's economic growth. Driven by a young population with access to disposable incomes and easy finance options, the consumer market has been showing up staggering figures. The Indian consumer market (FY 2009-10) has grown by 8.6% over the previous year. The consumer durables sector is expected to be around 10% of the total one. In FY 2019, India logged a growth rate of 8.6% year-on-year, mainly helped by home and furniture, which benefited from compression-based cooling products such as AC and refrigerators. The consumer durables industry is most likely to reach a growth path in 2019, even if the pace that was but might not be able to repeat the feat in the coming year. broader market indicates economic slowdown. The industry, however, continued to face challenges in certain areas like TV panel and microwave,

which failed to deliver a notable performance during 2019. The consumer durables industry, which received several incentives in 2019 from the government in form of reduction in customs duty on imported TV panels (open-cell technology), expects the rates of localization and forward integration to increase and consolidation towards Made-in-India. Television industry in India reached an estimated Rupees 1.75 billion in 2019 and expected to reach Rupees 2.5 billion by 2021. Segmental TV sales in India grew 15 per cent annually to reach the highest ever level of 15 million units in 2019. White goods industry in India is highly concentrated. In washing machines and refrigerators, the top five players have more than 75 per cent of the market share, while in air conditioners and fans, it is around 85-90 per cent. On the other hand, kitchen appliances segment is fragmented with top five players having a 30-35 per cent market share.

The advertising is basically the activity of making the product or services known about and persuading people to buy them. Advertising is the attempt to influence the buying behaviour of customers or clients with a promotional selling message about products and/or services. In business, the role of advertising is to attract new customers. It defines the target market and reaching out to them with an effective ad campaign. Advertising is a means of communication with the users of a product or service. Advertising is always present, though people may not be aware of it. In today's world, advertising uses every possible media to get its message through. It does this via television, print newspapers, magazines, journals etc., radio, press, internet,



other media to online media, with its sponsorships, print, television, radio, digital, emails and even mobile advertising.

Overall advertising in India increased to 36% in rupees 3012 billion in Rupees. This is more than double all ad spend in India with a value of Rs 15000 crores per the latest report by Nielsen and Kantar Media. The report points out that Indian consumers are more and will grow at 17% in the future and local ad spend is expected to be the total of 9000 and 6000 BCDR in 2010 driven by the need of 70% growing at a CAGR of 12%.

Individually, the largest spender in traditional media are BSNL at 6.6%, with major networks (12.6%) and E-commerce at 4.7% which together grab majority of their ad budget. On the spending basis, 40% of their digital marketing is on online media (e-commerce, commerce websites, search engines) while the print media, the report found that spend on TV is expected to grow at 10% in 2010 and 6% share with television while that on Print media is expected to grow at 5% with their share declining to 22% from 24% in 2009. Overall the Indian advertising industry was at Rupees 62,000 crore by the end of 2009 and is expected to grow by 12% to reach Rupees 70,000 crore by the end of 2010 from a projected 61,000. As it stands a market size of Rupees 133,924 crore by 2015.

Online advertising is a marketing strategy that involves the use of the Internet, including to obtain visibility and sales and delivery of products or services via the digital medium. Online advertising can be categorized into direct mail, e-mail, banners, search engines and display ads, social media, and mobile applications. Online advertising has been on exponential increase in the recent of online advertising which has evolved into a standard for small and large organizations. Online advertising is a business or internet advertising or Digital Advertising. Online advertising is one of the most effective way to increase of all sites to expand their reach, build up customers and diversify their revenue streams. Online advertising refers to using websites and other forms of the web for promotion. In other words, advert on the Internet. Online advertising promotional message's appear on the screen of online laptop, desktops, tablets, and TV, and smartphones. This type of advertising has existed for about 15 years since the Internet started becoming popular.

Online advertising is the electronic media such as online advertisements paid visibility for example newspapers, magazines, blogs, and free mailing list via advertisements and rich media. While offline advertising is typically more difficult to target particular demographics, it still has a place along or interacting with online advertising. Offline advertising can be considered the physical channels that are used to exchange information such as brochures, papers ads, for local

restaurants, radio spots purchased by car dealerships, and direct mail. Alternatives companies and individuals can purchase.

Literature Review

Hu & Metzger (2002) described about exploring difference between online and offline media environment and concept of audience is replaced by users. Distinction between media and consumer centred analysis was done. Focus on effectiveness of ads were present and online ad clutter and perceived ad clutter levels were identified. Vorrress (2004) studied about combining online advertising with advertising in offline media can result in more positive response than using only one medium. Since both the medias online and offline are combined readily will automatically be linked. The two types of simultaneous exposure to online and radio advertising were identical in the study study by Lewis & Riley (2011) found that 1.6 million customers measure positive causal effect of online advertising for a major retailer. The experiment also provided a specification check for observational difference in difference and cross-sectional estimators. The study has also provided ability to demonstrate effectiveness of online advertising on in-store purchase.

Gupta & Gupta (2011) measured that integrated profile may be generated based at least in part on obtained historical offline and online consumer related behavior information relating to person. Online or offline advertisements are then targeted to the person based at least in part on the predicted some likelihood of possible for each person are estimated using a machine learning technique or model that utilizes historical ordering and of time consumer related information relating to other users. Hu (2009) described about the study comparing the advertisement on the website supported by offline media and on the dot.com media that have online presence. The study also described that portal ads are more diversified than those of TV website. The advertising formats shown in the portal sites and TV sites in this study are quite similar to the industry wide ad format patterns presented by Jupiter Media Metrix, which calculated the popularity by online impression (Pattore 2007). In Jupiter Media Metrix's study there were more banners than small ad formats, such as micro-banners and buttons. Large ad formats, such as rectangles and skyscrapers, were the least likely to be used by portal sites and TV sites.

Assoff et al. (2013) studied the use of virtual currencies related to paid consumer members. Absence the virtual currencies are purchased in bulk reduced rates from user's usage virtual currency for consumer rewards may allow the operation of Plink and/or its merchant members to provide level of rewards to consumer members would expect. Moreover, the Plink advertising system disclosed herein provides for exchange between virtual currencies and for allowing consumer members to determine

advertising allocation among a plurality of visual communication channels. Gulyas & Orlitzky (2004) described about a modified research method of a firm to put on the identified connection. The pre-test measure relates to methods and schemes for advertising, specifically, the present techniques related to methods and strategy for targeted advertising and observation its movement. Another study by Ha (2008) claimed how brand user is affected by the web purchase culture as people prefers the online to a traditional purchase. Therefore, focus in building brand trust. As consumers become more savvy about the internet, the online consumer does well more on doing business with well companies they trust. The finding of this study shows that the brand trust and faith on one of two components has no established to the relationship between complex consumers. Duan et al. (2010) studied the usage of the media as the channel of consumers' purchase of their offline and online products by having an in-depth questionnaire, happiness, motivation, and purchase intention. Gender has significant effect on the purchase intention in online. Significant effects on satisfaction, information sharing overall for females have been identified. The analysis has 3 stages: confirmatory factor analysis (CF), and Structural equation modelling (SEM).

Table SII indicated that the advertisement motivates the consumer to purchase materialize the purchase of durable. Each home community develops a system by which providers and distributor, work and services. In India, advanced society, at the development goes on the medium television. It's complete the worldwide ranged to television, mobile, brands and also system fully. It's responsive and easy to consumer. It's unique experience on the communication technology market. It involves think of television, radio, brands, media models in which Indians are involved. According to a 2011 TV analysis that through television both electronic and print media more audience can be reached and can have more impact on them. Various factors affect the consumer buying preference will impact the ad recall for their identified. People have different likes and taste. It could be because of the varied experiences and backgrounds of individuals. Past experience of the person subjected to advertising may determine the impact the advertisement will have on him/her. This preference is inferred in consumer behavior. The study impact of Advertising on Consumer Purchase Decision with reference to consumer durable goods in China, this paper try to study certain consumer like Ad recall, Ad persuasiveness, attitude towards Ad, Ad attractiveness, and purchase intention. Undoubtedly, Ad recall, Ad persuasiveness, attitude towards Ad, Ad attractiveness, and purchase intention are the different factors that for up Ad effectiveness.

Table SIII highlighted Indian consumers' advertisement consideration towards durable goods. As far

as spending of Indian consumers is concerned the changed pattern justifying habit of consumer is observed. In context of role in purchase consumer consider and connect themselves with the society and celebrities who endorse the product. They may be the reason consumer decides to purchase the product which lead in the enhancement of any celebrity endorses or who eventually earn. Endorse is claimed. It is worth noticing that the market has changed significantly, basically due to the rapid change in consumer behavior. The evolution of computers, internet has made the today's consumer more aware and analytical. This development has increased the complexity for the manufacturers in term of want and needs of consumers. This study analyzed the relevance of brand, price, advertisement, celebrity endorsement and country of origin for consumer preferences during purchase process. The result has explored that out of all the several attributes, brand, price, type of advertisement, celebrity, consumer preferred local products, ready to pay higher amount influenced with Moral appeal give high credit to celebrity with honest and positive image and have patriotic attachment too while making purchase decision.

Samya & Verghese (2014) described that due to increase in disposable income there is shift in consumer spending pattern. Indian durable industry has witnessed a heavy growth rate in past few years. With the change in lifestyle of the consumers, durables are perceived as utility product rather than luxury goods. So the aim of this study is to find out the determinants of consumer preference for purchasing home appliances in Hihla city. Some determinants like price, brand, mode of payment, location & after sale service has been analysed by using multivariate analysis. A sample of 30 consumers were taken for conducting the survey. This research will contribute to the durable industry especially to home appliance. While developing strategies to reach the consumer firm and services in the competitive market. Srivastava (2011) studied the presence of overtime advertising on Indian television and its execution with specific focusing PTC etc. This research try to content analysis of 200 TV advertisements aired between January-December 2011 from top five Indian TV channels based on their rank according to Gross Viewership in Hihla. This study is also one of the first to provide a comprehensive framework on overtime advertising. The interrelationships among variables such as product category, types of emotional appeal, degree of information disclosure and story in PTC has not been investigated earlier, in the context of overtime advertising. Moreover, this study is the first attempt to present a snapshot of TV ads in India. Elbach & Schulz (2004) discussed the understanding of research engine in 2 ways i.e. firstly, to analyse the comparative effectiveness of campaign parameters and secondly examine effect of print ads on search engine advertising. The click-through rate and the bid amount contribute to lesser extent to explaining the financial target

Published prior studies about topics related to the demand for durable. The study aims to describe overall pattern of consumer durable items and to draw them together to determine specifically consumer durable items along the nature of individual behavior and the factors regarding consumer durable. The data collected has been used to the concept of durable advertising - advances of usage and described some recent research on the subject. The study starts in addition, based on a consumer durables model for durable consumption approach, prediction of a function of disposable income - like gross annual of household income and an estimation of the total cost of durables. Diseases (IS) experience depends on the literature examples Martinez et al. (2009) and it is a process of marketing carried out with a particular emphasis on consumer durables that are frequently found in the analysis of households, while the latest approach to consumers' characteristics of the individual differences approach highlights category are used in order to differentiate their behavior. Everitt et al. (1976) analysed the different purposes of advertising in relation with particular categories of consumers - explaining the diffusion of new consumer durable. There is a longitudinal model called SEMDUR to examine the initial purchase and spread of a new durable and its appearance in demand after its introduction to a market (Meyer et al. 1976) measured between individual initial sales and future durable sales and also between individual replacement purchases. The substitution purchases are not really affected by economic condition, while purchases may postpone the purchases, particularly in the replacement sector.

Wen et al. (2010) emphasized theoretical possibilities like personalization for theory building. In this particular research area, the three key theoretical perspectives are trust, credibility, image transferability and perceived value which provide strong potential for better understanding of advantages and disadvantages of social media for advertisements. They are also useful for advertising effectiveness, with gap that needs to be filled in the future (Liu et al. 2014). Identified advertising effectiveness in television and Facebook, the two most important social media platforms, the results indicate that interactive forms of such enhances consumer attitude towards ads, but also creates a perceived attractiveness compared to Facebook. Both platforms are more popular to individuals than television and younger. A triple analysis from the study shows that individuals men are more loyal toward Facebook. While women millennials of both genders and non-millennial women are more loyal to ads on television. Some of the TV advertisements placed along the banner ad which are usually placed in a particular news website. The result of this investigation shows that the proposed approach perform better than traditional approach. Yang et al. (2013) find that the internet provides huge opportunities

for the business enterprise. The study aims to investigate consumer attitude toward advertisement which they are watching online video on YouTube.

Research Methodology

The research paper study was based on survey plan. The main objective of the survey was to collect appropriate data which work as a base for drawing conclusion and further result. Research methodology is the way to systematically solve the research problem. Research methodology not only tells of the methods but also logic behind the method, and used in the context of a research study and it explains why a particular method has been used in preference of other method. Data collection for this paper was prepared after collecting relevant data from the target sample and post data were analyzed from the various studies conducted in last two years.

Primary data - data that is collected by a researcher from first hand sources using methods like surveys, interviews, experiments. It is collected with the research project in mind directly from primary sources. The data were collected by sending questionnaire to the respondents. For the purpose structured questionnaire were prepared in such a way that all relevant data would be collected. Secondary data refers to data that is collected by someone other than the user. Common sources of secondary data for social science include census, information collected by government departments, organizational records etc. Information regarding the project secondary data was the required. These data were collected from various past studies. Individual variable and outcome variables related to the project topic.

The data collected from the people to test the impact of online versus offline advertising on purchases of consumer durables. The factor identifies what attitude towards ads, the influence of ad, celebrity endorsement and attractiveness of advertisement. At the end all these factors are connected to only one question that people are satisfied with online or offline advertising platforms as per their choice when it comes to purchase of consumer durables. Responses on all the questions were selected to choose the option between strongly agree to strongly disagree. I used the Likert scale for response noting. Strongly disagree is coded as 1, disagree as 2, neutral as 3, agree as 4 and strongly agree as 5. Then to know which factors are affecting the impact of online versus offline advertising in relation with consumer durables I applied multiple regression to test it which helps to find the factor and what co-relation exist between them. Regression analysis helped to find the more accurate and precise results. This research also deals with comparative study of which factors mostly affect online and offline advertising in relation with consumer durables and which factor should be focused while developing strategies which will persuade customer to purchase



product obtained = $(b_0 + b_1x_1) \times$ brand image coefficient (value 0.0002).

Sampling Method:

This paper research design is adopted:

- (i) Convenience sampling, one of which
- (ii) Representativeness of the offline advertising and
- (iii) Web survey of the online advertising.

Procedure:

Questionnaire (100)

Statistical Test:

Regression analysis (SPSS 11.5)

Multiple regression

H1: Celebrity endorsement of offline advertising significantly influences the brand image for offline advertising.

H2: Attitudes towards advertising significantly influence the brand image for offline advertising.

H3: The relationship between offline advertising and brand image is significant.

H4: Celebrity endorsement of offline advertising significantly influences the brand image for online advertising.

H5: Attitudes towards advertising significantly influences the brand image for online advertising.

Variables:

H1: Celebrity endorsement of offline advertising significantly influences the brand image for offline advertising.

H2: Celebrity endorsement of offline advertising significantly influences the brand image for offline advertising.

H3: Attitudes towards advertising significantly influences the brand image for online advertising.

H4: Attitudes towards offline advertising significantly influences the brand image for offline advertising.

Data Analysis and Findings:

H1, which shows the relationships between attitude towards advertising and brand image for online advertising, the following regression table is studied:

Regression Statistics:

Multiple R: 0.89063

R Square: 0.79244

Adjusted R: 0.78179

Standard Error: 0.45712

Observations: 71

Regression analysis for hypothesis 1:

	Beta	Standard Error	T Stat	P-value	Lower 95%	Upper 95%	Lower 95% Beta	Upper 95% Beta
Intercept	0.117	0.07436	1.534	0.137	-0.764	0.991	-0.684	0.911

H1 establish shows the relationship between attitude towards advertising and brand image, for offline advertising the following regression table is studied:

Regression analysis for hypothesis 2:

Model 1: Multiple R:

Multiple R: 0.82871

R Square: 0.68400

Adjusted R: 0.67062

Standard Error: 0.76229

Observations: 61

	Beta	Standard Error	T Stat	P-value	Lower 95%	Upper 95%	Lower 95% Beta	Upper 95% Beta
Intercept	0.05555	0.15714	0.3595	0.0004312	0.31138	1.46973	0.01138	1.46973



($\beta = 0.006$, $t = 2.14$, $p = 0.03$). This indicates a significant positive relationship between the number of likes received by the advertisement and brand recall. To conclude advertising the advertisement with a celebrity increases the recall.

Regression analysis for hypothesis 3

$F(4, 100) = 4.117, p =$

Multiple R:

0.3717

Determination:

0.1373

Adjusted R-squared:

0.1151

0.0001

0.1373

0.1151

0.1151

0.1151

R

Model Fit							
Condition	Error	T Stat	P value	95% CI	95% CI	95% CI	95% CI
0.1151	0.1151	0.0001	0.0001	0.0001	0.0001	0.0001	0.0001

($\beta = 0.006$, $t = 2.14$, $p = 0.03$). This indicates a significant positive relationship between the number of likes received by the advertisement and brand recall. To conclude advertising the advertisement with a celebrity increases the recall.

Regression analysis for hypothesis 4

$F(4, 100) = 4.117, p =$

Multiple R:

0.3717

Determination:

0.1373

Adjusted R-squared:

0.1151

0.0001

0.1373

0.1151

0.1151

R

Model Fit							
Condition	Error	T Stat	P value	95% CI	95% CI	95% CI	95% CI
0.1151	0.1151	0.0001	0.0001	0.0001	0.0001	0.0001	0.0001

($\beta = 0.006$, $t = 2.14$, $p = 0.03$). This indicates a significant positive relationship between celebrity endorsement of advertising and brand recall. To conclude advertising the advertisement with a celebrity increases the recall.

Regression analysis for hypothesis 5

$F(4, 100) = 4.117, p =$

Multiple R:

0.3717

Determination:

0.1373

Adjusted R-squared:

0.1151

0.0001

0.1373

0.1151

0.1151

R

Model Fit							
Condition	Error	T Stat	P value	95% CI	95% CI	95% CI	95% CI
0.1151	0.1151	0.0001	0.0001	0.0001	0.0001	0.0001	0.0001



	Standard				Lower	Upper	Lower	Upper
Classification	Estimate	Std. Error	t-value	P-value	95% CI Lower	95% CI Upper	95% CI Lower	95% CI Upper
Intercept	0.01541	0.01541	0.00000	0.00000	-0.11896	0.14974	-0.11896	0.14974

H10 which hypothesizes a linear relationship between attractiveness of advertisements and brand image for offline advertising.

Regression analysis for hypothesis:

Classification

Unadjusted R-squared:

Standard Error:

Observations:

0.90755

0.01134

0.6284

0.90151

61

	Standard				Lower	Upper	Lower	Upper
Classification	Estimate	Std. Error	t-value	P-value	95% CI Lower	95% CI Upper	95% CI Lower	95% CI Upper
Intercept	0.01541	0.01541	0.00000	0.00000	-0.11896	0.14974	-0.11896	0.14974

H10 which hypothesizes a linear relationship between attractiveness of advertisements and brand image for online advertising. In this case, the variable is indeed.

Regression analysis for hypotheses:

Classification

Unadjusted R-squared:

Adjusted R-squared:

Standard Error:

Observations:

0.900173

0.01134

0.62512

0.90266

61

	Standard				Lower	Upper	Lower	Upper
Classification	Estimate	Std. Error	t-value	P-value	95% CI Lower	95% CI Upper	95% CI Lower	95% CI Upper
Intercept	0.01542	0.01542	0.00000	0.00000	-0.11875	0.14961	-0.11875	0.14961

H10 which shows the relationship between attractiveness of advertisements and brand image for offline advertising. The regression results are as follows:

Regression analysis for hypotheses:

Classification

Unadjusted R-squared:

Adjusted R-squared:

Standard Error:

Observations:

0.90073

0.00675

0.6011

0.90003

61



	Unstd.	Std. Err.	t Stat.	P-value
B0 (const)	0.3777	0.0784	4.7738	0.0000221

Findings:

- The findings of the study shows that brand image of offline advertisement has positive relationship with the independent variable attitude towards advertisement. It can be concluded that the trustworthiness of advertisement makes offline celebrity endorsement of advertisements more attractive and attractiveness of advertisement reflects offline.
- According to the data the change in the dependent variable Brand Image is 70% affected because of independent variable Attitude towards advertisement, which is of online advertising.
- According to the data the change in the dependent variable Brand Image is 70% affected because of independent variable Celebrity Endorsement of advertisement, which is of offline advertising.
- According to the data the change in the dependent variable Brand Image is 70% affected because of independent variable Trustworthiness of advertisement, which is of offline advertising.
- According to the data the change in the dependent variable Brand Image is 70% affected because of independent variable Attractiveness of advertisement, which is of offline advertising.
- According to the data the change in the dependent variable Brand Image is 70% affected because of independent variable Attitude towards advertisement, which is of online advertising.
- According to the data the change in the dependent variable Brand Image is 70% affected because of independent variable Celebrity endorsement of advertisement, which is of online advertising.
- According to the data the change in the dependent variable Brand Image is 70% affected because of independent variable Trustworthiness of advertisement, which is of online advertising.
- According to the data the change in the dependent variable Brand Image is 70% affected because of independent variable Attractiveness of advertisement, which is of online advertising.

Conclusion And Implications:

- The offline advertisements should focus more on building consumer's awareness about consumer durable and make an appeal to old age group.

	Lower	Upper	Lower	Upper
	99%	0.049	95%	0.049

- This offline advertisements should focus more on attracting young generation group.
- The crossbill of combining both online and offline advertisement will help consumer switch brands to achieve its customers.
- The consumer durable like smartphone are attracted to youth easily therefore online advertising should be more in this case.
- The consumer durable like refrigerators are attracted to housewives and old age group easily so television ads, print ads, and at home advertisement etc. can be used.
- The consumer durable brands can attract consumers by offering various discounts on the product so that the purchase decision can easily be made by the consumers.
- The competitor's brands or consumer durable should analyze its competition strength and also develop its advertisement effectively to capture the market gained by the competitor.
- Television ads and television ads both are easily attracted by all types of consumers so the brand should advertise more on these platforms.
- Since the consumer durable are used for more than 1 to 2 years the quality of the durability should be guaranteed to only satisfy the consumer and attract more customer.

Conclusion:

- The Brand Image has positive relationship with all the Independent Variable studied in case of both online and offline advertising.
- Also the independent variable such as Attitude towards advertisement, Trustworthiness of the advertisement, Celebrity endorsement of the advertisement and Attractiveness of the advertisement plays an important role as every variable contributes in it in some way or the other way in case of both online and offline advertising.
- This study shows that people of young age group prefer online advertising and people of old age group prefer offline advertising; however both the advertisements are equally important.
- There is intense competition between both online and offline advertising. Now a days most of the consumers are attracted towards online advertisements, the online



- different media have been used and every metropolitan audience types
- the advertisements needs to be on every field and in every media to the consumer so there will be more positive attitude towards the online advertising hence effective in terms of recall and residual
- users expect to be able spend their time on social media platform like YouTube, Facebook, Instagram etc they consider as the value advertisement more.
- specific user groups in the time mainly mention of television as main media type so they consume information via television
- the interaction codes the attention of consumer durable. (Hawthorne & to the consumer and classify the online advertising medium is divided into categories of both old brands of consumer durable like TV, computer, advertisement product on radio, online and offline medium).

References

- Anandkumar, A., Nandhini, S., & Vaidya, S. (2007). The Impact of Advertising on Consumer Purchase Decision with Reference to Consumer Durables Goods in Online. International Journal of Management Studies and Research, 3(2), 11-19.
- Arora, H., and M. A. Verma. (2013). Method and system for advertising consumer durables online. Patent Application No. 13410101.
- Balmer, D., & Goss, J. (2007). Google Adwords magazine advertising based on its on-line campaign effectiveness. *Journal of Brand Management*, 14, 1-11.
- Bhatt, K., Shinde, P., & Taneja, G. (2013). A comparison of online advertising effectiveness of directed shopping online portal, e-commerce and e-retail websites. *BITER*, 14.
- Bhatia, N. A., & Verma, S. (2013). Method and system for advertising consumer durables online and offline marketing. *Patent Application No. 13209340*.
- Gupta, R., & Gupta, R. (2013). Online and offline integrated portal for advertising consumer durables. *Patent Application No. 13209341*.
- Lee, H. (2004). The role of trust on consumer perceptions of brand trust online. *Journal of Product & Brand Management*, 13(4), 290-301.
- Li, L. (2009). Between offline and online media: A comparison of advertising on TV websites and online portal. *Journal of Business Administration*, 30(3), 94-105.
- Li, L., & McLean, J. (2005). An integrated model of advertising effect in different media. *International Journal of Advertising*, 24(5), 499-502.
- Heald, C. J. (1970). The relationship of intentions to buy consumer durables with levels of purchase. *European Journal of Marketing*, 4(1), 57-97.
- Hirschman, L., Baum, M., & Tripathi, V. (2011). Consumer preference for electronic consumer durable goods in India: A conjoint analysis approach. *International Journal of Electronic Commerce and Marketing for Business*, 9(4), 13-32.
- Kavvadas, A. I. (1996). Forecasting new consumer durables by market segmentation. *European Journal of Marketing*, 30(10), 91-101.
- Lever, R. A., & Reiley, D. H. (2011). Online ad and offline sales—measuring the effect of retail advertising: *an airtel experiment on Yahoo!* *Quantitative Marketing and Economics*, 9(4), 315-336.
- Lin, D. R., Lin, Y. S., Chang, Y. H., & Chen, K. Y. (2019). Advertisement recommendation based on personal interests and ad purchase behavior. *Experiences*.
- Lomaya, P. G., & Verdu, M. (2011). Consumers' preference for buying home appliances: an empirical study in selected outlets of don't buy direct. *IEIMA Practices & Research in Marketing*, 5.
- Martinez, F., Polo, V., & Tovar, C. (1999). The acceptance and diffusion of new consumer durables: differences between first and last adopters. *Journal of Consumer Marketing*, 16(4), 21-31.
- Masini, D. F. (1990). Conjoint forecasting of consumer durable markets. *European Journal of Marketing*, 16(1), 71-81.
- Odeh, R., & Schulte, S. (2011). Multichannel advertising: Does print advertising affect search engine advertising? *European Journal of Marketing*.
- Pickering, E. (1976). The durable purchasing behaviour of the individual household. *European Journal of Marketing*, 10(1), 7-11.
- Rai, N. (2013). Impact of Advertising on Consumer Behavior and attitude with reference to consumer durables. *International Journal of Management Research and Business Strategies*, 3(2), 74-79.
- Srivastava, T., Malavathappa, S. N., & Srivakumaran, B. (2017). Negative advertising in India: a content analysis of Indian TV advertisements. *Asian Pacific Journal of Marketing and Logistics*.
- Venugopal, H. A. (2001). Media marketing and the effectiveness of consumer online and radio advertising. *Computers in Human Behavior*, 17(6), 1793-1806.
- Whitlock, L., Lindquist, W., Okazaki, S., & Payne, C. R. (2013). Social media and international advertising: theoretical challenges and future directions. *International marketing review*.
- Yang, J. C., Huang, C. H., Yang, C., & Yang, S. Y. (2017). Consumer attitudes toward online video advertisement: YouTube as a platform. *Asiabusiness*.



2020 - 21

SREE NARAYANA GURU COLLEGE OF COMMERCE

P.L. Lokhande Marg, Narayana Nagar, Chembur (West), Mumbai 400 089,
RE-Accredited by NAAC with Grade-B+CGPA 4.5 (2019-2024)
PERMANENTLY AFFILIATED TO THE UNIVERSITY OF MUMBAI & RECOGNISED BY UGC L-E-29-N-122
Managed by Sree Narayana Mandir Sahakari

Certificate

This is to certify that Dr. Rajesh H. Bhoite of Al's Akbar Peerbhoy College of Commerce and Economics, Mumbai-08 has presented a research paper titled 'Digital Learning: A forced impulse or Self choice in the one day International E-Conference on "Digital Transformation-Issues and Challenges" organized by Research Cell and IQAC in association with Research Culture Society held on 17th April 2021.

Dr. Ranjithma Kasare
(Seminar Convener)

Dr. Srichand Hindujia
(IQAC Coordinator)

Dr. Ravindra Karmarkar
(Principal)

Made for free with Printify



MAX COOPER INTERNATIONAL (C.V.)





WWW.RVFA.RV/RCU/1111HHSOCIETY.ORG



Research Culture Society and Publication

(Res. International ISBN Books and ISSN Journals Publisher)

Email: RCSBOOKS@gmail.com / editor@ijrcs.org

WWW.RESEARCHCULTURESOCIETY.ORG / WWW.IJRCs.ORG

Conference, Seminar, Symposium organization in association/collaboration with different Institutions
Conference, Seminar, Symposium Publication with ISSN Journals and ISBN Books (Print / Online)

RESEARCH CULTURE SOCIETY & PUBLICATION
International Book and Journal- Publisher
With ISBN and ISSN approval
We publish all subject books in all Categories

Book/Publication (Print & Online) with ISBN/ISSN
From Single Volume Collection of Poem, Stories, Critical Theories, Science Fiction
to Non-fiction, Autobiography, Fantasy etc. (Visit our website more details)
Various Disciplines connected with Book, Conference, Seminar and Books
Author rank based suggestion - Quality evaluation - Manuscript review

E-mail: editor@ijrcs.org / editor@ijrmf.com
http://ijrcs.org/book-publication/
+91 99 00 11267725 www.ijrcs.org



International
Open Reviewed
Published
ISBN Approved
High Impact Factor
Journals with
quality Publication

Research Culture Society Journals
IJRME, IJRCs, IJIE, IJED, Shiksham Sanshodhan



Submit papers to
editor@ijrcs.org
editor@ijrmf.com

www.ijrcs.org
www.ijrme.com



16	E-Governance Issues & Challenges in India Dr. Kalesar Punisa	89-92
17	Digital Transformation – Working of Digi Locker in India Ms. Jayasree Venkatachalam	93-97
18	Role of Digital Libraries in COVID-19 Situations Dr. Hinduja Srikanth Paesram	98-101
19	Study on Customer Attitude towards E-Wallet in Tirunelveli District Gisni K. J.	102-106
20	Digital Language Learning in Indonesian Elementary Schools Ferril Iriham Muzaki	107-115
21	To Study on Awareness of E-Banking Services Esther Raja	116-121
22	Digital Learning – A Forced Impulse or self Choice? Dr. Rajesh Harichandra Bhoite	122-126
23	A Study of Use of Digital Payment Applications for Online Shopping by Online Customers Ms. Devalki Shetty & Dr. Saraswathi Moorthy	127-131
24	A Study on Modern Approach Towards the Financial Literacy of Generation Z. Deley Lopes, Jagruti Nankudkar & Glorita Pereira	132-135
25	To Study Uses and Challenges of E-Resources Among the Undergraduate Students of Mumbai University Bhagyashree Patil & Ms. Meljabeen Khan	136-142
26	A Study of Customer Perception Towards E-Banking A. Anjani Kumar	143-146
27	Study on Customer's Perception Towards E-Banking Services Mr. Amit Pawar	147-152

* * *



One Day International Seminar on Digital Transformation - Issues and Challenges

17th April, 2021

Sree Narayana Guru College of Commerce (University of Mumbai), Chembur (W), Mumbai, India

Digital Learning – A Forced Impulse or self Choice?

Dr. Rajesh Harichandra Bhoite

10.35626/jbm.v7i7.10012 | Business Economics | Economics, Anguman i Islam's Akbar Peerbooy College of Commerce and Economics, Mumbai, India
Email: drrajeshbhoite7@gmail.com

Abstract: *Digital learning is also known as E-learning or online learning. It is the mode of learning where teaching and learning takes place with online interaction between teachers and learners. This was popular in developed countries and is being used by them since years. But during corona pandemic, it became a forced or compelled mode of education which teachers and learners had to not only adopt but to resist accommodate with. It was not easy for teachers or learners to use it at first hand. But with time they learned this as well. Learners, being from more classes, right from school section to college section, had to learn it for inquiring knowledge and finish their curriculum. All had to get acquainted with different learning apps and install those for timely learning and cope with the situation. This paper is an endeavor to understand how do learners lead in digital learning? Are they ready to accept it as a part of their regular learning and would they accept it as a choice for future academic career? Paper would show the opinion of the learners towards digital learning.*

Key Words: *Digital learning, quality of learning, choice, challenges*

1. INTRODUCTION:

Digital learning simply means learning with the help of I.T. It is the process where online education is imparted by the teachers and availed by the learners. This consists technology, pace of learning, digital content, mode of learning, synchronized learning and many more things. Being online learning, it is more time and energy saving and one can learn from any place he is able to learn. There is a great flexibility in learning with mutual consent of participants. It is virtual and so learners have easy access to digital material, chat box and audio queries. Learners with all the facilities find it more comfortable but the learners from villages and remote areas find it great challenging and there is a great loss to them in learning. This learning is a feature of western education system and common practice in learning. But in India, came into much practice since pandemic started and people had to sit at home and learn the things. This is the widely accepted mode of learning today and almost all the learners are using it as a platform to learn and get their degrees. Not only learning but also the exams and evaluation is digital today. So a new era of education has already begun in India.

Since pandemic started, this kind of learning has been replaced to classroom learning. Instead of physical interaction, online interaction has been started. Video conferencing has been in more use and there is flexibility in learning and solving learning problems. There is great scope for distance learning now and there is progress in e-learning as well. Retention of knowledge and recording of lectures to use anytime has increased scope for easily accessed learning. Pandemic has changed the form of education since a year in all over the world.

2. OBJECTIVES OF THE STUDY:

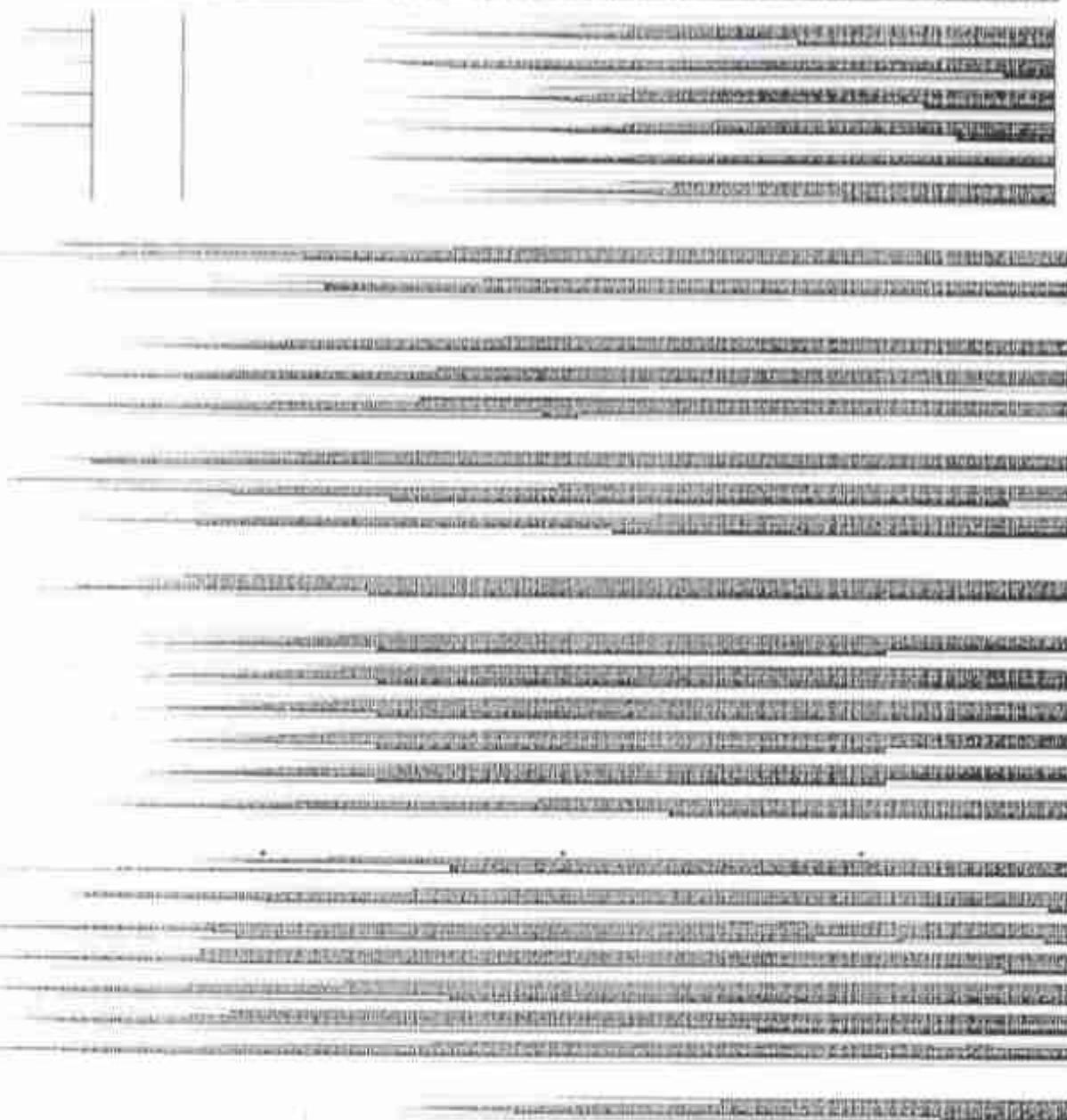
1. To find out if digital learning is more relevant during this corona pandemic
2. To understand the challenges in digital learning and its acceptability by learners
3. To explore quality of digital learning and perception of the learners towards it.

3. LITERATURE REVIEW:

There are hundreds of literature review having central idea of e-learning but with different dimension and principles of the studies. A few have been shown here as a part of LR.



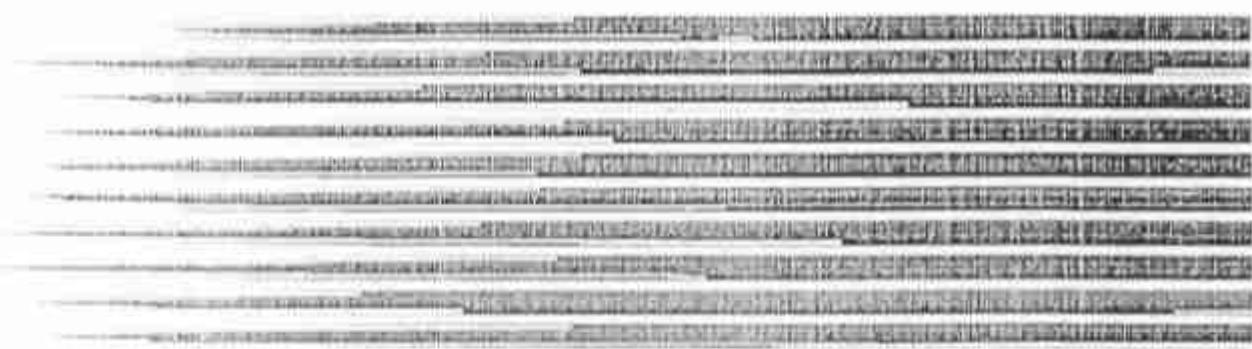
Researcher	Year	Stud about
Kazuo Koda & Ushio	2014	Studies impact of I.T on teachers in US and Japanese elementary schools.



Relevance of Digital Learning

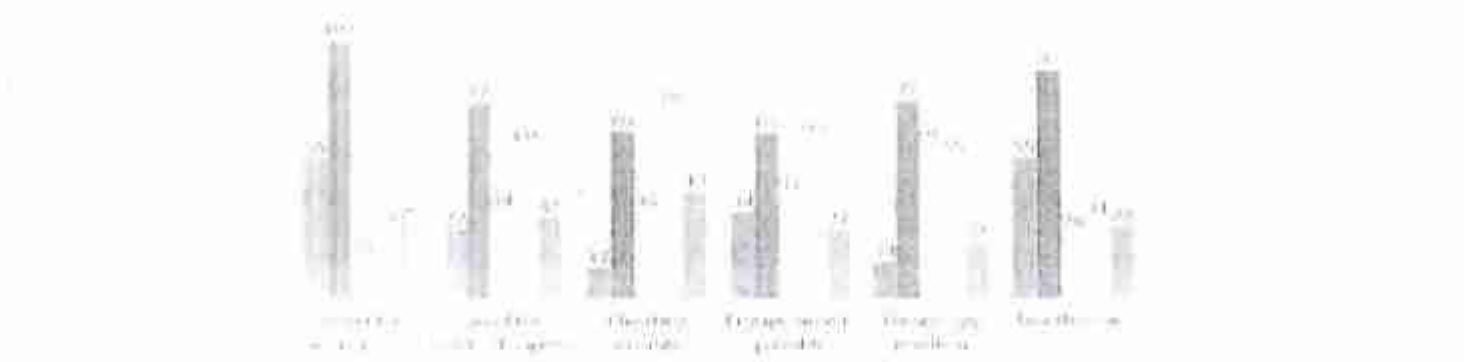
Category	Total	Mean	Median	SD	Range	Strongly Agree
1. Digital Learning	100	3.67	3.67	0.71	2.00 - 5.00	55
2. Digital Literacy	100	3.67	3.67	0.71	2.00 - 5.00	23
3. Digital Competency	100	3.67	3.67	0.71	2.00 - 5.00	22
4. Digital Readiness	100	3.67	3.67	0.71	2.00 - 5.00	22
5. Digital Education	100	3.67	3.67	0.71	2.00 - 5.00	19
6. Digital Skills	100	3.67	3.67	0.71	2.00 - 5.00	19
7. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
8. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
9. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
10. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
11. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
12. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
13. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
14. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
15. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
16. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
17. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
18. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
19. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
20. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
21. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
22. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
23. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
24. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
25. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
26. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
27. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
28. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
29. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
30. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
31. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
32. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
33. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
34. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
35. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
36. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
37. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
38. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
39. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
40. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
41. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
42. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
43. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
44. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
45. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
46. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
47. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
48. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
49. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
50. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
51. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
52. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
53. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
54. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
55. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
56. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
57. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
58. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
59. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
60. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
61. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
62. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
63. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
64. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
65. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
66. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
67. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
68. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
69. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
70. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
71. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
72. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
73. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
74. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
75. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
76. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
77. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
78. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
79. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
80. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
81. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
82. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
83. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
84. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
85. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
86. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
87. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
88. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
89. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
90. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
91. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
92. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
93. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18
94. Digital Infrastructure	100	3.67	3.67	0.71	2.00 - 5.00	18
95. Digital Pedagogy	100	3.67	3.67	0.71	2.00 - 5.00	18
96. Digital Assessment	100	3.67	3.67	0.71	2.00 - 5.00	18
97. Digital Learning Materials	100	3.67	3.67	0.71	2.00 - 5.00	18
98. Digital Learning Environment	100	3.67	3.67	0.71	2.00 - 5.00	18
99. Digital Tools	100	3.67	3.67	0.71	2.00 - 5.00	18
100. Digital Content	100	3.67	3.67	0.71	2.00 - 5.00	18





Challenges in Digital Learning:

1. Inadequate equipment 2. Inadequate connectivity 3. Inadequate software 4. Inadequate hardware 5. Inadequate training 6. Inadequate support



Acceptability as Future Choice:

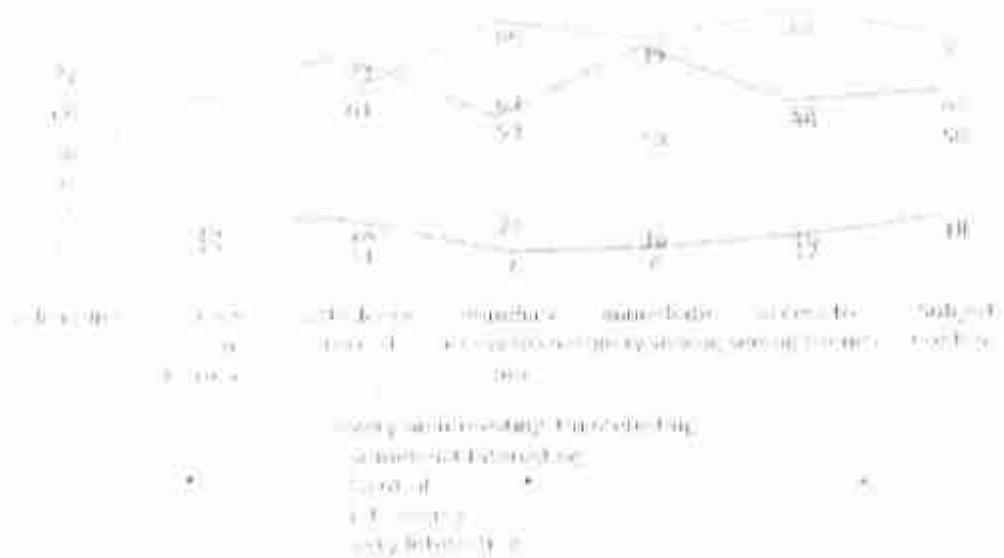
1. Highly acceptable 2. Somewhat acceptable 3. Somewhat unacceptable 4. Highly unacceptable

Category	1. Highly acceptable	2. Somewhat acceptable	3. Somewhat unacceptable	4. Highly unacceptable
High school students	15	85	0	0
College students	11	88	0	0
Postgraduate students	16	82	0	0
Postgraduate teachers	16	83	0	0
Postgraduate researchers	31	68	0	0
Postgraduate professors	29	69	0	0
Postgraduate lecturers	17	82	0	0
Postgraduate assistants	40	58	0	0



different responses, only 83 respondents felt that practicals can be well taught through this mode while as 71 percent

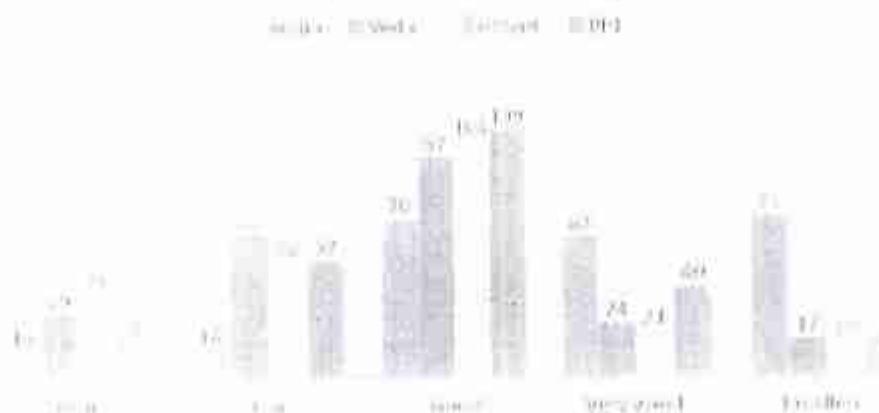
Perception towards digital learning



with business in economy future. More than 50 percent felt that it is interesting to learn online. Nearly 37 respondents were neutral over it and rest felt that it is not so interesting. A big number of learners mentioned that there are issues in screen sharing process and screen visualization. More than 60 percent respondents were not happy on attendance marks and felt inappropriate. More than 75 percent felt that chat box is a good option and they can immediately ask questions and answer is availed by the teachers. The same number of learners agreed that queries are solved easily and immediately. More than 60 percent learners felt that they could see their friends online and had access to chat with them in private chat box. 107 respondents agreed that the content is good and easily accessible online.

Figure 5 Quality of Digital Learning

Quality of Digital Learning



Digital learning has different perceptions by different learners. On enquiry on quality of listening, 11 respondents (that is excellent), 6 found it very good backed by 70 respondents who too felt that it was good. Only 77 respondents (that) found it fair or poor. Regarding video comparatively more number found it good and remarkable number found it fair only. Regarding content sharing, 11 respondents found it excellent, good or very good. Whereas 80 respondents found it just fair. On sharing PPT, more than average learners found it fruitful as they got access to the material immediately on screen.

6. CONCLUSION:

It is clear from the data collected that only average numbers of students are supporting online learning due to many constraints such as quality of education, different technological and interactive difficulties. Although some learners are finding it more convenient they mentioned that they would like to keep this learning along with offline learning in future too. It was a result of contingencies and shock of covid-19 and had to cope with it. But while learning there is also its advantages also. It saves time and energy and problem solving is easy too due to more flexibility in learning. Some students also agreed that there is no option but accept it otherwise academics can be affected. More than average learners have shown their acceptability to digital learning in nutshell. For learners belonging to well to do family, it is convenient mode but for the learners from average family income and congested localities, it is most unpleasant experience.

REFERENCES:

Journal Papers:

1. Kuzuno, K., Frederiksen, N., Jones, L., Kobayashi, M., Mukoyama, Y., Yamagishi, T., ... & Ishizuka, H. (2013). The effects of ICT Environment on teachers' attitudes and technology integration in Japan and the US. *Journal of Information Technology Education: Innovations in Practice*, 12(1), 29-43.
2. Areed Rathnayake, S. (2014). Effectiveness of ITC Infused Instructional Design (III) in methodology of teaching mathematics at secondary level. Kurnool 2014 (The effect of information and communication technology (ICT) on the students' achievement in mathematics (Ph.D. thesis). Mahatma Dayanand University.
3. Sonmez, F. (2004). Does ICT contribute to powerful learning environments in primary education? *Computers & Education*, 43(4), 344-355.
4. Uzdenler, M. (2001). Computer technology integration in Cyprus elementary schools (Ph.D. thesis). The Pennsylvania State University.
5. Khan, Arif, Ralman & others (2013). The Impact of ICT on Education: A Study on Rural Schools. *Communications in Information Science and Management Engineering*, 3(3), 367-378.

Web Reference:

<http://hdl.handle.net/10611/1107>





CHILDREN WELFARE CENTRE'S
CLARA'S COLLEGE OF COMMERCE
ESTABLISHED - 1999 NAAC ACCREDITED "B" GRADE (2016-2021)
Yari Road, Versova, Andheri-west, Mumbai-400061



2020 - 21

University of Mumbai

CERTIFICATE OF PRESENTATION

This is to certify that Dr. Rajesh Harichandra Bhoite of Anjuman-i-Islam's Akpar Peerbhoy College of Commerce and Economics has PRESENTED RESEARCH PAPER titled SOCIAL CAPITAL: NEED AND RELEVANCE DURING EMERGENCIES LIKE CORONA PANDEMIC

at The One Day International Multidisciplinary E-Conference on "IMPACT OF COVID-19 ON SUSTAINABLE DEVELOPMENT," organised by CLARA'S COLLEGE OF COMMERCE in collaboration with University of Mumbai on 20th April 2021.

Mamta Rajani

Abi

M. B. Pe

DR. MAMTA RAJANI
CONFERENCE SECRETARY

DR. BABITA KANOJIA
CONFERENCE CONVENER

PRIN. DR. MADHUKAR GITTE
CONFERENCE CHAIRPERSON

Made for free with Certifyem



International Journal of
Advance and Innovative Research
(Conference Special)





University of Mumbai

ONE DAY INTERNATIONAL MULTI-DISCIPLINARY
E-CONFERENCE

ON

"IMPACT OF COVID-19 ON SUSTAINABLE
DEVELOPMENT"

In Collaboration with

UNIVERSITY OF MUMBAI

ON

20TH APRIL, 2021



Publication Partner

Indian Academicians and Researcher's Association



CERTIFICATE OF INDEXING (SJIF 2018)

This certificate is awarded to

International Journal of Advance & Innovative Research
(ISSN: 2394-7780)

The journal has been positively evaluated in the SJIF Journals Master List evaluation process.
SJIF 2018 = 7.361

SJIF (A division of InnoSpace)

SJIF Admin Project Manager
InnoSpace Science Special
A Division of InnoSpace



STUDY THE VIEW OF INVESTOR ON RISK & RETURN IN MUTUAL FUNDS WITH REFERENCE TO ANDHRA	130 - 135
Dr. Habiba Kanjra and Rishi Arora	
A STUDY ON E-COMMERCE (ELECTRONIC COMMERCE)	136 - 140
Dr. Kalendra Kumar Sonwane	
INFLUENCE OF COVID-19 ON SOCIAL MEDIA MARKETING AND ITS IMPACT ON BUYING PLAN OF THE CONSUMERS IN MUMBAI SUBURBS	141 - 145
Ajosh Mehta	
EFFECT MARKET IN INDIA AMIDST COVID-19	146 - 151
Dr. Parul Sanghvi	
RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND MENTAL HEALTH OF COLLEGE STUDENTS	152 - 156
Nehana Baboli Tadavi	
PRIVATIZATION OF EDUCATION	156 - 157
Mr. Anand Naundeyraj Dandge	
A STUDY ON MUTUAL FUND INVESTMENT BY AN INVESTOR IN THEIR PORTFOLIO	158 - 161
Dr. Habiba Kanjra and Pratihi Bipu Shah	
ROLE OF RELIGION TO CONTROL ENVIRONMENTAL DEGRADATION	162 - 165
Mrs. Jyoti Chakraborty and Dr. P. Ganesan	
LAKH UP INDIA NEW OPPORTUNITIES IN SELF RELIANCE AND DEVELOPMENT	166 - 168
Nandana Virajdeojit Singh	
DEVELOPING THE PERSONALITY FOR SUSTAINABLE DEVELOPMENT	169 - 171
Mr. Reetesh Singh	
SOCIAL CAPITAL: NEED AND RELEVANCE DURING EMERGENCIES LIKE CORONA PANDEMIC	172 - 178
Dr. Rakesh Harichandra Bhote	
POSITIVE EFFECT OF COVID-19 ON THE KARIYANAWALA AND BHAIJWAL (FOOD GRAIN RETAILER AND VEGETABLE SELLER) IN MUMBAI BORIVALI WEST ON KRSAR ROAD	179 - 180
Mr. Sameer Shashikant Kamble	
AN EMPIRICAL STUDY ON UNDERSTANDING NEW CONSUMER BEHAVIOUR PARADIGM FOR ONLINE ADVERTISING FOR THE SUSTAINABILITY OF BUSINESS	181 - 185
Dr. Manita Rajani and Ms. Simran Rajani	



SOCIAL CAPITAL: NEED AND RELEVANCE DURING EMERGENCIES LIKE CORONA PANDEMIC

Dr. Rajesh Hari Chandra Bhote

BBA Business Economics, Anyman (Islam), Alpin Pearlboy College of Commerce and Economics,
Mumbai Shantak Ali Road, Grant Road, Mumbai.

ABSTRACT

It is true that we being social animals keep feelings for each other and stand with each other during our need. But this is more individualistic view. By social capital we actually take this behavior as social behaviour to develop mutual trust, values, common welfare. The term social capital is not so clearly defined but still has great significance in social sciences and its relevance form micro to macro level benefits. It is social capital is a multidimensional concept. In during corona pandemic people had to suffer and was led to suffer by some decisions of lockdown. But there too social capital was observed in the action of people and social groups who offered hand of help to those sufferer keeping social values alive. Therefore, in order to sustain this zeal and spirit there is a need to find out how this capital can be cherished and made relevant for human beings in such a scenario. The major motto link helps in understanding the way by which the individual behaviours and social phenomena are connected with one another. Social capital is essential for proper functioning society. There is a need to take care about the capital being present equally in terms of bonding and bridging capital for a harmonious and prosperous society.

This paper is an endeavour to understand the relevance of social capital today during pandemic and how should it be cherished.

Keywords: Corona pandemic, social capital, attributes, relevance

INTRODUCTION TO SOCIAL CAPITAL

Being social animals, social networking is the most important necessity to develop good relationship among us and also the social values to complement economic capital and growth of any organization or a nation. Social capital mainly comprises the value of social relationships and networks needed for the betterment of a society based mutual understanding and trust. This term is not clearly defined and has pervasive application in all the field of social sciences. It is merely developing strong social interaction for the benefits of society at large and also individual, at micro level. It is all about the values of social networks, bonding with each other and developing bonds links between diverse people with diverse minds. It is also like goodwill available to the individuals or groups. It basically related to the question, how people interact with each other? Social capital thus are studied from micro as well macro perspective. It is very comprehensive and can relate with all the branches of social sciences in different dimension.

STATEMENT OF THE PROBLEM

Although social capital is interpreted in different ways and different dimensions by different social scientists, it is true that it is related to social interaction, trust, understanding, intellect and social welfare. This term has potential to integrate micro and macro analysis. At micro level, it shows social networks such as bonding, bridging, and linking ties with norms, trust and goodwill and shared values, goals and purposes. At macro level it shows well developed, happy society building strong foundation for economic development.

We witnessed the troubles and suffering of people during corona pandemics, there were many groups who helped migrant workers by giving food, water and necessary goods. There were many initiatives by the individuals to care and give hand of help to other human beings. But the level of the kind of social capital is never measured properly until otherwise it becomes the common culture and people and develops those sentiments and feelings among them to create a beautiful society caring interest of each other. This paper especially is written to understand how social capital can be cherished, why it is relevant and important in normal life and during emergencies like pandemic.

OBJECTIVES OF THE STUDY

- To study the role and importance of social capital during emergencies like corona pandemic
- To find out the attributes and modes of cherishing social capital in society

HYPOTHESIS



- I. H0: There Is No Statistically Significant Relationship Between Social Capital During Emergency (SCDE) And Educational Qualification
- II. H1: There Is a Statistically Significant Relationship Between Social Capital During Emergency (SCDE) And Educational Qualification
- III. H0: There Is No Statistically Significant Relationship Between Social Capital During Emergency (SCDE) And Occupation
- IV. H1: There Is a Statistically Significant Relationship Between Social Capital During Emergency (SCDE) And Occupation

METHODOLOGY:

- A) Primary Data: Data was collected from 200 respondents to understand the role of social capital during emergencies like pandemics and how can one cherish it for mutual benefit. The questionnaire with Likert scale was used to collect responses.
- B) Secondary Data: To supplement primary data, secondary data was collected from various reference books, articles and published sources, to define social capital in better way.

C) Sampling Technique:

- * Sampling Universes = Educated respondents
- * Sampling size = 200 respondents
- * Sampling method = non probability convenient sampling
- * Sampling tool = Structured questionnaire with Likert scale
- * Sampling area = Home district
- * Nature of study = Descriptive and inferential

LITERATURE REVIEW:

Following is some of the definitions of social capital covering different areas social sciences.

Bourdieu (1992) wrote about cooperation and coordination are the main values behind developing social capital, it can be extended through friends, colleagues, at work place and contact we have with our general relations. It makes the social bonds strong and results into cooperative actions.

Helevue (1992) derived the importance of trust and connection in developing social capital as institutional affiliation and personal network always help in boosting social capital among us. Good personal network results in to cooperative behavior and prompt action.

Baker (1990) stressed more on relationship and interaction as it shows relation between social actors in the society who are there to handle each other sentimentally and affectionately during emotional support.

Pearce (1997) gave opinion about mutual trust which not only influences individuals but also social group at macro level. It is necessary for economic development as social and interpersonal structure plays an important role in developing social capital.

Thomas (1996) explains affection side in society and the base of social capital to increase the domain further. He believes in promoting collective welfare. Well-being of all is the true social merge which claims happiness and care and mutual help.

Woolcock (1998) mentioned about social network which needs trust on each other as base for increasing social network and reciprocal actions. The social network helps in solving social problems occurred during emergencies.

Putnam (1995) stated the values like norms, values and shared goals. He mentioned that social capital is a base for facilitating coordination and cooperation for mutual benefit. Social organizations grow on mutual trust and benefit all.

DATA ANALYSIS

To highlight the significance of social capital during pandemic, data was collected from educated respondents in which 55 percent were post graduates, 20 percent were Doctorates, 25 percent were graduates from various streams. Nearly 90 percent from service sector and rest self-employed businessmen. 100 percent felt that civic

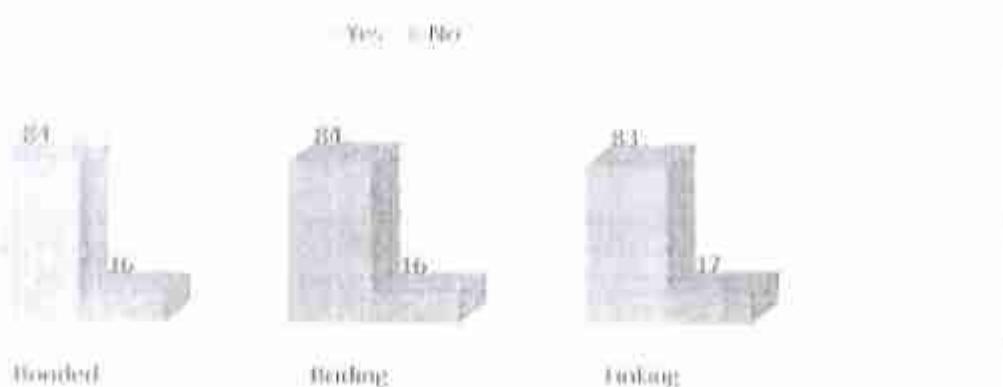


availability and obligation is must for social capital. Only 59 percent agreed that social capital could play an important role during corona pandemics which is being experience till now. 81 percent respondents believed that people used to help each other during pandemics willingly. Only 78 percent agreed to keep high social capital during contamination. Whereas others were unaware of this term.

Figure 1: Types of Social Capital

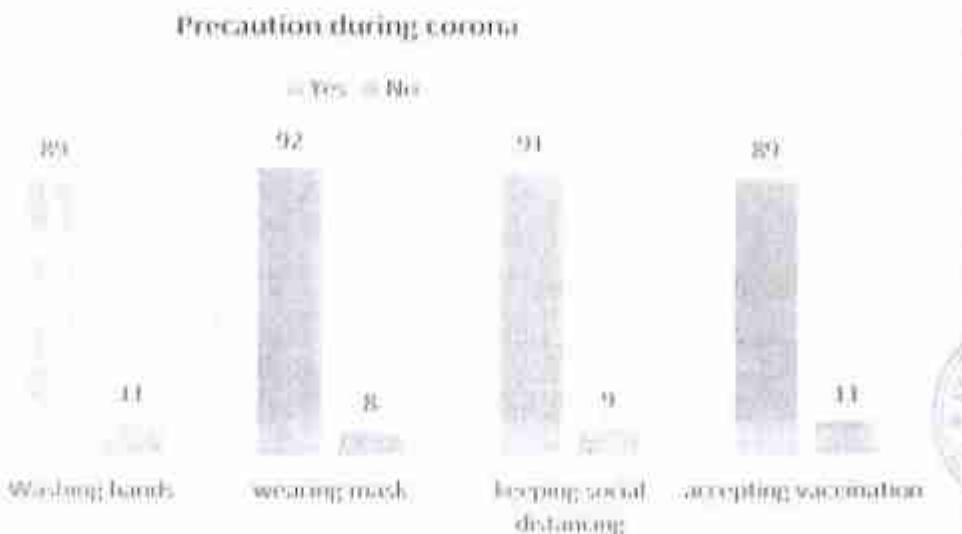
There are different kinds of social capital. Bonded social capital shows connection between similar groups of people sharing same characteristics. It is strongest form as it shows close bonds in relationship.

Types of Social Capital



Nearly 81 percent respondents mentioned that bonded social capital is necessary. Bridging social capital refers to the developed bond, through any intermediary and is not so strong but can be converted into bonding social capital. Nearly 80 percent believed that it may help in good interaction and integration. And linking social capital is like bridging social capital but only shows vertical association between socio-economic groups. Nearly 83 percent respondents believe that it strengthens social capital in good way.

Figure 2: Precaution during Corona pandemic



Pandemic is so threatening that people had to change their way of living. On asking how they could keep themselves away from covid 19, 89 percent mentioned that hands were washed every now and then. 92 percent felt that mask was must was used to have safety from infection. 91 percent respondents believed that social distancing was must and one could avoid regular meets and gathering via functions and meetings or social event. 89 percent feel that vaccination is the best precaution to be safe growing spread.

Figure 3: Faced during Lockdown

Pandemic is one of the most threatening experiences for all. It was different to different people. For settled population, it was not a matter of worry but for average and low income group, it was a matter of great concern.

and environment. 63 percent people developed feeling of isolation. 34 percent agreed that they faced unemployment problem during pandemic. 44 percent respondents felt that they faced problem of loneliness. 11 percent respondents agreed to have suffered from psycho-social issues.

Faced during lockdown

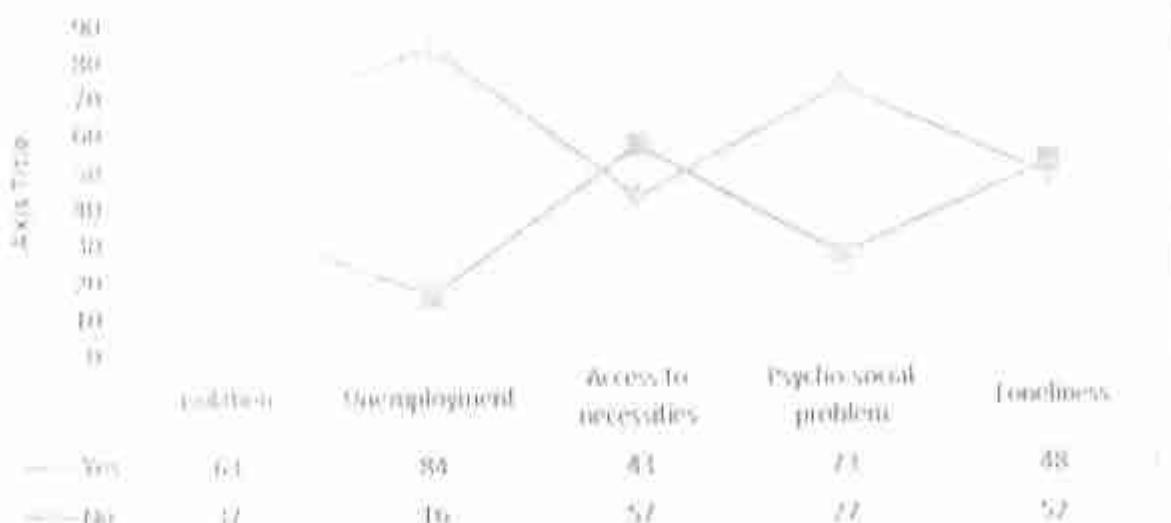
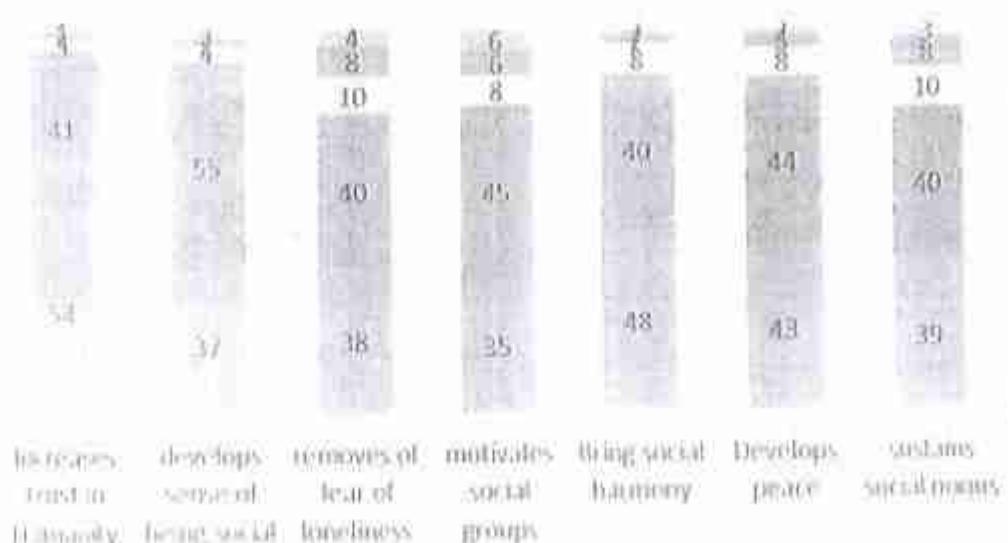


Figure 4: Significance of Social Capital

How social capital helps in creating affectionate society was the question. 95 percent respondents agreed that it increases trust in humanity. 84 percent believed that there is a feeling of being social if social capital is raised during emergencies. 78 percent respondents believed that it removed fear of loneliness and they felt more social as a part of whole.

Significance of social capital

*Strongly Agree Agree Neutral Disagree Strongly Disagree



80 percent mentioned that social capital motivated social groups on a large scale. 88 percent stated that it was essential to avoid social conflicts and to maintain social harmony. 87 percent respondents believed that it helped to develop peace in the economy. And 79 percent agreed that it could sustain social norms in a country.



Figure 5: Action for Social Capital



Social capital has to be brought into action by one thoughts and deeds to create a society of full of happiness and joy. On along question on what can be done to have strong social capital in a country, 98 percent respondents agreed that crime rate could be reduced by spreading love care among people during lockdown in cities. It was also supported by almost 97 percent respondents. To have beautiful country sense of civilization has to be developed by agreed by 91 respondents. More than 85 percent respondents agree that social values should be learned and kind of support should be given to the needy one. 89 percent respondents believe that no information should be spread media should be used appropriately. Almost 98 respondents felt that there had to be strong social tie.

Figure 6: Cherishing Social Capital

social capital is not acquired from others but has to be mediated by all to have common experience to be good with all. Only 17 percent believed that media can help in this, but 68 percent felt that media may not assure it today. 70 percent respondents claimed that social capital can be developed by mere observing others but it can be done by individual participation. 81 percent believed that one must get engaged in developing social capital in the society. 83 percent mentioned that social capital cannot develop in comprehensive way by depending upon third, and third. And only 15 supported donations as a medium of developing or cherishing social capital.

Cherishing Social Capital

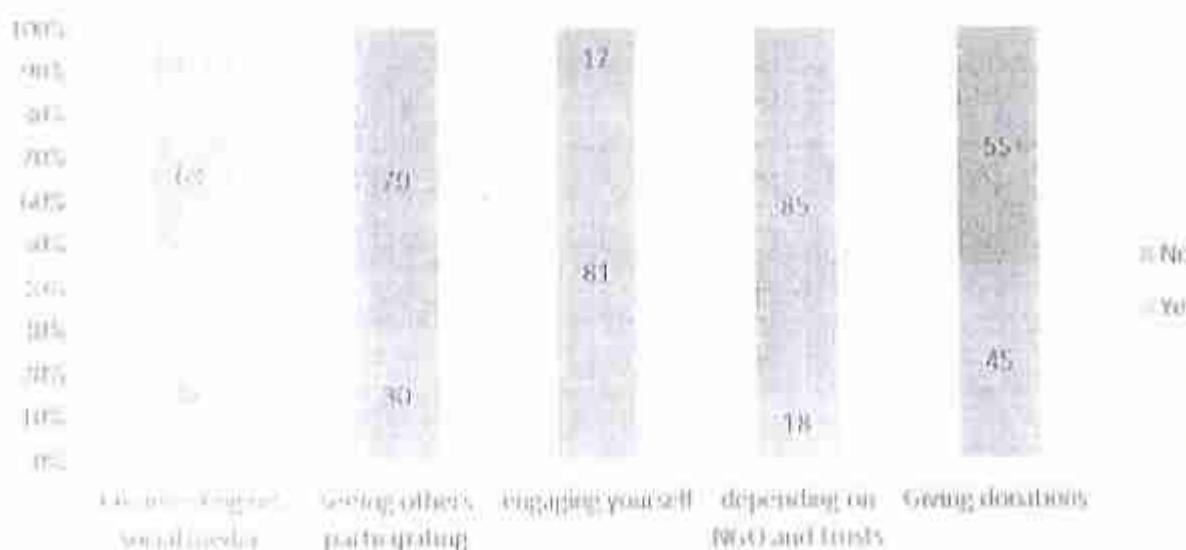


Figure 7: Relevance of Social Capital:

Social capital is more relevant today as it is the need of an hour during emergencies. 88 respondents mentioned that it is necessary for protecting environment. 65 percent agreed that it is possible through participating in NSS activities. 63 percent agreed that the growth of NGOs may add value to it. More than 8% agreed that women empowerment will be more visible when social capital is developed. 73 percent agreed that the growth of self-help group will be visible if social capital is developed. 63 percent mentioned that the social crimes will be cut if there it is developed. Whereas, 69 percent said that it will help in auditing schools as one of the most important social infrastructure.

Relevance of Social Capital

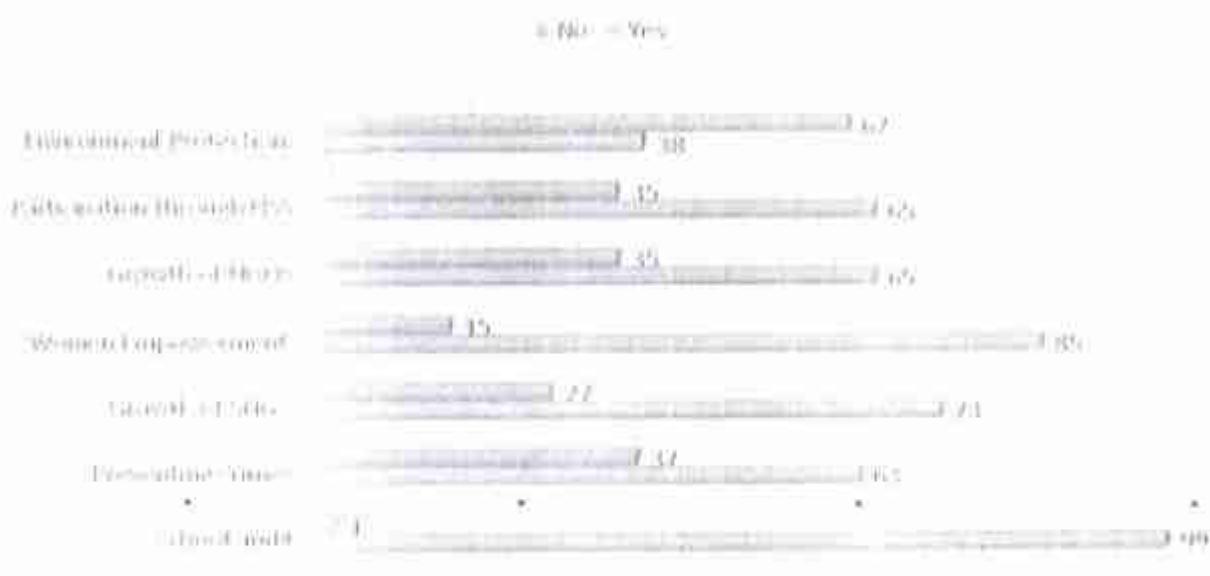


Figure 8: Attributes for Social Capital

Social capital can never be developed unless there are some attributes in the individual and groups. 84 percent respondent believed that social relations played an important role in it. As good social interaction and interaction raises level of social capital. 87 percent respondents agreed that sense of cooperation is the core of having social capital within the society and nation. 81 percent agreed that trust is the foundation of developing social capital and 83 percent respondents mentioned that social engagement is must for enhancing social development.

Attributes for Social Capital



❖ Hypothesis Testing:

Hypothesis 1:

The results of the Fisher exact test were significant based on an alpha value of 0.05, $p < .001$, suggesting that SCDI and Educational Qualification are related to one another.



Observed and Expected Frequencies

Educational Classification	SCDI			<i>p</i>
	Don't Know	Might	Sure	
HSC	3[1.50]	3[1.30]	7[3.15]	<.001
Graduate	1[0.50]	1[1.16]	5[2.30]	
Post Graduate	2[1.25]	2[0.00]	16[7.65]	
Doctorate	0[1.63]	1[1.47]	20[15.90]	

Note: Values formatted as Observed [Expected].

Hypothesis 2:

A Fisher's exact test was conducted to examine whether SCDI (SCDI) and Occupation were independent. There were 3 levels in SCDI (Don't Know, Might, and Sure). There were 2 levels in Occupation: Service and Business.

The results of the Fisher's exact test were significant based on an alpha value of 0.05, *p* = .001, suggesting that SCDI and Occupation are related to one another.

Observed and Expected Frequencies

SCDI	Occupation		<i>p</i>
	Service	Business	
Don't Know	4[1.30]	4[0.70]	<.001
Might	14[15.50]	3[1.49]	
Sure	26[21.18]	2[6.82]	

Note: Values formatted as Observed [Expected].

CONCLUSION

From the responses, it is understood that everyone understands the significance of developing social network, shared values, common goals for mutual welfare of all. They agreed that during natural emergencies we all must stand together to help each other and carry out the situation. Social capital helps in creating strong societies and also developing economy at macro level. But more attempts are needed to convince people to understand the ways and actions to cherish the social capital so that the result of the endeavour can benefit each and every one in the society. To create social capital, individual, institution, and government should focus on building a variety of social ties and also should care if it is maintained or not. There should be attempt to create provisions for large disaster.

REFERENCES

- * <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1000000/>
- * Woolcock, Michael. 1998. "Social capital and economic development: Towards a theoretical synthesis and policy framework." *Theory and Society* 27: 151-208.
- * Port, Ronald. 1991. *Structural Holes: The Social Structure of Competition*. Cambridge: Harvard University Press.
- * Putnam, Robert D. 1995. "Bowling alone: America's declining social capital." *Journal of Democracy* 6: 65-85.
- * Putnam, R. 1997. "The tie that leads to prosperity: The economic value of social bonds is only beginning to be measured." *Business Weekly*: 153-155.
- * Baker, W. 1990. "Market Networks and Corporate Behaviour." *American Journal of Sociology* 96: 589-618.
- * Belliveau, M. A., C. A. III O'Reilly, and J. B. Wade. 1996. "Social Capital at the Top: Effects of Social Similarity and Status on CEO Compensation." *Academy of Management Journal* 39: 1568-1593.
- * Thomas, A. Y. 1996. "Capital markets, financial markets and social capital." *Social and Economic Studies* 45: 1-31.
- * Article "Social Capital in the Times of Pandemic", Civil Service Chronicle, Vol. XXXII, No.7, January, 2021, pp.8-18.



IJARESM

ISSN: 2455-6211, New Delhi, India

International Journal of All Research Education & Scientific Methods

An ISO & UGC Certified Peer Reviewed Multi-disciplinary Journal

Certificate of Publication

Dr. Rajesh Harichandra Bhoite

1003 Business Economics, Anjuman-i-Islam's Akbar Pherwani College of Commerce and Economics
Maulana Shaukat Ali Road, Grant Road, Mumbai - 400006

TITLE OF PAPER

Consumption, savings and Investment: Corona Pandemic led Impact

has been published in Special Issue on

Multidisciplinary E-National Conference on

*"Tracing the impact of Covid-19 pandemic on social, economic, political &
psychological conditions in India : challenges for 21st century"*

jointly organized by

Departments of Social Science

KHED'S Maharashtra College of Arts, Commerce & Science, &
Dr. Rafiq Zakaria Center for Post Graduate Studies & Research, Mumbai, Maharashtra

Conference Dates: 5th & 6th, April, 2021

IJARESM, Impact Factor: 7.429, Volume 9 Issue 4, April- 2021

Date: 30-04-2021



Website: www.ijaresm.com
Email: editor.ijaresm@gmail.com



Authorized Signatory

2021-22
23

KIHESS'S
Maharashtra College Of Arts, Science & Commerce &
Dr Rafiq Zakaria Centre For Post Graduate Studies And Research,
Mumbai - 400008

ANNA UNIVERSITY RACEREGD/TECH/2021/NAME

Certificate

This is to certify that Dr. Rajesh H. Bhoite

participated & presented a paper titled

"Ergonomics In Investment"

in Multidisciplinary E-National Conference On

held on 5 April, 2021

Rajesh

Rajesh

Rajesh

Dr. Rajivendra Kar

Prof. M. Z. Shahir

Dr. Shrivardhan Chougule

Consumption, savings and Investment: Corona Pandemic led Impact

Dr. Rajesh Harichandra Bhoite

18-01- Human Economics Department, Alpa Overdayal College of Commerce and Economics,
Mandana Shantilal Ali Road, Grant Road, Mumbai - 03.
Mobile: +91 9822111963, Email: drshindebhoite@gmail.com, Contact no: 297605000/297611963

DOI: 10.5281/zenodo.5000000

ABSTRACT

Consumption is the very purpose of economic activity which boosts demand, employment, savings and investments. It is relevant in micro as well as macro economics and plays an important role in economic behavior of individuals. Consumption is a function of price, income and many other factors as it is affected by these factors. Uncertainty of income and peers also affect it during contingencies. Corona pandemic has affected consumption behavior of millions of people as they lost income sources or got reduced income and had to be in the houses for months being in lockdown. This led to change in their economic behavior. The demand for unnecessary goods got curtailed, importance of saving is understood and investment decisions got postponed. This pandemic affected economic behavior much and might leave last longing impact on the individuals and society. This paper is an endeavor to understand how corona pandemic affected consumption, savings and investment behavior of individuals as a result of external shock.

Keywords: Corona pandemic, consumption, savings and investments

CONSUMPTION, SAVING, AND INVESTMENT

Consumption in economics refers to adding utilities through using goods and services. In the opinion of new classical economists, this dual purpose of economic activity and plays an important role in micro as well as macro economics. It looks like part of income is spent on his wants by individuals maintaining some savings for investments. It is determines aggregate demand and indirectly employment level, savings and investments through capital formation. It is affected by many factors such as price of goods and services, income level, taste and preference and many more factors. Consumption is also affected by psychological thinking of consumers regarding spending through income. Many hypothesis have been developed on income consumption such as absolute income hypothesis, relative income hypothesis, "Ratchet effect", permanent income hypothesis and life cycle income hypothesis. The term is very comprehensive and gives support to many microeconomic theories such as Law of Demand, law of supply, consumer surplus etc. consumption is that part of income which is spent on purchase of goods and services and enjoying utilities from it.

Savings is that part of income which is suspect with motives like will to save and power to save. Power to save is dependent on income but will to save depend upon many subjective and objective factors such as foresight, social consideration and temperament towards accumulating wealth. Some save for investments, to enjoy rate of interest, security of life and for many such consideration.

Investment is a very important term in Economics which determines not only level of equilibrium but also level of employment in the economy. It is nothing but acquisition of new asset or creating more of it. It may be return elastic or inelastic.

Statement of the problem

As we know that consumption, savings and investments are affected by many socio-economic and objective factors, they have last long-term impact not only individual but also on the entire economy. There was never a thought that emergence of corona pandemic will lead to change these economic variables. But it made people think and respond to stimuli in order to sustain their livelihood and income. Each of us had to manage our consumption, savings and investment in order to not get



affected by pandemic. Many people learned to stop their impulsive buying behavior, spending on Vebten goods, even not responding to consumption of others and get affected by "bandwagon effect". There was change in demand for goods and reduction of some goods to meet future contingencies. To understand the change in economic behavior an empirical study has carried out using structured questionnaire on the topic "Consumption, Saving and Investment: corona pandemic led impact".

OBJECTIVES OF THE STUDY

Objectives:

1. To find out change in consumption behavior during Corona Pandemic
2. To understand the changes in saving and investment behavior during corona Pandemics
3. To analyze the data and conclude.

RESEARCH HYPOTHESIS

Hypothesis 1:

H₀: There is no relation between Income /loss and Investment Pattern during Corona virus pandemic

H₁: There is relation between Income /loss and Investment Pattern during Corona virus pandemic

Hypothesis 2:

H₀: there is no statistically significant relationship between the factor influencing the consumption decision, Investment pattern, Huygen Preferences, Shopping pattern and Reduced income during Corona virus pandemic

H₁: There is a statistically significant relationship between the factor influencing the consumption decision, Investment pattern, Huygen Preferences, Shopping pattern and Reduced income during Corona virus pandemic

Hypothesis 3:

H₀: Reduced Income and habit have no significant effect on the saving during Corona virus pandemic

H₁: Reduced Income and habit have a significant effect on the saving during Corona virus pandemic

METHODOLOGY

To find out the impact of corona pandemic on economic behavior of people, empirical study was carried on 200 respondents on the basis of structured questionnaire having question related to consumption, saving and investment behavioral change as result of external shock. The primary data is the base of research. For secondary data, some literature reviews were referred along with articles and research papers.

- * Sampling Universe: Consumers
- * Sampling size: 400 respondents
- * Sampling method: Non-probability convenient sampling
- * Sampling tool: Structured questionnaire with Likert scale
- * Sampling area: Mumbai
- * Nature of study: Descriptive and inferential

LITERATURE REVIEW

Bhavik Srivastava(2017) studied the objectives of the investors behind making investment in Ahmedabad city. It is difficult for average individuals to do investments. He tried to find out the factors which are responsible for this behaviour. Mak Y, Mak & WH Ip(2017), mentioned that financial industry plays an important role in China and Hong Kong. Economics and law resulted in managerial and academic interest. As the behaviour of local and professional is not same, there is a problem to understand their behaviour. Sridi, Golod, Manikandan, sivakumar, Dinesh(2018), carried out a study taking into consideration respondents from various professions to understand the mode and pattern of their investments. They found that demographic factors do not affect much on their behavior as sometimes they are reluctant to invest. Saro



& Brown(2016), showed that how money given to children can change their behavior and motivate habit of saving among financially literate. They must be more encouraged offline pocket money what the study indicates.

ANALYSIS OF DATA

Data was collected from respondents in which 61.6 percent were from service industry and 31.1 percent were self-employed. The majority of them belong to middle income group and a few to rich income group. Only 9.3 percent were undergraduates. Total four numbers were from graduation and post-graduation qualification.

⇒ Impact on consumption

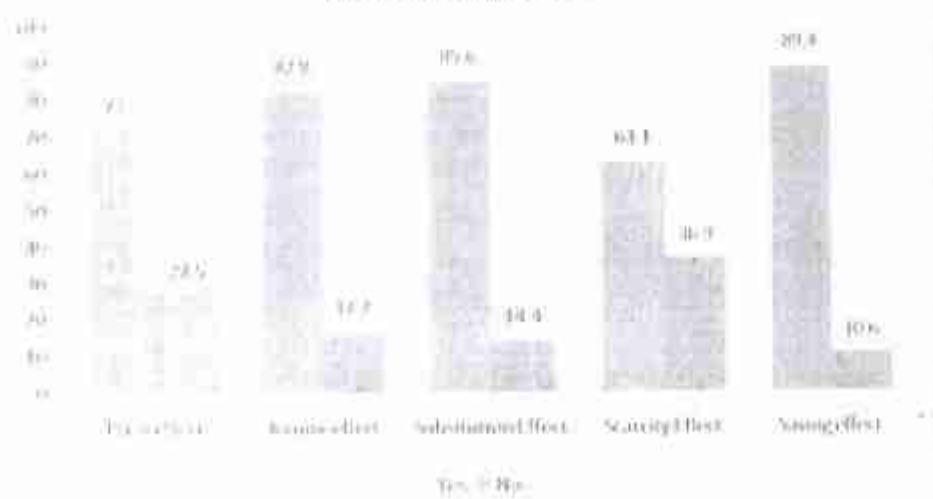
- Health: 73.1 percent respondents could feel that their consumption behavior got changed during pandemic.
- Almost 35 percent respondents mentioned that they used to buy offline and never opt for buying small items online.
- Only 1.4 percent mentioned that they used to buy online frequently. And average number of respondent stated that they preferred to buy from both the ways.
- 17 percent of respondents mentioned that their unnecessary and impulsive buying was limited during corona pandemic.
- 18.5 percent respondent, mentioned that their perception, attitude towards consumption, savings and investment is changed during the pandemic.
- 16.1 percent thought that they will have last longer impact on their economic behavior of the pandemic on them.
- Almost 39.4 percent revealed that during pandemic they needed to have access of necessary goods only.
- 5.6 percent respondent, agreed that they faced liquidity crunch during pandemic due to fall in income or reduced income.
- 32.1 percent respondent felt that they had to compromise their consumption and save for consumption preference.

⇒ Specific Effect:

Following is the summary of change in economic behavior of respondents with special reference to price effect, income effect, savings effect, scarcity effect and substitution effect.

- 11.1 percent respondents mentioned that they were affected by price effect whereas other 88.9 found themselves unaffected.
- 87.8 percent respondents had to change their economic behaviors due to change in income and 12.2 not influenced by income effect.
- 23.6 percent respondents not influenced by substitution effect as they preferred good, which had fall in prices.
- 76.4 percent employees were affected by scarcity effect.
- And almost 59.1 percent respondents not influenced by savings effect as a security for future consumption.

Table 1. Specific effects





5. Nudge Effect:

Nudges, are the nubotment which influences economic behavior and decision making of the consumers. It shows influence of choice but without change in power to choose.

- Nearly 75 percent respondent mentioned that commercial offers during pandemic changed their consumption, shopping and investment behavior.
- 54.1 percent respondent told that they were influenced by innovative products and services such as online shopping opportunities.
- 53.6 percent respondents were positive nod for any kind of subsidy from government during pandemic as income were reduced or even sources were lost.
- 60.6 percent respondent were influenced by discounts offered on necessary goods in the malls and shops.
- Average opinion was observed on the quality of goods and services provided.
- 58.9 percent respondents agreed that advertisement influenced them during pandemic.
- 41.8 percent of respondents were influenced by extension of lockdown during corona pandemic.

Table 2: Nudge Effect

	Nudge effect									
	1	2	3	4	5	6	7	8	9	10
1. Influence of subsidies	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
2. Influence of discounts	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
3. Influence of advertisement	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
4. Influence of innovation	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
5. Influence of online shopping	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
6. Influence of commercials	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
7. Influence of offers	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
8. Influence of discounts on offers	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
9. Influence of subsidies on offers	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%
10. Influence of innovation on offers	100.00%	36.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%	50.00%

Impact on saving and Investment:

- About 36 percent people agreed their saving habits have been modified among them during pandemic.
- 69.4 percent respondent mentioned that their savings are negatively affected due to reduced income.
- 69.4 percent respondents felt that saving is hard to face such kind of future problems.
- Only 32.2 percent respondents mentioned that they would like to save in Gold.
- 32.1 percent respondents showed desire to save in mutual funds as small savings.
- 16.9 percent respondents mentioned that they would like to save in banks in the form of deposits.
- Only 19.3 percent respondents showed their inclination towards investment in real properties.
- 10.6 percent respondents said that they would like to invest in public provident funds.

HYPOTHESIS TESTING

a. Hypothesis 1:

A Kruskal-Wallis rank sum test was conducted to assess if there were significant differences in investment pattern between the levels of income class. The results of the Kruskal-Wallis test were not significant based on an alpha value of 0.05, $\chi^2(2) = 1.09$, $p = .40$, indicating that the mean rank of investment pattern were similar for each level of income class.

b. Hypothesis 2:

The correlation indicates that as investment pattern increases, Consumption Decision tends to increase. A significant positive correlation was observed between Shopping pattern and Consumption Decision ($r_s = 0.18$, $p = .023$, 95% CI [0.05,





($R^2 = 0.14$). The correlation coefficient between Shopping pattern and Consumption Decision was 0.18, indicating a small effect size. This correlation indicates that as shopping pattern increases, Consumption Decision tends to increase. No other significant correlations were found.

4. Hypothesis 4:

The overall model was not significant based on an alpha of 0.05, $\chi^2(6) = 5.11, p = .530$, suggesting that Reduced Income and Unemployment did not have a significant effect on the odds of observing the No category of Saving. McFadden's R-squared was calculated to examine the model fit, where values greater than .3 are indicative of models with excellent fit (Longmore et al., 2009). The McFadden R-squared value calculated for this model was 0.0%. Since the overall model was not significant, the individual predictors were not examined further.

CONCLUSION

From the empirical study, it is observed that the emergencies and contingencies have impact on consumption, savings and investment behavior of people in short time but it may carry long term impacts as well. During Corona pandemic, people had not only to experience liquidity crunches but also had to compromise with their consumption. They had to change their saving habit, and also had to think for appropriate investments. Though, these behavior are not rigid and has situational tendencies. It is true that pandemic has influence people to observable extent while managing their consumption, savings and investments.

REFERENCES

- [1] Bhavik Savardar (2017). "A Study on Investor's Behaviour towards investment pattern portfolio." IJMR, vol 3, issue 4, PP. 11-14.
- [2] Kishor S. V. Malakar (2017). "An explorative study of investment behavior of investors." IJBRM, vol 9, PP. 1-12.
- [3] Sushil, Pradeep Mandarkar and Kumar, Bhushan (2013). "A study of investor behavior over investment options." IJRD, Vol 1, Issue 1, PP.678-711.
- [4] Sara & Brown (2010). Early onthems on Saving behaviour: Analysis of British panel Data", Journal of Banking and Finance, PP. 1-11.
- [5] www.Britannica.com
- [6] www.consiliummpa.com
- [7] www.bread.org.uk



NSS COLLEGE OF COMMERCE & ECONOMICS

RE-ACCREDITED BY NAAC WITH "B+

"B" Wing, NSS Education Complex, M.P.Mall Compound, Terekhol, Mumbai - 400054
Tel: 235103 / 23520265 | Website : nsseducation.org | Email : nsscom@gmail.com

2020 - 21

CERTIFICATE OF PRESENTATION

This is to certify that Dr. Mr./Mrs./Ms. Rajesh Bhagat

of AIT's Akbar Peerbhoy College of Commerce and Economics, Mumbai-08

has participated in Multidisciplinary National E- Conference on "Contemporary Issues in Commerce, Management and Economics : An Overview of Covid 19 Pandemic and Its Impact on Indian Economy" held on Friday, 30th April 2021 (11.00 am onwards) jointly organized by IQAC and P.G Section of NSS College of Commerce & Economics, Mumbai and Presented a paper on the topic "Start -Up Demographic Dividend and Employability: An Outlook of Job Seekers Since Emergence of Corona Pandemic"

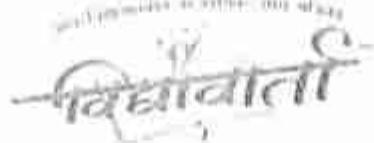
Dhiraj Ovhal

Dr. Dhiraj Ovhal
Convenor
IQAC Coordinator



Shamim Sayed

Dr. Shamim Sayed
I/C Principal



VALIK SHENZI SANSTHA'S COLLEGE OF COMMERCE AND
ECONOMICS, FARDEO, MUMBAI-400 031

(Affiliated to University of Mumbai and NAAC Re-accredited)

Post Graduate Section (M.Com.) and PGAC

Jointly Organized

One Day Multidisciplinary National E-Conference

109

"Contemporary Issues in Commerce, Management and Economics: An overview of Covid-19 Pandemic and its impact on Indian Economy?"

601

1000-1020 m.s. (1.00 km onwards)

Media Partner

Reg No 174129 0015913 F1C 201294

Harshwardhan Publication Pvt.Ltd.

AT Post 1 imbaqanesh Tq Dist.Beed
Upp-431126 (Maharashtra) Cell 07588057695, 09850203296
E-mail: imbaqanesh@yahoo.co.in, imbaqanesh@rediffmail.com





Date of Publication
30 April, 2021

idyawartaTM

International Multilingual Research Journal



This journal is peer-reviewed research journal. The review committee & editorial board formed appointed by the managing editor review the reviewed research papers and articles. Then the recommended papers and articles are published. The editor or publisher doesn't claim that this is UGC & ARI approved journal or recommends by an university. We publish this journal for creating awareness and update regarding educational research from literature & culture.

The views expressed in the published articles, Reviewer's Paper etc. are their writers own. This journal does not take any liability regarding approved/disapproved by any university, institute, academic body and others. The agreement of the Editor, Editorial Board or Publication is not necessary. Editors and publishers have the right to convert all texts published in this journal to e-Books, audio edited book, their website and other forums.

If any judicial matter occurs, the jurisdiction is limited up to Beed (Maharashtra) court only.



<http://www.printingarea.blogspot.com>



29) Impact on COVID-19 on Electronic Payment System in India Mrs. Sunran R.Kalyani, Mumbai	1125
29) Impact of Covid-19 Pandemic on Consumer Behaviour Pooja Singh, Nashik	1129
30) THE NEED OF REVOLUTIONARY CHANGES IN INDIAN EDUCATION SYSTEM Dr. Seema S. Waghela, Mumbai	1133
31) Impact of COVID-19 Pandemic on Automobile Sector in India Dr. Vishnu L. Bhandare, Mumbai	1137
32) hike in essential commodity prices in Covid-19 crisis Natal Rothari, Mumbai	1141
33) Use of Ayurvedic Medicine as a effective tool to combat Pandemic Ashutosh Saxena, Mumbai	1145
34) A STUDY OF QUALITY OF SERVICES PROVIDED BY PMHH IN PUNE REGION Dr. Reshma R. More & Mr. Rohan Gaikwad, Mumbai	1149
35) A Study of Accounting Software & its utility in pandemic situation Asst. Prof. Nitin Ramchandra Wadhwinde, Thane MS	1154
36) Consumer perception towards green products to raise Immunity – a light ... Dr. Bharati Mukhiya, Mumbai	1157
37) STUDY OF BLACK MARKET (INC. DURING COVID AND ITS IMPACT ON PATIENTS... Dr. RAVINDRA S. NEJAWATE, MUMBAI	1161
38) ONLINE EDUCATION IN INDIA DURING COVID-19 LOCKDOWN Mr. Pradeep H. Taware, Tardeo	1164
39) A study of Indian Real Estate Industry of India Dr. Dhiraaj Raghunath Ovhal, Mumbai	1167
40) Start-up, Demographic Dividend and Employability: An outlook of Job ... Dr. Rajesh Harichandra Bhoite, Mumbai	1171
41) Financial opportunities, and challenges of Fishermen Co-operative ... Mr. Hemant Pandharinath Patil, Mumbai	1176



Start-up, Demographic Dividend and Employability: An outlook of Job seekers since Emergence of Corona pandemic

Dr. Rajesh Harichandra Bhoite

HOD Business Economics,
Anupam Lalani's Alpar Peerbhoy College of
Commerce and Economics, Mumbai

ABSTRACT

It is a fact that since 2016, there has been continuous fall in employment level in India. Large number of active workforce is not having job; or has to compromise with under employment. Being called 'demographic dividend', they are not able to get jobs to prove their skills, talent and efficiency as jobs are declining year after year. They are being known as 'discouraged unemployed' as they do wait for job but are not able to get it on time. Being one of the highly populated countries, India needs to create jobs by increasing manufacturing sectors or alternative to it. CMI also agreed on the fact that the condition will be more worsening in coming years. The hasty decisions on GST laws also been one of the responsible factors behind it. informal sector provides more than 85 percent of jobs to the uneducated, semi-skilled labour. Therefore, Government is giving clear indication to the people that there will always be a job crunch so better the youngsters start their own business, or get engaged in the process of start-up. Rural area has great distress, and there is serious problem of even regular low paid jobs. The hope of getting government job is now simply a dream. Therefore the small and marginal entrepreneurs can take ad-

vantage of the start up schemes. This paper studies the role of start up in creating entrepreneurship, creation of more jobs to our demographic dividends.

Key words: Corona pandemic, social capital, attribute, relevance

Introduction to Start up Scheme

Government announced and launched 'Startup scheme' on 16th January, 2016 with an objective to build strong base and ecosystem to encourage innovation through startup scheme to boost employment, economic growth and development. It has started developing start up ecosystem to enable youngsters in getting engaged in entrepreneurship and to have self owned business. The youngsters are given option to have either a private limited company, or registered partnership or limited liability partnership set up to enjoy the benefits of startup. the main condition is that the company should not be old than five years. It means, it must be recent or started before less than ten years. The other conditions, also that the turnover should not be more than 7% more in preceding year. It should not be a reconstructed or split company. There has to be some innovativeness in product or services. The startup India registration is good as it has scope for employment generation and wealth creation. The best part of it is that there will be no inspection for three years unless there is some serious complaint. Start up registration has also given tax exemption with some condition of its set up. The process of registration is also very fast. The patent registration fees are exempted up to 80 markets along with 50 percent discount is given for trademarks. Start up is not a synonym for small business. The main purpose of startup India is to convert job seekers into job providers. GOI report says that 4.7 lac jobs have been created by 39000 starts up. More than 41000 startup have been recognized under DPMI. The notable thing is that 44 percent of startup has more than one women director.



Statement of the problem

There are number of small business where the active workforce get engaged in they invest small amount of capital and manage their livelihood anyhow. The major young population works in different sectors, may be organized or unorganized. The issue of losing job is a serious problem since 2016 and the government is not able to provide job anymore. At the same time, startup scheme has been launched by the government so that the potential entrepreneurs can get registered with it, enjoyed the various benefits offered and can play a role of job provider by employing other population. Therefore startup has its own importance. But the question is that how can a big capital be managed to get into some kind of innovative commercial business. Is that so easy? The main question arises is about if the younger population is aware of such schemes, are they positive towards it? Are they able to get with it and set up their own company or business? All questions can only be answered from their opinions. During corona pandemic, people experienced loss of jobs and fall in income suddenly. A mass number of people got jobs due to lockdown effect. So the paper is an attempt to understand the problem of unemployment, the reason for startup and the attributes to become a successful entrepreneur from the view point of jobseekers.

Objectives of the study

Objectives:

To highlight the role of startup in creating entrepreneurship and employability.

To analyze the views of demographic dividends towards employment status in India and startups; good scope for entrepreneurship.

To explore the various attributes among demographic dividends to have successful business or startup.

Hypothesis

Hypothesis 1

H1: There is good scope for employment generation in employability in Start up scheme

H1: There is good scope for employment generation in employability in Start up scheme

Hypothesis 2

H0: There is no association between employability and attributes of successful business men.

H1: There is an association between employability and attributes of successful business men.

Methodology:

A) Primary Data:

Data is collected from 200 respondents to how start up scheme is useful in creating self employment, jobs and what qualities are needed to have good entrepreneurial skills.

B) Secondary Data:

To supplement primary data, secondary data was collected from various reference books, articles and published sources on employment, demographic dividend and startup.

C) Sampling Technique:

Literature Review:

Campbell (1985) being a pioneer in business incubator concept, his model was improved by next scholars like **Samuelsson**. He mentioned detailed understanding of BI with innovation and networking dimension. **Weinberg (1991)** studied the development of business incubation centers and also undertook social engineering by involving people from different walks of life. **Bergek & Norrman (2011)** he mentioned the perspective of BI and termed them one of the methods of economic process and innovation at national level. It not only support start up but also ensures that they sustain the initial hiccups related setting up business challenges. **Talkaka (2014)** contributed to the innovation theory related to Business Incubator and success of the new generation entrepreneurs with



capital and financial support including government and related agencies. Khadekwas, Meetam (2009) found that the discrimination and gender gaps very high in organized sector as compared to private sector. He got data from ILO, Ministry of Labour. The main objective was to find out gender disparity.

Balwani (2012) tried to find out the impact of IT on employment generation and observed that there is increase in employment after the IT emergence in nature. It has led to creation of more jobs for urban youth. Sabhani (2011) studied employment structure in India and also mentioned growth rate of employment in the non-agriculture sector. He found that the growth of employment is very slow in agriculture sector. Bhattacharya & Arup (1993) tried to find out employment behavior in India. He highlighted that the growth of Indian economy was slow during 1980s, but after reform the consistent growth was not observed uniform in all the sectors.

Analysis of the Data

In order to understand the startup scheme of the government especially in the scenario of not having job, 200 questionnaires were got filled from educated respondents to know their views on the same. In which 58 percent were graduates, 21 percent were having secondary education, and 21 percent were post graduates. Nearly 66 percent were not employed properly. All 66 percent supported to startup scheme and wished to have own business. Only 4 percent did not support. Rest was not sure or either thought. 79 percent showed their interest to know more about startup and available benefits. The main problems found are lack of knowledge among the youngsters and so 50.4 percent respondents felt unsure about its fruitfulness.

Table 1: About Unemployment in India

Answer	Percentage
Yes	66%
No	4%
Don't know	21%
Either	21%

Unemployment is one of the major social problems in India. How today's young population looks or perceives it was the purpose of this segment of questionnaire. 44.8 percent strongly agreed that finding job is too difficult today. In total, more than 66.5 percent respondents felt that there is continuous increase in unemployment level and loss of jobs. More than 56 percent mentioned that the policies of the government have failed to create jobs. Almost average number of respondents stated that self-employment is the only option to have livelihood. 68.9 percent stated that he earning is more in self-employed business than being employed. Lacking suitable job, there is rise in stress level is agreed by 70 percent of the respondents. To have sustainability in the business, the business skills need to be developed is agreed by more than 67.3 respondents. Looking into socio-economic impact of not having job, more than 60 percent respondents feel that there are more chances of getting addicted to dement goods by young population. Lacking jobs and failure to have source of livelihood, nearly 60 percent respondents mentioned that youngsters may adopt unfair means of earning, which is nothing but a damaged state of society.

Table 2: Causes of Unemployment

Alarming unemployment in India has many socio-economic causes. Different respondents agreed on different causes of unemployment in India today. Population growth is the major factor what 67.3 percent respondents agreed. Only 38.7 stated the defective education system can be the cause of it. But yes it depends upon quality of education what 62.5 percent respondent felt. More than 60 percent respondents agreed that the government policies are not concrete or job friendly. Almost 81.9 percent respondents mentioned that fall in manufacturing sector is a major reason behind job loss among the average educated class. 73.8 percent believed that the background of training and skills is responsible factor behind un-



employment. There is a problem of migration in the country, the reason behind is imbalance regional development and it is supported by more than 63.1 respondent. Nearly 64.9 percent felt that the reason behind increase in no employment is mismatch between demand and supply of job.

Table 3: Benefits of Government Startup Schemes.

Height of Government Startup Schemes				
Strongly Agree	Agree	Don't know	Disagree	Strongly Disagree
10.5	17.5	30.5	33.5	28.5
10.5	17.5	30.5	33.5	28.5
10.5	17.5	30.5	33.5	28.5
10.5	17.5	30.5	33.5	28.5

In what extent startup skills are going to be useful was asked to the respondents. In which, except 16.1 percent, who strongly disagreed, all agreed that it will create more jobs. Nearly fifty percent agreed that it will increase the number of entrepreneurs. Average number of the respondents felt that it will result in increase in wealth of the nation. Except 34.7 percent, all stated that easy loans will be provided to registered startups. Only average number of respondents felt that it will engage younger population appropriately and the same number feels that it will empower young population in the country.

Table 4: Important of Start up

According to data collected out of 200 respondents, 31.9 percent said very important, 39.1 said important, 11.4 said so-so, 2 percent said less important and 3.6 percent said no important to the statement "Startup increases Matter of dignity as new generation entrepreneurs." According to data collected out of 200 respondents, 46.4 percent said very important, 38.3 said important, 9.3 said so-so, 4.4 percent said less important and 1.6 percent said no important to the statement "Startup increases Matter of dignity as new generation entrepre-

nues." In the statement on financial independence due to start up nearly 81 percent respondents mentioned it as importance. Nearly 83 percent respondents believed that the startup will certainly leave more scope for entrepreneurial development. 82 percent felt that it provides an better chance to be entrepreneurs and 87 percent believed that it is an better opportunity to get into the process of changing small business to big startup.

Importance of Start up

Very Important	Important	So So	Less Important	No Important
16.1	39.1	31.9	11.4	2.0
16.1	39.1	31.9	11.4	2.0
16.1	39.1	31.9	11.4	2.0
16.1	39.1	31.9	11.4	2.0
16.1	39.1	31.9	11.4	2.0

Table 5: Attributes and Qualities needed for entrepreneurship / Start up

Entrepreneurs are not born always but they are made. Some attributes they do have in them by birth and some they need to acquired through training and skill up gradation. On asking questions to the youngsters about qualities they need to have their own startup, many agreed to have or not have attribute among them. 54 percent agreed there has to be creativity and innovativeness. 6.3 percent mentioned that without self-confidence, no one can be lead entrepreneurship. 56.9 percent mentioned that good communication helps in developing start ups. 62.9 percent believed that the knowledge of technology is must for developing business. 60.1 respondents believed that social skill helps in gaining goodwill and growing business. 62.2 agreed that without passion, it is not possible to sustain in the business. Average numbers of respondents agreed on self discipline. 65.3 believed that planning and controlling should be the core function of business. Only 46 percent believed that professionalism helps in having own startup. And 64.1 percent



mentioned that without risk there is no business.

Attribute - 1a - Startup



Hypothesis testing:

Hypothesis 1

- H1: There is no much scope for employment generation in Startup scheme
 H2: There is good scope for employment generation in employability in Startup scheme.

Results:

The results of the linear regression model were significant, $t(1,246) = 65.64$, $p < 0.01$, $R^2 = 0.74$, indicating that approximately 74% of the variance in Employability is explainable by Startup Govt Scheme. Startup Govt Scheme significantly predicted Employability, $B = 0.746$, $t(1,246) = 10$, $p < 0.01$. This indicates that increasing a one-unit increase of Startup Govt scheme will increase the value of Employability by 0.74 unit.

Hypothesis 2

- H3: There is no association between employability and attributes of successful businessmen.
 H4: There is an association between employability and attributes of successful businessmen.

Results: the result of the correlation was examined based on an alpha value of 0.05. A significant positive correlation was observed between Qualities and Employability ($r = 0.15$, $p = 0.03$, 95% CI [0.03, 0.27]). The correlation coefficient between Qualities and Employability was 0.15, indicating a small effect size. This correlation indicates that as Qualities increases, Employability tends to increase. Table 1 presents the results of the correlation.

Conclusion:

The grounds and purpose of encouraging

entrepreneurship through start up has really been a good initiative by the government. It is also well taken by the youths, but the main problem observed is, that we are failing to reach the benefits or information of such schemes and programmes to the youngsters. No scheme can give results and become successful unless it is made understood among the targeted group. The idea behind 'be a job provider and not a job seekers' really sounds like a great mission. But for this, the young population has to be trained, provide finance and made feel easy in doing business. Here the great responsibilities lie from the side of policy makers. The demographic dividend of the country is truly an asset if their productivity is enhanced and treated as human capital. I would recommend to link Skill India Mission should be linked with startup as the entrepreneurs can also be created.

References

- Campbell (1989) "Stalling of latent Entrepreneur Business Incubation towards Economy," LDR, page number 43.
- Weinberg and others (1991), The challenges related to the inter organizational design patterns and management at the level of BIS, The review of Policy based Studies, Pages 149-160
- Bergek & Norman (2008), Framework of best practices being followed by the Business incubator, Pgs 20-28, 10.1016/j.2007.07.008
- Talkaka R. (2014), International Conference on Business Centers, Facilitators for economy and social Development, Best corporate practices, and Business Incubation in Brussels and Centre Belgian Presidency
- Bhattacharya, B.B. and Mitra Arup (1993), "Employment and Structural adjustment: A Look at 1991 Census data", Economic & Political Weekly, Vol. 28, No. 38, PP 1989-1995.
- Khandelwal, Preetam (2004), "Employment in Organized sector in 1990s: An Analysis from Gender Perspective", Indian Journal of





NAGRIK SHIKSHAN SANTHA'S COLLEGE OF
COMMERCE & ECONOMICS
RE-ACCREDITED BY NAAC WITH 'B+'*

BEST PAPER PRESENTATION AWARD

First Place in Teaching Category

This certificate is awarded to Dr. Rajesh Bhoite

of AI's Akbar Peerhov College of Comm & Eco., Mumbai

in recognition of an outstanding presentation of the research paper
"Start - Up, Demographic Dividend and Employability: An
Outlook of Job Seekers Since Emergence of Corona Pandemic" at
Multidisciplinary National E-Conference on "Contemporary Issues in
Commerce, Management and Economics: An Overview of Covid 19
Pandemic and Its Impact on Indian Economy" held on Friday, 30th
April 2021 (11.00 am onwards) jointly organized by IQAC and P.G.
Section of NSS College of Commerce & Economics.

Dhiraj Ovhal
Dr. Dhiraj Ovhal
Convener
IQAC Coordinator

Shamim Sayed
Dr. Shamim Sayed
I/C Principal

Raj Soshte
Dr. Raj Soshte
Convener
P. G. Section Coordinator



Online Multi-Disciplinary

International Conference on Impetus of Globalization in New Normal

30th May 2021

2021-22

Editor-in-Chief

Dr. Jitendra Ahenkar

CONVENTIONAL JOURNAL
of Research and Technology



AMBIVI COLLEGE
United Kingdom



MICM's
B.I. AMANI COLLEGE OF COMM. & CO.
M.R.NATHWANI COLLEGE OF ARTS
Vile Parle (west) Mumbai-400056



Certificate Of Appreciation

This Certificate is presented to

Dr. Rajesh H. Bhoile

Of

AlAkbar Peerbhai College of Commerce and
Economics, Mumbai-08
For presentation of the Paper

A study on Growth of Covid-19 Virus Boosted Digital
Payment System in India

at the Online Multi-Disciplinary International Conference on
Impacts of Globalization In New Normal

On Sunday 30th May 2021

Jordan Rees

Lord Jordan Rees
Chief Guest

Jasvinder Singh

Lord Jasvinder
Guest of Honour

J. Wades

Dr. Jyoti Patel
I/c Principal
B.I. Amani College



MKLM

MHCLM'S
B.L. AMLANI COLLEGE OF COMM. & ECO.
M.R. NATHWANI COLLEGE OF ARTS
Vile Parle (west) Mumbai - 400056



Certificate Of Appreciation

This Certificate is presented to

Dr. Rajesh H. Bhoite

Of

Mr. Aldar Peerbhoy College of Commerce and Economics

For attending Online India Disciplinary Business Conference on
Impetus of Globalization In New Normal

On Sunday 30th May 2021



Lord Jordan Reeves
Chief Guest



Lord Jason
Guest of Honor



Dr. Bhushan Akerkar
I.C. Principal
B.L. Amlani College



International Journal of Multidisciplinary Research and Technology
(IJM&T)
ISSN 2582-7359
Peer Reviewed Journal
Impact Factor 6.328
Volume 1 Issue 8 (Special Issue)

INTERNATIONAL CONFERENCE ON
"IMPERIS OF GLOBALIZATION IN NEW NORMAL"
In collaboration with
International Institute of Cambridge, United Kingdom

CHEF PATRON

Adv. Shri Mahendra K. Ghelani
Chairman, MKI.M Trust Vile-Palme, Mumbai

Mr. Lord Jordan Reeves
Mr. Lord Jason Temasfield

Convener
Dr. Jitendra K. Aherkar

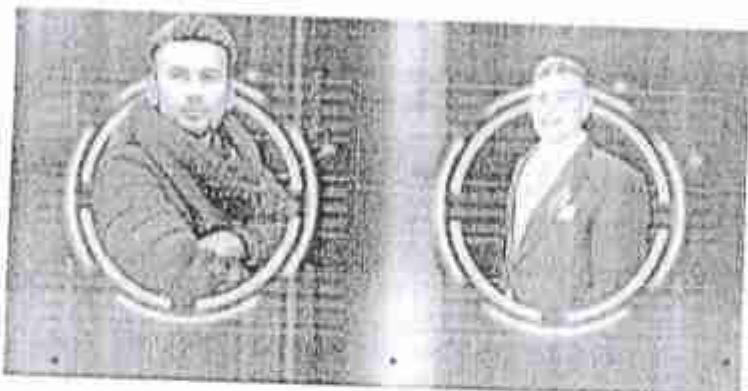
Edition: 2021

MRP: Rs 500/-

Publication Agency Address :
Registered Office: 79 Vashist Nagar, Ambala Cantt, Haryana, India.
Delhi Office: 70, Om Vihar Phase- 3 Uttam Nagar West, New Delhi- 110059
Website: www.ijmrtjournal.com
Email: iran.publication@gmail.com



INTERNATIONAL CONFERENCE ON
"IMPETUS OF GLOBALIZATION IN NEW NORMAL"
In collaboration with
International Institute of Cambridge, United Kingdom



The main aim of the Conference is to create consciousness and healthy discussions among professionals, academics and research scholars on major issues related to National and International development.

This International Conference is a stepping-stone in visualizing the dreams towards a better future of upcoming generation from national and international perspective.

We appreciate the initiative taken by the IQAC Department as well as Dr. Jitendra K. Aherkar for conducting such a relevant Conference, which will benefit to the industry as well as academicians.

I also extend my heartfelt gratitude to the advisory committee and all the participants for their enthusiastic efforts to make this conference successful.

*Mr. Lord Jordan Reeve
Mr. Lord Jason Temasfieldt*



INDEX

S.NO	CONTENT	Page No.
1.	FINANCIAL CONDITION OF MIGRANT WORKERS DURING PANDEMIC <i>Shantaram Al Ayur</i>	8
2.	Decision Making and Development Delinquency in India: The Way Ahead <i>Dr. Trilokya Deka</i>	16
3.	A STUDY ON DIGITAL MARKETING AND CONSUMER PERCEPTION TOWARDS IT <i>Ms. Tejaswi Dinesh Pragapati</i>	23
4.	Consumerism in Society <i>Dr. Rijul Silay</i>	29
5.	Self-Help Groups (SHGs) and Rural Development: A study on the Role of SC member SHGs at Lakhimpur district of Assam, India <i>Dr. Diganta Kumar Das</i>	34
6.	A study on Growth of Covid-19 Virus Boosted Digital Payment System in India <i>Dr. Rajesh Harichandra Bhoite</i>	46
7.	Innovative Teaching-Learning Practices in Higher Education @ New Normal <i>Dr. Satinder Gajraj</i>	53
8.	Employment and Poverty Alleviation <i>Dr. Sunil S. Bidwai</i>	58
9.	Empowerment of Women in Politics: A Myth or Reality <i>Dr. Pramila Mishra P.</i>	68
10.	Performance of Co-operative Sector Banks through Kisan Credit Cards Agricultural Development in India <i>Dr. Srikantha Nayaka</i>	74
11.	Patch by Patch: the household craft to fashion product <i>Ms. Durveshwar Mohibi, Ms. Rinku Agarwal</i>	81
12.	Feminised Freedom Movement in erstwhile United-Provinces witnessed a phenomenal victory over machismo of British	86



A study on Growth of Covid-19 Virus Boosted Digital Payment System in India

Dr. Rajesh Harichandra Bhoite

HOD, Business Economics, Anjuman-i-Islam's Akbar Peerdary College of Commerce and Economics, Mumbai.
OR-Mail id: drrajeshbhoite@gmail.com

Abstract

Since 2016, Indian Government took initiative toward Digitization, Digitization and set a mission for 'less cash Economy' and more usage of digital payments. Due to use of internet and androids it was well accepted as it ensured convenient, quick payments along with great time saving. Government UPI system, Mobile wallets and bank apps made it quite simple to have online and easy transactions. But the real growth in digital payments is being seen during corona pandemic as people are in lockdown and they have no option but to use online transactions to have life safety. Therefore, there is tremendous increase in digital transactions during this period. It is estimated that nearly 71 percent Indian's will accept digital payment mode by 2025. It has not only brought in choices of payments but also the growth of E-commerce business. In the study, data has been collected on number of users, mode of payments, challenges to be faced, and measures to promote Digital payments in India.

Key words: Digitization, digitization, Digital payments, Covid-19 Pandemic

Meaning of Digital Economy

Over a period of few years, countries have been widely focusing on digital economy. It has cleared a good way for digital platforms in all the sectors. It has rather become necessity today. During pandemic people got to know its importance as "work from home" became possible. Many economic transactions are being carried online due to the growth of digitization and digitalization. A digital economy refers to a broad range of economic activities that use digitized information and knowledge for all kind of transactions. It has created benefits and efficiencies as it is backed by innovation and emerging job opportunities. It is permitting all aspects of society, influencing the way people interact.

1.1 Meaning of Digital payment system

Digital payment system is a process of payment through electronic mode or digital modes. Where both the payer and payee need to have digital modes to have easy transactions. The mode of transaction is non-human as everything is carried online and digitally. In India, today almost in all the sectors, the digital payment system is getting settled. Right from traders to consumers, all have been using digital mode of transactions. Different digital wallets are in use by users to



have access to money online. Digital payments can never be thought without banks as banking channels as they provide platform for such a payments. It has made **Transaction and Business at a speed of thought**. There are different digital payment methods such as Plastic cards, UPI, ATM, Micro ATMs, Mobile wallets, AEP etc.

1.2 Digital India Mission

After the announcement of Demonetization, GOI has been promoting online/digital payment system aggressively. It can be said that the government actions has paved this system more effectively. Government has been running the campaign 'Cash less Economy' Under 'Digital India Flagship Programme'. Government is trying to promote 'Faceless, Cashless and paperless' Economy. GOI launched this campaign to enable all government transactions online and electronically. For this they introduced 'Bharat Interface for Money' (BHIM) app for making payments easy, simple and quick. Digital payment system is one of the most important core part of entire digitization and digitalization of India.

2. Statement of the problem

In 2015, Government of India took a step to make country 'cash less economy' and launched 'Digital India Flagship Programmed'. Since then the digital payments just began as a different experience to have transaction without face to face contacts and use of paper and hard cash in hand. After the demonetization, this system got a great push as people started installing bank apps, mobile wallets for making and receiving online payments. Therefore, it is necessary to understand exactly how pandemic and Government mission made it possible and in near future what will be the future of digital payments.

3. Objectives of the study:

1. To highlight digital payment system and its growth during corona pandemic in India and discuss various modes of digital payment used during corona pandemic by users.
2. To study various factors behind good digital payment system in India, study challenges related to digital payment system in India and suggest measures.

4. Hypothesis:

Hypothesis 1 *H0: There is no correlation between Usage of Digital Payment and Measures for best digital payment system*

Hypothesis 2 *H0: There is no association between education, nature of job and use of digital payment system*

Hypothesis 3 *H0: There is no correlation between Usage of Digital Payment and digitally soundness*



1. Methodology:

A) Primary Data:

To find out the responses of covid-19 on digital payment usage, questionnaires were sent to 200 respondents consisting teachers, students and professionals. The data is purely empirical in nature and exhibits the experience of users.

B) Secondary Data:

To supplement primary data, secondary data was collected from various reference books, articles and published sources on digital India, Digital payment, Covid-19 Pandemic.

C) Sampling Technique:

• Sampling Universe	Digital users (Sampling size: 200 respondents)
• Sampling method	Non-probability convenient sampling
• Sampling tool	Structured questionnaire with Likert scale
• Sampling area	Home region Nature of study : Descriptive and inferential

5. Literature Review:

Tanpreet and Sadhana(2017) carried study on how Digitization and digitalization helps organisations in functioning better way. **Madan (2017)** studied the impact of digital India on quality of life due to digital work culture. **Ashutosh & Jasmin (2016)** put forth his opinion of digital India, its trends and challenges to be faced. He used secondary method for his explanation and named it explorative study. **Aiswarya Vijay (2019)** mentioned the significance of 'digital India' in achieving sustainable development related to decent work, economy & growth, industrialization, rural development and quality of work. **Shekhar Srivastava (2017)** carried work on secondary based data sources to mention the initiatives under digital India. He wrote about Digi-lockers, e-hospitals, wifi hospitals, next generation network, digital payments, Bharat Net etc. **Varsha, Shresth & Sahil (2020)** studied the importance of covid-19 in maintaining social distancing and how is beneficial to avoid physical transaction. **Lalita (2019)** studied digital payment system, its importance, problems, and challenges in brief. **Suma and Hema (2018)** carried study on impact of demographic feature on digital transaction in India and set hypothesis on the responses of 200 people and proved it by using chi-square test expressing association between the variables. **Arpita & Arjuna (2018)** tried to explain the digital system, adoption and the technology dealing in it. The study was based on secondary sources and no part was of primary data. **Gourab(2021)** showed the readiness of people to adopt new payment system. He mentioned about challenges in it and also mentioned its need in future.

b. Analysis of the Data

To find out the impact of covid-19, data was collected from 200 respondents to understand if they increased their digital transaction during pandemic or not? The questionnaire was sent to them to get the responses. Out of them more than 35 percent agreed that they started using or increased the use of digital payments during pandemic being in lockdown.

* Profile of the respondents

Out of total respondents, 46 percent consists from teaching field, 34 percent were from other services, and 12 percent from different professions, and remaining 8 percent were self employed.



Out of them 63.2 percent were post graduates, 26.2 percent were graduates and remaining were UG passed.

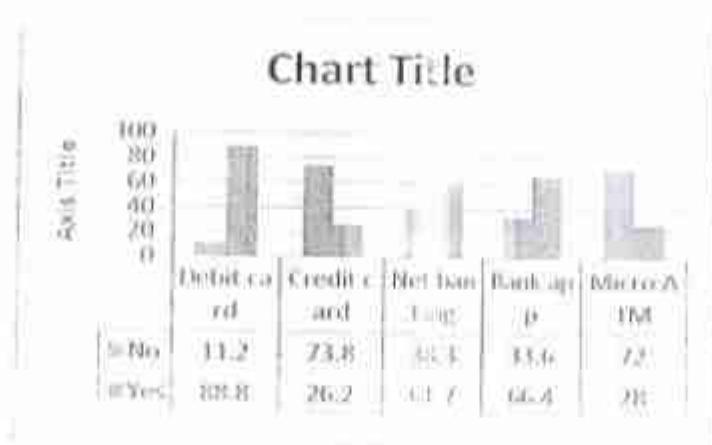


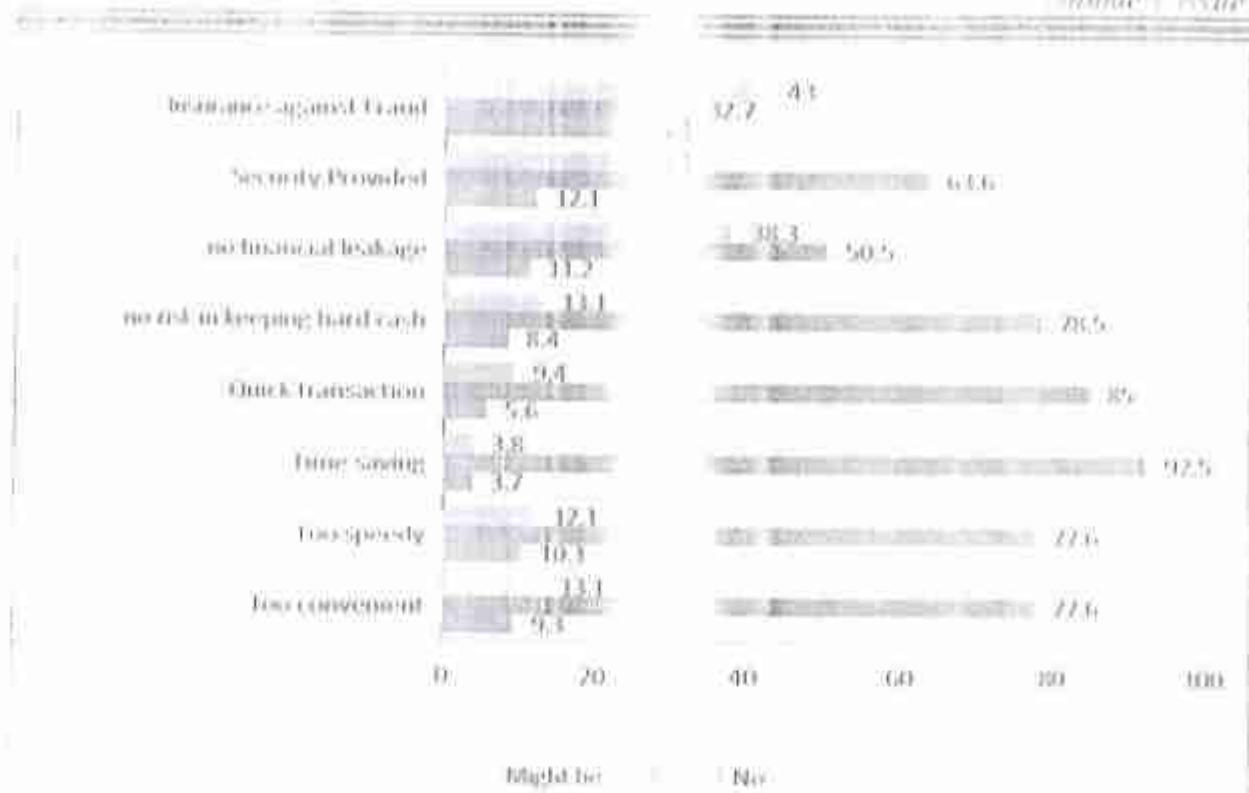
Diagram 2: Use of Digital Mode

It was found that different digital payment modes are being used by respondents. Almost 88.8 percent used debit cards whereas only 23.8 percent agreed to use credit cards nearly 61.7 believed in net banking for their payment and transaction. 66.4 agreed they use their bank apps for making payments and only 28 percent stated that they use Micro ATM for their transaction.

❖ About Use Frequent use of Digital payments, convenience and minimizing risk of keeping hard cash.

Out of 200 respondents, 56.1 mentioned 'always', 39.4 mentioned 'sometimes', 1.9 percent mentioned 'don't know about it' and 2.8 percent mentioned 'never' on the statement 'Do you use digital payments frequently?' Out of 200 respondents almost 74.8 percent mentioned 'Yes', 23.4 percent mentioned 'May be' and only 2.8 percent mentioned 'no' on the statement 'Digital payments are better than traditional payment methods'. Out of 200 respondents almost 78.5 percent mentioned 'Yes', 17.8 percent mentioned 'May be' and only 3.7 percent mentioned 'no' on the statement 'Does DP reduce or minimize risk of keeping liquid cash'.





Diagrams 3: Factors behind increased use of Digital Payments
 Nearly 77.6 percent respondents agreed DP mentioned that it is time saving as not need to go out and do transaction in physical presence. 85 percent mentioned that the transactions are very quick and there nearly or less percent mentioned other modes of payments. Only 6.6 percent believed that no need of keeping cash when have different concern about security which shows the concern and fear in insurance provided against fraud. So this can be the reason why others do not want to step in digital payments.

Diagram 4: Challenges faced in Digital Payments

Challenges faced in Digital Payments

Very convenient and speedy. 97.0 percent do not want to step in digital payments. 85 percent do not want to step in digital payments. Only 6.6 percent believed that no need of keeping cash when have different concern about security which shows the concern and fear in insurance provided against fraud. So this can be the reason why others do not want to step in digital payments.

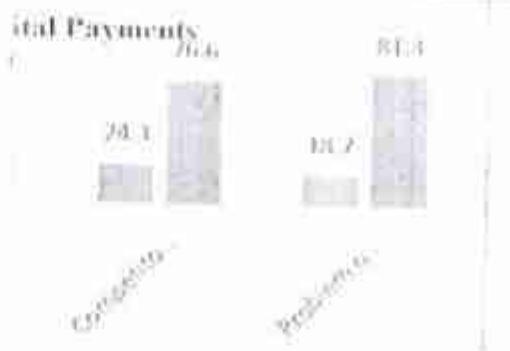




Out of 200 respondents, 78.5 percent stated that payments under the era of digital payments. A campaign needed to promote digital market. 81.4 percent feel that legal base for digital payment to the unified system of use digital wallets as they agree that there is competition between a digital wallet with BHIM app, bank apps and wallets are

Measures towards Sound Digital Payment

Out of 200 respondents, 51.4 percent strongly agreed that there has to be a "good network". Almost 81.4 percent agreed that DPM's inclusiveness has to be there to avoid "Digital Payments." 81.4 percent felt that there is no "followed by 57.4 percent who agreed on it. It that there has to be a "strong security system" 30 percent expected discounts and offers on transactions in digital form. Good and android supported by 45.8 followed by 35.5 percent of there has to be a good network is believed by more.



inclusiveness is a big problem in promoting online payments. Some number also felt that there is a need of confidence building among users. 67.3 percent concern as many avoid linking their accounts due to scared of the frauds which can take place in payment system and digital wallets as the system being promoted and widely used.

on "charging less cost followed by 34.6 percent to be made popular in rural areas as well as "Social Injustice" in the usage of Digital payment increasing digital literacy among people to safety of money. 59.8 percent believed was further agreed by 21.3 percent. Nearly 70 percent to have further motivation to carry out a pre-requisite of sound DPM system is about 45 percent. And to have use of digital payments, recent respondents followed by 31.8 percent

Diagram 6: Dream of Cashless Economy

Government initiative "Digital India" claims to foremost in its list. Government is looking for respondents were asked about its chances. A 71.1 percent who believe that cash transaction may bring revolution in digitization in India. 18 percent had doubt on its success.

cash transaction. Digital payment stands the cash economy in near future" as its mission. 71.1 percent it is possible followed by 45.8 percent in near future and there will be a lot of percent were neutral on this and only 3.1



7. Hypothesis Testing

III: Results. The result of the correlation was significant positive correlation was observed between sounds.

H2: Results: The result of the correlation was significant positive correlation was observed b-DP ($r_p = 0.51$, $p < .001$, 95% CI [0.36, 0.64]).

H3: Results: The results of the Kruskal-Wallis χ^2 test were significant, $\chi^2(2) = 11.5$, $p < .01$, indicating that there was a significant difference in the number of children per family for each level of education.

Results: The results of the Kruskal-Wallis test ($\chi^2 = 0.05$, $g' (3) = 2.88$, $p = .411$) indicate that the distributions are similar for each level of Chemosensitivity.

8. Conclusion

It is observed in this study that almost more than payment system. Though there are many of insurance, frauds, majority of them are in use their bank apps for their regular transactions. "Digital Divide" which is observed due to less people do not use it and so there is socio-economic disparity. attempts should be made to promote it by diff. so that the dream of "Less cash Economy" can be

References

1. Tampreet and Dr. Sajidulla (2017), Digital Technologies (DIT-T), 8(1), 303.
 2. Dr. Madhu (2017), Assistant Professor, Ranjeet Creative Research Thoughts (BCRT), 5, 9
 3. Ashutosh & Jasmin (2016), A Study Impact of BPM Sector, Fourteenth ABMS Intern (FICM) 331.
 4. Aishwarya Vijay (2019) Digital India—A Review of Innovative Technology and Exploring its Impact, Dr. Shekhar Srivastava (2017), Digital India: An Analysis, E&K Asia Pacific Journal of Maritime (EAPJMRM), 8,
 5. Dr. Varsha, Shresth & Salil (2020), A Study on Impact of COVID - 19, Palanchi's Journal Of Archaeology, 1(1), 1-10.

mined based on an alpha value of 0.05. A

mined based on an alpha value of 0.05. A

*were not significant based on an alpha value
from rank of 1.000 to 0.000.*

^anot significant based on an alpha value of .05.

7 percent respondents have accepted digital services related to security, access to internet, instant mobile wallets, BHIM app and even online payments. The only problems are of non or reach to the rural areas. Even women in the county 50 have uniformity in usage, government and non-government campaigns be achieved in our country.

India-International Journal on Finance

Asia, Business International Journal

Digital India" in "Make in India" Program in Conference on Management

ip to Sustainability, International Journal
ing (IJEE), 8, 576.

Policy Initiatives and Their Impact: A Critical Analysis

Growth of Mobile banking in India during 2016-17



9. Lalita (2019), Digital Payments Methods: International Journal of Scientific Research, 10. Suma and Hema (2018), A Study on Digital Consumer's Adoption; International Journal of Management and Applied Mathematics (IJMAM), 119, 11. Arjita & Arjun (2018), Impact and Impact of Digital Payments: International Journal of Creative Research Thoughts (IJCRT), 12. Gourab (2021), Adoption of Digital Payment Methods: International Journal of Creative Research Thoughts (IJCRT), 9, 118, <https://www.mgtmanagementstudyguide.com>

13. A study of Problems and Prospects of Engineering and Management (IJNREM), 14. Suresh in India with Perspective of Engineering and Applied Mathematics (IJPAM), 119, 15. Digital Payment in India. International Journal of Management and Applied Mathematics (IJMAM), 178.

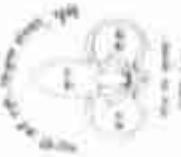
16. A study by Consumer: A review of Literature, International Journal of Creative Research Thoughts (IJCRT), 9, 118, <https://www.mgtmanagementstudyguide.com>



2021-22



Maharshi Karve Stree Shikshan Samstha's



Shri Siddhivinayak Mahila Mahavidyalaya, Karvenagar, Pune-52

In Association with
Smt. Hiraben Nanavati Institute of Management & Research for Women, Karvenagar, Pune-52

Two Day National Conference on
"Stress Management during COVID-19 Pandemic"
on 7th & 8th April 2022

CERTIFICATE

This is to certify that Dr. Rajesh H. Bhoite Participated & Presented Research Paper in Two Day National Conference on "Stress Management during COVID-19 Pandemic" organized by Shri Siddhivinayak Mahila Mahavidyalaya, Karvenagar, Pune-52 on 7th & 8th April 2022.

Prof. Amrapali Aurangabadkar
(IQAC Co-ordinator)

Dr. Sanhita Athawale
(Principal)



Ashish Publication & Ashish Journals

WINTER

MERIT - A MULTIDISCIPLINARY INTERNATIONAL EDUCATION
RESEARCH JOURNAL.

E-ISSN - Reviewed Research Journal
DOI Indexing Journal

THE MANAGEMENT DURING COVID - 19
PANDEMIC

ISSN- 2278-5655

SJIF Impact Factor: 8.169

Volume-XI, Issue- 1

May - June, 2022

Chief Editor:

Prin. Dr. Sanhita Athawale

Sub Editor:

Mr. Vikrant Patelshaha

Prof. Priyanka Kanitkar



Aarhat Publication & Aarhat Journal's

AMERJ

AARHAT MULTIDISCIPLINARY INTERNATIONAL EDUCATION
RESEARCH JOURNAL

A peer-reviewed Research Journal
Evaluating Journal

ISSN- 2278-5655

SJIF Impact Factor: 8.169

Volume-XI, Issue- I

May - June, 2022

Chief Editor

Prin. Dr. Sanhita Athawale

Sub Editor

of Vikrant Patelshaha



Prof. Priyanka Kanitkar

53	Meard Health Problems among Children and Adolescents during Covid-19 <i>Dr. Chaitali Narpat Tuler</i>	143
54	Education and Stress Management <i>Dr. Savita Tiwari Kashyap</i> Abstract: Education amidst Pandemic Environment amidst Quarantine Keywords: Covid-19 pandemic, Education amidst quarantine, stress <i>W. o. Impact with child</i>	148
55	Stress Management of Working Women during Covid-19 Pandemic <i>Dr. Leena Jain Kojore</i>	159
56	Stress Management in The Post Graduate Classroom during Covid Pandemic <i>Mrs. Bhawna Sonam & Ms. Ishu Kothare</i>	165
57	Employment Crisis and Stress Management <i>Prof. Kanishka Yadav Sonam</i>	171
58	Impact of Covid-19 on Human Resources <i>Prof. Ruchira Parashar</i> Covid-19, 2020-21 (DPI) 2020-21 <i>W. on impact on employees in Engg. with due accounting responsibility upon management ; post covid-19</i>	176
59	Measures for Stress Management among Teachers of Higher Education Institution during Covid-19 Times <i>Dr. Jim Johnson</i>	191
60	Exploring Economic Stress Among 'C.H.B.' Faculties during Covid-19 <i>Dr. Rajesh Harchandha Bhole</i>	197
61	Stress Management during Covid-19 Pandemic with Special Reference to Teachers of Senior College <i>Dr. Urmila Ladhan</i>	202
62	Exploring A Critical Study of Key Strategies for Effective Digitalization in Finance Management <i>Ms. Rasika Savali Tule</i>	209





*Dr. Rajesh Haridandra Bhoite

**Associate Professor & HOD Business Economics, D's Akbar Presbby College of Commerce and Economics, Mumbai, India.*

ABSTRACT

Stress is very common among all. Many factors cause stress among people now and then. Stress is something that brings pressure and affects the working efficiency of the employees. In higher education, stress is being observed among teachers working on a 'per hour' payment colleges. These are a variety of regular employed being qualified, they have to work on an hourly basis. In many places, lectures offered are too less that they cannot correlate for their families. This is evident because even during covid-19, the colleges were off and lectures were being conducted online. Many of them became appalled, since they lost their job and had to serve hard, almost for one and half years to get stressed income. They brought stress to them and being demotivated, they left the industry and preferred other jobs. This was somewhat bad, but if studied carefully, it may bring a negative impact on academics. Stress and demotivation when continue, a certain quality declines. This paper is an attempt to find out the economic stress among CIBB faculty and its signs & on their productive efficiency.

Keywords: Stress, Academic Stress, Productivity.

Copyright © 2022, The Author(s). This is an open access article distributed under the terms of the Creative Commons Attribution 4.0 International license (<http://creativecommons.org/licenses/by/4.0/>) which permits unrestricted use, distribution, and reproduction in any medium, but does not allow for any commercial use, provided the original author and source are credited.

Introduction:

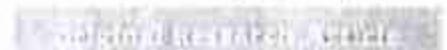
Background of the Study:

The role of a teacher in education is very special and essential. They impart knowledge and create good generations. They bring a positive influence on the learners. Today, they are not counted as mere a teacher but named as external parents, mentors, guides, role models, etc. Teachers satisfied with their job, and pay scale are motivated to contribute to the best of them and help in creating future citizens. Their services should not be overlooked. Rather provisions should be made to provide them academic delight. Different colleges pay a different rate for hourly lectures.

About CIBB teachers:

'Clock Hour base' faculties are the teachers, who are qualified, work on an hourly basis, and are not employed full time on a pay scale. For some years, in private colleges, CIBB faculties are being appointed to teach the syllabus only appointed for on an hourly basis. There is no job security, or regular payments, which results in some level of stress among them. They are paid according to the lectures assigned. Many times, due to holiday, their lectures do not take place and so, lose their income. The problem of these faculties is very serious as this kind of employment is not only affecting their state of mind but also their entire family and professional life. There is no uniformity, so many young teachers are being exploited and thus demotivated. There are tales of teachers who with high experience in





Teaching and teaching on a CHT basis has become on them a great impact which may not be fruitful in sustaining academics for the future. As no full-time posts are filled and these teachers are made to work on a clock hour basis.

Covid-19 Impact:

Covid-19 pandemic affected almost all sectors in the world. The education sector is not an exception to it. Especially, part-time, ad-hoc and CHT faculties are badly affected. Many of them had to manage online learning, got reduced workload for their job, and thus got miser-able life. The pandemic was not good for the CHT faculties. The socio-economic life is fully affected during covid-19.

Significance of the study:

It is a plight that the one who has been shouldered with the responsibility of creating human capital is struggling and fighting for their survival. For the last few years, proper recruitment has been stopped and the faculties are forced to work on an hourly basis of meager rates. Recently, a retired person was found driving an auto rickshaw in Bangalore. He perished or social security he has after spending life exclusively for teaching. There are many such cases, where working faculty dropped their profession and joined other sectors. The thought is that the innocent scholar people with self-doubt become teachers are being demotivated and demoralized. It is affecting their health and mind badly. This study is an attempt to highlight the economic stress among faculties in impact of the covid-19 lockdown.

Literature Review:

Maken O (2013) carried out numerous research in the Mbariwe district of Tanzania related to the problems the primary teachers faced in the process of teaching and learning. He highlighted the affected morale of the teachers and also mentioned that they do small businesses to survive in their profession. Masireh, et.al (2017) review previous studies based on socio-spatial and content development. Instruction from the teacher's role and participation, readiness, and involvement from the learners' side. Ansche (2017), studied changes in contemporary times and the role of teachers and educators in accommodating them in society. She explored communal challenges and demands towards education and their professions. Dongre N.S (2018) carried out his study on 63 teachers, 19 permanent and 53 on CHT basis. He found that CHT teachers were more anxious than the permanent teachers. He also found that there is no significant difference between male and female teachers based on anxiety status. Nurul, et.al (2020) studied problems faced by teachers in Malaysia and many initiatives introduced by the Malaysian government to support teachers. They worked on eight themes chosen to conclude.

Objectives of the study:

- To study the demographic profile of the CHT teachers.
- To study the Economic impact due to Covid Pandemic.
- To show the impact of socio-economic stress on CHT teachers.
- To explain the overall impact of Covid-19 on CHT teachers.

Research Methodology:

Primary:

The primary data is collected from 187 faculties working on a CHT basis in the Thane district in various disciplines and departments. The structured questionnaire was distributed having Likert questions to get quality data. Along with the questionnaire, interviews were taken of close friends and were also observed.

Secondary:

The secondary data is availed from published research papers, books, articles etc.



**Sampling Technique:**

Universe: All IIT Faculties

Sampling Area: IITC, Deemed to be University

Sample Size: Faculty respondents from IITC

Technique: Non-probability convenience sampling

Nature of the study: Descriptive and exploratory

Analysis of the Data:

Economic Impact:

Chart 1
Economic Impact

Economic Impact



Chart 1 shows that nearly 89 percent of faculties mentioned that the number of lecture hours were increased being in virtual mode during the lockdown. 91 percent mentioned that they were not paid any extra amount for evaluation and work other than lecture. Nearly 90 percent mentioned that the number of lectures were reduced during online teaching mode. 97 percent agreed that their income was reduced during a pandemic and nearly 90 percent agreed that their salaries were delayed and were not paid on time. So it clearly shows that the teachers were taken for granted for their need of working.





10 Stress-energy impact

Chart 2 Stress Creating Impact

In chart 5, it is shown that covid-19 created stress among the NTFP-facilitators in many ways. 31 percent agreed that their mental health affected due to economic impact. Nearly 60 percent had thoughts to leave the profession and join other sectors or private jobs. 34 percent of facilitators experienced exploitation in the form of delayed payments, reduced number of clients, increasing session times, giving extra work, etc. almost 36 percent mentioned their unhappiness due to insufficient workload causing a fall in earnings. The stress created a negative feeling among facilitators toward their profession.

Overall impact of covid-19

Chart 3

Overall Impact of Covid-19



Indeed, it is found that the overall impact of around 10% faculty working on a CHT basis was not so great.



Following all the observations, nearly 30 percent of teachers agreed that due to covid their income, state of mind, health, family and career are badly affected. Followed by nearly 30 percent faculties who also agreed on the same statement. It clearly shows that due to covid-19 faculties had to undergo hardship.

Limitations of the Study

- A study was only restricted to teach how dear teachers in the Thane district in many colleges.
- A study was only based on the personal economic stress causing due to covid-19.

Conclusion:

The fact is that the CTB facilities already have been suffering from problem of job security, less income, workload, job affiliation. At the time of covid-19 their problems were on the trap, and they had to compromise on less pay and minimum features. They had to stick with their work as no new jobs were available during this period. The work was taken down from the existing teacher only by giving more workload. Economic problem affected the morale of these teachers.

References:

1. Choune H. et al (2013). A Study of Anxiety among CTB and Permanent Teacher. in Shapoor Lalwani, The International Journal of Academic Research in Education, pp. 31-36.
2. Ngudi, Natale and Kewi (2020). Teaching in the Time of Covid-19: The challenges faced by teachers in initiating online classes. *EDUCARTS*, Vol 11 (2), 1294-1306.
3. Mikanchi, Luis Azevedo (2017). Issues and challenges in teaching online courses in higher education: A literature review. *Journal of Educational Technology System*, Vol 46 (1), 1-99.
4. Makony O., "The Challenges Facing The Public Primary School Teachers In Their Teaching Career In Tanzania", *Case Of Kilimanjaro District, Cesa Report*, Department Of Education Administration, Planning And Policy, Open University Of Tanzania.
5. Andheria (2016). Issues and Challenges Facing Educators in Perspective Era: An Int'l. J. of Education and Applied Social Sciences, Vol. 2, No. 1, pp. 73-76.
6. <https://indd.uibk.ac.at/1/0f3a7a6a-00e0-430c-8330-00e000000000/00e00000000000000000000000000000.pdf?fbclid=IwAR0zXWVQHgDyvOOGPjLqMnCwv0tPjD96Gcmw>

Cite This:

- * Dr. Rajeshwar S. Dabholkar, 2022, "Exploring Economic Stress among CTB Faculty during Covid-19", *Annual Multidisciplinary International Education Research Journal*, XI (II) May - June, 196-201



2021-22

ISSN 2394-6735



International Interdisciplinary Research Journal

Volume - 01, Issue - 01, January 2022
SPN Group of Institutions



Tatyasaheb Kore's
PRAGATI COLLEGE OF ARTS & COMMERCE,
DOMBIVLI (E.)

(Previously affiliated to the University of Mumbai)
Approved & UGC Nominated by MHRD

On the Occasion of Silver Jubilee Year
Department of Self-Financing Courses
Organizes
One Day National Level E - Conference
On
**SUSTAINABLE DEVELOPMENT AND SOCIAL
INNOVATION IN COMMERCE, MANAGEMENT
& INFORMATION TECHNOLOGY”**

Friday, 10th December 2021

7, Tatyasaheb Kore's P.A.C. Road, Dombivli (East) - 421 201



TABLE OF CONTENTS

Title & Author Name	Page No.
A Study Of The Awareness Of Cyber Crime And Cyber Laws Among People With Respect To Mumbai Region Author: Anuradha	1
Social Entrepreneurship And Perception Of College Youth: A Study Of Mumbai Western Region Author: Akshay S. Patil	10
A Study On Cryptocurrency In India: An Opportunity? Author: Deepak Gurukar	19
R&D Product Development, With Special Reference To Change In India: A Solution To Sustainable Development Author: Dr. Rakesh Bhosle	23
A Study On Impact Of Covid-19 On Public Finance In Asia Author: Rajesh Harichandra Bhatle	27
An Incentive Investment Grids With Reference To Multi-Dimensional Poverty Index (MPI) Author: Dr. Savitri Karmarkar	36
Impact Of Covid-19 On Business Practices In The Business Author: Sonal Patel	43
Women Empowerment And Various Feminist Success Stories (Classic Case Study Phenomena) Author: Dr. Sripad Krishn John	50
Impact Of Covid-19 Pandemic On Women Entrepreneurs In Mumbai Author: Sujata	56



A STUDY ON IMPACT OF COVID-19 ON PUBLIC FINANCE IN ASIA

Dr. Rajesh Harichandra Bhoite

UOH- Business Economics

(Dr. Akbar Peerbhai College of Commerce and Economics, Mumbai-08)

Abstract

The purpose of this paper is to highlight the impact of covid-19 on the government finance in East and South Asia. Covid-19 pandemic not only affect socio-economic life of the people but also the government finance on large scale. Number of countries in Asia, are developing and have been struggling hard to have sound fiscal policy. They have been suffering from many socio-economic issues and have less GDP as compared to western and European countries. And pandemic affected these nations badly as, almost every country in the year 2020 was in deficit and struggled hard to spend on the health of the people. Covid deaths, cost patient treatment and government spent too much unpredictably and in non-plan expenditure mode. The developing nations in Asia were more affected by Covid-19. This all made governments to take loan from ADB, IDA, World bank to meet their fiscal deficit. Budgeting offices even borrowed from ADB, IDA, World bank to meet their health expenditures and to manage their financial administration with difficulty. In this study, which is based on secondary and official data revealed the endeavour done to highlight the position of Asian countries featuring their public or government finance situation. The position of Asian countries featuring their public or government finance situation. The position of Asian countries featuring their public or government finance situation. The position of Asian countries featuring their public or government finance situation.

Headline / H1 ranking

Keywords : Covid-19, Public and government Finance, East Asia, South Asia



Author(s) retain copyright to their article (s). Article(s) available under a work at <http://www.eirj.net/index.html>

Introduction of the study**Definition of Asian countries:**

Public or government finance is the finance which reflects economic behaviour of the Government. It denotes the scope where government generates income through public revenue, uses it to meet its expenditure and also to accumulate assets.



depends on the welfare of its people and also borrow to use they are in shortage of money or financial and economic objectives. Every government has to have proper and efficient administration to manage best adjustment between revenue and expenditures. Asian continent is more vulnerable in their demographic, socio-economic profile. Many countries are still in developing where China and India are more prospering. But despite of their economic prosperity of the people in Asia are still engaged in agriculture as their primary occupation activity. Their large population belongs to peasant community and fall under low-income status families. Poverty, inequality, unemployment, discrimination are the major challenges in several of these countries. Although, many of the nations of this continent are moving fast and getting urbanized Asia is Earth's largest and highly populous continent and covers almost 18 nations in its geographical zone. Being populous nations, they are more in spot mode on healthcare during corona pandemic. There is a challenge in all countries their fiscal policies today.

Coronavirus Pandemic

Coronavirus has spread rapidly across the globe causing local tension, health concern and loss of number of deaths. Spotted first time, it spread to the world very fast and almost every country with the world got affected by its impact. Uncontrolled health of the people, killed millions of people world wide and still in existence since last one and half year threatening human life by taking form of new variant. The concern is not about controlling it but handling the side effects. The failure to control the pandemic spread, the global economies have got affected. The worst part is that it brought economic devastation. It has hardest hit low-income countries in Asian Continent. According to World Bank, The Pandemic has affected Asia's growth and it is going to put more than 19 million people into extreme poverty. The reason behind is also excessive borrowings of these countries during pandemic. It is forecasted that low-income countries will have debt burden soon to between \$2.6 trillion and \$4.4 trillion according years (UNCTAD) and it will be difficult for them to pay these debts for in future.

Healthcare expenditure and borrowings

In reality budget, every government allocate budget for health purpose. There is provision made for expenditure to be done on health infrastructure. In reality, in developing country



Institutional arrangement. Friend Parker (2007) showed the effects of federal finance and its interaction with state government on economic growth. The study was carried in USA. Fisher (1961) discussed important outcomes and their consequences. The study was carried in 48 states of USA. In year 1988, in a review of PEG, James Bokeanya, et.al (2009) studied the effect of healthcare application in developing countries related to the logistics affecting economic growth in Africa. Lewis (1961) tried to show the association between economic growth and public expenditure in USA. Obasogie Alabi, A and Niek Schoeman, J (2007) applied dual effects of welfare spending on education and general sectors in African countries. It was a working paper. Peacock and Wiseman (1961) focused government expenditures in UK. They showed expenditures into three effects. They believed that public expenditures can be done according to the situation and not at a same time. Pigou (1973) applied cost benefit analysis used in the public expenditure policy. He tried to show equality between Marginal cost and benefit. He measured benefits relating with economic and social issues. Muralidharan, Krishnendu Jha, et.al (2001) carried primary study on the analysis of effect of public expenditure on health and Education in Indian states as a part of working paper.

Finance, and Economy. Hardly between 10-2 percent precision is made in budget allocation for the social infrastructure like hospital and health care. A very few countries like Germany make more than 1 percent on health care. Due to corona pandemic, many Asian countries have suffered and had to spend much amount on treating corona patients and also took some steps by buying their equipment. Even spending was made to correct the infrastructure. Previously, many countries asked international institutions like World Bank and International Bank for Reconstruction and Development (IBRD) for pandemic debts. India is an exception. World bank, WIB has approved 1.5 billion for the purchase and deployment of covid-19 vaccines for more than 50 countries across Africa and Asia. The major contribution was from IBRD as a soft loan to developing poorest nations of the world. The purpose of these lending institution is to help low and middle income countries and strengthen their health system. After the pandemic started in 2020, the WIB has approved more than \$ 150 billion for different countries to meet the health related needs of the poor countries. They are protecting the public expenditure and health related issue of the poor countries.

Public Expenditure

Fisher (1961) received Fisher (2007) showed the effect of federal finance and its impact on economy for the long-term. The study was carried in USA. Fisher (1961) discussed about the effect of the population and growth of cities and town in 48 states of USA. According to him, it is the population and growth of cities and town in 48 states of USA. According to him, it is the population and growth of cities and town in 48 states of USA. James Bakenya, et al (2009) studied the effect of federal grants on development of the African countries. James Bakenya, et al (2009) studied the effect of health care and health expenditure related to the logistics affecting economic growth in Africa. James Bakenya, et al (2009) tried to show the association between economic growth and public expenditure in Côte d'Ivoire. Akunbi, A. and Nick Schoeman, J. (2017) highlighted the effect of welfare spending on education and general sectors in African countries. In their working paper Peacock and Wiseman (1961) focused government spending. It is a working paper. Peacock and Wiseman (1961) focused government spending on welfare. They divided expenditures into three effects. They believed that public expenditure should be elastic according to the situation and not at a same time. Pigou (1973) emphasized equality and analysis used in the public expenditure policy. He tried to show equality between Money, Capital and Health. He measured benefits relating with economic and social benefit. Muth (1961) studied health. He measured benefits relating with economic and social benefit. Muth (1961) studied health. He measured benefits relating with economic and social benefit. Jha, et al (2001) carried primary study on the analysis of effect of public expenditure on health and Education in Indian states as a part of working paper.



Srinivasan (1993) discussed the relevance of public goods provided or rendered by the government for socio-economic spending pattern as well. Sonayamitra and Nagarajan and Narayana (1994) analyzed the impact of government expenditure on Education and Health in 1990-91 from CEN in India specifying the beneficiaries. Seymour Douglas Oral et al. (1999) conducted a study on the impact of government expenditure on economic growth in developing countries. The study was restricted to only countries related to OECD, among the same, they carried a study on government spending for agriculture in Africa and its implications on other policy making. Vathsala Ramji et. al (2001) carried a study on public expenditure management in India. They elaborate how to curtail unnecessary expenditures.

Objectives of our study

→ To highlight the Public Finance of East and South Asia.

→ Estimating the amount of total public expenditure in these countries with reference spending upon health, education.

→ To find out the some discussion on proper administration of public finance.

Significance of the study

Public expenditure of developing country is always high due to its population and economic scenario. Many countries also are developing and difficult to manage geographically size. They try to manage its government welfare through the revenue generation though it is not satisfactory. They are usually to borrow internally and externally to meet their large expenditure and keep the economy healthy. In regular practice, they face problem in sustaining their expenditures. During covid pandemic, it became sever and they had to crack the hard nut as they had no sound infrastructure to protect their people. Many nations spend on PDS to ensure food security, many announced compensations for lost of lives etc. there was a sudden burden of pressure when economic activities also slowed down resulting into affected production, employment level and aggregate demand. There was fall in government income at one hand but the situation on other hand, which made condition of these countries more promising. It is necessary to help to find out the way of managing deficits, increasing revenue and cope up with contingencies like covid-19 in future. In short, it will highlight the lesson, developing countries should learn to handle their public finance in better way following sound fiscal administration.





Abstract

The data used for this study is secondary and official taken from many international institutions to carry known quantities of the research. The data is presented in diagrammatic form to understand in such way. The data is primary in nature as it collected by international organizations for socio-economic surveys.

Geographical Discrepancy

4.1. Economic Imbalance (% of GDP 2020) – East Asia

East Asia is the largest economy including the largest country China with huge and ranking 10th in the world. Its neighbours are Mongolia North and South Korea, Japan, Taiwan, Hong Kong, Macau, Thailand. This is one of the largest land areas in Asia. These all are the developing economies and do not have that much progress in their fiscal finance. These countries are facing some with deficit since years. In the year 2020, almost all nations have suffered due to COVID-19.

Fig 4.1. Economic Imbalance (% of GDP)



Source: ADBI Economic Monitor 2020

It is observed that the highest fiscal imbalance was in Mongolia, 9.6 percent, followed by China, then China, 6.2% followed by Korea 6.1% and the least was with Taiwan, 1.9. This is a small deficit. The Corona impact is seen on these developing economies as they suffered with economic fluctuation, market uncertainties, industrial low performance etc. China, due to the large population and therefore it had to spend huge on its health care causing fiscal imbalance.



Government Finance, fiscal imbalance (% to GDP 2020)- South Asia
 South Asia covers Indo-Chinese plain and peninsular India. It includes countries like Nepal, Bhutan, Bangladesh, Pakistan, Sri Lanka, Maldives, Afghanistan. This one of the poorest groups in the world. These nations are emerging economies and face number of socio-economic problems. The level of corruption is too high which results into low revenue generation. At the same time, being populous bloc, the consumption is too high in this region. This is a reason for fiscal imbalance as government is hardly able to manage through public revenue and also adopts the way of spending by borrowing from international institutions. After a country's formation, in the year 2020, these countries did not show satisfactory fiscal balance.

Diagram 1.1

Fiscal Imbalance (%GDP)



It is observed that all the nations belonging to south asia had fiscal imbalance in the year 2020. The major problem was with Maldives as it had highest FI, 27.5 followed by Sri Lanka, 11.9, India, 9.5, Nepal and Bangladesh, -5.5 respectively and Bhutan, -2.7 percent. This was due result of spending too much to accelerate economic activities and achieve objective of several welfare.

Government Finance Ratio in % to GDP

The following diagram shows the Government/Public/ Fiscal finance ratio consisting Public Revenue/Folio/Expenditure and Fiscal deficit faced by the group of countries during the year 2020 which came in 1st rank to each economy. The diagram shows the percentage of public revenue generated as an income of the government, expenditures made to sustain

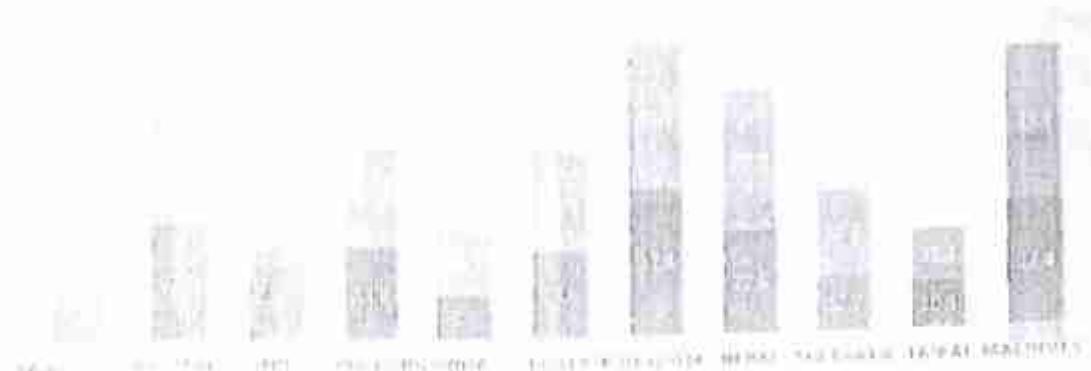


spent of the people. Due to excess expenditures, these countries faced fiscal deficit.

Diagram 1.3

ECONOMIC & NATIONAL INTERDISCIPLINARY RESEARCH JOURNAL

* Revenue * Expenditure * Budget Deficit



As observed through graph 1(b) of India, all nations had fiscal deficit between -1 to +6 percent. The highest public revenue was of Mongolia, 42.4% and its expenditure was 31.1%, hence it had a 11.3% deficit and it had surplus of 1.1 percent. Whereas the highest revenue country is India. Indian government spent full and got fiscal deficit of -3.7 %. The lowest public revenue was given by India and Bangladesh and their public expenditure was respectively having fiscal imbalance of -3.8 and -3.5 percent. Almost all the nations showed positive or deficit scenario on various economic activities including health care system.

India has been sanctioned US \$1.5 billion by ADB in the month of April 2020 to face economic burden and to focus on disease containment, treating patients, protecting poor and other socio-economic areas. World bank approved \$1 billion debt to India to accelerate its Social Protection Program providing social assistance to its poor population. The money was to be spent through Prime Minister Garib Kalyan Yojana.

Suggestions:

- * For long term financial and regular fiscal efficiency, governments should try to:
- * Reduce unnecessary economic expenditure to reduce revenue deficit.
- * More public revenues should be collected by introducing new taxes.





- Money borrowed from international institutions should be spent honestly for the social cause.
- Transparency should be maintained to gain the trust of lending institutions.
- There should be more vaccinations to save people from corona virus and reduce the economic cost and the treatment of the patients.
- Vaccines should be treated as a commodity in the long run.
- Health care services should be improved to have maximum benefit from the spending.

Conclusion

Developing countries face difficulty in having their Gross Domestic Product. Shortage of public revenue and excess public expenditure bring the nations into fiscal imbalance. Since the inception of the corona pandemic, there was sudden increase in public expenditure which resulted in negative fiscal position. These countries had to borrow from ADB, IDA, world bank to meet their expenditures on healthcare. Pandemic taught a lesson to these countries to have a provision for spending during such kind of contingencies.

References

- Federal Reserve, 1990; Parker (1991); The Effect of Federal Government Size on Long-Run Economic Growth in the United States, 1770-2004, UNR Economic Working Paper Series, WorkingPaper No. 10-002, April 1
- Jones, Hansen, Johnson, Choi, Toyoda and Yamane (2000); The Effect of Healthcare Supply Chain Logistics, Expenditure and Economy, Growth in Simon Singh, Repositioning African Business and Development for the 21st Century
- Yusuf, Salihua, Chidumebi Ed. Hau and Michael Young, Z. (2008), The Association Between Government Expenditure and Economic Growth: Granger Causality Test of US Data, Journal of Public Budgeting, Accounting and Financial Management, 20(4), Winter
- Ousmane, Nkrumah, A and Nick Schreeman, J (2007), The Welfare Implications of Expenditure on Education and Public Expenditure in General in African Countries, University of Pictona, Working Paper, 2007-07, May



- Prank, M. A. and Dick, Wieseman (1961). The Growth of Public Expenditure in the United Kingdom. National Bureau of Economic Research, Princeton University Press, Princeton, London.
- Rosen, H. S. (1970). The Range of Government Expenditure Selection in P. W. Houghton (Ed.), *Public Finance*, Second Edition.
- Goyal, R. B., Dey, Bhawal and Pradeep Biswal (2001). An Empirical Analysis of the Impact of Central Government Expenditure on Education and Health on Poverty in Indian States, Central Economic Department Working Paper No. 998, March.
- Samuelson, P. A. (1958). The Pure Theory of Public Expenditure, *Review of Economics and Statistics*, XXXVI, November.
- Kumar, S. and Nagarkar and Nagarkar (2006). Government Expenditure on Education and Health in Rural India: Who Benefits? in D.K. Srivastava, M. Narasimulu, State Level Fiscal Reforms in the Indian Economy, Volume 2, Deep and Deep Publications, Deemed to be University, Delhi, India.
- Schultz, T. W. and Winters (1999). The Impact of Government Expenditure on Human Capital in the Caribbean: An Integrated Approach, Caribbean Development Bank, World Bank, July 29.
- Sharma, R. K. and Kumar and Mahesh Kumar (2009). Public Spending for Education in India - An Social Sector Analysis and Knowledge Support System, Working Paper No. 3, April.
- Vaidya, Vaidya, Sanjeev Srivastava and Srivastava, V. K. (2001). A Study on Management of Public Expenditure by State Government in India, The Indian Institute of Economics, Hyderabad (from Planning Commission, Government of India), India
<http://www.iiehd.org/>
<http://mca21.ihbarc.org/ihbarc/>
Worldbank.org



2021-22

Shri Agarwal Shikshan Prasarak Mandal's
Pragati College of Arts & Commerce, Dombivli.
 (Permanently Affiliated to University of Mumbai)
 Re-accredited 'B' Grade by NAAC, 2 (O & 12 (B) status by UGC



CERTIFICATE

OF APPRECIATION

This is to certify that

Dr. Rajesh Harichandra Bhaite

of Al Akbar Peerbhoy College of Commerce and Economics Grant
 Road, Mumbai.

has presented in the One-Day National Level Multidisciplinary E-
 Conference on "**Paradigm Shift towards Transdisciplinary
 Teaching-Learning**" held on **18th January 2022.**

Title of the paper:

E-Learning and a threat of Learning Loss

Dr. Kishori Bhagat

IQAC Coordinator & Convener

Dr. Jyoti Pohane

Principal



ISSN-2278-5355

Aarhat
Multidisciplinary
International
Education
Research
• Journal

Published quarterly
Vol. XI-Issue No. II



Multidisciplinary Scholarly Research Association &
NSPA Journals and Books • Publishing • Marketing • Distribution



ISSN-2278-5655



AMIERJ

Aarhat Multidisciplinary International Education Research Journal
A peer-reviewed Research Journal

SJIF Impact Factor 8.169

Volume-XI, Issue No.-II

Mar - April 2022



Chief Editor

Dr. Anju Verma	<i>Technology Shifts Towards Interdisciplinary, Subdisciplines and Multidisciplines Teaching Learning in Management</i>	221
Dr. Prakash Kumar and Dr. Shrikant Dabir	<i>Students' Perception about Inclusion of Chhatrapati Shivaji Maharaj's Thoughts and Practices in Curriculum of Management: A Study Focused on Pimpri Chinchwad College Students in Academic Doublets</i>	227
Mr. Rakeshwar Deshpande	<i>Analysis of Digital Transformation in Banking Sector</i>	230
Varuntha H. and Dr. S. Jayarama	<i>Innovation and Development and its Impact on Employee Performance: A Conceptual study</i>	246
Mr. Sudhir Ranjan and Dr. Abhishek Ranjan	<i>A Study on Human Empowerment: A key factor to Accomplish Sustainable Development Goals</i>	252
Dr. Pallavi Shinde and Dr. Pramila Patil	<i>Emergence of Blockchain as Key Education platform in the Pyramid: Effective, Economic and Efficient</i>	257
Mr. Parvez Patel	<i>Effectiveness of Distance/Hybrid mode of delivery in education</i>	266
Dr. Saranya Krishnamoorthy	<i>Distance Education: A Critical Overview</i>	273
P. Jayarama	<i>A Study on online blended mode of learning system in educational institutions at college level in case of covid-19</i>	276
Ms. Shashikanta Shubha Ingole	<i>A study of e-learning services through web based model</i>	281
Ms. Sheetal N. Thorle, Mr. Prachi N. Jadhav and Ms. Prema G. Ningde	<i>A Study on the satisfaction level towards online teaching with respect to Under Graduate students of Mumbai University</i>	285
Dr. Rajesh Harichandra Bhote	<i>E-Learning: and a threat of Learning Loss</i>	291
Mr. Chandanme Mukundarao	<i>The Future of India in Solar Industry: Impact, Applications and Prospects</i>	303
Mr. Sharbat Barkat	<i>Mean - Mathematical System using DCF</i>	312
Rakesh Patel	<i>Innovative Practices and Role of Technology in Mathematics teaching and learning</i>	316



E-LEARNING AND A THREAT OF LEARNING LOSS

Dr. Rajesh Harichandra Phoite

DEPT. Business Economics **H. D. Patel Panchayati College of Commerce and Economics, Girint Kund, Ahmedabad - 382 051. Email:** Dr.rajeshphoite7@gmail.com

Abstract

Online learning supplements traditional learning and helps in reducing learning loss. Learners learn online and gain knowledge through technology. But the paradox is that all time online learning itself is resulting in learning loss as it is distracting learners, creating technological issues, changes of the authority syllabus, negativity in learning, absence of social interaction, and learning environment. It was assumed that online learning was being resolution in modification of behavior of the learners. But today, it is being realized that the benefits from online learning are being unvalued and it is a threat not only to learning but also in choosing a good career. The results show bandhōne scores but the fundamental knowledge and practicality have been in question. The findings show that even the learners are not comfortable with online learning and understand the threat of learning loss.

Key words: online/virtual learning, learners, learning loss

Copyright © 2022 the author(s). This is an open access article distributed under the terms of the Creative Commons Attribution-NonCommercial License (CC BY-NC) which permits unrestricted use, distribution, and reproduction in any medium, for non-commercial use provided the original author and source are credited.

Introduction :**Background of the Study :**

Learning is nothing but a modification of behavior. Learners are not taught to understand but to modify their behavior during and after the post-learning process. The traditional teaching-learning method is mainly associated with classroom teaching, where the teachers and students interact, learners find friends, and become social by interacting with them. For years, this method of education is being used in India. But since the emergence of the Covid-19, the face of the entire education system has not changed. Now the teaching and learning take place online and both teachers and learners have no option but to adopt this kind of platform to import and gain knowledge. Online learning is a learning that is imparted by using technology and is highly technical.

Problem Statement :

It is believed that online learning can remove learning loss by supplementing missed courses in classroom teaching. But there is a paradox to it. Rather online learning now, is responsible for learning loss as learners are stressed, distracted and take online learning easy. It was believed that online learning would be the solution to gain additional



knowledge. But now when the entire learning process became online, it is observed that it has become the main cause of learner losses among the learners. There is no surety and guarantee of learning outcomes in virtual learning. And in fact it is that the generation learning under this method may have degrees with handsome marks but without knowledge with neutral behavior. Therefore, this paper is being presented to highlight the perception towards, problems, effect of online learning, and reality of learning loss.

Significance of the Study :

Hybrid or online learning helped learners to continue their learning during the pandemic situation. Teachers and learners considered to be apart of the teaching and learning process. But replacing the traditional classroom with this method changes the entire learning process, may make learners passive, may discourage learners who like face-to-face teaching, may harm students who do not have the technical facility and are not used to using computers and mobiles etc. It is also noted that the learners would be self-motivated in eLearning and understand its benefits. Therefore this study is important and would highlight what learners think about all the time eLearning.

Objectives of the Study :

- 1. To discuss eLearning and its relevance in the present time
- 2. To find out the perception of the learners toward eLearning; gender wise.
- 3. To explore problem and effect of eLearning in the light of learning loss.

Literature Review :

Balcioglu, Y. (2006) studied effect of the blended e-learning on practical subjects, like maths and computer learning. His learning attitude was the main focus of this study. Bekele, T.A., & Menelica, M.P. (2009). Carried a study in Ethiopia on critical thinking and skills of problem-solving in blended learning among students. Benson, D.S. (2008) studied the nature of hybrid learning methods. In the classroom and online their characteristics. Bulut, A., & Mercem, Y.S. (2006), found out students' views on blended learning and its impact in Turkey. Chen, C.C., & Jones, K.T. (2007) compared traditional classroom learning and traditional learning and also assessed the effectiveness and perception among MBA students. Dean, P., Stahl, M., Sylvester, D., & Pear, J. (2001) studied the effectiveness of combined delivery modalities for online and distance learning and its impact on learning. Ferrihand, P. (2004) focused on self-directed learning and e-learning and its experiments, they gave importance to blended learning promoted among young minds in natural sciences in Italy. Ferreira, L.B.M. (2004), carried a study on the learning science of fifth-grade learners and its philosophy. Harding, A., Kaczyuski, D., & Wood, L. (2005), evaluated blended learning and analyzed data to come out with its results in Sydney. Herman, T., & Thamisir, S. (2007), carried a study on face-to-face versus online learning and mentioned cost and learning outcomes. Mermalishi, Thoraji, Di-S, Visanthra, (2016) stated the drivers and barriers in online learning and E-commerce offering for education in India.



Research Methodology :

- * Primary Data was collected from 650 learners from the Junior, degree, and PG sections to understand learning factors in online learning from their end. The data is collected by distribution questionnaires, framed by using closed ended questions, and questions based on the Likert scale.
- * Secondary data is derived from already published papers, reference books, thesis, and reports.
- * The sampling method used to collect data is non-probability convenience sampling to draw general views. The total sample size was 650. This study is descriptive and explorative. A T-test is used to find out Gender wise perception related to online learning dimensions.

Analysis of the Data:**a. Reliability Test :**

A Cronbach's alpha coefficient was calculated for the 14 Learning Benefits scale, 14 Learning Problems, 14 Effects of Learning, and Opinion on Learning. The Cronbach's alpha coefficient was evaluated using the guidelines suggested by George and Mallery (2018) where a = 9=excellent, 8=good, 7=acceptable, 6=questionable, 5=poor, and 4=unacceptable.

Reliability Table for E-Learning Benefits

Scale	No. of Items	α	Lower Bound	Upper Bound
Learning Benefits	9	.76	.73	.78
Learning Problems	9	.86	.82	.88
Effects of Learning	11	.88	.84	.90
Opinion on Learning	5	.70	.67	.71

Note: The lower and upper bounds of Cronbach's α were calculated using a 95.00% confidence interval.

b. Data Related to eLearning :**Diagram E: Gender**

out of 650 learners, 45 percent are girls and 55 percent are boys who responded to the questionnaire. To avail the proper data, both gender are considered in data collection.



**Diagram 2 : Class**

out of 650 learners, 38 percent were from the junior section, 31 percent from the degree section, and 31 percent from the post-graduation section. The data was only collected from learners from the commerce and management stream.

**Diagram 3 : Learning preference**

out of 650 learners, 55.7 percent learners expressed their view that they like online learning and enjoy it. Whereas 28.5 percent expressed their disliking towards online learning; 15.8 percent were not sure if they like online learning or not. They were more unclear about it.



**Diagram 4: Loss of learning:**

Classical learners nearly 46.9 percent feel that there is a loss of learning in e-learning due to many factors such as personal, technical, environment, evaluation, etc. 28.6 percent of learners do not feel so. Whereas 24.5 percent of learners were unable to understand its advantages and disadvantages. They were aware of learning loss.

Diagram 5: Perception towards online Learning:

Perception towards online learning:



6.0% of learners, 10.3% percent feel that learning online is an excellent experience, 35.4 percent feel that it is a very good experience. 11.3 percent expressed that the experience is so-so and not so comfortable. Whereas 35.4 percent mentioned that it is very bad and 23.1% expressed it as worst and do not support it at all.



2.2.2. Results of training

www.ijerph.com

- 10.6 percent of learners mentioned strongly disagree, 9.1 percent mentioned disagree, with the statement 'online learning is flexible'. Therefore, it can be stated that an average number of learners do feel it is flexible and support it.
 - 11.8 percent of learners mentioned strongly disagree, 16.9 percent mentioned disagree, with the statement 'online learning is very effective'. Therefore, it can be stated that more than an average number of learners find online learning ineffective whereas others find it effective.
 - 4.7 percent of learners mentioned strongly disagree, 21.2 percent mentioned disagreeing, 22.3 percent mentioned neither agree nor disagree, 4.5 percent mentioned agree and 10 percent strongly agree with the statement 'online learning is good for understanding'. It means almost 63.2 percent of learners do not find it useful as a good understanding, 17.3 percent no feelings.
 - 36.6 percent expressed that it should not be continued whereas others wanted it to be continued. Nearly 60.7 percent mentioned that online learning does not ensure good knowledge and is futile. Almost 75.6 percent mentioned that online learning results in learning loss and knowledge are being not gained. 64.3 percent of learners believed that online learning does not connect teachers and learners being virtual and offline classrooms.



Diagram 3: Problems in online learning.

Problems in online learning



Recording problems in online learning:

- " 70.1 percent believed that there is a problem in conceptual understanding; 71.7 percent believed that there is a problem in projects of learning and experience
- " 68.8 percent expressed that it is not good for practical subjects like maths and accountancy as the hand-on practice is not there and mere watching slides do not fulfill their curiosity of understanding; 61.7 percent expressed that there is partial learning and threat in learning curriculum in full
- " 60.6 percent of learners mentioned that learners avoid learning and there is an easy way to get escaped from learning. There e.g., indecapable in learning; 51.3 percent found online learning boring and unengaging. Nearly 72.1 percent believed that there is a technical problem many a time and it affects smooth learning; 70.9 percent believed that there is only listening and very little chance is provided for interaction. Whereas 60.6 percent believed that for theoretical subjects, it is quite boring.



Diagram 8: Effects of Online Learning.

Effects of Online Learning



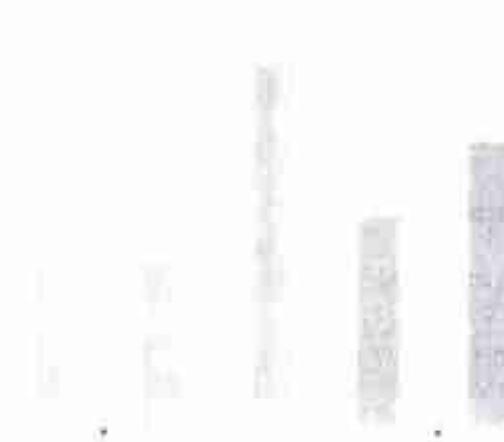
(out of 650 learners).

72.8 percent expressed that online learning results in less and partial knowledge. 70.9 percent believed there is no real and fruitful learning. 15.3 percent doubted getting employed on the degrees received through online learning. 1.3 percent agreed that it is only getting degrees with no fruitful learning. 70.5 percent of learners believed that they would always be tested and teased for their degrees. 70.2 percent believed that they only would get high marks without a high level of knowledge. 71.7 believed that they do not have good social interaction and virtually they cannot be so connected with classmates as well as with the teachers. Almost 74.7 percent of learners believed that there is a threat in creating a sound educational and learning base through online learning unless the learner is sincere and takes learning on priority. And 69.2 percent believe that online learning is a threat to the career.



Diagram 9: Overall Experience with Online Learning

Overall experience with online learning



out of 650 learners, only 14.2 percent believe that the learning experience is excellent, 15.8 percent believe that it is very good, 30.3 percent believe that it is very bad, 17.7 percent mentioned it as so-so and 14.4 percent straightway mentioned that it is worst. Therefore, the majority are not happy with online learning.

Hypothesis Testing:

Sl.no	Hypotheses:	Result of Two-tailed T-test
1	There is statistically significant difference in the $t_{(1- \alpha/2)} = t_{(0.975)} = 1.9645$ Item (fit) b. The category of the Gender	The result of the two-tailed independent samples t -test was significantly based on an alpha value of 0.5: $t(648) = 0.57$, $p = .57$ indicating the null hypothesis can be rejected. This finding suggests the mean of E-Learning Benefits was significantly different between the Female and Male categories of Gender.
2	There is statistically significant difference in the $t_{(1- \alpha/2)} = t_{(0.975)} = 1.9645$ Item (Problem) b. The category of the Gender	The result of the two-tailed independent samples t -test was not significant based on an alpha value of 0.5: $t(648) = 0.37$, $p = .75$ indicating the null hypothesis cannot be rejected. This finding suggests the mean of E-Learning Problem was not significantly different between the Female and Male categories of Gender.



3	<p>mean of Females is significantly different than the mean of Males ($t = 1.94, p = .05$) indicating the null hypothesis can be rejected. This finding suggests the mean of Effect of E-Learning was significantly different between the Female and Male categories of Gender.</p>	<p>The result of the two-tailed independent samples <i>t</i>-test was significant based on an alpha value of 0.05 ($t = 1.94, p = .05$) indicating the null hypothesis can be rejected. This finding suggests the mean of Effect of E-Learning was significantly different between the Female and Male categories of Gender.</p>
4	<p>mean of Females is significantly different than the mean of Males ($t = 1.94, p = .05$) indicating the null hypothesis can be rejected. This finding suggests the mean of Opinion on E-Learning was not significantly different between the Female and Male categories of Gender.</p>	<p>The result of the two-tailed independent samples <i>t</i>-test was not significant based on an alpha value of 0.05 ($t = 1.94, p = .05$) indicating the null hypothesis cannot be rejected. This finding suggests the mean of Opinion on E-Learning was not significantly different between the Female and Male categories of Gender.</p>

Conclusion :

In this study, it revealed that although learners enjoyed online learning in the short run as they are not pressed with compulsory classroom learning, assignments and attendance. But they too realize the threat of e-learning in the long run. More than seventy percent of learners are not in favour of all-time online learning. Rather they do want it as blended learning to pass over the learning load along with classroom learning. The major findings show that e-learning is not being preferred by good learners and those who keep social intelligence.

References and Bibliography :

- Bilalov, V. (2003). The effects of blended e-learning on mathematics and computer attitudes in pre-calculus algebra. *The Montana Mathematics Enthusiast*, 3(2), 176-183.
- Boateng, P.A., & Adu-Gyamfi, M.P. (2009). Critical thinking and problem solving skills in blended learning in Africa: the Ghanaian experience. *Journal of the World Universities Forum*, 3(1), 105-128.
- Brown, D.S. (2005). Comparison of learning style and other characteristics of the site-based, hybrid and online students (Doctoral Dissertation). *Dissertation Abstracts International*, 66(3), p.374.
- Buket, A., & Mermer, Y.S. (2006). A study on students' views on blended learning environment. *Turkish Online Journal of Distance Education*, 7(3).
- Buket, A., & Mermer, Y.S. (2009). The effect of learning style on achievement in different learning environments. *Turkish Online Journal of Distance Education*, 8(4).





- * Chen, C. C., & Jones, K. J. (2007). Blended learning vs. traditional classroom settings: Assessing the effectiveness and student perception, in an MBA accounting 175 course. *The Journal of Educators Online*, 8(1).
- * Duan, P., Schild, M., Sybil-Ster, D., & Peat, J. (2001). Effectiveness of combined delivery modalities for distance learning and resultant learning. *Quarterly Review of Distance Education*, 9(3), 217-225.
- * Trofimand, P. (2003). Fostering self-directed learning in the science domain with e-learning and hands-on experiment: A blended learning concept to promote young people's interest in natural sciences. Conference on Technology-enhanced Learning (pp. 18-19). Milan, Italy.
- * Veneczel, L. B. M. (2004). Role of a science-story activities and dialogic modeled philosophy for children in teaching basic science process skill of fifth graders. *Dissertation Abstracts International*.
- * Bhandari, A., Kaczyński, D., & Wood, I. (2005). Evaluation of blended learning: Analysis of qualitative data. In proceedings of the Unisys Science/blended Learning Symposium, 30 September 2005 (pp. 56-61). Sydney, Australia: The University of Sydney.
- * Human, T., & Banister, S. (2007). Face-to-face versus online coursework: A comparison of costs and learning outcomes. *Contemporary Issues in Technology and Teacher Education*, 7(4), 313-326.
- * Kavitha, Dr. Thang, Dr. S. Meenatha, A Study on Drivers and Barriers of Consumer Adoption Towards E-commerce. *Globalized for Education Indian Journal of Science and Technology*, Volume 9, Issue 32, August 2016, ISSN (Print): 0974-1243 and ISSN (Online): 0974-5645.

Key words:

*Dr. Rajesh Huzail and Dr. Bhawna, (2022). E-Learning under threat of Learning Loss. *Airhot Multidisciplinary International Education Research Journal*. XI(1), 293-301.*



2021-22



2021-22

ISSN-2277- 8721

EIIRJ

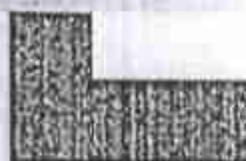
ELECTRONIC INTERNATIONAL INTERDISCIPLINARY RESEARCH JOURNAL

Volume-XI, Issues- II

SJIF Impact Factor: 8.095

Mar - April 2022

Peer Reviewed Referred Journal



Chief Editors: Dr. B. S. Patil

Dr. A. K. Dixit



ISSN-2277- 8721

EIRJ

ELECTRONIC INTERNATIONAL INTERDISCIPLINARY RESEARCH JOURNAL

Volume-XI, Issues- II

SJIF Impact Factor: 8.095

Mar - April 2022

Peer Reviewed Refereed Journal

Chief Editors

Dr. B. S. Patil

Dr. A. K. Dixit



INDEX

No	Title	Author Name	Page No.
1	Impact Of Covid-19 On Migrants' Workers In India	Dr. N.R. Madhavi	1
2	Impact Of Covid-19 On Leather Business In Mumbai	Dr. Rajesh Harichandra Bhoite	5
3	Impact Of Covid-19 On Various Sectors Of The Indian Economy	Dr. Kirtankar R.V.	13
4	Online Learning In Higher Education - A Case Study	Dr. Marina Pereira	17
5	Impact Of COVID-19 On Indian Education System	Mr. Govind Pandalik Pawar	26
6	Impact of Covid-19 on Poverty	Mr. Sunka Ramesh Patil	32
7	Impact Of Covid-19 On Education	Dr. Gokul Shambu Daware	37
8	Impact Of Covid-19 On Msons Of Rural Economy In India	Mr. Sanjay Laxman Mundhe	41
9	Impact Of Covid-19 On The Indian Economy	Mr. Sandip Daulatram Giri	45
10	Impact Of Covid-19 On Rural Economy Of India	Dr. Khade Amol Tukaram	50
11	Study Of Impact Of Covid-19 On Mumbai Autowallahs Perceptions Of Virtual Teaching And Learning Amongst Under Graduate Students During Covid-19	Dr. Manjushree S. Dole	52
12	Impact of Covid-19 on Mental and Physical Well-Being of IT Employees Working From Home	Dr. Rajesh Vishnu Yeole & Ms. Ipsita Vinayak Ghogade	64
13	Impact Of Covid-19 On Agriculture	Khushboo Shukla, ² Sandesh Bomble, ³ Prof. Sneha Paringe	74
14	Impact Of Covid-19 On District Level Farm Credit Maharashtra	Dr. Gangambika C. & Prof. Sairam Iyer	82
15	Indian Society And Impact Of Covid-19	Nandkishor C. Patil & Dr. Suresh Maind	86
16	Online Classes During The Covid-19 Outbreak Caused A Variety Of Academic Stress Among College Students: An Empirical Analysis	Dr. Sulochna Meena	94
17	Impact Of Covid-19 On Migrant Labour	Reema Doma Sherpa	98
18	Impact Of Covid-19 On Migrant Labour	Mr. Pankaj Eknath Bhoit	104



IMPACT OF COVID-19 ON LEATHER BUSINESS IN MUMBAI

Dr. Rajesh Harichandra Bhoite

M.Phil. Business Economics, Al Akbar Peerkhay College of Commerce and Economics, Mumbai

Abstract

The pandemic has affected all the sectors and businesses in India. Informal segments of many industries got badly affected due to supply and demand mismatch. Labour shortage and issues, fall in demand, etc. Mumbai is known for its leather business, which has been flourishing for the years and has been one of the major sectors of the leather business. Along with caste artisans, many migrated communities from different states have become part of this industry. The contribution of Muslim entrepreneurs and labor has been playing a very important role in the growth of the leather business in Mumbai. Already, the business has many problems related to its growth. And, over to it, the Covid-19 pandemic brought a tremendous impact on it. The business was badly affected and faced many problems, but even though the optimism of the entrepreneurs has sustained them in the business and still wish to continue with the same business in near future as well.

Keywords: Leather, Migrated Muslim community, covid-19

Copyright © 2022 The Author(s). This is an open access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC-ND 4.0), which permits unrestricted use, distribution, and reproduction in any medium, for non-commercial use provided the original author and source are credited.

1. Introduction

a. BACKGROUND OF THE STUDY

The leather business in Mumbai is as old as the history of the city. In the areas like Dharavi, major leatherwork is carried out. Thousands of artisans and laborers are engaged in the leather industry. The nature of leather units run in Mumbai mainly falls under the unorganized sector. Many entrepreneurs carry leather work independently at home or units hired. A few laborers are employed to work under them and the products are sold in the market. All kind of leather is produced in Mumbai, but the major production of footwear is taken over here, along with it, leather accessories and garments are also produced here. Being the 6th largest industry in India, the contribution to the national output by the Mumbai region is spectacular.

b. PROBLEM STATEMENT

The unorganized leather industry suffers from financial, marketing, promotional, production, and other factors. The record of output produced is not centralized. Even there is no exact data of people working in this industry as manufacturers or labor. There is asymmetrical information. Over to it, the covid-19, pandemic fuelled further and created more issues in the industry. The manufacturers did not get orders during the lockdown. So wholesale trade was affected. People were not on the roads to buy as markets



were closed so retail business was also affected badly. There was no supply of raw labor and man related issues were faced by the manufacturers. The covid-19 brought negative impact on the leather business as the exports too got affected negatively.

c. SIGNIFICANCE OF THE STUDY

This study is important as the leather industry employs millions of people all over India. There are major centers where leather is produced and exported. The industry contributes to GDP and GNP as India leather is in more demand in international markets. The soft and hard leather, both are produced in the Mumbai region. The industry has national importance as it is an export-oriented industry. Therefore, the people who have sustained it, should not be overlooked. There is a need to study the socio-economic conditions of people engaged in the leather industry. Indian industry is 2nd largest producer of footwear and therefore the impact of covid-19 is a subject matter to be studied as it is going to affect exports of country.

d. OBJECTIVES OF THE STUDY

1. To discuss the problems faced by Muslim entrepreneurs running leather businesses.
2. To highlight the impact of covid-19 on the leather business.
3. To conclude with some suggestions to reduce the impact of the pandemic.

e. HYPOTHESES:

1. The impact of Covid-19 on the leather business is insignificant.
2. The entrepreneurs are pessimistic to continue the leather business in Mumbai.

II. LITERATURE REVIEW

P. Pushpa (1985) studied the export-oriented leather industry in the Arcot district of Tamil Nadu main focused on the effects of an Export Trade Control Order in August 1973. R.R.Prasad (1986) analyzed leather business as a prime task of the people belonging to the scheduled castes. The introduction of the book includes the objective of studying searching for the traditional craft and the leatherworker relationships. The area of study undertaken in Uttar Pradesh. Sharma Satish Kumar (1991)⁶ highlighted the socio-economic conditions of Chamar known as scheduled caste people. The book discusses the craftsmanship and traditional skills of the workers in the leather industry Subramanian (1993) have studied the contribution of the leather manufacturing firms in the export promotion and marketing orientation exporters. Thirthankar Roy, Indira (1994) observed that artisan castes were typically those identified with the manufacture or trade of specific products. The integration of colonial India into a world market created an export boom for Indian hides and skins that began in the 1870s and continued for nearly half century. Gonca, Ozar & Esen (2011)¹⁰ compared worldwide leather industry structured with SME's general. They mentioned that the nations like Italy and Spain are at the forefront of the world market with their brand images based on quality products while the LDC's like India, Brazil, and China emphasize cheap labor and low cost. Bhosale B.V. (2022)¹¹ described Kolhapur as one of the famous cities of Maharashtra.



Original Research Article

center for the production of footwear that too of a traditional kind. The leather tanning centers and the process of making Kolhapur chappals are some of the characteristics of the city. Bhandivadkar Leela and Shastri and like Avinash (2012)¹² introduced the cobbler community to their history and characteristics and source of contribution for economic growth. Bombay Leather Survey Committee (1961) report is divided into four classifications studied separately to conclude. Namely, Pre-tanning, Tanning, Leather goods manufacturers, Allied Industries are the elements of study. Exim bank research Brief (March 2006) research briefed by Exim bank gives the complete export data of the leather industry in numerical and diagrammatic presentation. The world export is compared with India till the year 2004-2005. Report on leather industry, Chandigarh (2007) gives general social and living conditions of unorganized workers in leather and other art industries. The report has been divided into five parts:

II RESEARCH METHODOLOGY**Primary Data:**

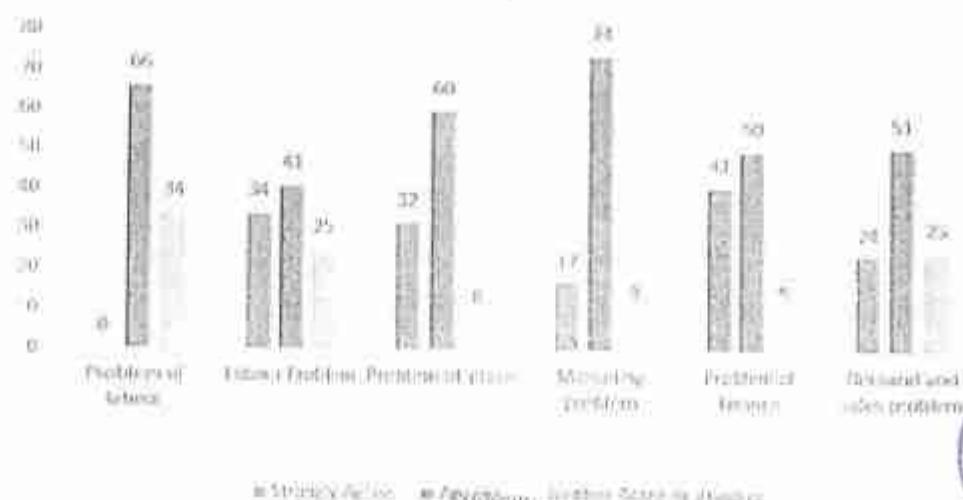
To understand the impact of covid-19 on the leather business in Mumbai, Data is collected from 100 Muslim artisans/purush/ Manufacturers by distributing questionnaires physically as well as on google forms. Data is collected through a structured questionnaire having dichotomous and Likert scale questions.

Secondary Data:

To supplement primary data, the information is also taken from reference books, research articles, theses, and new write-ups.

III ANALYSIS OF DATA;**A) Business Problems:**

Diagram 1
Business problem



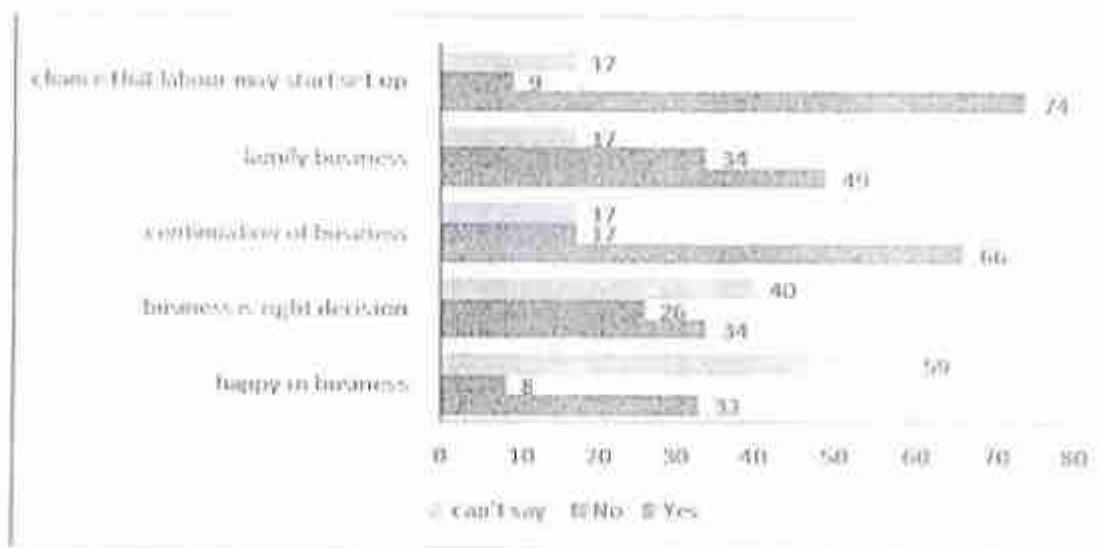
Source: Primary Data

Out of 100 entrepreneurs,

66 percent agree that they face problems with raw material whereas 34 percent do not either agree or disagree or are unable to understand the exact issue related to the raw material. 34 percent mentioned strongly agree and 41 percent agree with the statement that they face labor problems as it is an informal market and job skipping is very common. 32 percent strongly agree and 40 percent mentioned agree with the statement on the problem of face. In Mumbai, already there is the problem of space and people staying in slum areas house only. But others have no option to buy rental premises to carry their work. 17 percent mentioned strongly agree and 74 mentions agree on the problem faced in marketing and promoting their leather products. 41 percent mentioned strongly agree, 50 percent mentioned agreeing on the problem of finance in this business. They need working capital to keep the business working. But they are not able to make it possible from self financial and have to be dependent on source capital. 24 percent mentioned strongly agree, 51 mentioned agreed to the problem of demand and sales.

A) Regarding Business Status

Diagram 2
Regarding Business Status



Source: Primary Data

Out of 100 entrepreneurs,

Only 33 percent are happy with the leather business. 59 percent are not sure about their happiness as they are suffering from so many problems in the business. Rest 8 percent mentioned their unhappiness. Only 34 percent think that their decision to be in this business is right whereas 26 percent mentioned no, rest 40 percent are neutral on this question. Although entrepreneurs face so many problems, they do want to continue with this business. Might they have no other source or cannot substitute this work with other work.

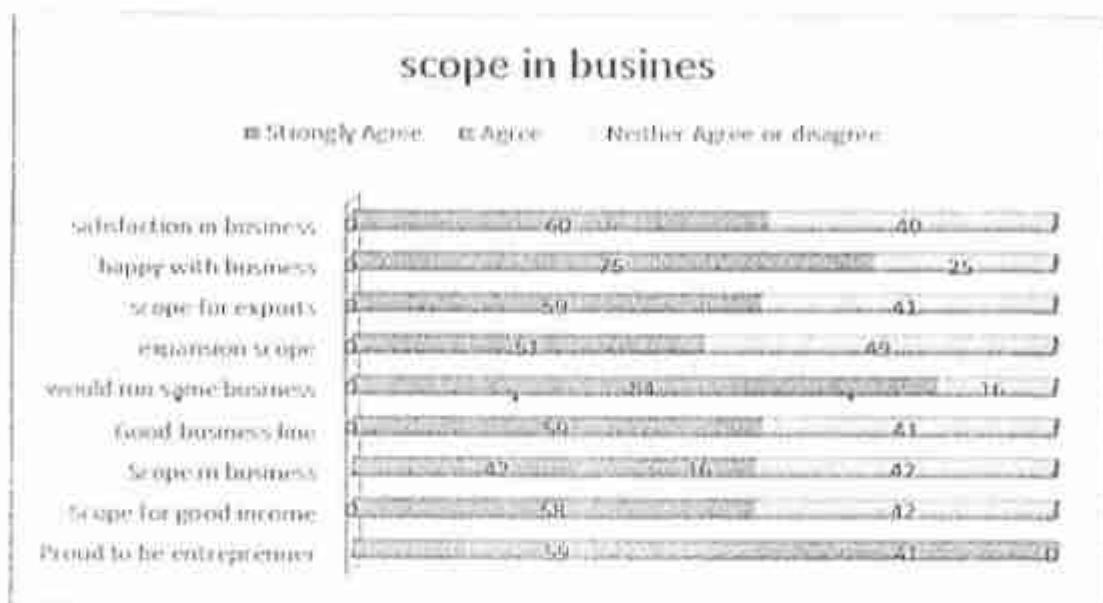


... only. Nearly 49 percent wish to continue it as their family business. 34 percent do not want to keep the business. 74 percent of entrepreneurs said yes and believe that their labor may steal work, culture from them and may start their units and become competitors.

Scope in Business

Diagram 4.24

Scope in Business



SOURCE: Primary Data

Out of 100 entrepreneurs

60 percent are satisfied with their business. 40 percent are not able to tell if they are or not but still willing to carry with their leather business. 75 percent showed their contentment with whatever they have set up. 59 percent are unable to express it. 59 percent mentioned that there is a scope in business as exports are possible if good quality and design products are produced. Rest 41 percent are neutral on this question. 51 percent believed that business can further be expanded with more units and more products. 84 percent mentioned that they would run the same business, it clearly shows that they are comfortable in this business and do not want to diversify. 59 percent expressed that this is a good line business and the rest are not able to tell. Almost 100 percent feel proud to be a leather entrepreneur. 42 percent mentioned strongly agree and disagree with the statement of having scope in business. Rest is not able to express. 58 percent believe that good income can be earned in this business.

HYPOTHESIS TESTING:

- H₀: There is no statistically significant relationship between Problem of Finance and Return from Business



Results

The results of the Fisher exact test were significant based on an alpha value of 0.05, $p < .001$, suggesting that Problem^F and Return are related to one another.

2. **H₀:** There is no statistically significant relationship between Problem of Demand & Supply and Return from Business

Results

The results of the Fisher exact test were significant based on an alpha value of 0.05, $p < .001$, suggesting that problems and Return are related to one another.

3. **H₀:** There is no statistically significant relationship between Problem of Finance and Profit Margin

Results

The results of the Fisher exact test were significant based on an alpha value of 0.05, $p < .001$, suggesting that Problem^F and Profitmargin are related to one another.

4. **H₀:** There is no statistically significant relationship between Problem of Demand & Supply and Profit Margin

Results

The results of the Fisher exact test were significant based on an alpha value of 0.05, $p < .001$, suggesting that problems and Profitmargin are related to one another.

5. **H₀:** There is no statistically significant relationship between Decision on continuing business & Scope of export

Results

The results of the Fisher exact test were significant based on an alpha value of 0.05, $p < .001$, suggesting that Continue and Exports are related to one another.

6. **H₀:** There is no statistically significant relationship between Decision on continuing business & Satisfaction in business

Results

The results of the Fisher exact test were significant based on an alpha value of 0.05, $p < .001$, suggesting that Continue and Satisfaction are related to one another.

VI) SUGGESTIONS

- Being one of the crucial industries, the government should focus on its informal segment of the leather industry. This is the largest segment which is well organized and has been contributing to the GDP through output and also employment generation.
- Training should be given to the young entrepreneurs working in the leather industry in Mumbai.
- There has to be a subsidy in the procurement of raw material used by the leather entrepreneurs.
- There has to be a proper mechanism to record the number of people working in the leather industry in Mumbai.



- Other associations should be encouraged enabling them to demand their business to the concerned authority.
- To 30% should be provided to these entrepreneurs enabling them to save their rent and increase profits. The place is a major issue in Mumbai.
- Leather industry must be promoted to increase self-employment and entrepreneurship in the country.
- Leather training programs should be arranged under startup and standup flagship programs.
- Different training centers should be started in different talukas and district levels to teach prospective entrepreneurs, how to bend the leather and how to proceed with expanding business activities.
- Workshops should be organized to increase the scope of the leather business all over the world.
- Vocational or degree courses should be started especially having a curriculum on leather business and profession.
- Training should be given to innovate new designs and forms of leather to cater to the increasing need of the consumers.
- Looking at the enthusiasm of the young artisans to continue their business even in the intense competition, it is necessary to create more awareness of entrepreneurial activities among these new generation artisans. The focus should be given to more enrollments of them in the leather training institutions.
- There is a need for purposeful and timely review of the leather policies implemented by the government for the leather sector from time to time. Along with it, the leather producers should be encouraged to go for technology up gradation.
- There should be regular updating of statistical data based on leather sectors, leather employment to present a true picture of the said industry.

CONCLUSION:

It is observed that the leather business is badly affected in Mumbai due to the covid-19 lockdown. There were many business related problems faced by these manufacturers. Still, they found scope in the business and showed their desire to continue their business in Mumbai. The majority of them hired the business and learned to carry it over years. They have been successful in flourishing businesses in Mumbai and constitute a major part of the National industry.

REFERENCES AND WEBLIOGRAPHY

1. Pichai (1985): 'Mechanizations and Labour Utilization: Leather Industry in Tamilnadu', *Economics & Political weekly*, Vol 20, No 4, pp 167-172.
2. P. Prasad (1986): 'Change in Continuity among the scheduled caste leather workers', National Institute of Rural Development, Hyderabad.
3. Satish Kumar (1986): 'The Chamar Artisans: - industrialization, skills, and social mobility' Delhi, R.R Publishing Corporation, New Delhi.



॥ शिक्षा विजयम् करोते ॥
Janardan Bhagat Shikshan Prasarak Samstha's

CHANGU KANA THAKUR

Arts, Commerce and Science College, New Panvel (Autonomous)

Re-accredited 'A+' Grade by NAAC (3rd Cycle - CGPA 3.61) &
"College with Potential for Excellence" Status awarded by UGC
Best College' Award by University of Mumbai



DEPARTMENT OF ECONOMICS AND BUSINESS ECONOMICS

CERTIFICATE

This is to certify that Dr. Rajesh Harichandra Bhoite of Al Akbar Peerbhoy College of Commerce and Economics Grant Road, Mumbai-08 has presented the paper IMPACT OF COVID-19 ON LEATHER BUSINESS IN MUMBAI in National Level Seminar on "Impact of COVID-19 on Indian Economy" organized by Department of Economics and Business Economics, held on Thursday, 10th February, 2022.


Dr. B. S. Patil
Convener
Professor and Head
Department of Economics


Dr. A. K. Dixit
Convener
Professor and Head
Department of Business Economics


Dr. S. K. Patil
I/C Principal
C.K.T.A.C.S. College, New Panvel
(Autonomous)



2021-22



NAGRIK SHIKSHAN SANTHA'S COLLEGE OF
COMMERCE & ECONOMICS
RE-ACCREDITED BY NAAC WITH 'B+'

BEST PAPER PRESENTATION AWARD

Second Place in Teaching Category

This certificate is awarded to Dr. Rajesh Bhoite

of AI's Akbar Peerbhoy College of Comm & Eco., Mumbai

in recognition of an outstanding presentation of the research paper
“Gig Economy : A Catalyst for India’s economic recovery during
and post pandemic period” at Multidisciplinary International E-
Conference on “Emerging Challenges and Opportunities in the
field of Commerce, Business, Management and Economics in the
Present Scenario of 21st Century” jointly organized by IQAC and
P.G Section of NSS College of Commerce & Economics , Tardeo, -
Mumbai on Saturday, 30th October 2021 (11.00 am onwards)

Dhiraj Ovhal
Dr. Dhiraj Ovhal
Convener
IQAC Coordinator

Shamim Sayed
Dr. Shamim Sayed
I/C Principal

Raj Soshte
Dr. Raj Soshte
Convener
P. G. Section Coordinator





Shodhsamhita

शोधसंहिता

ISSN No. 2277-7067

CERTIFICATE OF PUBLICATION

This is to certify that

Dr. Rajesh Harichandra Bhoite
HOD- Business Economics, Al-Akbar Peerhoy College of Commerce and Economics,
Grant Road, Mumbai.

For the paper entitled

GIG ECONOMY: A CATALYST FOR INDIA'S ECONOMIC RECOVERY
DURING AND IN POST PANDEMIC PERIOD

Volume No. VIII, Issue 2(1), 2021-2022

* in

Shodhsamhita



UGC Care Group 1 Journal

Editor-in-Chief



GIG ECONOMY: A CATALYST FOR INDIA'S ECONOMIC RECOVERY DURING AND IN POST PANDEMIC PERIOD

Dr. Rajesh Harichandra Bhoite

HOD- Business Economics, Al' Akbar Peerboy College of Commerce and Economics, Grant Road, Mumbai.

Abstract:

Gig-economy has been playing an important role in the developing countries in providing employment and source of livelihood to the less educated and lower status people since years. It provides flexi-mode, casual, temporary type of jobs to the millions of people in India. It represents informal sector of India where more than ninety percent workforce falls under the unorganised sector. Platform provided by the gig-economy attracts all kind of workers who are ready to provide their labour and personal or skill-oriented services to the employer or customers. The study was carried on hundred employees selected different service sectors to find out their views and opinion about gig-economy and its significance in sustaining level of employment and household income. The study was limited to the service sector only. The study showed that more than ninety percent of the respondents believe that gig-economy can be more useful for India in post corona period.

Keywords: Gig economy, gigged services, labour market, informal economy

Introduction:

• Introduction to Gig Economy:

Gig economy is a synonym to informal economy in India as casual and temporary jobs are common in India. Gig economy has great potential in India as it provides all kinds of short-term jobs to the millions of the people whether skilled or unskilled. When many work for main income on this platform, others use it for supplementary or moonlight income. Therefore, it helps in increasing personal income of the people and thus also adds value in GDP through casual employment. This economy is comprised of migrated jobs on this platform as well as new jobs created in the economy in various sectors. Right from construction industry to logistics and from food industry to health industry, this economy provides jobs.

• Who are the Gigged workers?

It is observed that gig workers are mostly the young population of a country who engage themselves in various sectors as service provider to increase their earning. It is assumed that gig workers are less educated and semi-skilled. But this is not a case, today even graduates and post graduates have been preferring to work in this economy due to non-availability of jobs. It employs students who wish to work during their education, women who are free after household work and semi-skilled professionals and workers who can provide professional services. Gig-workers may be anyone who is providing services to take up some money. Many a times, it is believed that gig workers are only limited to the lower income group or workers. But today, it is not so. It consists all kind of service providers, who provide even the personal services. It has many segments such as high skill professionals such as tutor, beauticians who prefer to work in flexible mode. Moderate skill holders such as LIC agents, data entry operators are also a part of it. Financial contributors and many others are also a part of this.

• Significance of Gig Economy in LDC's Like India

The participation in gig economy is higher in developing countries due to large population. India is not an exception to it. Being one of the highly populated countries, India has great future for gig-economy. When majority of the population in India falls under working class, they can be absorbed in various kinds of work and be supported to earn for their livelihood. The youngsters, with free time can get engaged with some kind of work they are good in and raise their family income. When there is high absolute and relative poverty in India, gig economy can help in maintain average standard of living among low-income groups. All family members can do something in their free time to add in family income. Thus, if gig economy is well regulated by the government, it can surely help in sustaining not only the increase in income but also the welfare of the people. During pandemic, people got casual job as 'corona worrier in health industry'. There is a need to enhance this sector further to compensate the loss of jobs during corona pandemic.

Literature Review

D.Pietro G (2002) carried a study in European countries with special attention on skilled workers. He intended to find out mist-



match between demand and supply of skilled workers. He found that overeducated and underutilized workers stem from company's inability to take out the advantages associate with increasing rate of technological progress due difficult regulations in protecting employment. Frey and Osburn (2017) carried a study on future computerization, job risk, education and wages. They tried to find out relationship between three for estimation of impact on labour markets in USA. A study was carried on 702 detailed occupations. Simon Best (2017) put forth his views on the gig economy of USA. A study was based on the secondary sources, in which he highlighted areas of gig-economy, the nature of workers, type of services provided, the dynamics of gig economy etc. In his views, gig economy is on rise in USA. Otto and Vili (2018) highlighted the growth of online labour markets and job availability in the gig economy. They highlighted various jobs in service industries and carried a study on 1172 samples selected from different sector to understand the viability of the gig economy and growth of labour markets. Linay Joykutty (2019) found out the significance of the gig-economy for the millennials. The other objective of the study was to analyse various factors contributing in the gig economy. The study was descriptive and inferential in nature so statistical tools used were central tendencies and correlation. Kevin Chaudhary (2019) carried a survey on 87 respondents from different nations using non-probability quota sampling to understand the generation born between 1980 and 1989 and their association with increasing gig economy in Austria. He concluded that socially and economically developed nations can create great platform for the development of the gig economy. Cyrille et al (2019) mentioned in their finding that there is well growth of gig-economy and so the policy makers should be alert to frame suitable policies to create favourable environment for the workers and the service providers. Digital economy is a need of the time, what they mentioned in their study. Anwesha Ghosh (Report) studied women workers in the gig economy in India, the sectors considered were domestic work, beauty workers, cab driving, food delivery platform etc. She studied in depth profile of women employed, kind of work they chose, training if provided, social security if any provided etc. She gave strong recommendation to increase the participation of women in the gig economy.

Objectives of the study:

1. To highlight the nature and importance of the gig economy
2. To study the demographic characteristics of the gig workers
3. To study the role of gig economy in Employment level in India and GDP
4. To explore the role of gig economy in India's economic recovery
5. To conclude with suggestive measures to boost gig economy in India.

Hypothesis of the study:

1. H01: There is no association between demographic characteristics of respondents and growth of gig-economy
2. H02: There is no association between growth of gig-economy and economic growth of India.
3. H03: Gig-economy do not have any association with growth of employment

Methodology

Primary data

To understand the role of gig economy in India, primary data is collected from the gig workers through structured questionnaire including Likert scale of agreement. The questions asked were based on unemployment and significance of gig economy to overcome it. Data was collected only from service segment of gig economy.

Secondary data

To support primary data, secondary data is collected from published articles, research papers, reference books, theses relevant publications. It helped in getting more insights about gig-economy.

Sampling Techniques:

- Sampling Universe: Gig workers (service Providers)
- Sampling method: non-probability convenient sampling
- Sampling size : 100 respondents
- Nature of the study: Descriptive





Data Analysis

The data was collected from 100 youngsters engaged in providing gigged services in many areas such as food industry, personal services, logistics, retailing etc. As figure 1 shows,

Figure 1: Education level

Education level



nearly 58 percent youngsters are found post graduate followed by 29 percent who are graduate and only 13 percent are found HSC passed. It shows that the youngsters prefer working for part time job and flexible job to earn some income for them.

Figure 2: Employment level in India

Employment in India



As figure 2 shows, there is increasing unemployment in India since years. To know the opinion of the respondents' question asked regarding satisfactory employment level in India to the respondents.

Nearly 54 percent mentioned that the employment level in India is not satisfactory. Whereas only 18 percent mentioned 'Yes' to the statement. 28 percent respondents did not prefer to answer on the same.

Question 3 : Is full employment a need today?

Today when no full-time jobs are available, there is always a trauma among educated youngsters about their career and stability of income. Nearly 49 percent respondents expressed their opinion that, there should be a stable and fulltime income. Whereas 36 percent respondents mentioned that, it is not necessary as income generation is important let whatever nature of job it is. 15 percent respondents were neutral to the question.

Figure 4: Why is Gig Economy preferred?

As figure 4 shows, Gig economy provides part time, temporary and flexible jobs to the youngsters in India. But the question is what is the main idea behind of working in gig-economy? To answer this nearly 13 percent believed that it is needed to have main income, 22 percent believed that it is needed to earn additional income, whereas 65 percent agreed that it is needed to earn both kind of income. The employed one can also spare some hours in a day or weekend to earn some money working under gig economy.





Why Gig-Economy

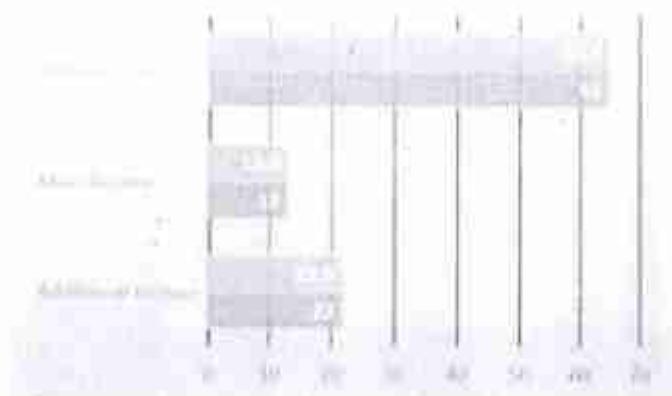


Figure 5: Nature of Unemployment in India

Unemployment types



Figure 6: Significance of Gig-Economy
significance of the Gig-Economy

As figure 5 shows, it is observed that there are different kind of unemployment in India. Nearly 70 percent (25A+45SA) agreed that there is an open employment in India. 78 percent (58A+27SA) agreed that there is underemployment existing in India. 71 percent agreed that there is structural unemployment in India. 74 percent mentioned that the reason behind suicide is unemployment among youngsters. 75 percent mentioned that the unemployment is chronic in unorganised sector. And nearly 100 percent agreed that unemployment has become a chronic problem during corona pandemic.

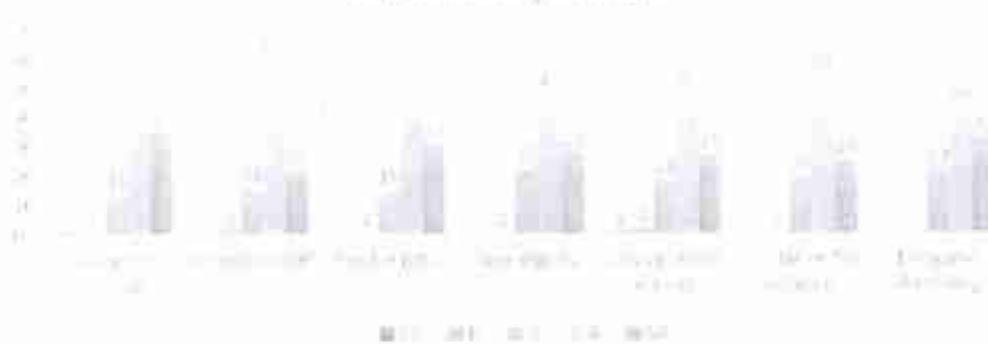




As figure 6 shows, gig economy provides platform for various jobs in India. 79 percent respondents agreed that there is a increase in household income due to gigged jobs. 74 percent respondents agreed that it helps in getting timely jobs. Nearly 35 percent agreed that it provide scope to earn extra income in free time. And 88 percent agreed that it helps skilled oriented population to earn something better on the platform of gigged services.

Figure 7 Benefits of creating Gig-economy

(% of respondents who agreed)



As figure 7 shows, it is observed from the figure that nearly 81 percent respondents agreed on the statement that gig economy helps in creating household income. Which in turn increases GDP of the nation, is believed by 82 percent of the respondents. Gig economy provides flexible jobs is believed by 84 percent where as nearly 36 percent believed that it also raises their dignity as they are able to make up some kind of income. 78 percent believed that it survives labour market and also bring growth in informal economy. 79 percent respondents believed that it creates foundation for various business and 77 percent respondents believed that it helps in recovery of economy by creating jobs and thus by increasing GDP.

Figure 8 How to enhance Gig-economy
Enhancing Gig-Economy

(% of respondents who mentioned)



As figure 8 shows, there is need to grow gig-economy in a country when socio-economic problems are on rise due to no jobs or less job opportunities in a country. Nearly 71 percent respondents mentioned that gig economy can be enhanced by starting virtual and offline windows providing information about the gig-jobs. Only 47 percent mentioned that gig economy can be enhanced through public-private partnership. Only 45 percent mentioned that the role of private sector is important in growing gig-economy. 54 percent believed that creating more public goods can support the growth of gig economy.

Hypothesis Testing

1. Null hypothesis (H01):

There is no association between demographic characteristics of respondents and growth of gig-economy

An analysis of variance (ANOVA) was conducted to determine whether there were significant differences in Gig-Economy





by Education. The assumption of normality and Homoscedasticity were met and no Outliers were detected.

Results

- The ANOVA was examined based on an alpha value of 0.05. The results of the ANOVA were significant, $F(2, 97) = 4.48$, $p = .01$, indicating there were significant differences in Gig-Economy among the levels of Education (Table 3). The eta squared was 0.08 indicating Education explains approximately 8% of the variance in Gig-Economy.
- The ANOVA was examined based on an alpha value of 0.05. The results of the ANOVA were significant, $F(2, 97) = 5.54$, $p = .03$, indicating there were significant differences in Gig-Economy among the levels of Gig-Reason (Table 5). The eta squared was 0.07 indicating Gig-Reason explains approximately 7% of the variance in Gig-Economy.
- Paired t-tests were calculated between each pair of measurements to further examine the differences among the variables based on an alpha of 0.05. The Tukey HSD p-value adjustment was used to correct for the effect of multiple comparisons on the family-wise error rate. For the main effect of Gig-Reason, the mean of Gig-Economy for Both kind of Income ($M = 8.32$, $SD = 3.17$) was significantly larger than for Main Income ($M = 6.15$, $SD = 2.79$), $p = .017$. For the main effect of Gig-Reason, the mean of Gig-Economy for Additional income ($M = 8.77$, $SD = 2.45$) was significantly larger than for For Main Income ($M = 15$, $SD = 2.79$), $p = .035$. No other significant effects were found.

2. Null hypothesis (H02)

There is no association between growth of gig-economy and economic growth of India.

The result of the correlation was examined based on an alpha value of 0.05. There were no significant correlations between any pairs of variables. Table 7 presents the results of the correlation. This is because the number of samples selected are minimal.

Pearson Correlation Results Between Gig-Economy and Economic Growth

Combination	r_p	95% CI	p
Gig-Economy- Economic Growth	-0.01	[-0.23, 0.25]	.938

Note: $n = 69$.

Therefore, hypothesis is accepted as there is only consideration is given to the service segment of gig-economy.

3. Null Hypothesis (H03)

Gig-economy do not have any association with growth of employment

The result of the correlation was examined based on an alpha value of 0.05. There were no significant correlations between any pairs of variables. Following table shows the correlation.

Pearson Correlation Results Between Unemployment and Gig-Economy

Combination	r_p	95% CI	p
Unemployment- Gig-Economy	0.08	[-0.15, 0.32]	.488

Note: $n = 69$.

No hypothesis is accepted as sample selection is minimal and only from service sector.

Recommendations

- Government should accelerate labour markets and informal economy as it provides various types of jobs to million of population in a country.
- Government should not overlook the role of gig-economy as it provides livelihood to millions of low-income workers and groups and also unlock economic value. And when government is not capable to create full time government jobs, this economy can keep job seekers engaged in help in earning some main or moonlight income.
- Private firms should open up for gig services as there is great potential in it. Different kind of contractual work can be created based on work specialization and skills.
- Public goods should be created enhancing ability of the people to have access to gig-jobs. Government should frame laws regulating gig-economy to have concrete data on employment.
- Public-private partnership is must to create timely jobs for gig-workers. When economy is being privatized, there has to be a initiative by government to look after source for livelihood of the people.
- Every sector should be opened up for gig-services by providing various hard and soft skills to the less educated class of India.





Conclusion:

When there is high unemployment in India and policies for creating full time jobs are not been so successful, gig economy is going to play a role of 'catalyst' to keep economy going. Without employment, there is always a problem of aggregate demand which further creates many economic problems and pressure.

Therefore, there is need to create more platform for gig economy in India to provide some kind of jobs to its 'younger population' called 'demographic dividend'. Engagement in work is important to enhance productivity and earn household income in LDC's.

Gig economy has to be given significance and should be channelized through special policies and measures to motivate people to do jobs of their choices and keep going with economic activities.

References

- Di Pietro, G. (2002). Technological change, labor markets, and "low-skill, low-technology traps." *Technological Forecasting and Social Change*, 69(9), 885-895.
- Frey, C. B., & Osborne, M. A. (2017). The future of employment: How susceptible are jobs to computerization? *Technological Forecasting and Social Change*, 114, 254-280.
- Simon Best (2017). US Gig-economy: Economic imposition or Economic choice, *The business and Management Review*, vol.8, no.1 pp.60-67
- Otto, Edy (2018). Online labour index: Measuring the online gig economy for policy and research, *Technological forecasting and social change*, pages: 31, UK
- Linay joykutty (2019). A study on impact of gig economy on generation Y (Millennial's) towards Bangalore city, *Adaly journal*, vol.8, issue 11, pp.959-993
- Kevin Chaudhary (2019). The millennium workforce and rise of gig economy, Department of MBA in entrepreneurship, innovation and leadership, Vienna, Austria
- Cyrille, Asal, Methilde, Rafeal (2019). *Gig economy platform: Boon or Bane*, working paper no 1550, OECD
- Anwesha Ghosh (Report), studies women workers in the gig economy in India, *An exploratory study*, Institute of Social Studies Trust, New Delhi.





CERTIFICATE OF PARTICIPATION

This is to certified that

Dr. Rajesh H Bhoite

of Al' Akbar Peerbhoy College of Commerce and Economics

has participated in the One-Day National Level E-Conference on Skilling and Employment Opportunities for Youth held on 12th April 2022.

Title of the paper: **Skilling Youth through NEP: Opportunity and Challenges**

Vishwanathan Iyer

Dr. CA Vishwanathan Iyer
Convenor

Sangeeta Kohli

Dr. Sangeeta Kohli
Principal

2022-23 (4)

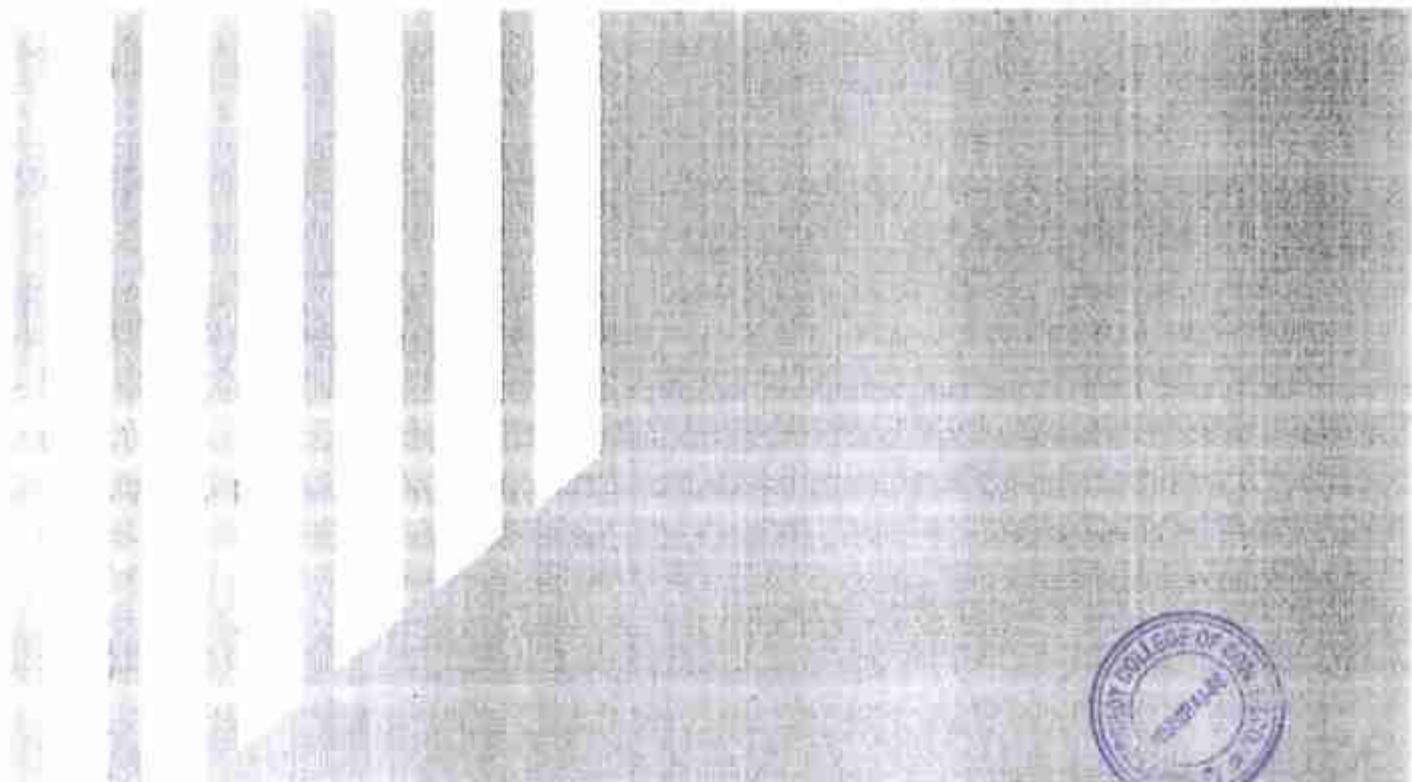


Volume 9, Issue 2 (XXI)

ISSN: 2394 - 7730



International Journal of Advance and Innovative Research



Indian Academicians and Researchers Association

www.iaras.in



Scopus Journal Impact Factor

CERTIFICATE OF INDEXING (SJR 2018)

This certificate is awarded to

International Journal of Advance & Innovative Research

(ISSN: 2394-7780)

This journal has been positively evaluated in the SJR Journals Master List evaluation process.

SJR 2018 = 7.361



SJR (A division of InfoSpace)



SKILL DEVELOPMENT IN INDIA: "CHALLENGES, ANALYSIS AND REMEDIES"	31 - 59
Dr. Rajesh	
ALLIANCE BETWEEN ACADEMIA AND INDUSTRY – A STEP TO REDUCE SKILL GAP	60 - 68
Mr. Bhavin Patel	
ROLE OF IELT SKILLS ON LEARNING AND TEACHING OF HISTORY SUBJECT	69 - 71
Mr. Bhavin Patel and Mr. Yoseph Philip Paul	
ONLINE FOOD DELIVERY COMPANIES – A 'HUNGER SAVIOR' FOR THEIR DELIVERY PARTNERS DURING PANDEMIC	72 - 76
Mr. Akash Choudhury and Dr. Jaya Puri Maqbool	
ROLE OF CURRENT EDUCATION IN YOUTH EMPLOYMENT AND INDIAN INDUSTRIES	77 - 79
Hamidullah Khan Sharif	
AN INTERNET OF THINGS BASED SMART GREENHOUSE CROP PROTECTION, OBSERVING AND CONTROLLING SYSTEM UTILIZING ARDUINO UNO	80 - 84
Dr. S. Murali Venkata and Meenakshi Venkateswaran	
A STUDY OF SKILLS REQUIRED FOR EMPLOYMENT AS A PART OF EARN AND LEARN CONCEPT FOR STUDENTS OF ULHANNAGAR	85 - 88
Dr. Neeta Gurwani and Prof. Rakesh Sundaram	
INITIAL FINE INDUSTRY: CAREER OPPORTUNITIES AND CHALLENGES	89 - 91
Prof. Dr. Umashankar Bhole and Prof. C.A. Reshma M. Goram	
THE PRESENT SCENARIO OF STARTUP: WITH REFERENCE TO ANDHRA PRADESH: A DESCRIPTIVE STUDY	92 - 101
Dr. Prasad Hemantibabu and Dr. A. Satish Babu	
GOVERNMENT INITIATIVE FOR SKILLING OF YOUTH IN INDIA: A CASE STUDY OF ITI DISTRICT SONIPAT	102 - 104
Dr. Anika Gupta	
SKILLING REQUIREMENTS FOR AN AGENT OF HEALTH INSURANCE: A CASE STUDY OF AGENTS' OPINION RESIDING IN KALYAN DOMBIVLI MUNICIPAL CORPORATION REGION	105 - 109
Dr. Krishan T. Bhatkar and Ms. Ashwini Baykar	
SKILLING YOUTH UNDER NEP 2020: POSSIBILITY AND CHALLENGES	110 - 114
Dr. Rajesh Thanchandra Bhole	



SKILLING YOUTH UNDER NEP 2020: POSSIBILITY AND CHALLENGES

Dr. Rajesh Harichandra Bhote

Dean, Business Faculties, Nipunika Islam's Alka Peethmoh College of Commerce and Economics,
Gand Raod, Mumbai, 400090.

ABSTRACT

This is the first time in India that an education policy is announced with broad and comprehensive objectives covering skill education. The policy is drafted to groom the young population of the country and to develop them to increase their work productivity and potentiality. This policy is being appreciated by many as it looks interested for the Demographic dividend of the country who have the responsibility of running the name of the nation. This is an inclusive policy that is meant to assure inclusion and equal participation of all the children including rural and urban. The policy is aligned with 'Samagra Shiksha' and National Skills Qualification Framework (NSQF) to fulfil its vision of providing skill education to millions of youths from the school level only in India. It is found that the student's fraternity is also happy with this policy and are excited to see its implementation as it is going to give importance to their hobbies, interest, and extra-curricular activities. This study attempts to find out the perception of the learners towards NEP 2020 in the context of skilling India.

Keywords: NEP, Quality education, Skill development, Outcome of policy

❖ ABOUT NEP 2020

Recently New Education policy is announced by the government of India after almost 13 years. The policy was formed under a committee of T.S.R. Subramanian. The purpose of the policy is to enhance the quality of education and its credibility. The policy was again drafted in 2019 by the committee of 9 members under the chairmanship of Dr. R. Balachandran. This policy has many features like renaming the name of MHRD as a Ministry of Education, an increase in GDP contribution by upto 6 percent, and an increase in gross enrollment ratio. Undoubtedly, the policy is comprehensive and qualitative as it gives importance to traditional as well as modern mode of education. The main focus is on skill development. Teachers would be given training at the school level only in the area they have an interest. So that they can be employable easily. The policy allows inter-disciplinary and multi-disciplinary approaches. Teachers can take combined subjects of their interest across all disciplines. Not only to meet, but for teachers, also are going to bring education degrees to prepare class teachers by 2024.

❖ SKILLING YOUTH

India being a country with a large young population, Demographic dividend has great potential to grow. The only condition is that this young population should be converted into the production of human capital. This is possible if they are provided with skills in the areas they are interested in and increased their ability to perform best and contribute with high productivity. Hard and soft skills developed by learners can help them not only to fit the best of themselves but also to increase interpersonal relationships. Educational attainment only won't be possible as today we can observe in India that the highly qualified ones are too struggling for jobs. Under the mission of skill India, GoI has been trying to initiate all possible ways to skill youth. Under the tag "Kaushal Bharat Seva Bharat", PM of India, Mr. Narendra Modi announced that this mission would provide skill training under NSQF. Youth can register under it and get trained with different skills. It would help them to get employment in India as well as abroad, which demands professionals only.

❖ SIGNIFICANCE OF THE STUDY

Skillnet in India would not only help youngsters in developing their skills but also get employed in the areas they are interested in. Takshila portal has been setup for those who can contribute to skilling these young minds as quality trainers. There are many vagas such as PM Kaushal Vivas, vegana, Apprenticeship opportunities, provided would help to get first hand knowledge. Industry linkages developed would help in employing the trained economists. The NEP has been focusing mainly on skill development so the skill mission is going to be the continuation in achieving similar objectives. Under Samagra Shiksha, today nearly more than 1.5 million learners are getting vocational education. More than 600 skill courses are available at the secondary and senior secondary levels from 20 sectors right from agriculture to the Hospitality industry. If this objective is achieved, the supply of skilled manpower can be matched with the demand in the industry or world of work.



LITERATURE REVIEW

Afroz Zahoor (2018) gave lucid views on population growth, employability, skills, education level, and also pointers for development. The role of demographic dividend is discussed by him. Arora R. and Chaudhuri M. (2019) carried descriptive study on skill programs and their role in reshaping India through impact over employment levels. Chaudhury Tareja (2014) mentioned the importance of the working population in the economic growth and development of a country. Chaudhary S. and Arokiasamy P. (2018) while analyzing the study of Indian states on the issue of demographic dividend for the period of 2001-2011 emphasized the role of female labor participation rate as one of the important attributes. Dayal S. (2016), carried out the study titled, "Skill Development Landscape in India - The confluence of technological advancement, globalization, and economic liberalization in recent years has prompted governments in developed and developing countries, what he feels. Furtado H. (2018), studied the employability of candidates at the entry-level and the gap between skills they do possess and the skills expected at jobs. Jagdish and D.G.M. Parohit (2017) discussed the present status of skill programs, and the challenges faced by them, and also suggested measures to update and promote these programs, shortly the paper is based on secondary data. Saini V. (2015), carried out the study titled, "Skill Development in India: Need, Challenges, and Ways Forward", the objective of the paper was to study the scenario of needs and challenges faced by the skill development system and to provide some suggestions. Sharma E. and Sethi S. (2018) in their study entitled, "Skill Development: Opportunities and Challenges in India" has analyzed that India has witnessed rapid growth in recent years, driven by the development of new-age initiatives. Sharma L. and Nagendra A. (2016), in their study entitled, "Skill Development in India: Challenges and Opportunities" mentioned that the 'Make in India' campaign and the accelerated growth in the economy have heightened the demand for skilled manpower in the country. Varma J. (2016) carried out the study titled, "Need and Challenges: Skill development in India". The paper attempted to study the out the needs and challenges in front of skill development initiatives in India along with their solutions.

OBJECTIVES OF THE STUDY

- To describe the importance of Skill Education under NEP 2020
- To know the learner's perception of the NEP 2020 outcome
- To highlight the areas where skill education is significantly needed
- To discuss the benefits of NEP in skilling youth from their perception

HYPOTHESES OF THE STUDY

- There is a significant association between the career development of learners and the objectives of NEP 2020
- There is a significant relationship between quality education and the objectives of NEP 2020

RESEARCH METHODOLOGY

- Primary Data:**
To know the importance of NEP 2020, data was collected from 250 learners from junior and degree sections from Mumbai colleges. After editing 214 questionnaires were considered for the data analysis and interpretation. A structured questionnaire with like scale questions was framed to get the desired data.

- Secondary Data:**
To supplement the primary work, secondary data was taken from NEP 2020 draft, previous studies on education policies, journal articles, thews, etc.

- Sampling Technique:**
To get data non-probability quota sampling was used as data was collected from two sections based on convenience. Sampling universe was a youth learners from Mumbai. The study is descriptive and explorative in nature as it shows the perception of the learners who are going to be benefited from this policy.



⇒ Data Analysis

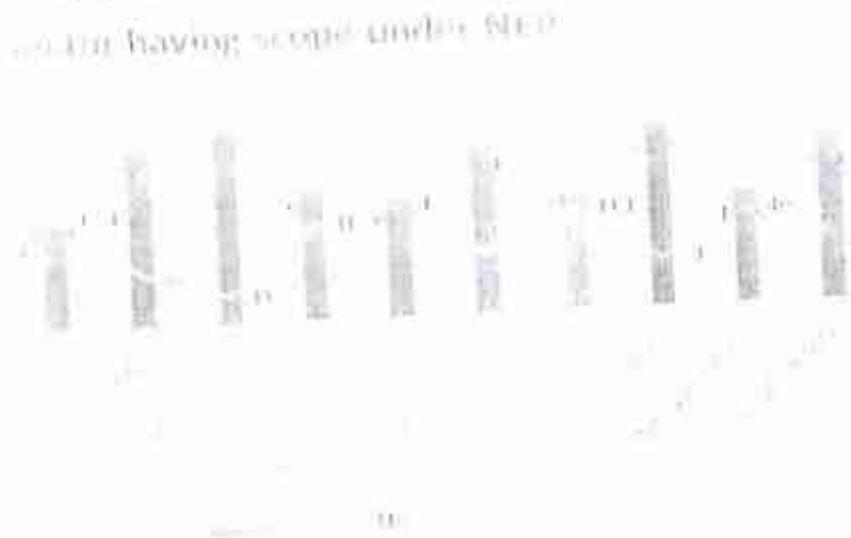
188 *Lecanodiaspissubstratum* sp. nov. ssp. NIV-24120

Table 1: Attributability rate (out of 1413 P/1000)

It was observed that out of 111 learners 87 percent believe that NLP would increase their knowledge base due to personal development (as 59 percent strongly believed that the quality of higher education would increase). 81 percent mentioned that the scope for hobbies and interests would be given in this policy. Almost 91 percent believe that interest in the subject would increase (interest in learning followed by 84.9 percent of learners, who feel that useful learning would take place). And 81.2 percent mentioned that no leave education would be possible.

111. *Symptomless women under NLP*

Chart 2: Sectors having scope under NER



The main aim of the STTP is to provide vocational training to learners from school age only. It is one of the best models of education already implemented by China, Japan, and the European Union. It is observed that almost all the sectors like IT and IEDS, computer science, sports and fitness, tourism, food industry, transportation, fashion and interior, hospitality, etc have been agreed by the learners where they find scope in future. It clearly shows that very hardly want to replace the traditional learning system with a dynamic learning model.

Chart A: Sectors having scope under NIP

PERCEIVED BENEFITS OF NIP - SKILLING YOUTH

	Percentage	Mean	SD
Industrial Sector	42.4	11.1	3.7
Agriculture Sector	37.5	11.1	3.4
Handicraft Sector	13.1	11.1	3.3
Manufacturing Sector	10.0	11.1	3.3
Construction Sector	7.5	11.1	3.0
Transport Sector	1.6	11.1	3.0
Information Sector	1.6	11.1	3.0
Entertainment Sector	0.0	11.1	3.0

It is important to know if the policy drafted would be accepted by the beneficiaries or not. So, the questions were asked to the learners to know their perception about the benefits of NIP. It is found that nearly 30% of learners believe that skill education would give them industrial exposure as well as good jobs. Nearly 29% believed that their leadership quality would be enhanced to shine in the area they wish to settle in. Almost 21 percent believe that they can start their business, get self employed and contribute to entrepreneurship. 17 percent believe that they can start their business, get self employed and contribute to entrepreneurship fulfilling the objective, standing up and starting India. 23.5 believe that their quality service will increase. 12.7 percent believe that their work potentiality would increase. Almost 9.1 percent believe that they would be ready for jobs. 55.1 percent believed that there will be knowledge gained in the specific area. And nearly 89.4 percent believed that their confidence level would be increased to meet the job supply.

o Hypothesis Testing:

H0: The mean of the Skill Education is necessary for a better career is the same in each category of the Class

H1: The mean of the Skill Education is necessary for a better career is not the same in each category of the Class

The ANOVA was examined based on an alpha value of .05. The results of the ANOVA were significant, F(2, 70) = 6.29, $p = .001$, indicating there were significant differences in Skill Education is necessary for a better career among the levels of Class (Table 1). The eta squared was 0.06 indicating Class explains approximately 6% of the variance in Skill Education is necessary for a better career.

H0: The mean of the Need for Vocational Education is the same in each category of the Class

H1: The mean of the Need for Vocational Education is not the same in each category of the Class

The ANOVA was examined based on an alpha value of .05. The results of the ANOVA were significant, F(2, 70) = 10.00, $p = .001$, indicating there were significant differences in the Need for Vocational Education among the levels of Class (Table 3). The eta squared was 0.09 indicating Class explains approximately 9% of the variance in the Need for Vocational Education.

First Due:

Tukey HSD test was calculated between each pair of measurements to further examine the differences among the variables based on an alpha of .05. The Tukey HSD p-value adjustment was used to correct for the effect of multiple comparisons on the family wise error rate. For the main effect of Class, the mean of Need for Vocational Education for Senior section ($M = 1.30, SD = 0.79$) was significantly smaller than for Deemed section ($M = 1.81, SD = 0.57$), $p < .001$. No other significant effects were found.

o Challenges to be Faced:

- Implementing this policy is a great challenge due to the diversity of students and the disciplines they study.
- Implementing this policy is a great challenge due to the diversity of students and the disciplines they study.
- Choosing multiple subjects will increase the demand for teachers, job supply would be a problem.
- Managing a timetable for hundreds of skills and vocational courses would be challenging.
- Evaluations would be a great challenge as students may opt for multidisciplinary and trans-disciplinary subjects.
- In the initial years, the chances of success of his policy is doubtful unless implemented meticulously.

2. CONCLUSION

From the empirical data collected and analyzed, it is clear that the youth are excited to see this policy implemented. They were optimistic on policy outcomes and found it fruitful in their and the nation's development.

REFERENCES:

- MoS (2015). *Human Capital Demographic Dividend through Skilling, Challenges and Way Forward*. New Delhi: Publishers, 61, X.
- Aloni H. and Chidgwan M (2019). Analyzing the impact of Skill India as a tool for redeveloping Indian economy. *International Journal of Research and Analytical Reviews (IJRAR)*, 6, 396.
- Chaitanya T. B. (2014). India's Demographic Dividend: Realities and Opportunities. *Indian Journal of Labour Economics*, 14(1), 91-106.
- Chaudhury et.al. (2018). India's demographic dividend: state wise perspective. *Journal of Social and Economic Development*, vol. 2018, p.1-234/6/09/2019.
- Dayal S. (2016). Skill Development Landscape in India. *IRAJ International Journal of Education and Multidisciplinary Studies*, Vol. 3, No. 3, pp.517-566.
- Duttaroy H. (2003). A Study on Impact of Skill Development at Entry Level Job Candidates in India. *West Bengal Journal of Business and Management (CSIC IBM)*.
- Eswari L. and Dasi M. Purush (2017). Skill Development, Employability and Entrepreneurship Through Skill India: Academic A Study Research Article (IJRAT), 'X'.
- Samir N. (2015). "Skill Development in India: Need, Challenges, and Ways forward" *Ashray National Monthly Inter-university Journal of Research in Arts, and Education*, Vol. 4, Issue 1, (April 2015), pp.1-9.
- Shamsi I. and Sarbjeet (2015). "Skill Development, Opportunities and Challenges in India". *Guru Nanak Dev University (GNDU) PUNJAB 1960 MHRD National Conference on "Role of Skill Training in Employment Generation: A National Endeavour"*. held on December 20th, 2014 at GNDU, Lahore (Punjab) Punjab.
- Shamsi I. and Sarbjeet A. (2016). "Skill Development in India: Challenges and Opportunities". *Indian Journal of Science and Technology*, Vol.9, No.0848.
- Varma P. (2016). "Need and challenges: Skill development in India". *International Journal of Research in Science and Research*, Vol. 1, Issue 10, pp.1-10.



2025-26

INTERNATIONAL JOURNAL FOR INNOVATIVE RESEARCH IN MULTIDISCIPLINARY FIELD



A monthly Peer-Reviewed, Preferred, Indexed International Research Journal

Certificate of Publication

is awarded to



Dr. Rajesh Harichandra Bhoite

IMPACT FACTOR : 6.719

PAPER ID : ISRRGECC-20222917



For the research paper / article entitled

SIGNIFICANCE OF E-NAM IN SUSTAINING AGRI-BUSINESS DURING COVID-19

Published in IJIRMF

Volume - 7,

Seminar Special Issue - 34, January - 2022.

Publication Certificate of:
One Day International Seminar on
**"RESILIENCE AND REINVENTION OF GLOBAL ECONOMY IN
THE CONTEXT OF COVID 19"**
22nd January, 2022

Organized by:

Sree Narayana Guru College of Commerce (University of Mumbai), Chembur (W), Mumbai, India
In Association with SNQC - IQAC and RESEARCH CULTURE SOCIETY

The Managing Editor
Research Culture Society and Publication
WWW.IJIRMF.COM
Email: rcsjournals@gmail.com
Email: editor@ijirmf.com



MULTIDISCIPLINARY JOURNAL

Reviewed, Referred
and Indexed in India & Abroad

**3rd International Seminar On
INVENTION OF GLOBAL
INNOVATION & GOVT.**



RESEARCH & EDUCATION SOCIETY

Seminar Special Issue 34

January - 2012

RESEARCH & EDUCATION SOCIETY & PUBLICATION

Email: rcsjournals@gmail.com

Web Email: editor@ijirmf.com

WWW.IJIRMF.COM



International Culture Society and Publication
ISSN: 2319-8079

Published by

WWW.IJLHNUJ.COM

RESEARCH CULTURE SOCIETY



N

IN ASSOCIATION WITH IJLHNUJ - SNCC



22nd January, 2022



	THE CHALLENGES FACED BY MSME IN INDIA IN THE POST COVID-19	88-96
12	Miss. Rishita Shukla A STUDY ON THE CHALLENGES AND COPING MEASURES FACED BY ITRM DURING COVID-19 PANDEMIC IN SELECTED AREAS OF BUSINESS –	97-100
13	Mrs. Naveena Suresh A STUDY ON THE ISSUES FACED BY SCHOOL AND COLLEGE TEACHERS DUE TO ONLINE TEACHING OWING TO COVID-19 PANDEMIC	101-104
14	Dr. Rajesh Nair COVID-19 AND SOCIAL MEDIA: A GLOBAL STUDY OF GENERATION Z(GEN Z) AND MILLENNIALS' REACTIONS TO THE DIGITAL CRISIS –	105-107
15	Shaikh Nahid Usman, Thakor Vaidehi Tushar E-LEARNING AND INDIAN EDUCATION SYSTEM DURING COVID-19 PANDEMIC: A CONCEPTUAL STUDY	106-110
16	Vasanthia H., Dr S. Jayanna, SIGNIFICANCE OF E-NAM IN SUSTAINING AGRI-BUSINESS DURING COVID-19	113-118
17	Dr. Rajesh Marichandra Bhoite A STUDY ON INSIDER TRADING LAW IN INDIA WITH REFERENCE TO SELECTED RECENT CASE-LAWS	119-124
18	Priyadarshun Narayan Shede, Madhavi Priyadarshan Shede PERCEPTION AND CHALLENGES OF GST E-PAYMENT SYSTEM WITH REFERENCE TO DEALER IN MUMBAI SUBURBAN AREA	125-136
19	Mohammed Jibir Usman Gani, Mahtab Khan A STUDY ON THE IMPACT OF ONLINE LEARNING ON SATISFACTION AND PERFORMANCE OF UNDERGRADUATE STUDENTS OF MUMBAI UNIVERSITY –	137-145
20	Ms. Mebjabeen Khan HEALTH SECTORS: PHYSICAL EDUCATION AND YOGA FOR	
21	HEALTH Ms. Purnam Dasagir Mujawar, Ms. Reshma Rahul Jinwal UNDERSTANDING STUDENT AND THE ISSUE OF EMPLOYABILITY	146-149
22	Dr. Maciyah Gour Ghori IMPACT OF CSR ACTIVITIES IN COLLEGE FOR SKILL DEVELOPMENT TRAINING WITH RESPECT TO MUMBAI CENTRAL REGION –	150-154
23	Dr. Prasadhini Gantam EFFECT OF SOCIAL NETWORKING WEBSITES ON STUDENTS ACADEMIC PERFORMANCE –	155-160
24	Dr. Rasma Selrawat, Dr. Smriti Malhotra	161-167



ONE DAY INTERNATIONAL SEMINAR ON “RESILIENCE AND REINVENTION OF GLOBAL ECONOMY IN THE CONTEXT OF COVID-19”

22nd January, 2022

Sree Narayana Guru College of Commerce (University of Mumbai), Chembur, Mumbai, MH, India

SIGNIFICANCE OF e-NAM IN SUSTAINING AGRI-BUSINESS DURING COVID-19

Dr. Rajesh Harichandra Bhoite

Ph.D. Business Economics, Aligarh Peerbooy College of Commerce and Economics, Mumbai, India
Email - Drrajeshbhoite11@gmail.com

Abstract: Pandemic affected not only lives but every sector and industry all over the world. Its impact will sustain for a long time. In India, every sector is badly affected by covid-19 and lockdown. But the rural economy has been still going through tremendous strain. The farming area is more affected as marketing issues were severe and though the products were harvested, those were not reached in the markets and farmers had to sell those at distress rates. There was a problem with transport and logistics and also the demand by the consumers as people were not on the road to buy. The marginal farmers were in a fix as they could not bear distribution costs independently. But there was little hope due to eNAM, an online trading platform in agriculture. But the question arose is that if all farmers have access to it and do use this platform to sell their products? Certainly not. As marginal farmers, they either do not know about it or they are not able to cope with it. This paper discusses the problems of agri-business during covid-19 and the role of eNAM in sustaining business to some extent.

Key Words: agri-business, distribution, eNAM, online trading, Covid-19.

INTRODUCTION:

India is a land of farmers as millions of people are engaged in agricultural activities being small and marginal farmers. Due to pandemic and lockdown during harvest season, the commercial crops were harvested but did not have market reach and access, there was less supply of inputs, less supply of labour to work on the field, less or no supply of transport system to reach the harvest to the markets. The supply of harvest became expensive and beyond reach. The long supply chain went affected and it resulted in a dismalscale. Farmers had to sell their products below the cost of production in the near markets or at the place of harvest. Although the markets and transport system were affected, the PFC led initiatives were useful to some extent such as eNAM and e-Choupal. But it could not be used by all as still there is not much awareness of e-commerce and agri-business amongst the small and marginal farmers and thus the problem became severe.

PROBLEM STATEMENT

Due to harvest, marketing, labour, logistic issues, and problems, the Indian agriculture sector got badly affected during the pandemic making the life of the farmers miserable. It also increased the suicide cases of farmers all over India due to loss in agriculture and由此 produce. The issues were grave in states like UP, MP, Bihar, Maharashtra, Gujarat, etc. NCRB data showed that nearly 42,180 farmers and daily wage earners committed suicide during the pandemic period and the figure was a serious concern. These farmers were



and physically, psychologically, and mentally. The hope in this situation is a platform of virtual trading, known as eNAM.

SIGNIFICANCE OF THIS STUDY

When farmers were facing tremendous problems in marketing their goods, the role of eNAM (National Agricultural Market) was helpful to some extent. eNAM is an online trading platform for agri-goods. It helps farmers and traders to buy and sell goods online and thus joins them virtually. It helps in fetching better prices and smooth marketing of goods. It helps in the immediate supply of harvest as it is linked by many payment apps as well, through which payments can be made easily. Looking into the area of productivity and the number of villages in India, the scope of eNAM is too limited. But at least, because of pandemic and the lockdown, its role is being considered by many farmers and they opting for online dealing now. The farmers themselves can trade through apps or agents. It is highly efficient and can help farmers in smartly promote their harvest and avoid distress sales. Through this, farmers are looking beyond APMC mandis and are reaping profit zero cost. It is GPS based so the farmers can easily locate mandis nearby and increase their market access. The language problem is also not there. This paper is an attempt to explain how eNAM can be more useful shortly if integrated with several mandis.

LITERATURE REVIEW:

Anand, Jayashree (1995) studied the production in a regulated market situated in Andhra Pradesh, Vedikulapetam. They tried to understand the role of regulated markets and their functioning. Gopala Rao, Shrijay (1985) highlighted the role of regulated markets as change agents in promoting agricultural goods and enhancing production. Joshi (1989) studied the role of market clearance in promoting diversified growth in agriculture. NIRD (1996) highlighted the implications of GATT and WTO on agriculture and rural development in Hyderabad. Nicholls (1964) discussed the role of agriculture in economic development at a broader scale. Rausbeck (2003) mentioned the role of agriculture in the global economy as an address in the World Agriculture Forum in Cagliari. Sarveshwara Rao (1995) discussed regulated markets and the public policy of the state of Hyderabad. Satya (1977) wrote a paper on agriculture marketing taking into the study a cluster of Sheopur and tried to show the marketable surplus as a result of agriculture marketing. Shrivastava (1991) carried out a study on yards in Rajasthan and tried to show their crop pattern, employment, and effect on income. Shyam Sundar (1993) studied the marketing of onions in the Kolar district of Karnataka with special reference to irrigated onions.

OBJECTIVES:

1. To discuss the problems and issues faced by farmers during the Pandemic.
2. To highlight the significance of eNAM in sustaining Agri-business.
3. To conclude with some suggestions to reduce the impact of the pandemic.

RESEARCH METHODOLOGY:

Data used to show diagrammatical presentation is taken from official websites of the ministry of agriculture, MAHARD, and RRBS report. And also, the results of various surveys undertaken on many areas of agriculture show the impact of a pandemic. The paper is based on secondary but primarily collected data by concerned agencies. The paper is purely opinion based. Some informal interviews are also taken on phone calls from the younger and educated farmers from Karad Taluka from Maharashtra to know their experience during the lockdown.

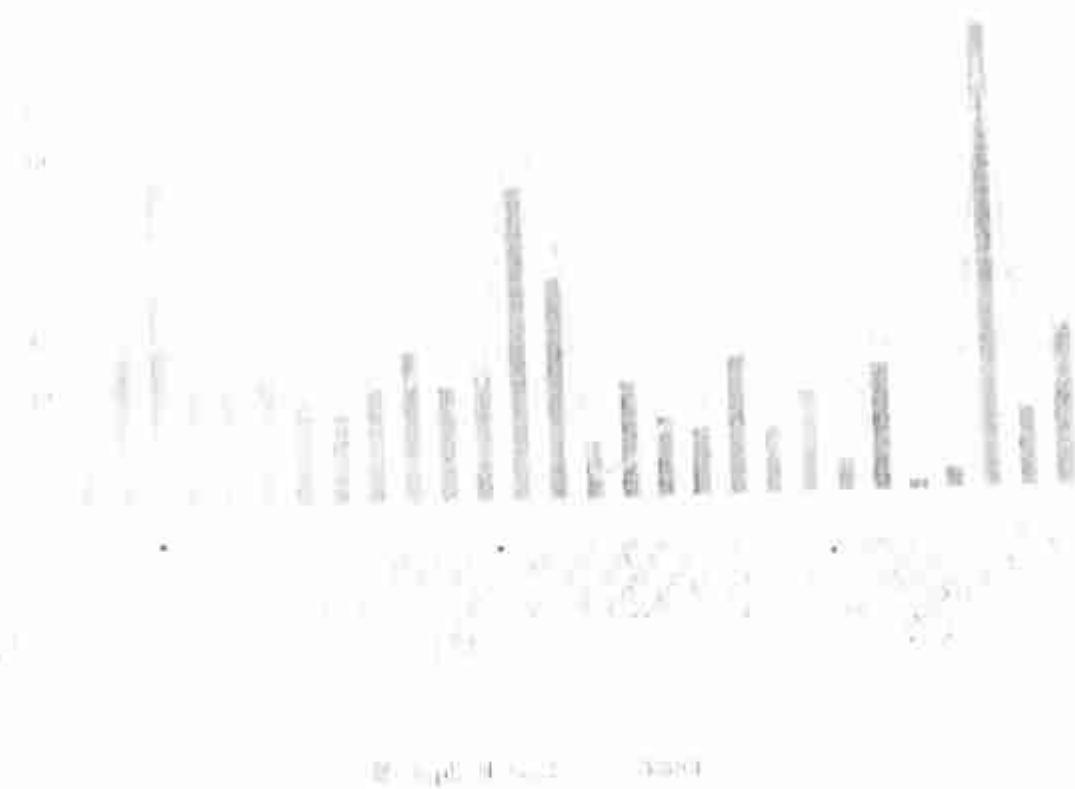


ANALYSIS:

A. Impact of Covid-19 on supply of Input and Labour

Chart and diagram 1.0

Impact of Covid-19 on supply of Input and Labour
districts showing fall in inputs and Labour



Source: NABARD Report 2021

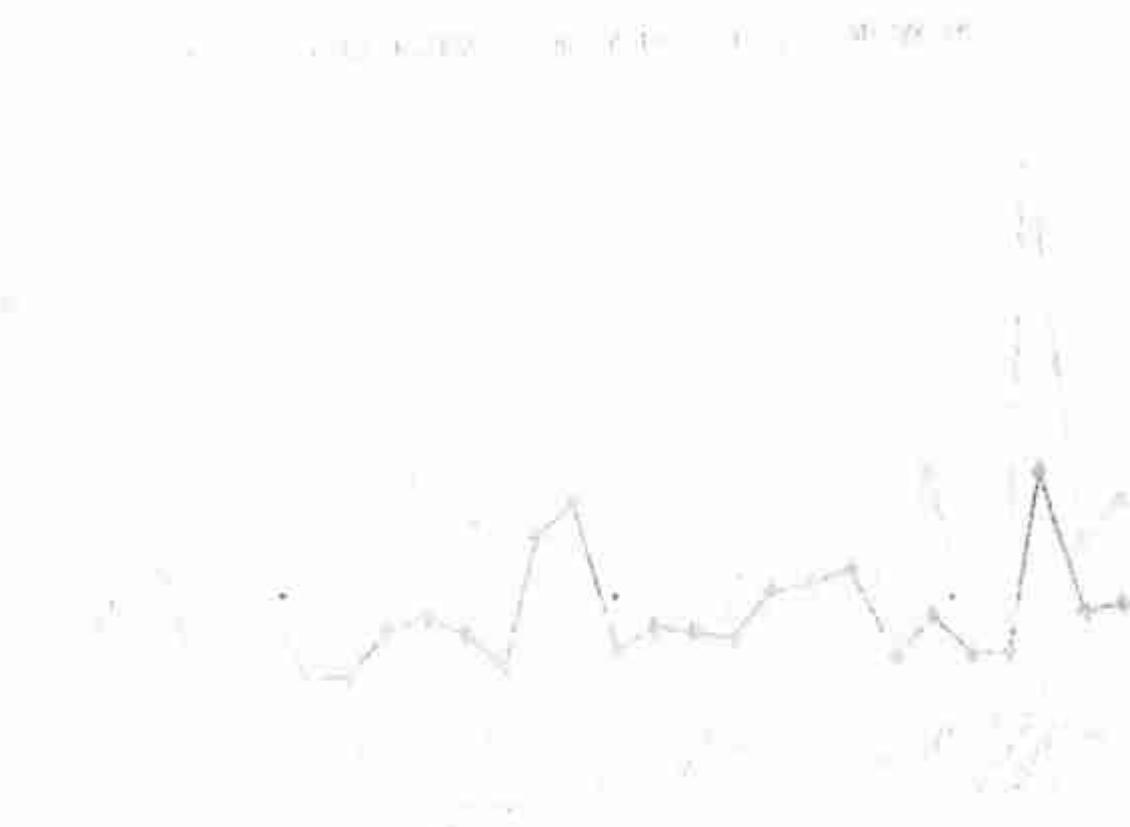
In this diagram, the information regarding the fall in the supply of input and labor is shown. It is observed that in the majority of states, the supply of inputs and labor fell during covid-19 due to lockdown and restriction on mobility. The most affected states were Uttar Pradesh (40 and 37 districts) followed by Bihar (28 and 22 districts). And also, Maharashtra (19 and 24 districts), Odisha (17 and 18), and Punjab (6 and 21). There was a tremendous fall in the supply of inputs which affected the productivity and the labors, which affected the harvesting and distribution of the harvest. Along with these states, Gujarat (10 and 16) and Haryana (11 and 22 districts) also faced these problems. The least affected were Mizoram (5 and 2), Manipur (7 and 6), Nagaland (6 and 6), Arunachal Pradesh (5) and Goa (3) districts. And Himachal Pradesh (8 and 8 districts). The districts affected were in single Pradesh (17) and 31 districts. The affected number of districts was dependent on the geographical area of the states. There is much less due to immobility of labor and less frequency of transportation.



(ii) Impact of Covid-19 on the ability to supply in APMC and through Private agency

Chart and diagram 2.0

Impact of Covid-19 on the ability to supply in APMC and through Private agency inability to sell produce



Source: NABARD report 2021

In this diagram, the information regarding the ability of farmers in stated districts in supplying their goods in the APMC market and also through private agencies. It is observed that the majority of states could not be successful in enabling their farmers in supplying their produce to the destination. They failed in the marketing of their goods as well due to lockdown and restrictions on mobility. The most affected states were Uttar Pradesh (28 and 55 districts) Madhya Pradesh (21 and 31 districts) Bihar (25 and 32 districts) And also, Maharashtra (26 and 34 districts), Orissa (11 and 24), and Punjab (12 and 13). There was a fall in the supply of Ayurvedic products to the market, which affected demand as well. Along with these states, Gujarat (14 and 20) and Haryana (12 and 18 districts) also faced these problems. The least affected were Mizoram (5 and 5) and Jharkhand (3 and 6) Nagaland (1 and 1) Arunachal Pradesh (0 and 0) districts, and Himachal Pradesh (0 and 0 districts). These districts affected were in single digit or even at zero level.



No. of Mandis integrated with eNAM



Source: <https://dmsa.mca.gov.in/sites/1/5/AS20.pdf>

In this diagram, it is observed that very few mandis have been integrated with e-NAM in India. Rajasthan has a maximum of 113 mandis integrated followed by UP (125), Gujarat (122) and Maharashtra (118) Mandis. Rest states have fewer mandis integrated than mentioned states. In Total 1000 mandis have been integrated so far with 175 commodities prepared for online trading. It is true that, in proportion to the land covered so far with 175 commodities prepared for online trading. It is true that, in proportion to the land covered under agriculture and farmers engaged with agricultural activities, the number of mandis integrated is too less.

RECOMMENDATIONS:

- Farmers should be educated by giving regular training and also be motivated online trading.
- Farmers should be informed about the "Kisan Rath" app to find out suitable transport mode to distil their produce.
- More mandis should be integrated with e-NAM.
- More commodities should be prepared to be dealt with under e-NAM.
- Distance and time of trade should be minimized by making GPS system more strong.
- More APMC markets should be started to accommodate more farmers with their produce.
- More quality based products should be facilitated along with the creation of infrastructure.
- e-NAM portal should be simplified enabling farmers to use it effectively.



CONCLUSION:

No one can deny the negative impact of covid-19 on the agriculture sector and agri-business in India. It brought impact on production, distribution, employment, supply of goods, etc. The majority of the farmers suffered during this period. Though the product was ready, they had no transportation facility and therefore suffered due to the lack of market. But somewhere, online trading through e-NAM had to sell their products at the lowest price and faced loss. But somewhere, online trading through e-NAM

...and help some farmers to trace the market nearby and supply their goods there. It can play an important role if properly implemented.

MEASURING UPS

Journal Editors

- and Papers:

 - Anand, Jayashree (1993) "Production and Market Arrivals in Regulated Markets and Market Yards - An Empirical Study in Andhra Pradesh." Seminar Paper on Regulated Markets and Public Policy, Institute of Development and Planning Studies, Visakhapatnam.
 - Gopal Rao, H. S. and Shriyaj Devraj Urs, D. (1988). "Regulated Markets as Change Agents." In Agricultural Marketing and Economic Development Seminar V 3.
 - Joshi, N. N. (1989) Role of market clearance in promoting diversified agricultural growth in India. Indian Journal of Agricultural Marketing, 3 (2).
 - National Institute of Rural Development. (1996). "Implications of GATT/WTO on Agriculture and Rural Development." In Proceedings of the Seminar "Implications of GATT/WTO on Agriculture and Rural Development," held at Hyderabad, March, 14-16.
 - Mitchell, W. H. (1964) "The place of agriculture in economic development." In "Agriculture in Economic Development," edited by Carl Fischer and L. Witt. New York: McGraw-Hill.
 - Rauschek, David W. (2003) "Role of agriculture in the global economy". Address to the World Agricultural Forum, May 18, 2003, Cargill, Incorporated.
 - Srinidhi Rao, R., and Parthasarathy, G. (1995). "Regulated markets and public policy." Hyderabad, India: Book Links.
 - Suresh M. R. and K. S. Gill. (1977) Marketable surplus and disposal of paddy by Barrackpore district farmers. *Journal of Indian Agricultural Marketing*, 20, 18-21.
 - Sharma, K. C. (1991) "Economic impact of market yards in Rajasthan: An analysis of the effect of income, employment and cropping pattern." Delhi, Konark Publishers.
 - Shyama Sundar, M. S. (1993) "Economics of production and marketing of irrigated onion in Chikkaballapur taluk of Kolar District, Karnataka." Ph.D thesis, University of Agricultural Sciences, Bangalore.
 - Kurukshetra (2021), A Journal on Rural Development, vol/09, no.11.
 - NAIVASATTA (2020) Impact assessment of Covid-19 on Indian Agriculture and Rural Economy. Department of Economic Analysis and Research.

Other References

- <http://www.eiam.gov.in/>
 - <http://www.tanmabhami.org/>
 - <http://agriculture.mca.gov.in/en>
 - <https://www.india.gov.in/topic/agriculture>

2021-22

SREE NARAYANA GURU COLLEGE OF COMMERCE

P.I.Lokhande Marg, Narayana Nagar, Chembur (West), Mumbai 400 089.

RE-ACCREDITED BY NAAC WITH GRADE 'B'-CGPA2.45(2019-2024)

PERMANENTLY AFFILIATED TO THE UNIVERSITY OF MUMBAI & RECOGNISED BY UGC U/S 2(f) & 12 B
(Managed by Sree Narayana Mandira Samiti)

Certificate of Paper Presentation



This is to certify that Dr. Rajesh Harichandra Bhoite of Al' Akbar Peerbhoy College of Commerce and Economics, Grant Road, Mumbai-08 has participated & presented a research paper titled *Significance of e-NAM in sustaining Agri-business during Covid-19 in the one day International E-Seminar on "Resilience and Reinvention of global economy: In the context of Covid19"* organized by Research cell and IQAC in association with Research Culture Society on 22nd January 2022.

Sumi Nijith

Dr.Sumi Nijith
(Seminar Convenor)

Jayasree V

Mrs. Jayasree V
(Research Cell Coordinator)

Ravindran Karathadi

Dr.Ravindran Karathadi
(Principal)

R

Made for free with Certify'em



Volume 9, Issue 4 (III)

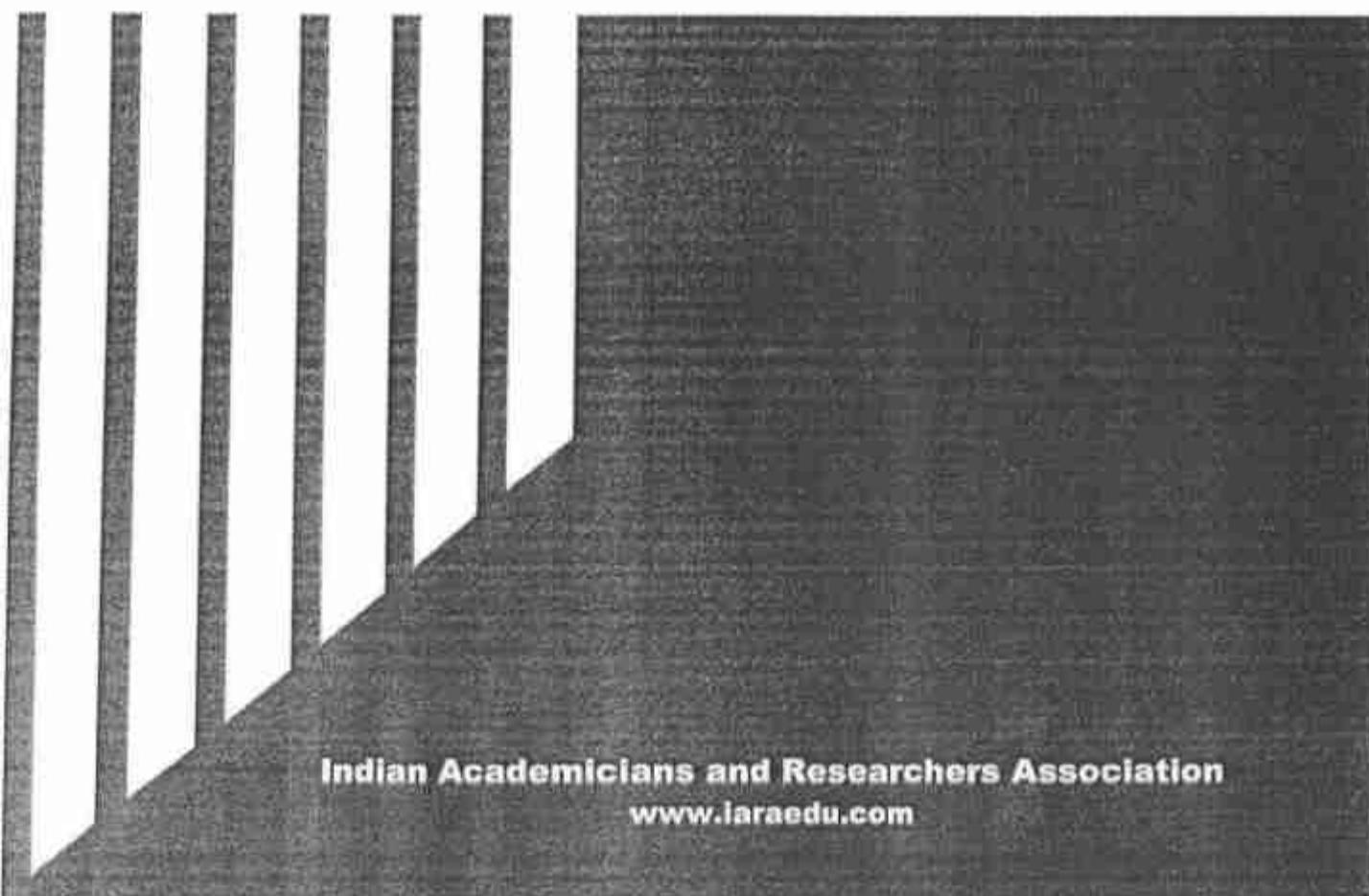
October - December 2022

ISSN: 2394 – 7780

2021-22



International Journal of Advance and Innovative Research



Indian Academicians and Researchers Association
www.ijaraedu.com

CONTENTS

Research Papers

SEXUAL ORIENTATION AND GENDER IDENTITY ARE DIFFERENT: THE RESEARCH PAPER STATING THE DIFFERENCE BETWEEN THE COMPLICATED TERMS WITH MIXED METHOD ANALYSIS	1–6
<i>Mrs. Afshan Shaikh, Ms. Vedhikka Patel and Ms. Ananya Shinde</i>	
A LEGACY OF LGBTQ PIONEERS IN MEDICINE	7–12
<i>Dr. Anand Charyadas Chandanayake</i>	
LGBTQIA COMMUNITY IN INDIA: A STRUGGLE FOR THIRD GENDER RIGHTS	13–16
<i>Tugle M. R.</i>	
TRANSGENDER PERSONS (PROTECTION OF RIGHTS) ACT, 2019: AN UNFINISHED AGENDA	17–21
<i>Dr. Ketan Bhosale</i>	
A STUDY OF DISCRIMINATION OF LGBTQ YOUTH	22–24
<i>Dr. Manisha D. Bhingardive</i>	
A DETAILED STUDY OF SEXUAL ORIENTATION PROSPECTIVE IS VARIED FROM GENDER IDENTITY WITH RESPECT TO THANE CITY	25–34
<i>Mrugaya Sachin Gaikwad, Mr. Vaibhav Srinivasrao Madapetti and Mr. Saurabh Chandrakant Gorivale</i>	
AMBIVALENCE IN ANDREW SEAN GREER'S LESS AND SHYAM SELVADURAI'S FUNNY BOY	35–40
<i>Priyusha Mhalunkar</i>	
ACCEPTTRANS: ZOYA LOBO	41–43
<i>Dr. Prachi Bakle and Dr. Sultana Begam</i>	
LGBTQ SOCIAL PROBLEMS IN THE INDIAN SOCIETY	44–46
<i>Dr. Praimila Haridas Bhujade</i>	
SOCIO-PSYCHOLOGICAL PERSPECTIVE ON ALTERNATIVE SEXUALITY IN INDIA: WITH SPECIAL REFERENCE TO M2M RELATIONSHIP	47–50
<i>Dr. Rajesh Harichandra Bhoite</i>	
A SCHEMATIC STUDY OF ASSOCIATION BETWEEN PRE AND POST-OPERATIVE GENDER-AFFIRMING SURGERIES AND MENTAL WELLNESS OF TRANSGENDER	51–53
<i>Dr. Shilpa A. Hatewar and Trupti Rongare</i>	



SOCIO-PSYCHOLOGICAL PERSPECTIVE ON ALTERNATIVE SEXUALITY IN INDIA: WITH SPECIAL REFERENCE TO M2M RELATIONSHIP

Dr. Rajesh Harichandra Bhoite

HOD Business Economics, AF Akbar Peerbhay College of Commerce and Economics, Grant Road, Mumbai

ABSTRACT

There are many studies carried out on the issue of Transgenders and LGBTQIA communities. Among these, transgenders are open and are well aware of their different identity and have been struggling for years to have equal human rights and respect like others in society. Several NGOs and government machinery are working for their welfare and fitting them into the social system with due honour and identity. But this paper is exclusively written to understand the socio-psychological perspective on gays and bisexual men. Many of them are open and accept their desire for alternative sexuality but there is one more class of people who prefer to be in closed groups and still engaged in same-sex relationships and activities. They are not adhering to have right as they are in trauma. They do have families and still, they do want to experience or continue to experience M2M relationships. To understand their perspective this study is done using quantitative and qualitative methods of research.

Keywords: homosexuality, LGBTQ and M2M relationship

D) INTRODUCTION

A. ABOUT LGBTQIA COMMUNITY

LGBTQIA is a community consisting of lesbians, gays, bisexuals, transgender, and queer individuals who are united to the network by common traits and social movements. They show their particular sexuality or sexual orientation. LGBT takes their issues separately and many of them are in closed groups and do not either wish to prefer to be open and chase human rights. This community does not have a clearly defined population but they have a network through some social media or apps where the same and alike-minded get in contact and share their feelings and relationships.

B. PROBLEM STATEMENT

The issues and concerns related to transgender are already in the social challenges and systems. They are being recognized and honored with their rights like others. Several NGOs are working and trying to accommodate them into the mainstream. But this paper is excluding them and focuses only on Gay and Bi-sexuality, and their social and psychological perspectives. Transgender has been seeking human rights and status in society and are open to their orientation. But many men are into same-sex orientation, including pure gays, and pretend straight and curious. They do get into a network through social media and apps. And do not want to be open but remain close and share commonness. They have fear of getting revealed and the consequences thereafter. But the fact cannot be denied that their number is on the rise.

C. SIGNIFICANCE OF STUDY

Initially, LGBTQIA was considered as a community with the same orientation and attributes but later it is observed that the issues related to transgender and LGB are not the same. Transgenders have a genetic cause behind their behavior and orientation. They do seek human rights and identity in a society like men and women. And many steps have been initiated by the government for their rights. But the closed groups like lesbians, Gays, and bisexuals have different issues and thinking. They are defined unclearly and many are unidentified. But they have been known in society for their preferences and orientation.

D. OBJECTIVES OF THE STUDY

1. To highlight the sociological perspective on the M2M relationship.
2. To highlight the psychological perspective on the M2M relationship
3. To conclude the findings of the study.

E. LITERATURE REVIEW

Moran MR (1992), mainly focused on sexual orientation similarity and experiences of gays and lesbians perception as a psychological study. **Garnets LD, Kimmel DC (1993)**, studies the psychology of human diversity related to the perspectives on Lesbian and Gay male experiences in Columbia. **Hubbard R, Rossington J (1995)**, focused on the need of supporting gays and lesbians for housing and care. **Keogh P, Reid D, Weatherburn P (2006)** carried out a study to narrate the experiences and needs of lesbians, gays and bisexuals, and trans men and women in Lambeth. **Davies P, River, L (2006)** studied promoting challenges for

older gays and lesbians in polar. The purpose was to analyze the partnership project. Whittle S, Turner L, and Al-Alami M (2007) discussed engendered penalties related to transgender and transsexual people's experiences of inequality and discrimination. The paper was more qualitative. Elizabeth Price (2011), the main objective was to enable researchers working in the field of adult social care, to recognize and acknowledge the difference and diversity in human behavior. The reason is to improve social care practices. Mishka and Jivitesh (2022), In this paper, the issues and possibilities related to same sex marriage have been discussed. They suggested anti-discrimination laws for such orientation. As it is legalized in many countries, in India, should it be considered within the framework of the law?

III RESEARCH METHODOLOGY

To understand know more about the alternative sexuality among men, both methods, quantitative and qualitative are used. Data is collected from 100 respondents by using non-probability convenience sampling through a structured questionnaire prepared from the socio-psychological perspective on the M2M relationship. For this, survey methods in quantitative and grounded theory along with narrative essays are used.

IV ANALYSIS OF DATA

A) Awareness of M2M relationship.

Figure 1.1: Awareness about M2M sexuality

Knowledge about M2M orientation



Figure 1.1 shows the awareness among Men regarding the M2M relationship. Almost 100 percent know about what is 'being straight', 89 percent know about what is 'Being Bi-sexual', 85 percent understand what is 'being versatile', 100 know what is 'being Gay' and 89 percent know about homosexuality. Very few know the exact difference between all of them.

B) M2M relationship is more kind of

Figure 1.2: M2M is more kind of

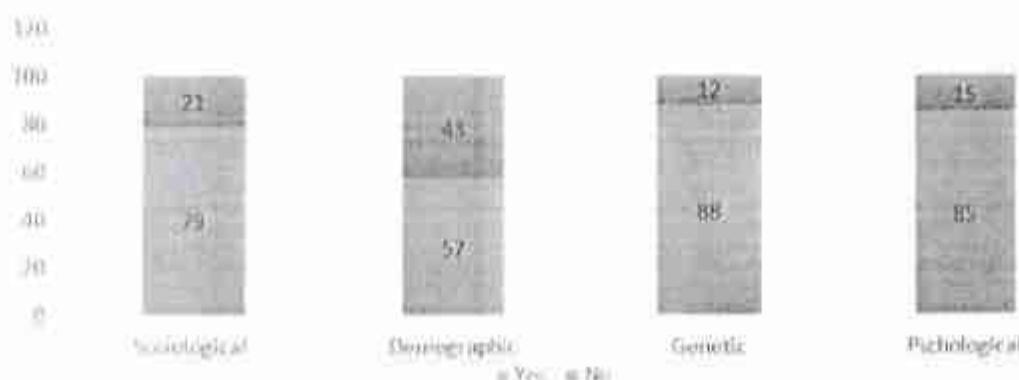


Figure 1.2 shows, what kind of issue the M2M relationship is. Nearly 79 percent shows that it is a sociological issue, 57 percent feels that it is related to demographic features, 88 percent feel that it is genetic whereas 85 percent feel that it is more psychological as it is related to emotions, urge, and tendency formed.



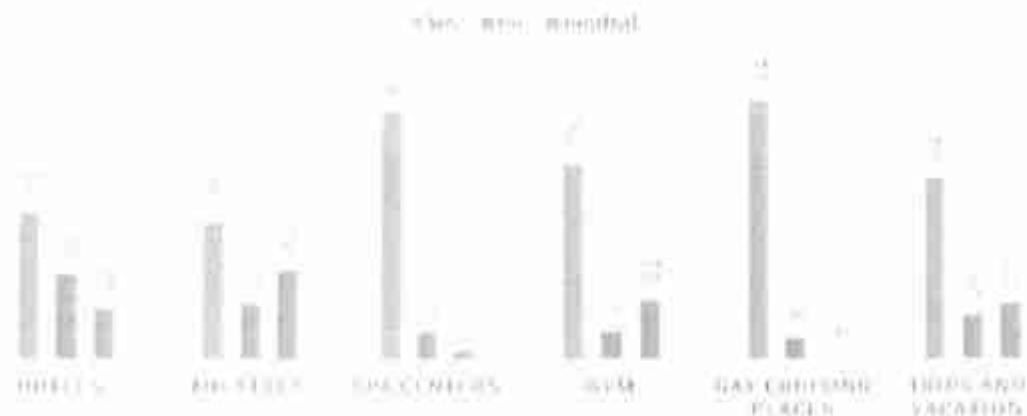
C) Orientation takes place in:**Figure 1.3: Sexual orientation takes place from**

Figure 1.3 shows the origin of developing this orientation. As homo-sex is not always a genetic issue but it can also be developed by coming into a sexual encounter with someone in any place. 52 respondents believe that hotels are the source of such orientation, 48 respondents mentioned theatre, 87 respondents mentioned spa centres, 69 percent mentioned the gym, especially through personal contacts, 91 percent mentioned gay cruising places, and 64 percent mentioned trips and vacations. These all are the places where such orientation may start. Home cannot be excluded including cases of childhood abuse by elders in family relations.

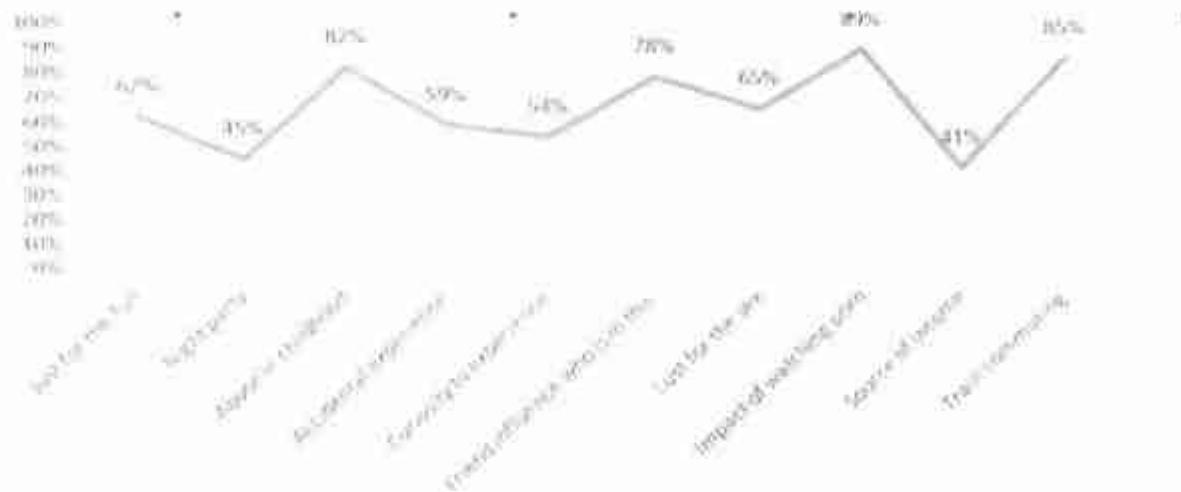
D) Reason/cause of this sexual orientation**Figure 1.4: The reason behind this orientation or relationship**

Figure 1.4 shows why the M2M relationship is formed. Genetics is natural but most of the time, it is formed due to many factors. Almost 62 percent mentioned that it is done for fun by many men, and 45 percent mentioned about night 'Gay parties' also influence straight. 82 percent agree that abuse in childhood develops such orientation. 89 percent mentioned that watching porn movies and curiosity to experience, such orientation get developed. 85 percent agreed that train commuting in a rush is also one of the responsible factors for developing orientation.

A) SOCIOLOGICAL PERSPECTIVE

There are many social factors such as locality, level of urbanization, and access to get contact through social media which increase the chance of developing such orientation among men. Closed groups are formed by people who have the same sexual orientation. There are different apps used to extend contacts and networks such as Planet Romeo, Grinder, Blued app, and many more which are attracting the attention of gays, and bi-sexual according to the nature of the group. This helps them to get into contact and share common feelings and sexual relationships. Some of the respondents were interviewed and they mention having many contacts through these apps. Even on asking about the orientation of this kind, a few mentioned about within families and from out in childhood which made them be into such relationships.

B) PSYCHOLOGICAL PERSPECTIVE

It was found that after getting into same sex experience, many of them continued it now as a developed behavior. Some of them took it more emotionally and also mentioned defined and self accepted relationships. Almost everyone agreed that once they experienced this, they started to think about it and search for the same, which made them comfortable defining their orientation. Even in some cases, they were so close in a relationship that they became possessive of each other.

V) CONCLUSION

In metro and cities, M2M sexuality is on the rise. Though it is not open in many cases, it is sustained as a choice by men who prefer it. The study revealed the knowledge of this kind of sexuality among men. The reason behind developing this kind of sexual orientation and the places where they experience this. The study was only related to gay and bisexual experiences. It did not take into consideration lesbians and transgenders. It showed the new class of closed group who want to be in a sexual relationship without chasing human rights and special identity in society.

REFERENCES AND WEBLIOGRAPHY

1. Davies P, River, J. (2006) Being Taken Seriously: The Polar Project – Promoting Change for Older Lesbians, Gay Men, and Bisexuals. Polar, London.
2. Elizabeth Price (2011). LGBT sexualities in social research: care research. National Institute for Health Research, U.M.
3. Garnets LD, Kimmel DC (1993) 'Introduction: lesbian and gay male dimensions in the a psychological study of human diversity, in Garnets LD, Kimmel DC (eds) Psychological Perspectives on Lesbian and Gay Male Experiences. Columbia University Press, New York.
4. Gay men's and lesbians' perceptions of counselors. Journal of Counselling Psychology 39,247-251.
5. Hubbard R, Rossington J (1995) As We Grow Older: A Study of the Housing and Support Needs of Older Lesbians and Gay Men. Polar Housing Association, London.
6. Keogh P, Reid D, Weatherburn P (2006) Lambeth LGBT Matters: The Needs and Experiences of Lesbians, Gay Men, Bisexual and Trans Men and Women in Lambeth. Sigma Research, London.
7. Mishka and Jivitesh (2022). Same sex marriage: a taboo in Indian society. Internal Journal of Law, management and Humanities, vol 5, issue (4), 349-362.
8. Moran MR (1992) Effects of sexual orientation similarity and counselor experience level of gay men's and lesbians' perceptions of counselors. Journal of Counselling Psychology 39,247-251.
9. Moran MR (1992) Effects of sexual orientation similarity and counselor experience level of
10. Whittle S, Turner L, Al Amri M (2007) Engendered Penalties: Transgender and Transsexual People's Experiences of Inequality and Discrimination [online].



2022-23 (2)

2022-23

MAH/MUL/03051/2012
ISSN: 2319 9318

VidyawartaTM
Peer-Reviewed International Journal

April To June 2023
Special Issue

01

MAH/MUL/03051/2012

ISSN :2319 9318

आत्मविकासीय वहायिक शैक्षणिक पत्रिका



April To June 2023
Special Issue

Date of Publication
01 May 2023

Editor

Dr. Bapu g. Gholap

(M.A.Mar.& Pol.Sci.,B.Ed.Ph.D.NET.)

संपादिका अधि. डॉ. गोपीनाथ नवीकरण डॉ.
नीलिंगणा डॉ. डॉ. गोपीनाथ डॉ.
मिलिना शुद्ध राजेश, डॉ. अनंत ए. विलासने डॉ.

अवाळा ज्योतीराम कुले

* विद्यावर्ता ए. आत्मविकासीय वहायिक शैक्षणिक वैयाकिनीत वाचन आठवेंव्या सत्राणी माहज्ञा, प्राप्तिकामा, पृष्ठा, राष्ट्रावक्त योग्यत असरीलन असे नाले न्यायशेव बीड

"Printed by: Harshwardhan Publication Pvt.Ltd. Published by Ghodke Archana
Rajendra & Printed & published at Harshwardhan Publication Pvt.Ltd., At Post.
Limbaganesh Dist, Beed -431122 (Maharashtra) and Editor Dr. Gholap Bapu Ganpat.

Reg No.U74120 MH2013 PTC 251205



Harshwardhan Publication Pvt.Ltd.

At Post Limbaganesh, Tq. Dist. Beed
Pin-431126 (Maharashtra) Cell: 07588057695, 09850203295
harshwardhanpublic@gmail.com, vidyawarta@gmail.com

All Type Educational & Reference Book Publisher & Distributor // www.vidyawarta.com



INDEX

- 01] A Study of Human values in day-to-day life
Dr. Diwakar Dhone Kadam, Raigad, Maharashtra | [09]
- 02] DIGITAL EMPOWERMENT AMONG STUDENTS
Prof. Aarti Udeshi, Ms. Mitali Darji, Mumbai | [14]
- 03] THE ROAD TO CUSTOMER BENEFIT THROUGH LOW COST AIRLINES IN INDIA
Ms. Nital Kothari, Mumbai | [18]
- 04) Transforming college students to Corporate Interns
Mr Ashutosh Saxena, Mumbai | [21]
- 05) E-COMMERCE AND THE FACTORS RESPONSIBLE FOR THE GROWTH OF ONLINE SHOPPING
R. SATHYABAMA NADAR, DR. SHAMIM SAYED | [24]
- 06) A Study: Role of Indian Financial System in Inclusive Growth
CA Nileshkumar Agrawal, Mumbai | [28]
- 07) De - Coding Bitcoin and Cryptocurrency
Sanjay Nunes, Dr. Kiran Mane | [34]
- 08) Impact of Social Media on Youth
Dr. Vijayalaxmi Y Gaikwad, Vikhroli | [41]
- 09) Foresightedness of Teacher Fraternity towards New Education Policy 2020
Dr. Rajesh H Bhoite | [45]
- 10) Drivers and Barriers of Green finance adoption in Mumbai Banks
Monika Chandiwala, Komal Balasara | [50]
- 11] HUMAN RESOURCE (HR) AUDIT: KEY ELEMENTS
Dr. Pradeep H. Tawade, Tardeo | [57]
- 12) Enchaining The Role of Government to Improve Youth Employability Through ...
Amit Chhotelal Gupta, Dr. Sumita Shankar, Mumbai | [63]



Foresightedness of Teacher Fraternity towards New Education Policy 2020

Dr. Rajesh H Bhoite

HOD - Business Economics,
Anjuman-i-Islam's Akbar Peerbhoy College of
Commerce and Economics

The Ministry of Education is a revolutionary step toward schooling in India. After the policies of 1968 and 1986, this is the third policy, announced on 29th July, 2020. Previously only 1.7 GDP was spent on education but while implementing this policy nearly 6 percent GDP has been proposed by the government, which is a remarkable decision. More emphasis would be given to the cognitive development stage of the students, so they introduced the 5+3+3+4 education structure. Unlike the previous structure, this is going to be more useful and beneficial to the students. The new pedagogical structure is divided into four parts, namely Foundational, Preparatory, Middle, and Secondary. UG courses are announced for 4 years and also research is encouraged at the initial stages.

Multidisciplinary education is encouraged so that the learners can take subjects of their choice and study well. The vocational course is also given importance and the most important initiative is skill development at the early stage so that entrepreneurial skills can be inculcated among the students for self-employment and also for seeking better employment. The policy carries a broad motto of educating, encouraging, and enlightening the learners.

Major highlights of the NEP:

The NEP is different and revolutionary due to the following features:

Inclusive and Equitable Education to all

Encouraging Multilinguals

Multidisciplinary approach

Learning and numeracy skill development

Common standards for public and private school

Schooling in four parts

New structure and certificate course

Reform in curricula and pedagogy

Mentoring mission

Financing for learning

LITERATURE REVIEW:

Aithal, Sreeramana & Aithal, Shubhrayotsna, (2020) wrote about the overall overview of the policy of NEP 2020, innovations to be brought,

Keywords: Education system, NEP, Pedagogy, Skills

Introduction to NEP:

The new education policy announced by



predictions about the implications of NEP 2020, and merits of higher education in India. Antoni Verger & et. al (2016) wrote about the privatization of Education at the global level. The part of their studies also included politics in the education field. They touched on issues like Public private partnerships, state reforms, resisting privatization, etc. B.Venkateshwarlu, (2020) discussed a paper on secondary data and highlighted the significance, features, and challenges of NEP in general. He mentioned Himachal Pradesh, as the first state to implement NEP. He discussed the approaches of NEP in detail in these papers. Deep Kumar, (2020) wrote about the visions of the NEP in India. Introduction to vocational courses, lingual initiative, Reforms in higher education, teacher training, recruitment, mentoring, etc were the points discussed by him. Biswajit Bandyopadhyay, (2020) discussed the challenges faced in higher education in India. He used a descriptive method for mentioning his views based on the secondary sourced data on education. He gave a few suggestions for making higher education in India more fruitful and world-class. Hemlata Verma & Adarsh Kumar, (2020) discussed the theoretical analysis of NEP 2020. They narrated the features of NEP as mentioned in the policy. No part of the paper is primarily data-based but the paper is opinion based. M. Maruthavanian, (2020) carried primary survey study on secondary teachers working in Madurai reflecting on their awareness of NEP 2020. His study was hypotheses based and proved that the teachers do not have full knowledge about NEP and still there is some kind of unawareness among them. Maya Escueta & Vincent Quan(2017) discussed an evidence-based review of education technology. More importance was given to access to technology, computer-based assistance, and technology-enabled behavioral interventions in education and online learning. V. Varghese & et. al (2019) wrote a research paper on inclusive and equitable education in In-

dia. He discussed social, income, social, regional, and gender inequality and challenges to be faced by NEP. He discussed equity in higher education in India. Parth J shah, (2012) wrote an article on NEP, choice and competition. He discussed five myths about education in India, such as the poor need their children for work, private schools are only for the rich, people do not have money to spend on education, people are ignorant of the benefits of education, the government provides free primary education, etc. Shubhada MR & Niranth MR, (2021) compared NEP 2020 with NEP 1986 based on the secondary data sources. The major features differentiating both policies were discussed for a better understanding of NEP 2020.

STATEMENT OF THE PROBLEM:

The teacher fraternity constitutes one of the main stakeholders in the education industry. They are the ones who actually implement the policies and bring impact on the students. NEP 2020 also has provisions for teachers' training and recruitment. It is very important to understand what they think about the new policy and the possibility of its execution. They have to get ready for the new change and hence the study is related to their foresightedness about the success of NEP 2020.

OBJECTIVES OF THE STUDY:

1. To highlight the significance of NEP 2020
2. To find out the Foresightedness of the teachers towards NEP 2020.

RESEARCH METHODOLOGY

This paper is survey-based. The data is collected from 200 teachers teaching in schools, junior colleges, degree colleges, and professional sections in Mumbai in various disciplines and sections. The structured questionnaire consisting of Likert scale questions was distributed among the teachers and the data was gathered. The secondary data is referred to documents related to NEP 2020 and articles and research papers published in various journals. The sampling method used is convenience sampling and



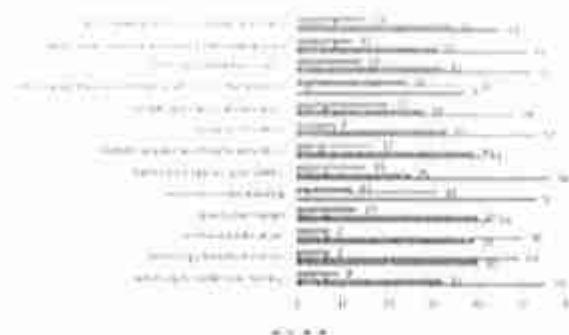
the study is explorative in nature.

ANALYSIS AND DATA INTERPRETATION

1. Benefits of NEP

Table 1

Benefits of NEP



Source: Primary

Interpretation:

The results in Table 1 show the opinions of a sample population on the potential of the National Education Policy (NEP) to achieve various objectives. The teachers were asked to indicate their level of agreement on a scale of "Very Likely," "Likely," "Not Likely," and "Very Unlikely."

55% of the participants agreed that NEP would be effective in achieving foundational literacy, with 32% indicating that they are likely to agree and 9% indicating that they are not likely to agree. 40% of the participants agreed that NEP would be effective in technology-based education, with 49% indicating that they are likely to agree and 7% indicating that they are not likely to agree. 39% of the participants agreed that NEP would be effective in skill-based education, with 50% indicating that they are likely to agree and 7% indicating that they are not likely to agree. 43% of the participants agreed that NEP would lead to a quality curriculum, with 40% indicating that they are likely to agree and 13% indicating that they are not likely to agree. 53% of the participants agreed that NEP would lead to a better understanding of con-

cepts, with 31% indicating that they are very unlikely to agree and 12% indicating that they are not likely to agree. 56% of the participants agreed that NEP would lead to better formative (regular) assessment, with 25% indicating that they are likely to agree and 15% indicating that they are not likely to agree. 41% of the participants agreed that NEP would lead to multidisciplinary and holistic education, with 39% indicating that they are likely to agree and 17% indicating that they are not likely to agree. 53% of the participants agreed that NEP would lead to inclusive education, with 33% indicating that they are likely to agree and 8% indicating that they are not likely to agree. 48% of the participants agreed that NEP would lead to the internationalization of education, with 28% indicating that they are likely to agree and 20% indicating that they are not likely to agree. 37% of the participants agreed that NEP would lead to the development of the physical and mental abilities of the learners, with 39% indicating that they are very unlikely to agree and 24% indicating that they are not likely to agree. 52% of the participants agreed that NEP would create value-based education, with 32% indicating that they are likely to agree and 14% indicating that they are not likely to agree. 51% of the participants agreed that NEP would create more artists and skilled-based artisans, with 31% indicating that they are likely to agree and 12% indicating that they are not likely to agree. 45% of the participants agreed that NEP would create a platform for entrepreneurship, with 34% indicating that they are likely to agree and 15% indicating that they are not likely to agree.

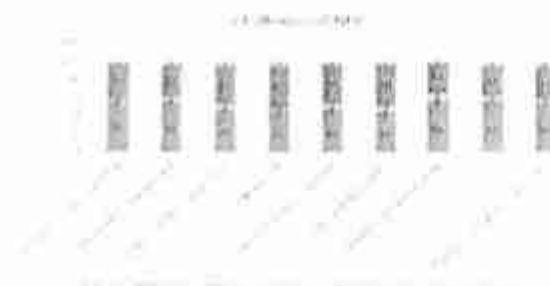
In general, the results suggest that a majority of the participants are optimistic about the potential of NEP to achieve various educational objectives, although there are some objectives where the participants are less optimistic.

2. Challenges of NEP

Table 2



Challenges of NEP



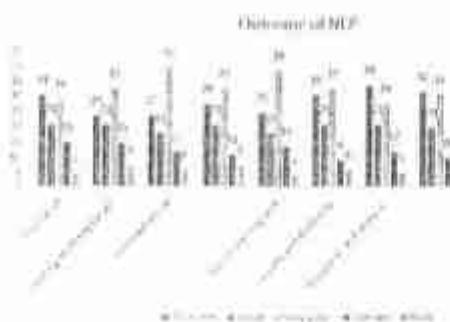
Source: Primary

Interpretation: The interpretation of Table 2 is that a large number of teachers (55%) agree that the challenge of a large number of learners is faced in implementing NEP-2020. Around 53% agree that individualistic attention and evaluation is a challenge. There is a lower agreement (46%) about the challenge of the number of schools, colleges, and universities. The challenge of qualified staff is agreed upon by 41% of the respondents, while 43% agree that there is a need for separate teachers for separate skill-based subjects. Around 42% agree that there is stress among teachers. 54% agree that there is a problem in administration by the Head. A similar number of teachers (54%) agree that there is a challenge in capacity building among teachers. Finally, 54% agree that teacher training and assessment are a challenge.

3. OUTCOME OF NEP

Table 3

Outcome of NEP



Source: Primary

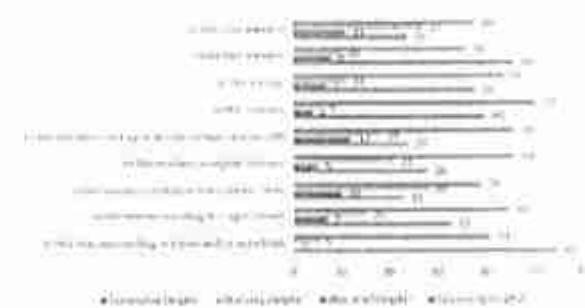
Interpretation: The interpretation of Table 3 is

that a majority of the teachers think positively about the creation of multidisciplinary education in India with 31% rating it as excellent and 21% rating it as good. The creation of multilingualism has a lower rating with 24% rating it as excellent and 21% rating it as good. Development of performing arts (music, dance, etc.) has a similar response with 24% rating it as excellent and 18% rating it as good. The development of entrepreneurial skills has 28% rating it as excellent and 21% rating it as good. Holistic learning with critical thinking has 25% rating it as excellent and 18% rating it as good. Inquiry and discovery-based education have 31% rating it as excellent and 21% rating it as good. Discussion and analysis-based education have a higher rating with 34% rating it as excellent and 21% rating it as good. Finally, creating culture-based education has 32% rating it as excellent and 20% rating it as good.

4. MORE IMPACT ON

Table 4

MORE IMPACT ON



Source: Primary

Interpretation: In Table 4, the result shows that the majority of teachers believe that NEP 2020 would be helpful to the learners residing in towns and cities (urban) with 54% rating it as "Extremely Helpful." About 40% of teachers believe that NEP 2020 would be helpful to the learners. On the other hand, the least number of teachers believe that NEP 2020 would be helpful to the learners residing in Tribal areas (Tribal) with only 23% rating it as "Extremely Helpful."



The results also suggest that NEP 2020 would be somewhat helpful to the teachers in regular services, the society, and the last learners. The slow learners are seen as the least benefitted group according to the results with only 24% rating NEP 2020 as "Extremely Helpful."

Summary Discussion: The study aimed to highlight the significance of NEP 2020 and find out the foresightedness of teachers towards it. The results of the study suggest that a majority of the participants are optimistic about the potential of NEP to achieve various educational objectives, although there are some objectives where the participants are less optimistic.

The results in Table 2 show that 55% of the participants agreed that NEP would be effective in achieving foundational literacy and 53% agreed that it would lead to a better understanding of concepts. On the other hand, 37% agreed that NEP would lead to the development of the physical and mental abilities of the learners and 48% agreed that it would lead to the internationalization of education.

Table 3 shows that a large number of teachers agreed that there are challenges faced in implementing NEP 2020, such as a large number of learners (55%), individualistic attention and evaluation (53%), qualified staff (41%), and teacher training and assessment (54%).

Table 4 shows that a majority of the teachers think positively about the creation of multidisciplinary education in India, with 31% rating it as excellent and 21% rating it as good. However, the creation of multilingualism and the development of performing arts received a lower rating. The development of entrepreneurial skills received a positive rating with 28% rating it as excellent and 21% rating it as good.

CONCLUSION:

The study highlights the foresightedness of the teacher fraternity towards NEP 2020. The results suggest that the majority of the participants are optimistic about the potential of NEP to achieve various educational objectives, al-

though there are some areas where the participants are less optimistic. The study also shows that there are challenges faced in implementing NEP 2020, such as a large number of learners, individualistic attention and evaluation, qualified staff, and teacher training and assessment. Overall, the results provide a useful insight into the views of the teacher fraternity towards NEP 2020 and can be used to guide future policy making in education.

REFERENCES

- Aithal, Sreeramana & Aithal, Shubhrajyotsna, (2020), Analysis of the Indian National Education Policy 2020 towards Achieving Its Objectives, Munich Personal RePEc Archive (MPRA), Vol, 21.
- Antoni Verger, Clara Fontdevila & Adrián Zancajo, (2016), A Political Economy of Global Education Reform, The Privatization of Education (PE), Vol, 244.
- B.Venkateshwari, (2020), A Critical Study Of Nep 2020: Issues, Approaches, Challenges, Opportunities And Criticism, International Journal Of Multidisciplinary Educational Research (IJMER), 5, 196.
- Deep Kumar, (2020), A Critical Analysis and a Glimpse of New Education Policy - 2020, International Journal of Scientific & Engineering Research (IJSER), 11, 253.
- Dr. Biswajit Bandyopadhyay, (2020), Designing Effective Higher Education Policy in India: Challenges And Opportunities, Annual International Conference Proceedings (AICP), Vol, 35.
- Dr. Hemlata Verma & Adarsh Kumar, (2020), New Education Policy 2020 of India: A Theoretical Analysis, International Journal of Business and Management Research (IJBMR), 9, 297.
- M. Maruthavanan, (2020), A Study on the Awareness on New Education Policy (2019) among the Secondary School Teachers in Madurai District, International Journal of Education (IE), 8, 71.



Maya Escueta & Vincent Quan, (2017),

Education Technology: An Evidence-Based Review, Nber Working Paper Series (NBER WPS), Vol. 89.

N. V. Varghese, Nidhi S. Sabharwal & C. M. Malish, (2019), Equity and Inclusion in Higher Education in India, Centre for Policy Research in Higher Education (CPRHE), Vol. 40.

Parth J. Shah, (2012), New Education Policy: Choice & Competition, Centre for Civil Society (CCS), Vol. 38.

Shubhada MR & Niranth MR, (2021), New Education Policy 2020: A Comparative Analysis With Existing National Policy Of Education 1986, International Journal of Research and Analytical Reviews (IJRAR), 8, 675.

- <https://vikaspedia.in/education/policies-and-schemes/national-education-policy-2020>

303030

10

Drivers and Barriers of Green finance adoption in Mumbai Banks

Monika Chandiwala

Vice Principal (Unaided and self-finance),
Balbharati's MJP college of Commerce

Komal Balasara

Student,
Balbharati's MJP College of Commerce

Abstract

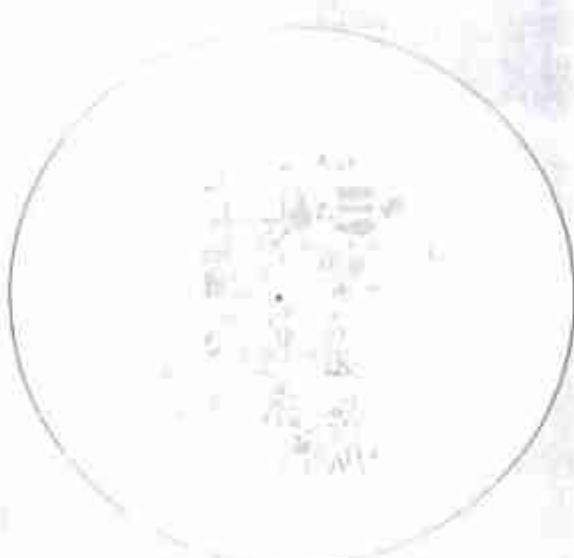
Before rapid industrialization the environment was generally in a state of equilibrium, with natural system functioning in way that supported the survival and wellbeing of both human and other species. Due to advancement in technology and continually increasing population there is need of industry to provide people with necessary and economic growth of people in society leads to luxurious demand of electronic devices and vehicles like cars, bikes. Such impact of human activities makes the concept of 'Green finance' prominent in India in early 2010s and eventually giving rise to need of Green Banking. Reserve Bank of India (RBI) has issued several guideline and initiative to promote green finance in India, such as, In 2015, Guidelines for issue of Green Bonds, in 2018, circular that prioritize lending renewable energy sector, in 2021, RBI issued circular allowing green proprietorship and partnership to be eligible for priority sector lending, and in the same year RBI established Green channel dedicated for processing loan application for renewal energy projects. ICICI bank has taken initiative of vehicle finance to encourage customer to use environment friendly vehicle by offering 50% concession on processing fees of those car model which uses



2022-23

ISSN No 2347-7075
Impact Factor: 7.328
Volume: 4 Issue: 5

INTERNATIONAL
JOURNAL of
ADVANCE and
APPLIED
RESEARCH



Publisher: P. R. Talekar
Secretary,
Young Researcher Association
Kolhapur(M.S), India

Young Researcher Association





CONTENTS

Paper Title	Page No.
Divided Capital Model: A Movement Towards Student Empowerment And Prof. Priyanka Mehta	16
A Comparative Study of Caste Based Reservation System in Bihar Asst. Prof. Alima Joshi	17
An Analytical Study on Financial Subscription pattern of Horticultural Farmers in Varanasi Varanasi from Pilibhit District CMA (Dr.) Tushar Raut	18-19
A Study on Financial Institutions of Gramin Cooperative Bank Ltd. (2017-2022) Dr. Gaitonde Laxmi Koli	19-21
The Future of Rural Land Settlement Development Initiative Dr. Monika Pendekar	22-24
Promoting Multidimensional through Pedagogical Transformation in Indian Classroom Ms. Achala Machado	25-26
Sustainable Road Connectivity for The Improvement Of Socio-Economic Development Of Rural Area In Pilibhit District Mr. Mahendra Vasudevrao Rane	26-28
Rising Trend of Credit Payment and Its Impact Asst. Prof. Candida Allan Gomes	29-32
Study on Consumption, Income and Miller Product in Mumber Region Asst. Prof. Sameer Velankar, Dr. Anita Pawade	33-35
A study of people are redrop solar panel in Maharashtra Prof. Sebastiao Rebello, Prof. Hyacintha Andrade	36-37
Tribal Identity, Justice and Economic Growth in India Dr. Rajesh H Bhoite	38-40
A Study of Available Facilities to Enhance Quality of Education in Pilibhit District Schools Mr. Mahendra L. Ghate, Dr. Sanjay J. Nimbalkar	41-43
A Study on the Effect of Financial Literacy among Tech Savvy Young Adults in Mumbai City Mr. Prithviraj Patkar, Mr. Deep Wadikar, Mr. Dharmya Bhansali, Mr. Ashwamedh Nair, Asst. Prof. Ms. Falguni Mathew	44-48
Analytical Study of Errors in Direct Tax collection in India before and during Modi Government Regime Prof. Stanislaus John Lopes	49-50
Charting the Transfiguring Map in Creative Writing: Portrayal of Pandemic in Selected Fictional Works Prof. Prajakta S. Raut, Dr. Bharat Tapore	51-52
Assessment of Competencies Development Among Indian Students Asst. Prof. Sandhya Menon	53-54
Energy of Some Product of Multiparticle Graphs Dr. Ajeet Kumar Yadav	55-56
Financial Literacy: Significance in the treatment of HIV/PR among Migrant Village Boys Asst. Prof. Anil Patil, Dr. Arun Mali	57-58



Tribal Identity, Justice, and Inclusive Growth in India

Dr. Rajesh H. Bhoite

H.D.T. Business Economics, Amman's Elton's Akbar Peerless College
of Commerce and Economics, Grant Road, Mumbai-08

Email: derajesh@rediffmail.com

Corresponding Author: Dr. Rajesh H. Bhoite

Abstract

There are more than 700 distinct tribes in India having their unique identity in the form of their cultural, social, economic and religious character too. They are scattered all over India in different states. According to the 2011 Census, there are 10.41 crore Scheduled Tribes in the country or 8.6% of the total population. 27% of Scheduled Tribes live in urban settings, which is a pitiful percentage to the 100. Subsidy & grants are set aside for Scheduled Tribes. The first schedule of the Representation of People Act, 1950 as amended by the Representation of People (Amendment) Act, 2006 provides a breakdown by State. Their presentation is there but still the overall development among the tribes is not visible. There are not all inclusive and suffer from major socio-economic issues and challenges. The paper highlights their identity, justice and growth related aspects.

Keywords: STs, Adyans, inclusive-growth, identity

Tribes in India: The characteristics that set Scheduled Tribe communities in our nation apart from other communities include their minority status, geographic isolation, diverse and social, educational and economic backwardness as a result of these factors. National Commission for Scheduled Tribes are classified as "backward tribes" according to its Constitution of PESA and are said to reside in "Scheduled" and "actually Scheduled" areas. In 2011, "backward tribes" were granted to have representatives in several legislatures, says to the Government of India Act of 1935. The States with the highest concentration of Scheduled tribes are:

Tribes include Madhya Pradesh, Maharashtra, Orissa, Rajasthan, Gujarat, Bihar, Jharkhand, Chhattisgarh, Andhra Pradesh, West Bengal and Karnataka. 83.2% of the nation's Scheduled Tribe population resides in these states. 16.7% more Scheduled Tribe people live in Assam, Meghalaya, Nagaland, Jammu & Kashmir, Tripura, Mizoram, Bihar, Manipur, Arunachal Pradesh and Tamil Nadu. The remaining states and Union territories are marginalized.

Tribal identity:

It is a group of people having a common ancestry, a common culture, and living in their own



tribes are always different from other communities. They are centralized in the way they live and do not belong to any community. They are influenced by the other dominant groups who teach and

religious group actually. They do worship nature and have their own God and Goddess.



is their land for toabor. They by providing services to local and other clients. Every tribe has its own spiritual identity and has always been found there. They have their own tribal traits and culture which they follow very particular. Big Vanars and Kothare in Jharkhand have their own unique culture. Adivasi have their own history and oral prehistoric as well. They have their own language and dialect for communication. They are earn by selling their products in local markets and neighboring districts. Thus, the images and culture.

LITERATURE PERSPECTIVE

Ajit and Tareket (2009) described the tribal status in India using secondary based data focusing on their population, employment and literacy rate. B. Suresh (2019) studied the literacy, educational and economic status of the tribes in India. The study was descriptive in nature and highlighted the causes and problems of the tribes in India. B. Rangamatha(2011) studied the tribals in Karnataka in the light of their literacy and cultural development. The study was ethnological in nature and focused on the livelihood of the tribes of India. Kripa D and B.L. Patward (2020) carried out a survey on 100 households in eight tribes of Odisha and studied their status and problems to find out the disparity they do has in the process of development (Shrivir Karmakar Shukla(2015)). The objective of the current research was to study our unique justice delivery system to address our criminal case that cannot be dealt with by normal procedure due to lack of evidence, witness, and bound proof among certain tribes in Haryana. Rayneen Singh Choprav(2016). The primary goal of the research paper was to analyze the subject of tribes in literature as a discourse in socio-cultural, customs, traditions, and customs with reference to Chapman, Mohanty's writings in The American (1944). This study work was focused on the historical transformation of images, rituals, customs, and social structures of tribal traditional identities. Yashwantha, Pavayada(2018) reviewed the problems of tribes in India and their development since independence. He

concluded that there is a failure in development of tribes in India and need to take steps for it.

Objectives of the study

1. To highlight the Tribal Identity in India.
2. To discuss the status of the Tribes in the process of development.
3. To analyze the paradox of the inclusive growth of Tribes in India.

Significance of the study

The Tribes have always been backward in every dimension of human development for long. Their categories are under threat due to various reasons.

The standard of living of other communities is very low and succeeded in taking good education and getting well paid classes. Their participation in the government is also very less. They are not influence in many dimensions of their socio-economic development in India. Therefore, there is a need to highlight and discuss their issues and problems enabling government to frame strong and focused policies for them.

Methodology

This paper is purely secondary data based. The data has been used from the census (2011) and different reports by central agencies indicating the development of Tribes in India. Some case studies have been mentioned as a part of sociological perspectives on the tribes in India.

Analysis of the data

Inclusive growth intends to provide access to all and empower them through education and skill provided. It looks for generating employment opportunities and reducing poverty among the people. The inclusive growth of the tribal people is not so satisfactory in India and the most vulnerable are the tribes who reside in remote areas. There is still a disparity in literacy rate, enrollment ratio, and unemployment rate between the general population and STS in India.



A) Literacy Rate:

Chart 1



The rate of literacy has increased over the years among Tribes in India. In 1961 it was 11.83 among males and 3.16 among female. It has increased to 59.1 among men and 47.1 among women. Even though it is less as compared to the general literacy in India.

B) Gross Enrollment Rate (GER):

Chart 2



There is a gap between the General enrollment rate between tribal boys and girls. As compared to 2011-2016 there is an increase in enrollment rate but still there is a gap.

C) Gender Disparity in Higher Education:

Chart 3



Gender disparity in higher education among the Tribes males and females is falling down but still as compared with all it is not satisfactory. The rate are made unequal at

D) Unemployment Rate:

which is more than 30 percent. The literacy rate among women is very less as compared to men. It is below 50 percent and moreover, the quality of education is not a predetermined parameter here.

compared between males and females, there is a gap and it clearly shows Tribes did not have an inclination of the teaching girl child.

the higher secondary level only and there is no awareness of teaching girls at higher education.

III. CHARTS

Fig. 1



The rate of unemployment among the males and females of the tribal community is high. The gap between both the above disparity. The major reason of the low literacy rate, lack of skills and difficult access to the main cities and towns. The main problem is due to illiteracy which leaves less scope for their employment.

Government's Efforts in Education

Educational Model: Residential schools to provide education keeping cultural identity unaffected.

pre-primary and post-primary schools dropouts are involved in the schools.

National Policy for pursuing M.Phil of P.D.

Tribal Talent pool by MoPA

National concern - scholarship for pursuing under-graduates abroad in India

though there are a number of programmes initiated by the government in India, results are not the same when compared with all the states of India. In the states like Jharkhand, tribal population such as M.P. and Odisha, the condition is not so good. There is no specific made to them related land holdings, identity proof and other cultural.

ocio-Economic Problems of the Indian Tribes

Speaking about the society of the tribes, they are more custom and tradition bound and form of magic superstitions. Instituted clubs, household, child marriage and strange customs. They believe in ghosts and the sort. While talking about their economic condition, they fall below the poverty line, as they are more into agriculture activities, they are exploited by outsiders and officials. They are not economically empowered. They are excluded from banking system.

Inclusion

Adivasi constitute nearly 8.4 percent population in India and are the oldest inhabitants of India. They do not enjoy access to quality education, better life, and government facilities. They have to be isolated due to the loss of forests today. Surprisingly after so many years of independence, the majority of the tribal children are found Malnourished. It itself shows it's Human development low index of India. More than 72 percent fall under the lowest wealth bracket and are very poor. Tribals have been living in threat of losing their identity due to rapid industrialization and urbanization, different from social discrimination and are yet to achieve human development like others.

References:

1. Apt and Tarapore (2020). Status Of Scheduled Tribe In India. Volume 18, Issue 1, 200-294
2. B. Surendra Lal(2019). Tribal Development in India: Some observations. Research Gate 1-15
3. B. Ramanathan(2014). Tribal Identity and its implications for Political and Cultural Development: A Sociological Analysis. International Journal of Applied Sciences & Engineering (IJASE) 2011-25-10
4. Kiran D and B.K. Patnaik (2020). Tribal development disparity in Odisha: an Empirical study. South Asia Research, vol 40(1), 90-110.
5. Kedarnath Kumar Ghosh(2015). A Unique Indigenous Justice Delivery System of Tribes of Eastern Himalayan Region of India. International Letters of Social and Humanistic Sciences Vol. 59 (2015) pp 55-60
6. Nayar Singh Choudhury(2016). Tribal Identity Concern in Literature: A Critical Study of



Gopinath, Madhaviah, Pali, Arunachal

Volume 4, Issue No.5, 2014

Vishwanatha, Parashar (2012). Rural development in India: Status and challenges. International Journal of African and Asian Studies, vol. 48, 11-19.

(a) <http://www.ijah.org.in/paper/11.pdf>

(b) <http://www.ijah.org.in/paper/11.pdf>

(c) <http://www.ijah.org.in/paper/11.pdf>

